Meeting Notes

Criterion Two (Integrity: Ethical and Responsible Conduct) Recommendations:
See Criterion Two document attached.
- There may be some overlap with items in other criteria, which is not necessarily a bad thing.
- Consider additional recommendation that students be facilitated in not being required to take general education courses in their major.

Criterion Three (Teaching and Learning: Quality, Resources and Support) Recommendations:
See Criterion Three document (from last meeting) attached.
- Technology Requirement: recommendation should suggest a mechanism for examining this and also an indication of how the recommendation might play out, but not deal in specifics.
- Advising:
  - Could consider an Honor’s College model. While General Education would not have dedicated advisors, it could have linked advisors who communicate directly with the General Education Director.
  - Need to speak to what is being advised. What is the message being conveyed with respect to the value of a liberal arts education? Lack of knowledge as to what advisors are saying is a weakness.
  - With the way EMU programs are structured, there can’t just be one message. Some high credit hour majors, e.g. in education, leave little room for choice. However, some programs may be prescriptive in term of choice for no good reason.
  - Recommendation should include:
    - A way of evaluating whether programs put substantial restrictions on the selection of General Education courses.
    - Open communication between the General Education Director and the various major programs about the best use of the General Education program.

Criterion Four (Teaching and Learning: Evaluation and Improvement) Recommendations:
See Criterion Four document attached.

Criterion Five (Resources, Planning, and Institutional Effectiveness) Recommendations:
See Criterion Five document attached.

Final Report Formatting:
- Use standard numbering in all criteria documents as in: Strength 2 (criterion #).1 (point #).a (strength #).
- Italicize the basic gist of each SWOT.
Next Steps:
- Subcommittees will revise drafts and send to Doug by Monday, March 23rd, for collation.
- By Friday, March 27th, the unified document will be distributed to the committee for review before next meeting.
- Doug will also pull out the recommendations from the individual drafts and these will be winnowed down at the next meeting.
- At next meeting the committee will rank the recommendations and consider themes for the executive summary.

Attachments:
Criterion Two: Integrity: Ethical and Responsible Conduct - draft 03/18/15
Criterion Four: Teaching and Learning: Evaluation and Improvement - draft 03/17/15
Criterion Five: Resources, Planning, and Institutional Effectiveness - draft 03/17/15
Criterion Three: Teaching and Learning: Quality, Resources and Support – draft 03/04/15