

Attention Full-Time Tenure Track Faculty:

Apply for the Academic Service-Learning Faculty Fellow Seminar Winter 2010

Academic Service-Learning is a teaching methodology which engages students in community service as a means of helping them gain a deeper understanding of course objectives, acquire new knowledge, and engage in civic activity.

If accepted as a Faculty Fellow, you will have:

One course released time for Winter 2010

A weekly two-hour semester-long seminar of sharing, exploring, and learning about AS-L with 4-5 other faculty members.

Laughter, challenge, and collegiality

A revised course syllabus which integrates an AS-L experience

The Office of Academic Service-Learning provides support for faculty to plan, implement, and assess academic service-learning in their courses. The Office of AS-L also helps to identify funding opportunities for faculty research in academic service-learning. For more information visit www.asl.emich.edu, call 487-6570 or email msage@emich.edu.

Complete the application and send it to:

Office of Academic Service-Learning
219 Rackham Hall
msage@emich.edu

Deadline for receipt of application is Nov 13, 2009



www.asl.emich.edu

Academic Service-Learning Faculty Fellow Application

The Office of Academic Service-Learning is offering five AS-L Faculty Fellowships for the Winter 2010 semester (pending funding). Applications are due November 13, 2009 to:

Jessica "Decky" Alexander, Director
Office of Academic Service-Learning
219 Rackham, EMU
(734) 487-6570, msage@emich.edu

Recipients of the award are expected to:

- 1) Attend a weekly (2 hr) seminar consisting of training, design, evaluation and reflection.
- 2) Integrate academic service-learning into a course the semester following the seminar, and
- 3) Support academic service-learning functions.

Please provide the following information: (please print clearly)

Name: _____ E-mail: _____

Department: _____ Office Phone: _____

Department Head: _____ Office Address: _____

Dean: _____ Home/Cell Phone: _____

Please attach:

1. A current syllabus of the course(s) you are considering adapting to include an academic service-learning experience.
2. An additional sheet with answers to the following questions:
 - a) Have you used academic service-learning in the past? If yes, provide examples.
 - b) Provide Course #, Title, and number of students typically enrolled for the course(s) you plan on revising during the Faculty Fellow seminar to include an academic service-learning experience.
 - c) How do you envision academic service-learning enhancing the goals of the course?
 - d) Why do you want to participate in the AS-L Faculty Fellow Seminar?

Faculty: _____ Date: _____
(signature)

Department Head: _____ Date: _____
(signature)