



EASTERN MICHIGAN UNIVERSITY™

Academic Advising Center

301 Pierce Hall

www.emich.edu/aac

General Education Review

Advising Handbook

2006-2007

The General Education Review (GER) sessions are offered and supported as a presidential strategic initiative. Students with less than 25 credit hours must attend one GER session to access the registration system prior to their second semester. All students must be sure to sign in for attendance purposes.

Deedra K. Springgay, editor

Please record the date and time of the session you attended:

Date: _____ **Time:** _____ **Presenter:** _____

Declaring your major and minor

Officially declaring your major and minor

Visit our Web site: www.emich.edu/aac

- Click on “**Undergraduate Students**” in the left panel.
- Click on “**Current Students and Prospective Students.**”
- Click on “**Declaration of Major/Minor.**”
- Complete all required fields and “**Submit**” the information.



Note: there is no deadline to declare your major nor any penalty for changing it. Your current major on record is viewable through your my.emich account under the “Student” tab, “Student Services & Financial Aid,” “Student Record” and on the top of the page under “Academic Transcript.” We encourage you to meet with an adviser in your chosen area as soon as possible.

Advantages of declaring your major and minor

- Provides you with a set curriculum so you can confidently register for courses each semester.
- Provides you with information from the department of your major regarding changes to your program, certification requirements, licensure or state legislation changes.
- Qualifies you to meet with the faculty adviser(s) of your major.
- Increases your enjoyment of courses and college life by having a goal in mind.

Who can help you if you are not sure what major and/or minor to pursue?

Career Services Center, 311 King Hall – 487.0400

Things you can do:

- Visit the Career Services Center resource room for career information.
- Take a self-assessment inventory to understand your interests and abilities.
Then, schedule an appointment to see a career counselor to discuss possible career directions and/or concerns.
- Consider taking an exploratory course in a subject that interests you.
- Visit the Career Services Center Web site: www.career.emich.edu
 - Click on “Current Student” in the left panel for details on the services offered, including career planning and resources, student employment, “what can I do with a major in ...?,” fairs and events, co-operative education/internships, resume writing, interviewing tips and more.

Where do I go for advising?

Academic Advising Center

If you have **not** declared your major, make an appointment with the **Academic Advising Center**, 301 Pierce Hall – 487.2171, www.emich.edu/aac.

An academic adviser can:

- Explain EMU General Education requirements (they may change based on your major interest).
- Provide information on CLEP (College-Level Examination Program) testing or credit by examination.
- Discuss options for students on academic probation.
- Assist with course selection.

College advising center and academic departments

If you are decided on a major, declare your major electronically by following the instructions on page two. You must then go to the faculty adviser in your academic major department (see the *Class Schedule* book table of contents for addresses and phone numbers) or your college advising center:

- **College of Arts and Sciences (CAS)**
See a faculty adviser in the department of your major.
www.emich.edu/cas/advising.html
- **College of Business (COB) Advising Center**
401 Owen, 487.2344
www.emich.edu/public/cob/ug/undergrad.html
- **College of Education (COE)**
All education majors (except special ed. majors) must attend a group advising session before making an appointment with an individual adviser. For dates and locations visit: www.emich.edu/coe/advising
 - Elementary education majors and early childhood education minors:
Teacher Education Department, 313 Porter, 487.3260
 - K-12 and secondary education majors:
See a faculty adviser in the department of your major.
 - Special education majors: (no group advising session required.)
Special Education Department, 128 Porter, 487.3300
- **College of Health and Human Services (CHHS) Advising Center**
302 Marshall Hall, 487.0918
www.emich.edu/chhs/advising
- **College of Technology (COT) Advising Center**
150 Sill Hall, 487.8659
<http://cot.emich.edu/advising.htm>
- **Honors College Advising**
124 Wise Hall, Honors Suite, 487.0341
www.emich.edu/honors



Your academic advising appointment

Basic student responsibilities



- Treat your appointment as a professional engagement.
- Arrive on time, with your cell phone **turned off**.
- Come prepared with **all** of your previous advising documents (see **maintain a folder** below).
- Take clear notes that include the name of the adviser with whom you speak, the items which you discuss and any actions that you need to do.
- Be prepared to speak for yourself — as we meet individually with you.
- Ask when would be a good time to seek your next advising appointment.
- It is your responsibility to stay connected with your adviser and your program requirements. Plan ahead to avoid unhappy surprises with your expected graduation.

Items to bring with you


- **Maintain a folder** with all of your academic records and bring your folder with you to every advising appointment. Documents to keep readily available in your folder:
 - Initial advising agreement from your first advising session upon entering the University.
 - Any math and/or foreign language placement results (if applicable).
 - A recent printed copy of your unofficial academic transcript from your my.emich account.
 - A copy of any substitution/equivalency forms (if applicable), including transfer guides.
 - All notes from previous advising appointments.
- Your catalog or
 - You can access the undergraduate catalog online at:
www.emich.edu/public/catalogs.
 - Print off materials from your intended major/minor.
- Your schedule book (if available)
 - You can access the schedule book online at: <http://ict.emich.edu/service/online/ocsb>.
 - You also can access the “real-time” schedule book from your my.emich account.
 - Log into your my.emich account at <http://my.emich.edu>.
 - Click on **“Student.”**
 - Scroll down and click on **“Student Services and Financial Aid.”**
 - Click on **“Registration.”**
 - Click on **“Look-up Classes,”** then enter the term and year and **“Submit.”**
- A list of questions for your adviser, such as:
 - Are there second admission requirements for my major?
 - What sequence of courses should I take?
 - Are the courses I need offered every semester?



Preparing to register

- Activate your my.emich account if you have not already done so.
- Make sure your **student account** is paid in full and you have no other **holds** on your record.

You can access this information from your my.emich account.

- Log into your my.emich account at <http://my.emich.edu>.
 - Click on “**Student.**”
 - Scroll down and click on “**Student Services and Financial Aid.**”
 - Click on “**Student Records.**”
 - Click on “**View Holds,**” as well as “**Financial Aid Holds**” on the bottom margin.
- 
- Know **when** you can register.
 - Identify your correct registration appointment time online at: www.emich.edu/registrar/stguides.htm or look in your my.emich account under “**Student.**” Down the right-hand panel in the Registration Center there is a link called “appointment time.”
 - Count only the credit hours for which you have earned a grade or transfer credit — do not count the current semester.
 - If you are a new freshman, you typically have zero completed hours (unless you have AP credit, CLEP credit or earned college credit during high school).
 - If you have special accommodations to allow you to register early (such as Honors, varsity athletics or Access Services permission) know your alternate pin number.
 - Are you taking a **math** class next semester?
 - Check your placement level on the Math Placement Authorization Form (pink sheet). If you need a new form contact the Developmental Math Advising Center, 508 Pray-Harrold — 487.4474 or the Academic Advising Center, 301 Pierce Hall — 487.2171.
 - Take the Math Placement Test at the Math Student Service Center, 503 Pray-Harrold if you want/need to improve your placement level. Bring the Math Placement Authorization Form (pink sheet) and a picture ID with you.
 - There is more information about the Math Placement Test, including a study guide at: <http://math.emich.edu/placement.html>
 - After taking the Math Placement Test see an adviser in the Developmental Math Advising Center, 508 Pray-Harrold — 487.4474 to review your results and next action steps.
 - Are you taking a **foreign language** class next semester?
 - You may want/need to take a Foreign Language Placement Test at the Department of Foreign Languages and Bilingual Studies, 219 Alexander — 487.0130.
 - Testing is available M-F, 8:30 a.m. to 4 p.m., be there by 3 p.m.



Online registration

Before you are able to register for classes:

- You must activate your University **my.emich** account if you have not already done so.
 - You can find instructions in the EMU Student Guide online at:
www.emich.edu/registrar/stguides.htm.
 - If you have any problems, contact the **ICT Help Desk at 487.2120**.
 - Make sure you know your pin number and your student “E” ID number.
 - If not, visit the Office of Records and Registration, 303 Pierce Hall — 487.2300.
 - You must show picture ID.



How do I register for classes?

Step 1: Use your Web browser to go to <http://my.emich.edu> and enter your username and password in the spaces provided.

[EMU Home](#) | [Contact EMU](#) | [Directories](#) | [Calendars](#) | [Search](#)

Step 3: Scroll down to Services Main Menu and click on “Student Services and Financial Aid” tab.

Step 2: Once you are logged in properly, click on the “Student” tab.

Step 4: Click on “Registration.”

Step 5: Select term and click the “Submit” button.

The screenshot shows a web interface with a 'Services Main Menu' at the top containing 'Personal Information', 'Student Services & Financial Aid', and 'Employee' tabs. Below the menu is a search bar with a 'Go' button and links for 'RETURN TO MENU', 'SITE MAP', and 'HELP'. The main heading is 'Select Term or Date Range'. Underneath, there is a 'Search by Term:' section with a dropdown menu currently set to 'None'. A 'Submit' button and a 'Reset' button are located below the dropdown. A 'RELEASE: 7.1' notice is visible at the bottom left. A large dropdown menu is open, listing various academic terms from 'None' to 'Spring 2003 (View only)'. An arrow points from the 'None' option in the main dropdown to the 'None' option in the expanded list.

Step 6: Click on “Look-up Classes” to view all open and closed sections offered for the term or click on “Add or Drop Classes” to enter a specific Course Reference Number (CRN).

The screenshot shows the 'Registration' page with the same 'Services Main Menu' at the top. Below the menu is a search bar with a 'Go' button. The heading is 'Registration'. A list of links is provided: 'Select Term', 'Add or Drop Classes', 'Look-up Classes', 'Week at a Glance', 'Student Detail Schedule', 'Registration Fee Assessment', and 'Registration Status'. The 'Look-up Classes' link is circled in red. A note below the links states: 'Late starting classes may be available. Contact Continuing Education at 734.487.0407.' At the bottom, there is a link for 'View holds, academic standing, earned hours, curriculum information, and departmental authorizations'.

Students are encouraged to use the “Look-up Classes” option for Step 6. Searching by subject and course number will present all possible sections of a course, including local/off-campus site code, meeting days/times, available seating, instructor(s) and building/room location of each course section. If a registration error occurs, please read the accompanying notation for instructions on how to proceed. For a brief description of common registration errors click on the “Tutorial” tab of your my.emich account. Select “Student tab” along the left-hand panel, and then select “Register for classes” and scroll down to the Status Field Error Messages. For more information on registration errors, contact the Office of Records and Registration, 303 Pierce Hall — 487.2300.

If you have technical difficulty with your web browser or my.emich account, please contact the ICT Help Desk located in Halle Library, 734.487.2120. ICT Help Desk cannot assist students with curriculum advising or registration overrides. Contact academic departments directly for course override policies and procedures.

How do I print my schedule?

Step 1: Follow steps No. 1 through No. 5 from the instruction given above under “How do I register for classes?”

Step 2: Click on “Student Detail Schedule” and/or “Week at a Glance.”

The screenshot shows the 'Registration' page with the same 'Services Main Menu' at the top. Below the menu is a search bar with a 'Go' button. The heading is 'Registration'. A list of links is provided: 'Select Term', 'Add or Drop Classes', 'Look-up Classes', 'Week at a Glance', 'Student Detail Schedule', 'Registration Fee Assessment', and 'Registration Status'. The 'Student Detail Schedule' link is circled in red. A note below the links states: 'Late starting classes may be available. Contact Continuing Education at 734.487.0407.' At the bottom, there is a link for 'View holds, academic standing, earned hours, curriculum information, and departmental authorizations'.

Step 3: Select the term for which you want to print your schedule and click the “Submit” button.

Registration tips

- Make sure you meet the prerequisite and/or corequisite for a course before attempting to register — you may need departmental permission. See the course index in your undergraduate catalog. Access to the catalog online is at: www.emich.edu/public/catalogs. You may also access such information while you are registering through your my.emich account. Click on the CRN No. under “**Look-Up Classes**” and then click on the **course title** Web link.
- Have more course possibilities than your ultimate goal, so that if you cannot register for one class you will already have an alternate course. Prioritize your top choices and register for them first.
- Schedule classes Monday through Friday if you live on campus.
- If you commute and cannot take classes Monday through Friday, it is recommended that you take a Monday/Wednesday/Friday pattern as opposed to a Tuesday/Thursday pattern to allow for a more even distribution of class time and break time throughout your weekly schedule.
- Avoid classes during your first year that meet once a week or in the evening unless you have outside commitments that do not permit you to take day classes.
- If a class is full, keep checking the availability on the Web registration system and/or contact the academic department for their policy and procedures on enrollment limit overrides.
- Review the Registration Student Guides located at www.emich.edu/registrar/stguides.htm, especially the “Codes and Abbreviations” section.
- Be aware of building location — some courses are offered at EMU’s off-campus sites such as EMU-Livonia.

Alternative methods for earning University credit



- Advance Placement Test (AP)

If you took an AP test in high school and you have not sent the scores to EMU, do not hesitate to contact the AP board at 1.888.CALL.4AP (1.888.225.5427) and ask them to send your scores to Eastern Michigan University, College of Arts and Science Dean’s Office, 411 Pray-Harrold, Ypsilanti, MI 48197. The EMU code is 001201.
- College-Level Examination Program (CLEP)
 - CLEP permits you to demonstrate college-level competence achieved outside the classroom and earn credit for introductory courses through testing in areas such as composition and literature, science, mathematics, foreign languages, social sciences and business.
 - Visit www.emich.edu/aac/clep.htm for more information. The EMU code is 1201.
- Credit by Examination
 - These may be available through academic departments when CLEP is not available.

Note: for information regarding policies and limitations see “Alternative Methods for Earning University Credit” in the *Undergraduate Catalog*.

How is this semester going?

If you are having difficulties with a class:

- Talk to your instructor(s) as soon as your difficulties arise.
- Utilize services on campus, such as the Holman Learning Center, the Math Lab or the Writing Center. See page 11 for contact information.
- Talk to an academic adviser in the Academic Advising Center or a faculty adviser in your major department about incomplete and withdrawal options. Be aware that these options have applicable deadlines and may have consequences for your financial aid.
- Do not wait — take action as soon as possible. Help is available.

Incomplete and withdrawal options

- If you have attended the majority of the course and have earned a C or better in work completed, you may qualify for an incomplete grade. An incomplete grade is, however, up to the instructor, so please discuss the situation with the instructor right away. Providing documentation supporting your reasons for an incomplete grade request may be helpful. Be sure to verify what course work is needed and the date by which you are expected to complete the assignment(s) and test(s) in order to earn a final grade for the course.
- You may withdraw from individual classes using your my.emich account. This option, known as individual class withdrawal, is only available through the first two thirds of the term; after that, you can only withdraw if you meet the conditions for administrative withdrawals (consult the term *Class Schedule* book for exact dates). **“First-term freshmen” must meet with an adviser in the Academic Advising Center before withdrawing from a course.**
- Administrative withdrawals may be considered if you have significant extenuating circumstances (not grade-related) that developed subsequent to the end of the individual withdrawal period. Conditions and procedures are available through the Academic Advising Center, 301 Pierce Hall or www.emich.edu/aac/forms.htm.
- If you cannot complete any of your classes due to special circumstances, you may do a total term withdrawal until the last day before the final examination period (consult the term *Class Schedule* book for exact dates). Total term withdrawals do not affect future term enrollment. Total term withdrawals must be done through the Office of Records and Registration (they cannot be done using the my.emich account). Forms can be found in the *Class Schedule* book or through the Office of Records and Registration, 303 Pierce Hall, www.emich.edu/registrar/cancwthd.htm.

Academic retention and dismissal issues

All students start out in good academic standing when they are new to EMU. If you maintain a cumulative GPA of 2.0 or higher you will remain in good academic standing. However, if your cumulative GPA falls below 2.0 after a term of enrollment you will be placed on academic probation. To view your academic standing through your my.emich account, follow steps No. 1 through No. 5 from the instructions given on pages 5 and 6 under “How do I register for classes?” and then click on “**Registration Status.**”

When you are on academic probation, the following rules apply:

- From the beginning of the first semester of probation, you will have three fall/winter terms of enrollment to raise your cumulative GPA to 2.0.
- If, as a result of any grade change, either during a semester or at the completion of a semester’s enrollment, your overall GPA reaches 2.0, you will be returned to good academic standing. Repeating a failed class (or classes) is the quickest path back to good standing.
- If, after three successive fall/winter terms of probation, your overall GPA remains below 2.0, you will be subject to academic dismissal.
- If you are dismissed, you must remain away from EMU for a full calendar year — then you may apply for readmission.
- If dismissed a second time, you will normally not be allowed to return to EMU.

While on academic probation, you may meet with the assistant director for Academic Actions or any adviser in the Academic Advising Center. In addition, we suggest that you seek help in developing successful strategies for academic performance through the Holman Learning Center, the Counseling Services Center and the Career Services Center. You must have a cumulative GPA of at least 2.0 to graduate from Eastern Michigan University.

For more information regarding academic probation and dismissal, visit the Academic Advising Center Web site, www.emich.edu/aac/actions.htm.

Note: your financial aid may also be in jeopardy of cancellation if “Satisfactory Academic Progress” (SAP) is not maintained. Eastern Michigan University’s SAP policy requires that students maintain a cumulative GPA of 2.0 or higher, and that they complete and pass a minimum of 75 percent of the courses attempted. If you have attempted 186 credit hours and have not yet graduated, you may no longer be eligible for federal financial aid. **Financial Aid probation is very different from Academic Probation.** For more information on SAP policy and financial aid probationary periods, visit the Financial Aid Office, 403 Pierce Hall — 487.0455 or www.emich.edu/finaid/geninfo/sap.htm.

Help is available

- **Access Services** — 203 King Hall, 487.2470
 - Provides special services for students with cognitive and/or physical needs.
- **Commuter Central** — McKenny Union, 487.0846
 - Provides assistance and resources for commuter students.
- **Holman Learning Center** — G-04 Halle Library, 487.2133
 - Provides free peer tutoring, supplemental instruction and skill building workshops.
 - Visit www.tlc.emich.edu for more information.
- **Math Lab** — 220 Pray-Harrold, 487.0983
 - One-on-one tutoring for beginning algebra through upper-level courses.
- **Office of International Students** — 229 King Hall, 487.3116
 - Provides assistance with issues related to the transition of living in a new country and with SEVIS regulations.
- **Ombudsman** — 112 Welch Hall, 487.0074
 - Provides assistance to students, faculty and staff to identify and evaluate available options for resolving and managing conflicts, provides mediation support and makes referrals to other appropriate University and community resources.
- **REACT** (Resources for Equity and Action for Consumers and Tenants) — McKenny Union Lower Level, Student Organization Center, 487.1472
 - Aids students by locating off-campus housing, obtaining referrals and providing assistance with legal matters.
- **Residence Education Program** — Wise Room, Dining Commons One, 487.0267
 - Evening study sessions.
 - Coordinates mid-term and final exam review sessions.
- **Student Success Office** — 135 Putnam Hall, 487.0267
 - Resource center to help freshmen with the transition to college life.
- **The Writing Center (TWC)** — 209 Pray-Harrold, 487.0694
 - Consultants provide free assistance in writing and editing papers.
- **University Health Services (UHS)** — Snow Health Center, 487.1122
 - Provides individual counseling services as well as medical care through its General Medical Clinic, Women's Health Clinic, lab and x-ray facilities, and UHS Pharmacy.
- **University Honors College** — Wise Hall, 487.0345
 - The Honors College at Eastern Michigan University seeks to attract, retain and recognize academically gifted and motivated students.
 - Students may apply after completing at least one semester (15 credit hours) at EMU and earning a minimum GPA of 3.3.
 - Visit www.emich.edu/honors for more information.
- **Veterans Service Office** — 200 Pierce Hall, 487.3119
 - Provides services to military personnel.



Academic Advising Center 301 Pierce Hall Eastern Michigan University GENERAL EDUCATION PROGRAM OUTLINE

Bachelor of Science and Bachelor of Arts

(The B.A. degree requires completion of one year college credit in a foreign language.)

AREA I: SYMBOLICS AND COMMUNICATION

Sem. hours
(8-18)

Requirements: 5 courses

- 1. The required course in written composition (or waiver).
- 2. One of two courses in speech communication.
- 3. A course in one of the following:
 - a. An upper-level course in written composition.
 - b. An upper-level course in speech communication.
 - c. A course in foreign language composition.
- 4. A course in mathematical reasoning (or waiver).
- 5. A course in computer literacy.

AREA II: SCIENCE AND TECHNOLOGY

(9-14)

Requirements: 3 courses (one course must include lab component)

- 1. A course in physical science.
 - a. You must complete a course in chemistry or physics unless you have submitted appropriate evidence to the Academic Advising Center that you completed a one unit course in high school with a grade of "C" or above.
 - b. If you have submitted proof of having completed a one unit high school course in chemistry or physics, you may satisfy this requirement by choosing among chemistry, earth science/geology, or physics/astronomy.
- 2. A course in life science (biology or psychology).
- 3. A course in science or technology, chosen from a department other than the ones in which you have completed your physical and life science requirements.

NOTE: Earth science and geology are in the same department. The same is true of physics and astronomy.

AREA III: SOCIAL SCIENCE

(12)

Requirements: 4 courses

- 1. The required course in U.S. government.
- 2. A course in history.
- 3. A course in anthropology, economics, geography, or sociology.
- 4. One of the following:
 - a. A second course in a two-course history sequence.
 - b. A second course in a two-course sequence in anthropology, economics, geography, or sociology.
 - c. An approved social science course in cross-cultural or international studies.

AREA IV: ARTS AND HUMANITIES

(11-12)

Requirements: 4 courses

- 1. One of the following:
 - a. A course in literature.
 - b. An intermediate or advanced foreign language literature course.
- 2. One of the following:
 - a. A second course in literature.
 - b. An intermediate or advanced foreign language literature course.
 - c. A course in oral interpretation.
 - d. A FLAN or LITR course in cross-cultural or international studies.
- 3. One of the following:
 - a. A course in philosophy.
 - b. A course in religion.
- 4. One of the following:
 - a. A course in art.
 - b. A course in dance.
 - c. A course in music.
 - d. A course in theatre arts.

Total for Areas I, II, III & IV.....40-56

Major (minimum).....30

Minor (minimum).....20

Physical education and health (minimum).....2

Electives.....0-32

Total (minimum).....124

Meeting the Requirements in Area I

1. ENGL 121 Composition II: Researching the Public Experience
2. CTAS 121 Fundamentals of Speech [2 sem. hrs.]
CTAS 124 Fundamentals of Speech [3 sem. hrs.]
- 3a. AAS 301 Writing for African American Studies [formerly 205]
ANTH 200 Writing for Anthropology
ENGL 225 Writing in a Changing World
ENGL 227 Writing about Literature
ENGL 323 Writing in the Professional World [formerly 223]
ENGL 324 Principles of Technical Communication
ENGL 326 Research Writing
LEGL 304 Legal Writing, Research, and Analysis I [effective W'04]
MGMT 202 Business Communication
- 3b. CTAC 224 Public Speaking
CTAC 225 Listening Behavior
CTAC 226 Non-Verbal Communication
CTAC 227 Interpersonal Communication
*CTAC 374 Intercultural Communication
*CTAC 375 Interracial/Interethnic Communication
- 3c. LATN 121 or 122 Beginning Latin
GREK 121 or 122 Beginning Ancient Greek
FRNH 121 or 122 Beginning French
FRNH 233 or 234 Intermediate French Conversation, Composition and Grammar
GERN 121 or 122 Beginning German
GERN 233 or 234 Intermediate German Conversation, Composition, and Grammar
JPNE 121 or 122 Beginning Japanese
JPNE 211 or 212 Intermediate Japanese
SPNH 121 or 122 Beginning Spanish
SPNH 201 or 202 Intermediate Spanish
4. MATH 109 Mathematics for Elementary Teachers II (elementary education students only)
MATH 110 Mathematical Reasoning [formerly 150]
MATH 118 Linear Models and Probability
MATH 119 Applied Calculus
MATH 120 Calculus I
MATH 121 Calculus II
MATH 122 Elementary Linear Algebra
MATH 170 Elementary Statistics [formerly 270]
MATH 341 College Geometry
SOCL 250 Social Statistics I
5. BEDU 201 Microcomputers for Business Applications
CADM 105 Computer Applications for Industry [formerly INTE 105]
COSC 101 Computer Science Concepts & Practical Applications [formerly 136]
COSC 105 Everyday Computing and Social Responsibility [formerly 177/178]
COSC 111 Introduction to Programming [formerly 138]
COSC 145 Introduction to FORTRAN Programming [formerly 137]
COSC 146 Applied Programming
COSC 161 Explorations in Robotics [formerly 179]
COSC 245 Computer Programming and Numeric Methods [formerly 237]
COSC 246 Programming in C++
IHHS 226 Computers for Health and Human Services
INDT 201 Microcomputer Applications in Technology
IS 215 End-User Computing

This is a general outline of the general degree requirements and the courses you may choose from to satisfy the general education requirements. This should **not** be used in place of the University Catalog. The major or minor you declare may require specific courses in general education requirements and limit your options. Consult your Catalog for specific requirements.

CROSS-CULTURAL OR INTERNATIONAL STUDIES

Requirement: 1 course selected from Areas I, III or IV

At least one approved course in cross-cultural or international studies must be completed in the process of meeting the requirements of Areas I, III, or IV. Approved courses are designated with an asterisk (*).

Meeting the Requirements in Area II

- 1a. PHY 100 Physics for Elementary Teachers [elementary ed. only]
PHY 101 Physical Science in the Arts
PHY 110 Physical Science
PHY 221 Mechanics, Sound and Heat
PHY 223 Mechanics and Sound
CHEM 105 Survey of Chemistry [no longer offered]
CHEM 115 Chemistry and Society [no laboratory]
CHEM 115/116 Chemistry and Society
CHEM 117/118 Fundamentals of Chemistry [formerly 119]
CHEM 120 Fundamentals of Organic and Biochemistry
CHEM 121/122 General Chemistry I
- 1b. ASTR 203 Exploration of the Universe [no laboratory]
ASTR 203/204 Exploration of the Universe
ASTR 205 Principles of Astronomy [no laboratory]
ASTR 204/205 Principles of Astronomy
ESSC 108/109 Earth Science for Non-Sci Majors [formerly GESC 108]
ESSC 110 The Dynamic Earth System
ESSC 120 The Fossil Record [no laboratory] [formerly GEOL 120]
GEOL 160 Physical Geology [no longer offered]
2. BIOL 105 Introductory Biology for Non-Majors
BIOL 110 Introductory Biology I
BIOL 303 Life Science for Elementary Teachers [formerly ESCI 303]
BOTN 130 Biology of Plants [formerly 221]
ZOO 140 Biology of Animals [formerly 222]
DTC 101 Fundamentals of Personal Nutrition
PSY 101 General Psychology [no laboratory]
PSY 102 General Psychology
3. A course in science or technology [3a or 3b]:
 - a. You may choose any one of the courses listed under physical or life science, or;
 - b. You also may choose your third course from the following list:
CASI 150 Life's a Risk! [no laboratory]
CASI 279 Reaching for the Red Planet (offered Wi'03)
CASI 279 Fourth Rock from the Sun (offered Wi'04)
CHEM 101 Chemistry for Elementary Teachers [elem. ed. only]
ESSC 179 Earth's Climate, Past and Future [no laboratory] (offered through Fa'03) [formerly GEOL 179]
INDT 150 Understanding Technology [no laboratory]
MFG 140 Science, Technology, and People [no laboratory] [formerly MFG 240 and INTE 240]

Meeting the Requirements in Area III (See Catalog for additional Honors options)

1. PLSC 112 American Government
PLSC 113 American Government Honors
2. HIST 101 Western Civilization to 1648
HIST 102 Western Civilization, 1648 to World War I
HIST 103 Twentieth Century Civilization
HIST 106 Asian and African Civilizations
HIST 109 World History to 1500
HIST 110 World History Since 1500
HIST 123 The United States to 1877
HIST 124 The United States, 1877 to the Present
3. ANTH 135 Introduction to Cultural Anthropology
ECON 100 Introduction to Economic Problems and Policies
ECON 201 Principles of Macroeconomics
GEOG 107 Introduction to Geography
GEOG 110 World Regions
SOCL 105 Introductory Sociology
- 4a. HIST 102 [follows 101] Western Civilization, 1648 to World War I
HIST 103 [follows 102] Twentieth Century Civilization
HIST 110 [follows 109] World History Since 1500
HIST 124 [follows 123] The United States, 1877 to the Present
- 4b. ANTH 140 [follows 135] Introduction to Physical Anthropology
ECON 202 [follows 201] Principles of Microeconomics
GEOG 110 [follows 107] World Regions
GEOG 111 [follows 110] Regions and Resources
SOCL 202 [follows 105] Social Problems
- 4c. *AAS 101 Introduction to African American Studies
*AAS 102 Introduction to African Civilization
*AAS 232 Politics in the African American Experience
*AAS 313 Contemporary Africa: Prospects
*ANTH/SOCL/WGST 208 Minority Women in the United States
*ANTH 214 Racial and Cultural Minorities
*ANTH 233 Cultures of Mesoamerica and the Caribbean
*ANTH 236 Peoples and Cultures of Africa
*ANTH 237 Native North American Cultures
*ANTH 385 Culture of Japan [formerly 245]
*ANTH/WGST 355 Anthropology of Women
*CASI 206 Culture and the Holocaust [formerly 279]
*DTC 358 Food and Culture
*ECON 321 Minority Workers in the Labor Market
*ECON/WGST 328 Economics of Women
*HIST 305 Native American History

Meeting the Requirements in Area III

4c. continued

- *HIST 315 History of Black Americans
- *HIST/WGST 336 History of Women in the United States and Great Britain, 1800 to the Present
- *HIST 341 The Middle East, 1798 to the Present
- *HIST 342 North Africa, 1798 to the Present
- *HIST 348 Twentieth Century Africa
- *HIST 356 Latin America: National Period
- *HIST 375 Modern India
- *SOCL 214 Racial and Cultural Minorities
- *SOCL/WGST 344 Sociology of Gender
- *WGST 200 Introduction to Women's Studies

Meeting the Requirements in Area IV (See Catalog for additional Honors options)

- 1a. LITR 100 The Reading of Literature
LITR 101 The Reading of Literature: Fiction
LITR 102 The Reading of Literature: Poetry
LITR 103 The Reading of Literature: Drama
- 1b. FRNH 221 or 222 Intermediate French Reading
FRNH 341 or 342 Survey of French Literature
GERN 221 or 222 Intermediate German Reading
GERN 341 or 342 Survey of German Literature
SPNH 221 or 222 Intermediate Spanish Reading
SPNH 341 or 342 Survey of Spanish Literature
SPNH 351 or 352 Survey of Spanish American Literature
- 2a. Complete one of the courses not previously chosen under 1a above.
- 2b. Complete one of the courses not previously chosen under 1b above.
- 2c. CTAO 210 Interpretative Reading
- 2d. *FLAN 215 The Cultures of Mexican-Americans and Cubans in the United States
*LITR 204 Native American Literature
*LITR 208 Multicultural Children's Literature
*LITR 260 African American Literature
*LITR 279 Jewish American Literature (Wi'03-Fa'04)
- 3a. PHIL 100 Introduction to Philosophy
PHIL 110 Philosophies of Life
PHIL 120 Introduction to Critical Reasoning
PHIL 130 Introduction to Logic
PHIL 212 Philosophy of Art
PHIL 215 Philosophy of Religion
PHIL 220 Ethics
PHIL 221 Business Ethics
PHIL 223 Medical Ethics
PHIL 225 Political Philosophy
*PHIL/WGST 226 Feminist Theory
- 3b. HIST 100 The Comparative Study of Religion
PSY 225 Psychology of Religion
- 4a. ART 100 Art Appreciation [formerly FA 100]
ART 101 Introduction to Art [formerly FA 101]
ART 107 Art History Survey I [formerly FA 107]
ART 108 Art History Survey II [formerly FA 108]
ART 122 Two-Dimensional Design [formerly FA 122]
ART 123 Drawing I [formerly FA 123]
ART 165 Graphic Design for Non-Majors [formerly FA 165]
ART 166 Ceramics for Non-Majors [formerly FA 166]
ART 167 Jewelry for Non-Majors [formerly FA 167]
*FA 222 African and African American Art [no longer offered]
- 4b. DANC 100 Ballet I
DANC 101 Jazz I
DANC 102 Modern Dance I
DANC 103 Tap I
DANC 106 Introduction to Performing Arts
- 4c. MUSC 100 Introduction to Music Theory
MUSC 106 Introduction to the Performing Arts
MUSC 107 Music Appreciation
- 4d. *CASI 240 Reel Women/Real Women
CTAR 106 Introduction to the Performing Arts
CTAR 150 Introduction to Theatre
*CTAR 151 African American Theatre: An Introduction
CTAR 158 Fundamentals of Acting
CTAR 222 Drama and Play in Human Experience.
CTAT 145 Introduction to Film Appreciation

Meeting the Requirement for Physical Education and Health

Choose one of the following options:

1. PEGN 210 Lifetime Wellness and Fitness
2. DTC 155 Fundamentals of Healthy Lifestyles [formerly DTC/IHHS 278]
3. MSL 101 Foundations of Officership and 102 Basic Leadership [2 semesters] [formerly MILT 100 and 101]
PEGN 140 Marching Band [2 semesters]
4. PEGN 140 Marching Band [2 semesters]
5. PEGN activity course requirements of the Music Therapy Program [2 courses].