

## **AFC 101 - Introduction to African American Studies (Gen Ed Area III)**

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This course is an introductory examination of the African American experience. It acquaints students with the trends, issues and forces that have shaped that experience, considers the concepts of cultural adaptation, institutional development and group self-definition, and surveys the contemporary status and condition of African Americans.

**Credit Hours:** 3 hrs

**Previously Listed As:** AAS 101



### **Area III: Perspectives on a Diverse World**

#### **AFC 101 Introduction to African American Studies**

AFC 101 meets the requirements for a course on U.S. diversity because it surveys the origins, development, and current status of African Americans from the perspective of a discipline that places this group at the center of its inquiry. A historically underrepresented and oppressed group, African Americans constitute one of the largest minorities in the U.S. This group has been essential to the formation and character of U.S. society from its inception to the present. The struggle by African Americans for equality and human dignity and their contributions to U.S. and world cultures reveal much about the role and significance of diversity in American society. The course examines the interactions of African Americans with U.S. immigrant groups and with Native peoples. Cultural, economic, gender, religious, racial, and class factors in oppression are of particular concern.

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## **AFC 102 - Introduction to African Civilization (Gen Ed Area III)**

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This course is designed to provide the student with an introductory knowledge of centers of African civilization from antiquity to the 1960s. Those centers include ancient Egypt, Songhai, Kilwa and Monomotapa.

**Credit Hours:** 3 hrs

**Previously Listed As:** AAS 102



### **Area III: Perspectives on a Diverse World**

#### **AFC 102 Introduction to African Civilization**

AFC 102 African Civilization is designed to provide the students with an introductory knowledge of centers of African Civilization from antiquity to the 1960s. Among those centers are Ancient Egypt, Nubia, Axum, Ghana, Mali, Songhai, Kilwa, Sofola, Malinda, Mutapa (Monomotapa), etc. Apart from becoming familiar with such key centers of African Civilization, the students will explore the influence that African Civilization exerted on other cultures, as well as the impact of cross-cultural contacts on African Civilization itself. Preliminary subjects of discussion include historical and paleontological data examining the thesis of the African origin of humanity.

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## **AFC 232 - Politics in the African American Experience (Gen Ed Area III)**

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This course is designed to provide the student with a knowledge of Black political behavior in the United States in its evolution from protest to contemporary institutional politics.

**Credit Hours:** 3 hrs

**Previously Listed As:** AAS 232



### **Area III: Perspectives on a Diverse World**

#### **AFC 232 Politics in the African American Experience**

AAS 232 Politics in the African American Experience is a study of black political behavior in the United States and its evolution from protest to institutional, electoral politics. In examining the functioning and dynamics of the American political system from historical and contemporary perspectives, the course also compares and contrasts the black political experience with other minority group politics in the United States. this course uses the African American political experience and the transformative contributions that African American historic political struggles and minority group politics have made to the expansion and public appreciation of democratic principles, values and practices in the United States as a means of not only providing students with a multicultural perspective on the evolution and functioning of the American political system, but also exposing them to the diversity that characterizes “issues and perspectives” in the American political experience.

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**AFC 244 - Dimensions of Racism (Knowledge of the Disciplines, SS & Global Awareness)**

**Credit Hours:** 3 hrs



**Area IV: Knowledge of the Disciplines &  
Area III: Perspectives on a Diverse World (Global Awareness)**

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This course examines various theoretical approaches to the concepts of race, ethnicity, and diversity. This course offers the opportunity to acquire an understanding of the interrelated dynamics that diversity of people, culture, religious beliefs, and ideologies play in the creation of new nations; how they can determine political and/or economic alliances; how they can shape or reshape the global order; how they can influence systems of exclusion and produce practices of intolerance.

**Credit Hours:** 3 hrs

**Repeatable for Credit:** No

**Class Restrictions:** All Undergraduate Students

## AFC 302W - Writing for African American Studies (Gen Ed Area I, W)

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This course will help students produce research papers, construct analytical reviews and perform documentary research needed to better explore the literature, culture and institutional and social processes that define the field of African American Studies.

**Credit Hours:** 3 hrs

**Prerequisite:** [ENGL 121](#)

**Previously Listed As:** AAS 301W



## **AFC 313 - Contemporary Africa: The Struggle and Prospects for Development (Gen Ed Area III)**

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This course serves as a survey of Africa's contemporary political economy. In examining postcolonial developments, the course focuses on regional and national strategies for social transformation.

**Credit Hours:** 3 hrs

**Previously Listed As:** AAS 313



### **Area III: Perspectives on a Diverse World**

#### **AFC 313 Contemporary Africa: the Struggle and Prospects for Development**

AAS313 Contemporary Africa: the Struggle & Prospects for Development is designed as a survey of Africa's contemporary political economy. In examining post-colonial efforts at development, the course focuses on a cross-section of regional and national strategies for social transformation. Among subjects emphasized are economic cooperation and coordination initiatives on the continent, side by side with domestic and/or external constraints on national socioeconomic developmental efforts. The course also compares and contrasts Africa's major socioeconomic trends and performances with those of Latin America & the Caribbean and Asia and Pacific regions. This course meets the Global Awareness category of the General Education Program because its survey of the contemporary political-economic conditions of Africa will help to provide EMU students with a global perspective on forms of development in the contemporary world. Such a global perspective on development is all the more necessary, given the leadership role that the United States and Western Europe play within the international community.

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## **AFC 351 - The Social Context of African American Health (Gen Ed Area IV)**

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Examines the health status of African Americans. Explores the interplay between environment, biology and culture; folk and popular health practices; and the organization and delivery of health care.

**Credit Hours:** 3 hrs

**Previously Listed As:** AAS 351



### **Area IV: Knowledge of the Disciplines**

#### **AFC 351 The Social Context of African American Health**

AAS351 applies an analysis of the social and cultural basis of health to the African American experience. To this end the course provides a broad introduction to social science suppositions and techniques. AAS 351 moves well beyond the idea that medical care- its presence, absence or quality- is the singular or most critical factor determining the health of a people, community or society. It reveals the importance of social phenomena in disease resistance and health promotion. Historical shifts from the prominence of infectious to chronic diseases; the implications to health of chattel slavery, sharecropping, segregation, poverty and structured inequality; the relationship between psychosocial factors and disease, i.e., destabilized social settings that compromise resistance to disease; environmental racism; and the health status of African Americans as it relates to the organization of work, family structure and function, religious beliefs, the organization of medical care, lifestyle, consumer manipulation and post-industrial society are major issues addressed by the course.

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