

**Academic Advising Center 301 Pierce Hall
Eastern Michigan University
GENERAL EDUCATION PROGRAM OUTLINE
Effective Fall 2007 and after**

Students who began college Prior to Fall 2007 see:
www.emich.edu/aac/forms/gened.pdf

**Education for Participation in the Global Community
Bachelor Degree Candidates**

General education is the core of an undergraduate education. It is general in that it provides you with a comprehensive educational experience and prepares you for study within your major. General education teaches you to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the...academic disciplines; it promotes intellectual curiosity and a love of learning. General education...(is) the heart of an EMU education and a source of institutional pride.

ALL COURSES ARE THREE (3) CREDIT HOURS UNLESS OTHERWISE NOTED. ALL COURSES ARE EFFECTIVE FALL 2007 UNLESS OTHERWISE NOTED.

AREA I: EFFECTIVE COMMUNICATION (GEEC)

Requirements: 2 courses (6 credit hours)

- 1. Required course in Written Composition (or Waiver)
- 2. Required course in Oral Communication (or Waiver)

AREA II: QUANTITATIVE REASONING (GEQR)

Requirements: 1 course (3 - 4 credit hours)

- 1. One course in Quantitative Reasoning (or Waiver)

Area II NOTE:
1) This matrix is NOT to take the place of the ACT/SAT math placement chart.
2) CLM is the Math Placement Test for College Level Math and used for QRChoice.
3) See pages 6 and 7 of the Catalog Addendum for more information regarding the QR, the math placement test chart, and the QRChoice.

AREA III: PERSPECTIVES ON A DIVERSE WORLD

Requirements: 2 courses (6 credit hours)

- 1. One course on Global Awareness (GEGA)
- 2. One course on US Diversity (GEUS)

Area III NOTE:
Courses applicable to the categories of Global Awareness and U.S. Diversity may also be listed as courses within the Knowledge of the Disciplines. However, you may NOT use the same course to meet both requirements.

AREA IV: KNOWLEDGE OF THE DISCIPLINES

Requirements: 8 courses (24 - 32 credit hours)

- 1. Two courses in the Arts with different prefixes (GEKA)
- 2. Two courses in Humanities with different prefixes (GEKH)
- 3. Two courses in Natural Science with different prefixes (GEKN)
- 4. Two courses in Social Science with different prefixes (GEKS)

Area IV NOTES:
1) Courses applicable to the Knowledge of the Disciplines may also be listed as courses within the categories of Global Awareness and U.S. Diversity. However, you may NOT use the same course to meet both requirements.
2) The two (2) courses you selected in each category must be in **different disciplines**. In other words, you **cannot take more than one course with the same prefix** in any one section; i.e., Arts, Humanities, Natural Sciences, and Social Sciences. (E.g. CTAR 158 & CTAT 145 are different disciplines (prefix) so both can fulfill the Arts requirement. However, CTAR 158 & CTAR 150 are from the same discipline (prefix); therefore, only one could fulfill the Arts requirement.

AREA V: LEARNING BEYOND THE CLASSROOM (LBC/GELB)

Requirements: Satisfy two (2) of the six (6) groups (0-9 credit hours) by completing one from each of the two you choose.

- 1. Group A - Self and Well-Being
- 2. Group B - Community Service, Citizenship & Leadership
- 3. Group C - Cultural & Academic Activities & Events
- 4. Group D - Career and Professional Development
- 5. Group E - International & Multicultural Experience
- 6. Group F - Undergraduate Research

Area V NOTES:
1) Please see your "Catalog Addendum" inserted within pages 45-48 of your catalog or see www.emich.edu/gened for the **approved courses, events, programs, positions held, and other possible experiences**.
2) Courses with an "L" means that these courses could be offered as a **NON-LBC** course and may not have the "L" designation. Therefore, **ONLY** those sections of the course with "L" designations will count toward this requirement.
3) All experiences and courses, not on the above Web site, must be approved by an official "EMU representative" in order to fulfill the LBC requirement.

Area I: Effective Communication (GEEC)

1. ENGL 121 Composition II: Researching the Public Experience
2. CTAC 124 Fundamentals of Speech [was CTAS 124]

Area II: Quantitative Reasoning (GEQR)

1. **One course in Quantitative Reasoning (QR)**
MATH 110 Mathematical Reasoning [was MATH 150]
MATH 110E Mathematical Reasoning: *Applications for Elementary School Teachers*
(Elementary Education majors only) [was MATH 109]

This requirement is initially based on your Math sub-score for the ACT or SAT. The scores on the following matrix determine what Math course or courses you may use to fulfill your QR requirement depending on your major and *does not determine math placement*. (See Area II Notes.)

ACT Score	SAT Score	CLM Score	Take a course or courses from the following:
0 to 18	0 to 510	N/A	MATH 097/MATH 098 (or math placement test) in preparation for MATH 110 or MATH 110E
19 to 22	520 to 570	N/A	MATH 110 [was MATH 150] or MATH 110E [was MATH 109]
23 to 27	580 to 660	53 to 92	MATH 110, or MATH 110E, or you may use another course from the QRChoice list below: MATH 118 Linear Models and Probability MATH 119 Applied Calculus MATH 120 Calculus I (4 credit hours) MATH 170 Elementary Statistics [was MATH 270] PHIL 181 Logic and Model Theory PLSC 210 Introduction to Political Analysis SOCL 250 Quantitative Applications in Sociology STS 224 Solving Quantitative Problems in Technology
28 to 36	670 to 800	93 to 120	You are waived from this requirement

This is an outline of the general degree program requirements and the courses you may choose from to satisfy the general education program. This should **not** be used in place of the University Catalog. **Consult your Catalog for specific requirements pages 45 through 48 and/or Catalog Addendum.**

Total credits for General Education	30-57
Major* (minimum credit hours)	30
Minor (minimum credit hours)	20
Electives (depends on major/minor choice, waivers, LBC choices)	0-44
Total (minimum credits for graduation)	124

***Other University Requirements:**

You must complete an **approved upper-level "Writing Intensive"** course; this may be a required course within your major. Check with your major advisor. In the schedule book, "Writing Intensive" courses will always be indicated with a "W" after the course prefix & number. (e.g. ENGL 300W)

Area III: Perspectives on a Diverse World

- One course on Global Awareness (GEGA)**
 - AAS 102 Introduction to African Civilization
 - AAS 313 Contemporary Africa: the Struggle and Prospects for Development
 - ANTH 135 Introduction to Cultural Anthropology
 - BIOL/ESSC 107 Introduction to Environmental Science
 - CASI 206 Culture and the Holocaust [was CASI 279]
 - CTAC 274 Intercultural Communication [was CTAC 374]
 - DTC 358 Food and Culture
 - GEOG 110 World Regions
 - GERT 219 Around the World in 80 Years
 - HIST 103 Twentieth Century Civilization
 - HIST 110 World History Since 1500
 - HLAD/PLSC Poverty, Human Rights & Health
 - IB 210 Fundamentals of Global Business
 - PHIL/WGST 226 Feminist Theory [was PHIL/WMST 226]
 - PHIL 228 Global Ethics
 - PHIL 291 Introduction to Asian Philosophy
 - PLSC 211 Comparative Politics
 - STS 170 Global Technologies
- One course on US Diversity (GEUS)**
 - AAS 101 Introduction to African American Studies
 - AAS 232 Politics in the African American Experience
 - ANTH/SOCL 214 U.S. Racial and Cultural Minorities
 - ANTH 237 Native North American Cultures
 - CHL 208 Multicultural Children's Literature [was LITR 208]
 - CTAC/WGST 260 Gender Communication [was CTAC/WGST 360]
 - CTAC 275 Interracial/Interethnic Communication [was CTAC 375]
 - CTAR 151 African American Theatre
 - HIST 115 Making American Society: Race, Ethnicity & Gender in Historical Perspectives
 - HIST 116 Introduction to American Indian History
 - LITR 160 African American Literature [was LITR 260]
 - LITR 161 Native American Literature [was LITR 204]
 - LITR 163 Introduction to Jewish American Literature [was LITR 279]
 - PLSC 215 Civil Rights and Liberties
 - WGST 200 Introduction to Women's Studies [was WMST 200]
 - WGST 202 Introduction to Gender and Sexuality

Area IV: Knowledge of the Disciplines

- Two courses in the Arts with different prefixes (GEKA)**
 - ART 100 Art Appreciation [was FA 100]
 - ART 101 Introduction to Art [was FA 101]
 - ART 107 Survey of Western Art I [was FA 107]
 - ART 109 Survey of Non-Western Art
 - ART 168 Photography for Non-Majors
 - ART 169 Watercolor for Non-Majors
 - ART 169L Watercolor for Non-Majors (See Area V #3 Group C)
 - CRTW 201 Introduction to Creative Writing
 - CTAR/DANC/MUSC 106 Introduction to Performing Arts
 - CTAR 150 Introduction to Theatre
 - CTAR 150L Introduction to Theatre (See Area V #3 Group C)
 - CTAR 158 Fundamentals of Acting
 - CTAR 222 Drama & Play in Human Experience
 - CTAT 145 Introduction to Film Appreciation
 - DANC 100 Ballet Fundamentals for Non-Majors
 - DANC 102 Modern Dance Fundamentals
 - DANC 179 Special Topic: Dance Sampler (Effective WI 2008)
 - MUSC 107 Music Appreciation
- Two courses in Humanities with different prefixes (GEKH)**
 - CHL 137 Harry Potter: Literary Allusion, Children's Literature & Popular Culture [was LITR 137]
 - CHL 207 Introduction to Children's Literature [was LITR 207]
 - CTAO 210 Interpretative Reading
 - FRNH 121 or 122 Beginning French I or II (5 credit hours each)
 - GERN 121 or 122 Beginning German I or II (5 credit hours each)
 - HIST 100 Comparative Study of Religion
 - HIST 101 Western Civilization to 1648
 - HIST 102 Western Civilization 1648 to WWI
 - JPNE 121 or 122 Beginning Japanese I or II (5 credit hours each)
 - LITR 100 Reading of Literature
 - LITR 101 Reading of Literature: Fiction
 - LITR 102 Reading of Literature: Poetry
 - LITR 103 Reading of Literature: Drama
 - LITR 160 African American Literature [was LITR 260]
 - LITR 161 Native American Literature [was LITR 204]
 - LITR 200 Literary Studies for Literature Lovers
 - LITR 210 Introduction to Shakespeare

Area IV: Knowledge of the Disciplines (continued)

- PHIL 100 Introduction to Philosophy
 - PHIL 110 Philosophies of Life
 - PHIL 120 Introduction to Critical Reasoning
 - PHIL 212 Philosophy of Art
 - PHIL 215 Philosophy of Religion
 - PHIL 220 Ethics
 - PHIL 221 Business Ethics
 - PHIL 223 Medical Ethics
 - PHIL 225 Political Philosophy
 - PHIL/WGST 226 Feminist Theory [was PHIL/WMST 226]
 - PHIL 228 Global Ethics
 - PHIL 260 Existentialism
 - PHIL 279 Ethics and Food
 - PLSC 213 Political Theory
 - SPNH 121 or 122 Beginning Spanish I or II (5 credit hours each)
 - SPNH 201 or 202 Intermediate Spanish I or II (4 credit hours)
- Two courses in Natural Science with different prefixes (GEKN)**
 - BIOL 105 Introduction Biology for Non-Majors (4 credit hours)
 - BIOL 110 Introduction to Biology I (5 credit hours)
 - CHEM 101 Chemistry for Elementary Teachers (3 credit hours)
 - CHEM 115 & 116 Chemistry and Society, Lab (4 credit hours)
 - CHEM 117 & 118 Fundamentals of Chemistry, Lab [was CHEM119] (4 credit hours)
 - CHEM 120 Fundamentals of Organic Biochemistry (4 credit hours)
 - CHEM 121 & 122 General Chemistry I, Lab (4 credit hours)
 - ESSC 108 & 109 Earth Science for Non-science Majors [was GESC108] (4 credit hours)
 - ESSC 110 Dynamic Earth System (4 credit hours)
 - ESSC 120 Dinosaurs, Mammoths & Trilobites: An Introduction to Paleontology (3 credit hours) [was GEOL 120] [title was The Fossil Record]
 - ESSC 202 Earth Science for Elementary Teachers (3 credit hours)
 - PHY 100 Physics for Elementary Teachers (3 credit hours)
 - PHY 101 Physical Science in the Arts (4 credit hours)
 - PHY 221 Mechanics, Sound, and Heat (4 credit hours)
 - PHY 223 Mechanics and Sound (5 credit hours)
 - PSCI 110 Science of Everyday Life [was PHY 110] (4 credit hours)
 - PSY 102 General Psychology (4 credit hours)
- Two courses in Social Science with different prefixes (GEKS)**
 - AAS 351 The Social Context of African American Health
 - ANTH 135 Introduction to Cultural Anthropology
 - ANTH 150 Introduction to Archeology
 - CTAC 225 Listening Behavior
 - CTAC 226 Nonverbal Communication
 - CTAC 227 Interpersonal Communication
 - ECON 100 Introduction to Economics
 - ECON 201 Principles of Macroeconomics
 - ECON 202 Principles of Microeconomics
 - GEOG 107 Introduction to Geography
 - GPLN 115 The American City
 - HIST 123 US to 1877
 - HIST 124 US 1877-Present
 - PLSC 112 American Government
 - PLSC 113 American Government *Honors*
 - PLSC 202 State and Local Government
 - PLSC 212 Introduction to International Politics
 - SOCL 105 Introduction to Sociology

Area V: Learning Beyond the Classroom (LBC/GELB)

Satisfy two (2) of the six (6) groups by completing one from each of the two you choose. Make sure you sign-in for LBC events you attend or if a card reader is being used, that you run your student EID through the card reader. For other experiences, check with your supervisor or professor. **See Catalog Addendum for the list of approved LBCs.**