Instructor Questionnaire

The General Education Program at Eastern Michigan University is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General Education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the academic disciplines; and it promotes intellectual curiosity and a love of learning.

Pop-up window to Gen Ed requirements here.

These questions are on a Strongly Disagree (1) to Strongly Agree (5) scale.
3 = NO OPINION

Content:

The General Education Program effectively contributes to preparing students for the global community.

The Written Composition requirement establishes an appropriate foundation for college-level written communication.

The Oral Communication requirement establishes an appropriate foundation for college-level oral communication.

The Quantitative Reasoning requirement establishes an appropriate foundation for college-level ability to analyze, critique, and evaluate quantitative information in order to make informed decisions.

The Global Awareness requirement sufficiently introduces students to global issues and perspectives.

The U.S. Diversity requirement sufficiently introduces students to diversity issues and perspectives.

The Knowledge of the Disciplines - ARTS requirement promotes a basic understanding of procedures, practices, methodologies, and fundamental assumptions in the Arts.

The Knowledge of the Disciplines - HUMANITIES requirement promotes a basic understanding of procedures, practices, methodologies, and fundamental assumptions in the Humanities.

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The Knowledge of the Disciplines - NATURAL SCIENCES requirement promotes a basic understanding of procedures, practices, methodologies, and fundamental assumptions in the Natural Sciences.

The Knowledge of the Disciplines - SOCIAL SCIENCES requirement promotes a basic understanding of procedures, practices, methodologies, and fundamental assumptions in the Social Sciences.

The Learning Beyond the Classroom requirement is beneficial to students.

The Writing Intensive requirement for the major is beneficial to students.

**Open-ended questions:**

What do you see as the strengths of the General Education Program?

What do you see as the weaknesses of the General Education Program?

What concerns, if any, do you have about the General Education Program?

What suggestions, if any, do you have for changes to the General Education Program?