

**Academic Advising Center 301 Pierce Hall
Eastern Michigan University
GENERAL EDUCATION PROGRAM OUTLINE
Effective Fall 2007 and after**

Students who began college Prior to Fall 2007 see:
www.emich.edu/aac/forms/gened.pdf

**Education for Participation in the Global Community
Bachelor Degree Candidates**

General education is the core of an undergraduate education. It is general in that it provides you with a comprehensive educational experience and prepares you for study within your major. General education teaches you to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the...academic disciplines; it promotes intellectual curiosity and a love of learning. General education...(is) the heart of an EMU education and a source of institutional pride.

ALL COURSES ARE THREE (3) CREDIT HOURS UNLESS OTHERWISE NOTED. ALL COURSES ARE EFFECTIVE FALL 2007 UNLESS OTHERWISE NOTED.

AREA I: EFFECTIVE COMMUNICATION (GEEC)

Requirements: 2 courses (6 credit hours)
 1. Required course in Written Composition (or Waiver – see page 4th)
 2. Required course in Oral Communication (or Waiver – see page 4th)

AREA II: QUANTITATIVE REASONING (GEQR)

Requirements: 1 course (3 - 4 credit hours)
 1. One course in Quantitative Reasoning (or Waiver – see page 4th)

Area II NOTE:

1) This matrix is NOT to take the place of the ACT/SAT math placement chart.
 2) CLM is the Math Placement Test for College Level Math and used for QRChoice – see page 4th.
 3) See page 4th for more information regarding the QR, the math placement test chart, and the QRChoice category information.

AREA III: PERSPECTIVES ON A DIVERSE WORLD

Requirements: 2 courses (6 credit hours)
 1. One course on Global Awareness (GEGA)
 2. One course on US Diversity (GEUS)

Area III NOTE:

Courses applicable to the categories of Global Awareness and U.S. Diversity may also be listed as courses within the Knowledge of the Disciplines. However, you may NOT use the same course to meet both requirements.

AREA IV: KNOWLEDGE OF THE DISCIPLINES

Requirements: 8 courses (24 - 32 credit hours)
 1. Two courses in the Arts with different prefixes (GEKA)
 2. Two courses in Humanities with different prefixes (GEKH)
 3. Two courses in Natural Science with different prefixes (GEKN)
 4. Two courses in Social Science with different prefixes (GEKS)

Area IV NOTES:

1) Courses applicable to the Knowledge of the Disciplines may also be listed as courses within the categories of Global Awareness and U.S. Diversity. However, you may NOT use the same course to meet both requirements.
 2) The two (2) courses you selected in each category must be in **different disciplines**. In other words, you **cannot take more than one course with the same prefix** in any one section; i.e., Arts, Humanities, Natural Sciences, and Social Sciences. (E.g. CTAR 158 & CTAT 145 are different disciplines (prefix) so both can fulfill the Arts requirement. However, CTAR 158 & CTAR 150 are from the same discipline (prefix); therefore, only one could fulfill the Arts requirement.

AREA V: LEARNING BEYOND THE CLASSROOM (LBC/GELB)

Requirements: Satisfy two (2) of the six (6) groups (0-9 credit hours) by completing one from each of the two you choose.
 1. Group 1 - Self and Well-Being
 2. Group 2 - Community Service, Citizenship & Leadership
 3. Group 3 - Cultural & Academic Activities & Events
 4. Group 4 - Career and Professional Development
 5. Group 5 - International & Multicultural Experience
 6. Group 6 - Undergraduate Research

Area V NOTES:

1) Please see your on-line catalog at catalog.emich.edu for newly approved courses, events, programs, positions held, and other possible experiences.
 2) Courses with an "L" means that these courses could be offered as a NON-LBC course and may not have the "L" designation. Therefore, ONLY those sections of the course with "L" designations will count toward this requirement.
 3) All experiences and courses, not on the above Web site, must be approved by an official "EMU representative" in order to fulfill the LBC requirement.

Total credits for General Education	30-57
Major* (minimum credit hours)	30
Minor (minimum credit hours)	20
Electives (depends on major/minor choice, waivers, LBC choices)	0-44
Total (minimum credits for graduation)	124

Area I: Effective Communication (GEEC) (See outline for Area I.)

- ENGL 121 Composition II: Researching the Public Experience
ESLN 412 Academic ESL Writing *{effective WI 2009}*
- CTAC 124 Fundamentals of Speech [was CTAS 124]

Area II: Quantitative Reasoning (GEQR) (See outline for Area II notes.)

- One course in Quantitative Reasoning (QR)**
 MATH 110 Mathematical Reasoning [was MATH 150]
 MATH 110E Mathematical Reasoning: *Applications for Elementary School Teachers* (Elementary Education majors only) [was MATH 109]

This requirement is initially based on your Math sub-score for the ACT or SAT. The scores on the following matrix determine what Math course or courses you may use to fulfill your QR requirement depending on your major and does not determine math placement. (See outline for Area II notes.)

ACT Score	SAT Score	CLM Score	Take a course or courses from the following:
0 to 18	0 to 510	N/A	MATH 097/MATH 098 (or math placement test) in preparation for MATH 110 or MATH 110E
or no scores			
19 to 22	520 to 570	N/A	MATH 110 [was MATH 150] or MATH 110E [was MATH 109]
or transfer credit for MATH 104 or 107			
23 to 27	580 to 660	53 to 92	MATH 110, or MATH 110E, or you may use another course from the QRChoice list below: MATH 118 Linear Models and Probability MATH 119 Applied Calculus MATH 120 Calculus I (4 credit hours) MATH 170 Elementary Statistics [was MATH 270] PHIL 181 Logic and Model Theory PLSC 210 Introduction to Political Analysis SOCL 250 Quantitative Applications in Sociology STS 224 Solving Quantitative Problems in Technology
28 to 36	670 to 800	93 to 120	You are waived from this requirement – see page 4 th

Area III: Perspectives on a Diverse World (See outline for Area III notes.)

- One course on Global Awareness (GEGA)**
 AAS 102 Introduction to African Civilization
 AAS 313 Contemporary Africa: the Struggle and Prospects for Development
 ANTH 135 Introduction to Cultural Anthropology
 BIOL/ESSC 107 Introduction to Environmental Science
 CASI 206 Culture and the Holocaust [was CASI 279]
 CTAC 274 Intercultural Communication [was CTAC 374]
 DTC 358 Food and Culture
 ECON 108 Introduction to the Global Economy *{effective WI 2009}*
 GEOG 110 World Regions
 GERT 219 Around the World in 80 Years
 HIST 103 Twentieth Century Civilization
 HIST 110 World History Since 1500
 HLAD/PLSC 390 Poverty, Human Rights & Health *{effective SP 2008}*
 IB 210 Fundamentals of Global Business
 LITR 241 Global Perspectives in Postcolonial Narrative *{effective WI 2009}*
 PHIL/WGST 226 Feminist Theory [was PHIL/WMST 226]
 PHIL 228 Global Ethics
 PHIL 291 Introduction to Asian Philosophy
 PLSC 120 Global Issues *{effective SP 2008}*
 PLSC 211 Comparative Politics
 SET 102 Global Product Design & Development *{effective Spring 2009}*
 STS 170 Global Technologies *{effective WI 2008}*
 STS 170L Global Technologies (also fulfills Area V Group #1) *{effective SP 2009}*

For updates go to: www.emich.edu/aac/forms/gened07total.pdf

Area III: Perspectives on a Diverse World (continued)

(See outline for Area III notes.)

2. One course on US Diversity (GEUS)

AAS 101	Introduction to African American Studies
AAS 232	Politics in the African American Experience
ANTH/SOCL 214	U.S. Racial and Cultural Minorities
ANTH 237	Native North American Cultures
CHL 208	Multicultural Children's Literature [was LITR 208]
CTAC/WGST 260	Gender Communication [was CTAC/WGST 360]
CTAC 275	Interracial/Interethnic Communication [was CTAC 375]
CTAR 151	African American Theatre
HIST 115	Making American Society: Race, Ethnicity & Gender in Historical Perspectives
HIST 116	Introduction to American Indian History
LITR 160	African American Literature [was LITR 260]
LITR 161	Native American Literature [was LITR 204]
LITR 163	Jewish American Literature & Culture [was LITR 279]
LITR 164	Introduction to Asian American Literature <i>{effective SP 2008}</i>
PLSC 215	Civil Rights and Liberties
WGST 200	Introduction to Women's Studies [was WMST 200]
WGST 202	Introduction to Gender and Sexuality <i>{effective WI 2008}</i>

Area IV: Knowledge of the Disciplines (See outline for Area IV notes.)**1. Two courses in the Arts with different prefixes (GEKA)**

ART 100	Art Appreciation [was FA 100]
ART 101	Introduction to Art [was FA 101]
ART 107	Survey of Western Art I [was FA 107]
ART 109	Survey of Non-Western Art
ART 165	Graphic Design for Non-Major <i>{effective WI 2009}</i>
ART 168	Photography for Non-Majors
ART 169	Watercolor for Non-Majors
ART 169L	Watercolor for Non-Majors (See Area V #3 Group C)
ART 221	History of Asian Art <i>{effective SP 2009}</i>
CRTW 201	Introduction to Creative Writing
CTAR/DANC/MUSC 106	Introduction to Performing Arts
CTAR 150	Introduction to Theatre
CTAR 150L	Introduction to Theatre (See Area V #3 Group C)
CTAR 158	Fundamentals of Acting
CTAR 222	Drama & Play in Human Experience [was CTAD 222]
CTAT 145	Introduction to Film Appreciation
DANC 100	Ballet Fundamentals for Non-Majors
DANC 102	Modern Dance Fundamentals
DANC 179	Special Topic: Dance Sampler <i>{effective WI 2008}</i>
MUSC 107	Music Appreciation

2. Two courses in Humanities with different prefixes (GEKH)

ART/HIST 151	Reason and Revolution (Honors ONLY) <i>{effective WI 2008}</i>
CHL 137	Harry Potter: Literary Allusion, Children's Literature & Popular Culture [was LITR 137]
CHL 207	Introduction to Children's Literature [was LITR 207]
CLAS/LITR 106	Rome & America (Honors ONLY) (6 credit hours) <i>{effective SP 2008}</i>
CTAO 210	Interpretative Reading
FRNH 121 or 122	Beginning French I or II (5 credit hours each)
GERN 121 or 122	Beginning German I or II (5 credit hours each)
GERN 221 or 222	Intermediate German Reading <i>{effective WI 2009}</i>
GERN 233 or 234	Intermediate German Conversation, Composition & Grammar <i>{effective WI 2009}</i>
HIST 100	Comparative Study of Religion
HIST 101	Western Civilization to 1648
HIST 102	Western Civilization 1648 to WWI
JPNE 121 or 122	Beginning Japanese I or II (5 credit hours each)
LITR 100	World on the Page: Introduction to Literature
LITR 101	Imaginary Worlds: Introduction to Fiction
LITR 102	Metaphor Matter: Introduction to Poetry
LITR 103	All the World's a Stage: Introduction to Drama
LITR 160	African American Literature [was LITR 260]
LITR 161	Native American Literature [was LITR 204]
LITR 200	Literary Studies for Literature Lovers
LITR 210	Introduction to Shakespeare
PHIL 100	Introduction to Philosophy
PHIL 110	Philosophies of Life
PHIL 120	Introduction to Critical Reasoning
PHIL 212	Philosophy of Art
PHIL 215	Philosophy of Religion
PHIL 220	Ethics
PHIL 221	Business Ethics
PHIL 223	Medical Ethics
PHIL 225	Political Philosophy

Area IV: Knowledge of the Disciplines (continued)

(See outline for Area IV notes.)

PHIL/WGST 226	Feminist Theory [was PHIL/WMST 226]
PHIL 228	Global Ethics
PHIL 260	Existentialism
PHIL 279	Ethics and Food
PLSC 213	Introduction to Political Thought
SPNH 121 or 122	Beginning Spanish I or II (5 credit hours each)
SPNH 201 or 202	Intermediate Spanish I or II (4 credit hours)

3. Two courses in Natural Science with different prefixes (GEKN)

ASTR 105 & 204	Exploration of the Universe & Astronomical Investigations Lab (3 & 1 credit hours, respectively) [was ASTR 203 & 204] <i>{effective WI 2009}</i>
ASTR 205 & 204	Principles of Astronomy & Astronomical Investigations Lab (4 & 1 credit hours, respectively) <i>{effective WI 2009}</i>
BIOL 105	Introduction Biology for Non-Majors (4 credit hours)
BIOL 110	Introduction to Biology I (5 credit hours)
CHEM 101	Chemistry for Elementary Teachers (3 credit hours)
CHEM 115 & 116	Chemistry and Society, Lab (3 & 1 credit hours, respectively)
CHEM 117 & 118	Fundamentals of Chemistry, Lab [was CHEM119] (3 & 1 credit hours, respectively)
CHEM 120	Fundamentals of Organic & Biochemistry (4 credit hours)
CHEM 121 & 122	General Chemistry I, Lab (3 & 1 credit hours, respectively)
ESSC 108 & 109	Earth Science for Non-science Majors [was GES108] (3 & 1 credit hours, respectively)
ESSC 110	Dynamic Earth System (4 credit hours)
ESSC 120	Dinosaurs, Mammoths & Trilobites: An Introduction to Paleontology (3 credit hours) [was GEOL 120] [title was The Fossil Record]
ESSC 202	Earth Science for Elementary Teachers (3 credit hours)
PHY 100	Physics for Elementary Teachers (3 credit hours)
PHY 101	Physical Science in the Arts (4 credit hours)
PHY 221	Mechanics, Sound, and Heat (4 credit hours)
PHY 223	Mechanics and Sound (5 credit hours)
PSCI 110	Science of Everyday Life [was PHY 110] (4 credit hours)
PSY 101 & 103	General Psychology, Lab (3 & 1 credit hours, respectively)
PSY 102	General Psychology (4 credit hours)

4. Two courses in Social Science with different prefixes (GEKS)

AAS 351	The Social Context of African American Health
ANTH 135	Introduction to Cultural Anthropology
ANTH 150	Introduction to Archeology
CRM 200	Crime and Justice <i>{effective SP 2009}</i>
CTAC 225	Listening Behavior
CTAC 226	Nonverbal Communication
CTAC 227	Interpersonal Communication
ECON 100	Introduction to Economics
ECON 201	Principles of Macroeconomics
ECON 202	Principles of Microeconomics
GEOG 107	Introduction to Geography
GPLN 115	The American City
HIST 123	US to 1877
HIST 124	US 1877-Present
JRNL 201	Public Relations & Public Responsibility <i>{effective WI 2009}</i>
PLSC 112	American Government
PLSC 113	American Government <i>Honors</i>
PLSC 202	State and Local Government
PLSC 212	Introduction to International Politics
SOCL 105	Introduction to Sociology

Area V: Learning Beyond the Classroom (LBC/GELB)

(See outline for Area V notes.)

Satisfy two (2) of the six (6) groups by completing one from each of the two you choose. Make sure you sign-in for LBC events you attend or if a card reader is being used, that you run your student EID through the card reader. For other experiences, check with your supervisor or professor or go to www.emich.edu/gened. See on-line catalog for the most up-to-date list of approved LBCs.

This is an outline of the general degree program requirements and the courses you may choose from to satisfy the general education program. This should **not** be used in place of the University Catalog. Consult your on-line Catalog for specific requirements, and most current information at: catalog.emich.edu.

***Other University Requirements:**

You must complete an **approved upper-level "Writing Intensive"** course; this may be a required course within your major. Check with your major advisor. In the schedule book, "Writing Intensive" courses will always be indicated with a "W" after the course prefix & number. (e.g. ENGL 300W)