

General Education Program

2007-2009 Catalog Addendum to pages 45 - 48

Education for Participation in the Global Community

Bachelor Degree Candidates
Eastern Michigan University
Effective Fall 2007¹
www.emich.edu/gened

General education is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the...academic disciplines; it promotes intellectual curiosity and a love of learning.
General education...(is) the heart of an EMU education and a source of institutional pride.

Area I: Effective Communication (GEEC) Requirements: 2 courses

1. Required course in Written Composition or Waiver²
2. Required course in Oral Communication or Departmental Waiver²

Area II: Quantitative Reasoning (GEQR) Requirements: 1 course

1. One course in Quantitative Reasoning (QR) or Waiver²

Area III: Perspectives on a Diverse World Requirements: 2 courses

1. One course on Global Awareness (GEGA)
2. One course on US Diversity (GEUS)

Area IV: Knowledge of the Disciplines Requirements: 8 course

1. Two courses in the Arts with different prefixes (GEKA)
2. Two courses in Humanities with different prefixes (GEKH)
3. Two courses in Natural Science with different prefixes (GEKN)
4. Two courses in Social Science with different prefixes (GEKS)

Area V: Learning Beyond the Classroom (LBC/GELB) Requirements: 2 experiences/courses

Satisfy two (2) of the six (6) groups through a combination of experiences and/or courses by completing one from each of the two you choose.

1. Group A - Self and Well-Being
2. Group B - Community Service, Citizenship & Leadership
3. Group C - Cultural & Academic Activities & Events
4. Group D - Career and Professional Development
5. Group E - International & Multicultural Experience
6. Group F - Undergraduate Research

Total credits for General Education.....	30-57 credits
Minimum credits for academic major (includes Writing Intensive course requirement ³).....	30 credits
Minimum credits for academic minor.....	20 credits
Credits allowed for electives (number depends on major/minor choice, waivers, LBC choices).....	0-44 credits
Total minimum credits for graduation.....	124 credits

¹ Students enrolling in any college or university during or after *Fall 2007* semester must follow these requirements. Students enrolled at any college or university prior to *Fall 2007* have the option of continuing with their current requirements or choosing the new program.

² Information about Waivers, Placement, and Substitutions is found on page 7. QRChoice information is found on page 8.

³ **Other University Requirements:** All students must complete an *approved upper-level "Writing Intensive"* course; this may be a required course within the major. Students must check with their major advisors. In the schedule book, "Writing Intensive" courses will always be indicated with a "W" after the course prefix and number.

Completing the General Education Program

All courses are three (3) credit hours unless otherwise noted. All courses are effective fall 2007 unless otherwise noted.

Area I: Effective Communication (GEEC)

2 courses

1.	ENGL 121	Composition II or <i>waiver</i>
2.	CTAC 124	Fundamentals of Speech or <i>departmental waiver</i> [was CTAS 124]

Area II: Quantitative Reasoning (QR/GEQR)

1 course

1. One course in Quantitative Reasoning (QR)

MATH 110	Mathematical Reasoning [was MATH 150]
MATH 110E	Mathematical Reasoning: <i>Applications for Elementary School Teachers</i> (Elementary Education majors only) [was MATH 109]

This requirement is initially based on students' Math sub-score for the ACT or SAT. The scores on the following matrix determine what Math course or courses a student may use to fulfill his/her QR requirement depending on his/her major *and does not determine math placement*¹.

Math Level	ACT Score	SAT Score	QR Choice Score ²	Take a course or courses from the following:
1	less than 19	less than 520	N/A	MATH 097/MATH 098 (or math placement test) in preparation for MATH 110 or MATH 110E
3	19 – 22	520 – 570	N/A	MATH 110 [was MATH 150] or MATH 110E [was MATH 109]
4, 5	23 – 27	580 – 660	53 – 92	MATH 110, [was MATH 150] or MATH 110E [was MATH 109] or <i>the student may use another course from the list below for his/her QR:</i> MATH 118 Linear Models and Probability MATH 119 Applied Calculus MATH 120 Calculus I (4 credit hours) MATH 170 Elementary Statistics [was MATH 270] PHIL 181 Logic and Model Theory PLSC 210 Introduction to Political Analysis SOCL 250 Quantitative Applications in Sociology STS 224 Solving Quantitative Problems in Technology
6	28 or higher	670 or higher	93 or higher	Students are <i>waived</i> from this requirement

Area II NOTE:

- 1) This matrix is NOT to take the place of the ACT/SAT math placement chart. See chart on page 7 and additional notations regarding the QR.
- 2) For more information regarding the QRChoice, see page 7 & 8 for details.

Area III: Perspectives on a Diverse World

2 courses

1. One course on Global Awareness (GEGA)

AAS 102 Introduction to African Civilization AAS 313 Contemporary Africa: the Struggle and Prospects for Development ANTH 135 Introduction to Cultural Anthropology BIOL/ESSC 107 Introduction to Environmental Science CASI 206 Culture and the Holocaust [was CASI 279] CTAC 274 Intercultural Communication [was CTAC 374] DTC 358 Food and Culture GEOG 110 World Regions	GERT 219 Around the World in 80 Years HIST 103 Twentieth Century Civilization HIST 110 World History since 1500 HLAD/PLSC 390 Poverty, Human Rights and Health IB 210 Fundamentals of Global Business PHIL/WGST 226 Feminist Theory [was PHIL/WMST 226] PHIL 228 Global Ethics PHIL 291 Introduction to Asian Philosophy PLSC 120 Global Issues PLSC 211 Comparative Politics STS 170 Global Technologies
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Area III: Perspectives on a Diverse World (continued)

2. One course on US Diversity (GEUS)

AAS 101	Introduction to African American Studies	HIST 116	Introduction to American Indian History
AAS 232	Politics in the African American Experience	LITR 160	African American Literature [was LITR 260]
ANTH/SOCL 214	U.S. Racial and Cultural Minorities	LITR 161	Native American Literature [was LITR 204]
ANTH 237	Native North American Cultures	LITR 163	Introduction to Jewish American Literature [was LITR 279]
CHL 208	Multicultural Children's Literature [was LITR 208]	LITR 164	Introduction to Asian American Literature
CTAC/WGST 260	Gender Communication [was CTAC/WGST 360]	PLSC 215	Civil Rights and Liberties
CTAC 275	Interracial/Interethnic Communication [was CTAC 375]	WGST 200	Introduction to Women's Studies [was WMST 200]
CTAR 151	African-American Theatre: An Introduction	WGST 202	Introduction to Gender and Sexuality
HIST 115	Making American Society: Race, Ethnicity & Gender in Historical Perspectives		

Area III NOTE:

Courses applicable to the categories of Global Awareness and U.S. Diversity may also be listed as courses within the Knowledge of the Disciplines. However, students may NOT use the same course to meet both requirements.

Area IV: Knowledge of the Disciplines

8 courses

1. Two courses in Arts with different prefixes (GEKA)

ART 100	Art Appreciation [was FA 100]	CTAR 150L	Introduction to Theatre (also fulfills Area V #3 Group C)
ART 101	Introduction to Art [was FA 101]	CTAR 158	Fundamentals of Acting
ART 107	Survey of Western Art I [was FA 107]	CTAR 222	Drama & Play in Human Experience [was CTAD 222]
ART 109	Survey of Non-Western Art	CTAT 145	Introduction to Film Appreciation
ART 168	Photography for Non-Majors	DANC 100	Ballet Fundamentals for Non-majors
ART 169	Watercolor for Non-Majors	DANC 102	Fundamentals of Modern Dance
ART 169L	Watercolor for Non-Majors (also fulfills Area V #3 Group C)	DANC 179	Special Topic: Dance Sampler (Effective WI 2008)
CRTW 201	Introduction to Creative Writing	MUSC 107	Music Appreciation
CTAR/DANC/MUSC 106	Introduction to Performing Arts		
CTAR 150	Introduction to Theatre		

2. Two courses in Humanities with different prefixes (GEKH)

ART/HIST 151	Reason and Revolution (Honors ONLY)	LITR 161	Native American Literature [was LITR 204]
CHL 137	Harry Potter: Literary Allusion, Children's Literature & Popular Culture [was LITR 137]	LITR 200	Literary Studies for Literature Lovers
CHL 207	Introduction to Children's Literature [was LITR 207]	LITR 210	Introduction to Shakespeare
CLAS/LITR 106	Rome & America (Honors ONLY) (6 credit hours) [Satisfies both GEKH requirements]	PHIL 100	Introduction to Philosophy
CTAO 210	Interpretative Reading	PHIL 110	Philosophies of Life
FRNH 121	Beginning French I (5 credit hours)	PHIL 120	Introduction to Critical Reasoning
FRNH 122	Beginning French II (5 credit hours)	PHIL 212	Philosophy of Art
GERN 121	Beginning German I (5 credit hours)	PHIL 215	Philosophy of Religion
GERN 122	Beginning German II (5 credit hours)	PHIL 220	Ethics
HIST 100	The Comparative Study of Religion	PHIL 221	Business Ethics
HIST 101	Western Civilization to 1648	PHIL 223	Medical Ethics
HIST 102	Western Civilization 1648 to WWI	PHIL 225	Political Philosophy
JPNE 121	Beginning Japanese I (5 credit hours)	PHIL/WGST 226	Feminist Theory [was PHIL/WMST 226]
JPNE 122	Beginning Japanese II (5 credit hours)	PHIL 228	Global Ethics
LITR 100	Reading of Literature	PHIL 260	Existentialism
LITR 101	Reading of Literature: Fiction	PHIL 279	Ethics and Food
LITR 102	Reading of Literature: Poetry	PLSC 213	Political Theory
LITR 103	Reading of Literature: Drama	SPNH 121	Beginning Spanish I (5 credit hours)
LITR 160	African American Literature [was LITR 260]	SPNH 122	Beginning Spanish II (5 credit hours)
		SPNH 201	Intermediate Spanish I (4 credit hours)
		SPNH 202	Intermediate Spanish II (4 credit hours)

Area IV: Knowledge of the Disciplines (Continued)

3. Two courses in Natural Science with different prefixes (GEKN)

BIOL 105	Introduction Biology for Non-Majors (4 credit hours)	ESSC 120	Dinosaurs, Mammoths & Trilobites: An Introduction to Paleontology (3 credit hours) [was GEOL 120] [title was The Fossil Record]
BIOL 110	Introduction to Biology I (5 credit hours)	ESSC 202	Earth Science for Elementary Teachers (3 credit hours)
CHEM 101	Chemistry for Elementary Teachers (3 credit hours)	PHY 100	Physics for Elementary Teachers (3 credit hours)
CHEM 115 & 116	Chemistry and Society & Lab (4 credit hours)	PHY 101	Physical Science in the Arts (4 credit hours)
CHEM 117 & 118	Fundamentals of Chemistry & Lab [was CHEM 119] (4 credit hours)	PHY 221	Mechanics, Sound, and Heat (4 credit hours)
CHEM 120	Fundamentals of Organic Biochemistry (4 credit hours)	PHY 223	Mechanics and Sound (5 credit hours)
CHEM 121 & 122	General Chemistry I & Lab (4 credit hours)	PSCI 110	The Science of Everyday Life [was PHY 110] (4 credit hours)
ESSC 108 & 109	Earth Science for Non-science Majors & Lab [was GES 108] (4 credit hours)	PSY 102	General Psychology (4 credit hours)
ESSC 110	The Dynamic Earth System (4 credit hours)		

4. Two courses in Social Science with different prefixes (GEKS)

AAS 351	The Social Context of African American Health	GEOG 107	Introduction to Geography
ANTH 135	Introduction to Cultural Anthropology	GPLN 115	The American City
ANTH 150	Introduction to Archeology	HIST 123	The US to 1877
CTAC 225	Listening Behavior	HIST 124	The US 1877-Present
CTAC 226	Nonverbal Communication	PLSC 112	American Government
CTAC 227	Interpersonal Communication	PLSC 113	American Government <i>Honors</i>
ECON 100	Introduction to Economics	PLSC 202	State and Local Government
ECON 201	Principles of Macroeconomics	PLSC 212	Introduction to International Politics
ECON 202	Principles of Microeconomics	SOCL 105	Introduction to Sociology

Area IV NOTES:

1) Courses applicable to the Knowledge of the Disciplines may also be listed as courses within the categories of Global Awareness and U.S. Diversity. However, students may NOT use the same course to meet both requirements.

2) The two courses selected in each category must be in **different disciplines**. In other words, students **cannot take more than one course with the same prefix** in any one section; i.e., Arts, Humanities, Natural Sciences, and Social Sciences. For example, CTAR 158 and CTAT 145 are from the same department but are different disciplines (prefix) so they could both be taken to fulfill the Arts requirement. However, CTAR 158 and CTAR 150 are from the same discipline (prefix); therefore, only one can be taken to fulfill the Arts requirement.

Area V: Learning Beyond the Classroom (LBC/GELB)

2 experiences/courses

Satisfy two (2) of the following six (6) groups by completing one from each of the two you choose.

Make sure you sign-in for LBC events you attend or if a card reader is being used, that you run your student EID through the card reader. For other experiences, check with your supervisor or professor.

1. Group A - Self and well-being

>>	Coached sports
ECON 103L	Economics for Living
MSL 000-499	Military Science & Leadership Courses [was MILT 000-499]
MUSC 249	Marching Band (1 credit hour) [was PEGN 140]
>>	Personal Safety and Rape Aggression Defense (RAD)
RECR 100L	Introduction Recreation & Leisure
RECR 280L	Camping (2 credit hours)
>>	Wellness Wheel (University Health Services Workshop)

Area V: Learning Beyond the Classroom (LBC/GELB) (continued)

2. Group B - Community Service, Citizenship & Leadership

	>> Alternative Breaks (through Diversity & Community Involvement's VISION program)
	>> Campus CERT (Community Emergency Response Team)
	>> Cellar Roots Editor
	>> Center for Student Involvement Manager
	>> Consistent community service of 40 hours or more with a recognized student organization (e.g., Habitat for Humanity, Best Buddies, EMU recognized Fraternity/Sorority, Green, Jumpstart, Kid Connection, Student Against Hunger and Homelessness, VOICE, Serving Seniors, or America Reads)
	>> Community Service Officer (CSO) Experience
CSIE 177L	Groundwater Studies
	>> Dining Services Manager
	>> Echo Editor
	>> Echo Sales Manager
	>> Emerging Leaders Series
	>> Greek Impact Leadership Program
	>> LeaderShape
	>> Naval ROTC Summer Cruise
	>> Orientation -- New Student Orientation Assistant
	>> OTEAM (Orientation Team)
	>> REC/IM Supervisor
	>> Resident Advisor
	>> Service on the executive board of a student organization for one academic year
SPCI 350L	Introduction to Cognitive Impairment
SPEI 401L	Programming, Methods & Curriculum for Elementary Students with Emotional Impairment
	>> Student Volunteerism Conferences (e.g. MCC Service Leadership Camp, Idealist Conference, Breakaway ABC School)
	>> Student Center Information Center Manager
	>> Student Center Building Manager
	>> Student Program Coordinators (e.g. Center for Multicultural Affairs, LGBT Resource Center, Women's Center, and VISION)
SWRK 350L	Generalist Social Work Practice: Organizations & Communities
WGST 230L	Conversations with Girls (4 credit hours)

3. Group C - Cultural & Academic Activities & Events

ART 169L	Watercolor for Non-Majors (also fulfills Area IV #1)
	>> Attendance at eight (8) cultural or academic events sponsored by Campus Life; Diversity and Community Involvement; academic departments, programs, and/or colleges (e.g., theatrical, musical, and/or dance performances; diversity and multicultural events; lectures or colloquia; and science, technology, or art exhibits) - see the General Education Web site (www.emich.edu/gened) for a complete listing
CTAR 150L	Introduction to Theatre (also fulfills Area IV #1)
	>> Participation in a production of an arts or entertainment event (e.g., as a performer or exhibitor, member of the stage or costume crew, or Campus Life's program board or marketing staff)
UNIV 100L or 101L	Introduction to the University (1 credit hour or 3 credit hours respectively)

4. Group D - Career and Professional Development

	>> Aviation Safety and Professional Workshops
	>> Career Services Workshop "Choosing a Major/Career"
	>> Clinicals
COB 200L	Introduction to Business
	>> Co-op courses
COUN 100L	Career Exploration and Decision Making (2 credit hours)
	>> Eastern Echo Staff Member
EDUC 490-499	Student Teaching (4 – 12 credit hours) [part of teaching majors-final semester]
	>> EMU Judicial affairs Workshop
	>> Field Experiences/Field Work/DTC (Dietetics) Experiences
	>> Internship courses
	>> Practicums
	>> Road Rules for Choosing a Major
	>> Significant and documented involvement with a professional (discipline-based) organization; e.g., as an officer or volunteer

Area V: Learning Beyond the Classroom (LBC/GELB) (continued)

5. Group E - International & Multicultural Experience

	>> Alternative Breaks outside the United States or designated U.S. Breaks (e.g. Native American communities) (These are through Diversity & Community Involvement's VISION program.)
	>> Foreign language, any first (3 – 5 credit hours)
	>> Foreign language, any second course in a foreign language if a first course is used to fulfill the Humanities requirements (3 – 5 credit hours)
	>> Model United National Conference
PLSC 343L or 344L	Model United Nations
	>> Significant, documented participation in the planning and implementation of a major international, diversity or multicultural event (e.g., Pow Wow, Martin Luther King Jr. Day Celebration, Hispanic Heritage Month, Women's History Month, LGBT Out Week, International Week)
	>> Study Abroad experience

6. Group F - Undergraduate Research

	>> Mathematical Contest in Modeling (MCM)
	>> Presentation of original student work at a state, regional, national, or international conference
	>> Presenter at the Undergraduate Symposium
	>> Publication of original student work
	>> Product Research & Development Enterprise

Area V NOTE:

- 1) Please see www.emich.edu/gened for additional approved courses, events, programs, positions held, and other possible **experiences**.
- 2) Courses with an "L" means that these courses could be offered as a NON-LBC course and may not have the "L" designation. Therefore, ONLY those sections of the course with "L" designations will count toward this requirement.
- 3) All experiences and courses, not on the above list, must be approved by an official "EMU representative" in order to fulfill the LBC requirement.

General Education Program

Waivers, Placement, and Substitutions

- Students may choose to complete ENGL 120 as an elective to prepare for the required **ENGL 121** course. Students will decide this by completing the *Guided Self-Placement (GSP) Student Survey* located at: <http://www.emich.edu/english/gsp/>. Students with an ACT English sub-score of 29 or higher, or an SAT Verbal sub-score of 640 or higher, are *waived* from this requirement. International students may use ESLN 412 to meet the ENGL 121 requirement Area I, #1.
- Students with a very strong background in oral communication (public speaking and critical listening) may contact the Communication and Theatre Arts department at 124 Quirk, 734.487.3131, for a possible *waiver* of the required **CTAS 124** course. *Waivers are only granted on a case-by-case basis.*
- - Students with an **ACT** Math sub-score of **less than 19**, or an **SAT** Math sub-score of **less than 520**, are encouraged to take MATH 097/098 in preparation for MATH 110. However, students may take the Math Placement Test to place into MATH 110. (*NOTE: MATH 097 and 098 do NOT count toward the minimum 124 hours required for graduation. Students who complete MATH 097 and/or 098 will be required to complete **additional hours over the minimum of 124 hours to graduate.***)
 - Students with an **ACT** Math sub-score of **19-22**, or an **SAT** Math sub-score of **520-570**, are eligible to take **MATH 110** based on that test score.
 - Students with an **ACT** Math sub-score of **23-27**, an **SAT** Math sub-score of **580-660**, or a **CLM** score of **53-92** may take MATH 110 or another course designated as a quantitative reasoning (QR) course.
 - Students with an **ACT** Math sub-score of **28 or higher**, an SAT Math sub-score of **670 or higher**, or a **CLM** score **93 or higher** are *waived* from this requirement.
 - The General Education Math Matrix *DOES NOT* take the place of the “Math Placement Levels” that also use the ACT/SAT scores to determine placement.

Math Placement Chart

Level	Classes	Math <u>ACT</u> Range	Math <u>SAT</u> Range	CMPT Scores
6*	MATH 120, 122	28 or higher	670 or higher	CLM ≥ 93
5	MATH 112	26 – 27	640 – 660	CLM ≥ 73
4	MATH 105, 107, 119	23 – 25	580 – 630	CLM ≥ 53
3	MATH 104, 108, 110, 110E, 118, 170	19 – 22	520 – 570	EA ≥ 83 AR ≥ 100
2	MATH 098, or 098A and 098B	Less than 19	Less than 520	AR ≥ 100
1	MATH 097, or 097A and 097B	Less than 19	Less than 520	AR < 100

Key: **CMPT** = Computerized Math Placement Test; **AR** = Arithmetic; **EA** = Elementary Algebra; & **CLM** = College Level Mathematics
* General Education QR Waiver.

- Likewise, mathematics courses that are transferred in (other than those mentioned on page 9), do not give students more choices. (e.g. MATH 104 does not allow a student to use a different course on the matrix other than MATH 110 or MATH 110E for his/her QR requirement.)
- **Upon a student’s initial enrollment at EMU**, the Academic Advising Center (734.487.2171) has the authority to exercise professional judgment when accepting transfer courses for the General Education Program. Credits earned through the Advanced Placement (AP), College-Level Examination Program (CLEP), International Baccalaureate (IB), and the military are treated as transfer credit and the scores/credits are evaluated by the following departments:
 - AP – College of Arts and Sciences, Dean’s Office, 734.487.4344
 - CLEP – Academic Advising Center, 734.487.2171
 - IB – Office of Admissions, International Admissions, 734.487.0205
 - Military credit –Veterans Services, 734.487.3119
- Students wishing to receive General Education **approval for courses taken elsewhere after their initial enrollment** at EMU and the credits are not accepted as direct (course-to-course) equivalencies to the General Education Program must receive prior approval from the General Education Director (734.487.0439).
- **Waivers and substitutions for courses taken at EMU and are not approved for the General Education Program** can only be substituted by the General Education Director (734.487.0439) and cannot be approved for General Education credit by academic departments. NOTE: Exceptions to this are the courses in Area I and II which have the guidelines written above in the first three paragraphs.

General Education Program

QRChoice Category Information

Students under the new General Education Program are placed into a Quantitative Reasoning (QR) category based upon their ACT or SAT math score. Students with an ACT math score greater than or equal to 23 or an SAT math score greater than or equal to 580 are in the “QRChoice” category; they can take any approved QR course (or may be waived from the requirement** if the score is 28+ for ACT or 670+ for SAT). All other students, including those without an ACT or SAT score, must take MATH 110 or MATH 110E (for Elementary Education certification) as the requirement for the General Education Program.

Students who are not eligible for QRChoice may test into this category. Students may do this by using the College Level Math section (CLM) of the mathematics placement test. Testing into QRChoice can only be done under the following conditions:

1. To qualify for the QRChoice category, a student must obtain a form designated for this purpose from the Academic Advising Center, 301 Pierce. (This is not the same as the pink math placement authorization form.)
2. The score on the CLM must be 53 or higher. *No exceptions will be made to this cutoff.* A score of 93 or higher will earn the student a QR waiver**.
3. In order to count for this purpose, the student cannot take the CLM test more than two times. This includes times that the test is taken for initial placement purposes.
4. A student must wait a minimum of 30 days between a first attempt and a second attempt.
5. The test must be taken within one (1) calendar year from the beginning of the student’s first term at EMU with an *application decision* of “regular admit”. This applies also to a second attempt if taken.
6. To take the QRChoice test, a student must have a minimum *math score* on the ACT of 19 or on the SAT of 520 or have passed the Elementary Algebra placement test with a minimum score of 83.

Students should consider getting the QRChoice Category Request to Test Form if this situation applies to them.

QRChoice Category Request to Test Forms will be returned to the Academic Advising Center through a secure route, and kept on file there. Students who successfully test into QRChoice will have a code entered onto their record by the Academic Advising Center to be used for graduation audit purposes.

A “study guide” can be found at:

<http://math.emich.edu/placement.html>

**A QR waiver means that the QR requirement for the General Education Program is deemed to have been satisfied. A student may still have to take one of the designated QR courses if his/her program (major, minor or curriculum) requires it or if it is needed as a prerequisite to another course he/she wishes to take.

General Education Program

Transfer Guidelines

Transfer students with MACRAO* will need to meet three requirements:

1. **QR requirement**
A course transferring in as MATH 105, MATH 112, or any course on the QR list, will meet this requirement **if taken before** the first semester at EMU with an *application decision* of “regular admit”.[†] **If not**, the student must satisfy the QR requirement by a course at EMU or a course-for-course transfer (see General Education Program, Area II).
2. **Perspectives on a Diverse World**
One course is required and may be in either Global Awareness or U.S. Diversity; and can be transferred **if taken before** the first semester at EMU with an *application decision* of “regular admit”.[†]
3. **Learning Beyond the Classroom**
Only one course or experience is required and **must to be completed at EMU.**

Transfer students without MACRAO* but have 30 or more transferable hours will need to satisfy:

1. **All General Education requirements**
Requirements may be met by transferred courses **if taken before** the first semester at EMU with an *application decision* of “regular admit”.[†]
2. **QR requirement (exception)**
A course transferring in as MATH 105, MATH 112, or any course on the QR list, will meet the requirement **if taken before** the first semester at EMU with an *application decision* of “regular admit”.[†] **If not**, the student must satisfy the QR requirement by a course at EMU or a course-for-course transfer (see General Education Program, Area II).
3. **Perspectives on a Diverse World (exception)**
One course is required and may be in either Global Awareness or U.S. Diversity; and can be transferred **if taken before** the first semester at EMU with an *application decision* of “regular admit”.[†]
4. **Learning Beyond the Classroom (exception)**
Only one course or experience is required and **must to be completed at EMU.**

Transfer students without MACRAO* and with less than 30 transferable hours will need to satisfy:

1. **All General Education requirements**
Requirements may be met by transferred courses **if taken before** the first semester at EMU with an *application decision* of “regular admit”.[†]
2. **QR requirement (exception)**
A course transferring in as one of MATH 105, MATH 112, or any course on the QR list, will meet the requirement **if taken before** the first semester at EMU with an *application decision* of “regular admit”.[†] **If not**, the student must satisfy the QR requirement by a course at EMU or a course-for-course transfer (see General Education Program, Area II).
3. **Learning Beyond the Classroom (exception)**
Only one of the two LBC requirements may be an equivalent course that is transferred **if taken before** the first semester at EMU with an *application decision* of “regular admit”.[†] The other LBC **must to be completed at EMU.**

* **MACRAO** may be completed after initial enrollment at EMU

[†] To receive credit for transfer courses completed **after the first term of enrollment at EMU with an application decision of “regular admit”**, the courses must be *direct equivalencies (course-to-course)* to EMU’s General Education Program in order to be applied to General Education requirements. Questions regarding course-to-course equivalencies should be directed to the Director of the General Education Program at 734.487.0439.