Gen Ed. Review Data Questions:

From Peggy and Konnie 1/28/2015

- The Gen. Ed. course data come from the “Corrected Data Sets” provided by IRIM for 2008-2014
  1. These data sets report “percent of students who pass with a C or better.” The course number, number of sections, and number of students per section is also provided.
- To summarize the data we grouped the pass rates into ranges (100%, 95-99%, 75-94%, 51-74%, and 38-50%). We also grouped by 100, 200, 300, 400, 500 course level.
- Here are some of the questions we came up with by looking at the data:
  1. **The GOOD** - Are we in agreement that the data look pretty good for supporting student success in Gen. Ed. Courses overall? Based on the consistent findings that out of the total of students who take Gen. Ed. Courses per year (about 66,000), the majority of students 54,000-60,000 (85-89%) pass the course with a C or better?
  2. **THE STRANGE** - Is it odd to have 400 and 500 level Gen. Ed. Courses? Which of these (what percent of these) are writing intensive (WI)?
  3. **THE STRANGE** - Is it odd to have Gen. Ed. Courses with 100% pass rate (meaning all students in the course got a C or better)? Are there special circumstances to be considered here? Such as:
     - Writing Intensive
     - courses that support external accreditation – such as foreign language courses, etc...?
     - Learning Beyond the Classroom
     - PEGN
  4. **THE STRANGE** - How many courses are we (as an institution) comfortable with failing 40%-62% of its students with C- or less? These are the lowest performing courses – Why do some classes show up year after year?
     - PHIL 212, GERN 447 and ECON 445W = 2013-2014
     - PHIL 212, ESSC 107, BIO 106, AAS 313 = 2012-2013
     - PHIL 212, WGST 205, JPNE 379, FRHN 379 = 2011-2012
     - PHIL 212, WGST 205, PEGN 178, ESSC 105, BMMT 205 = 2010-2011
     - PHIL 291, PHIL 325W, AAS 313 = 2009-2010
     - PHIL 212, PHIL 325W, AAS 301W, PEGN 190, GERT 219, AAS 232 = 2008-2009