Eastern Michigan University

Federal Awards
Supplemental Information
June 30, 2018

Eastern Michigan University

Contents

Independent Auditor's Reports

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance	1
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	2-3
Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance	4-5
Schedule of Expenditures of Federal Awards	6-10
Notes to Schedule of Expenditures of Federal Awards	11
Schedule of Findings and Questioned Costs	12-14



Suite 300 750 Trade Centre Way Portage, MI 49002 Tel: 269.567.4500 Fax: 269.567.4501 plantemoran.com

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Regents Eastern Michigan University

We have audited the financial statements of Eastern Michigan University, a component unit of the State of Michigan (the "University"), and its discretely presented component unit as of and for the year ended June 30, 2018 and the related notes to the financial statements, which collectively comprise the University's basic financial statements. We issued our report thereon dated October 29, 2018, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 29, 2018.

The accompanying schedule of expenditures of federal awards is presented for the purpose of additional analysis, as required by the Uniform Guidance, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

February 27, 2019





Suite 300
750 Trade Centre Way
Portage, MI 49002
Tel: 269.567.4500
Fax: 269.567.4501
plantemoran.com

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Regents Eastern Michigan University

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of Eastern Michigan University, a component unit of the State of Michigan (the "University"), and its discretely presented component unit as of and for the year ended June 30, 2018 and the related notes to the financial statements, which collectively comprise the University's basic financial statements and have issued our report thereon dated October 29, 2018. The financial statements of Eastern Michigan University Foundation were not audited in accordance with *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the University's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the University's internal control. Accordingly, we do not express an opinion on the effectiveness of the University's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the University's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the University's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Regents Eastern Michigan University

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the University's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the University's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 29, 2018



Suite 300
750 Trade Centre Way
Portage, MI 49002
Tel: 269.567.4500
Fax: 269.567.4501
plantemoran.com

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance

Independent Auditor's Report

To the Board of Regents
Eastern Michigan University

Report on Compliance for Each Major Federal Program

We have audited Eastern Michigan University's, a component unit of the State of Michigan (the "University"), compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the University's major federal programs for the year ended June 30, 2018. The University's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the University's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the University's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the University's compliance.

Opinion on Each Major Federal Program

In our opinion, the University complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of the University is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the University's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the University's internal control over compliance.



To the Board of Regents Eastern Michigan University

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies, and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a certain deficiency in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as Finding 2018-001, that we consider to be a significant deficiency.

Eastern Michigan University's response to the internal control over compliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Eastern Michigan University's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on it.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante i Moran, PLLC

February 27, 2019

Schedule of Expenditures of Federal Awards Year Ended December 31, 2018

Federal Agency/Pass-through Agency/Program Title	Direct or Pass- through	Federal CFDA Number	Federal Award Number	Total Amount Provided to Subrecipients	Federal Expenditures
Clusters:					
Student Financial Aid Cluster:					
U.S. Department of Education:					
Supplemental Education Opportunity Grants	Direct	84.007	P007A142018	\$ -	\$ 863,104
Work-Study Program	Direct	84.033	P033A142005	-	883,043
CWS Job Locator	Direct	84.033	P033A142005	-	54,139
Pell Grant Program	Direct	84.063	P063P161630	-	29,983,241
TEACH - Teacher Education Assistance for College and					
Higher Education Grant Program FY17	Direct	84.379	P379171630		23,775
Total U.S. Department of Education				-	31,807,302
U.S. Department of Health and Human Services:					
ARRA USHHS - Nurse Faculty Loan Program - Loan balance at					
beginning of year plus loans issued	Direct	93.408	IEOAPH1548-01-00	-	38,461
USHHS - Nurse Faculty Loan Program - Loan balance at					
beginning of year plus loans issued	Direct	93.264	E01HP25866		508,145
Total U.S. Department of Health and Human Services				-	546,606
U.S. Department of Education Loan and Loan Guarantee Programs:					
Perkins Loans - Loan balance at beginning of year plus loans					
issued	Direct	84.038		-	7,663,584
Direct PLUS Loans	Direct	84.268	P268K181830	-	23,905,906
Direct Loan Stafford	Direct	84.268	P268K181830		96,288,179
Total U.S. Department of Education Loan and Loan					
Guarantee Programs					127,857,669
Total Student Financial Aid Cluster				-	160,211,577
Research and Development Cluster:					
U.S. Department of Defense -					
Non-Isocynate Polyurethane Platform for Sustainable and					
Advanced Rain Erosion Resistant Coatings	Pass-through	12.RD	W912HQ-16-C-0040	-	144,936
U.S. Department of the Interior:					
Fish and Wildlife Service - Herpetological Resource Management, LLC - Management, LLC - Mudpuppy (Necturus maulosus)					
Assessment and Habitat Restoration					
Along the Huron-Erie Corridor: Conservation of					
the Obligate Host for the Endangered Salamander Mussel					
(Simponaias ambigua)	Pass-through	15.662	RIME:F14AP00887 SUB: 001	-	4,104
National Park Service:					
Early Dwellings of North Wheeling Intensive Survey	Pass-through	15.904		-	10,081
The Bat Community at Pictured Rocks National Lakeshore,					
with an Emphasis on the Northern Long-eared Bat	Direct	15.944	P16AC00224	-	22,111
Total U.S. Department of the Interior				-	36,296

Schedule of Expenditures of Federal Awards (Continued) Year Ended December 31, 2018

Federal Agency/Pass-through Agency/Program Title	Direct or Pass- through	Federal CFDA Number	Federal Award Number	Total Amount Provided to Subrecipients	Federal Expenditures
Clusters (continued):					
Research and Development Cluster (continued):					
National Science Foundation:					
TTP Option Small: Collaborative: Integrated Smart Gris					
Analytics for Anomaly Detection	Direct	47.049	CNS-1421879	\$ -	\$ 59,153
Electric Fields, Shock-fronts and Structures in Laser-induced Magnetized Plasmas	Pass-through	47.049	3004630678	_	9,537
RUI: SG: A Model System in a Model Region - Identification of	i ass-tillough	47.043	3004030070		3,307
Evolutionary Process Driving Plant Diversification on					
Madagascar in Metistohibiscus (Malvaceae)	Direct	47.074	1457589	-	32,615
RUI: Scaffold or Assembly Line:					
How Does Atg11 Organize its Binding Partners					
for the Initiation of Selective Autophagy	Direct	47.074	MCB 1613653	-	60,378
Collaborative Research: Algal Photosynthetic Priming					
and Photolysis as Stimulators of Ecosystem-Level	Dit	47.074	1456978		40.004
Detrital Processing by Microbial Heterotrophs Collaborative Research: RAPID: Linking Population and	Direct	47.074	1450976	-	48,881
Community Ecology in Restored Communities:					
Interactions Between Species Diversity and Genetic					
Diversity	Direct	47.074	1548001	-	186
Collaborative Research: Molecular and Structural Mechanism of					
Histone Binding by the Epigenetic Regulator UHRF2	Direct	47.074	MCB 1715892	-	32.772
NSF/MSU: Social Capital and Mentoring: Building a Diverse					
Workforce for Earth Systems Science in the 21st Century	Pass-through	47.076	RC105254EMU	-	40,676
Collaborative Research: Mathematics of Doing, Understanding,	•				
Learning and Educating for Secondary Schools	Direct	47.076	DUE-1726252	-	54,519
Enhancing Statistics Teacher Education with E-Modules	Pass-through	47.076	2016-1771-02	-	31,700
Collaborative Project: GIS Resources and Applications for Career Education (GRACE)	Direct	47.076	DRL-1433712	110,349	402,726
Career Education (GIACE)	Direct	47.070	DICE-14337 12	110,549	402,720
Total National Science Foundation				110,349	773,143
Environmental Protection Agency -					
EPA Undergraduate Fellowship - Brett Zeuner	Direct	66.513	MA-91775701-0	-	(8,801)
- 3					(=,==:)
Institute of Museum and Library Services - National Leadership Grants					
Engaging Children and Families in Authentic STEM Activities:					
A Cross-sector Partnership to Promote Equity in Informal					
Science Education	Pass-through	45.312	S GRANT MG-10-15-0071		8,969
Ocioned Education	r ass-tillough	43.312	0 GIVAIVI MG-10-13-007 I	-	0,909
U.S. Department of Education:					
School District of the City of River Rouge - Thinking Like an					
Artist in Core Curriculum Subjects - Year 4	Pass-through	84.351	Sub of U351D140054	-	206,809
School District of the City of River Rouge - Thinking Like an	Ţ				
Artist in Core Curriculum Subjects	Pass-through	84.351	U351D140054		84,279
Total U.S. Department of Education				_	291,088

Schedule of Expenditures of Federal Awards (Continued)

Year Ended December 31, 2018

	Direct or Pass-	Federal CFDA		Total Amount Provided to	Federal
Federal Agency/Pass-through Agency/Program Title	through	Number	Federal Award Number	Subrecipients	Expenditures
Clusters (continued): Research and Development Cluster (continued): U.S. Department of Health and Human Services: Lightly Salted: An Optogenetic Approach to Uncover the Role of Type 1 Cells in Salt Taste Transduction	Direct	93.173	1R21DC016990-01	\$ -	\$ 8,908
Midwest Asian Health Association - Cooperative Agreement to Support Navigators in Federally-facilitated and State	2	000		Ť	Q
Partnership Marketplaces Year 2 Midwest Asian Health Association - Cooperative Agreement to Support Navigators in Federally-facilitated and State	Pass-through	93.332	1 NAVCA140190-01-00	-	19,094
Partnership National Institutes of Health - Parent Focused Obesity	Pass-through	93.332	1 NAVCA140190	-	83,191
Intervention for Low - African American Preschoolers National Institutes of Health - Causes and Consequences of	Direct	93.847	1R03DK097444-01	-	22,054
Genomic Instability at Fragile Sites Michigan Department of Community Health - EMU Alzheimer's	Direct	93.859	R15GM107841-01	-	(826)
Education and Research Program, 2017 Complex Genomic Rearrangements by BIR and mmBIR	Pass-through Direct	93.958 93.859	PROJECT# 20304 1R15GM124651-01		11,740 116,643
Total U.S. Department of Health and Human Services				-	260,804
National Aeronautics and Space Administration: NASA/UM - Understanding the Effects of Solar Flares					
on the Upper Atmosphere of Mars and Venus NASA/MSGC - Magnetospheric Ion Temperature	Pass-through	43.001	NNX16AJ54G/3004072913	-	1,382
Derived from TWINS ENA - Data Upgrade NASA/MSGC - Stormtime Plasmapause Locations Derived from	Direct	43.001	NNX17AF05G	2,722	36,609
IMAGE EUV NASA/MSGC - EMU Affiliate	Direct Direct	43.001 43.001	NNX17AC87G NE - OPERATING SUPP		15,744 1,288
Total National Aeronautics and Space Administration				2,722	55,023
Total Research and Development Cluster				113,071	1,561,458
Highway Planning and Construction Cluster - U.S. Department of Transportation - Graduate Internship for the Michigan Department of Transportation 2017-2018	Does through	20.205	CONTRACT NO. 2017-047		6,909
	Pass-through	20.203	CONTINACT NO. 2017-047	-	0,909
Child Nutrition Cluster - Department of Agriculture - 2017 Summer Food Service Program					
for EMU Upward Bound Summer Academy	Pass-through	10.559	2017 UB SUMMER FOOD	-	5,733
Trio Cluster:				-	
Trio Cluster - U.S. Department of Education:	Dinast	84.047	D0474404040		4.040
Upward Bound - Competitive Renewal 2012 - 2013	Direct		P047A121310	-	1,919
Upward Bound - Competitive Renewal 2017 - 2022	Direct	84.047	P047A170374	-	355,012
Eastern Michigan University SSS TRIO for Regular Students	Direct	84.042	P04A151353	4,845	251,901
Eastern Michigan University SSS TRIO for Veterans	Direct	84.042	P042A151548	-	164,652
EMU Ronald McNair Program 17-22 Eastern Michigan University Ronald McNair Program	Direct Direct	84.217 84.217	P217A170037 P217A120065		143,640 87,556
Total Trio Cluster					1,004,680
Total clusters				117,916	162,790,357

Schedule of Expenditures of Federal Awards (Continued) Year Ended December 31, 2018

Federal Agency/Pass-through Agency/Program Title	Direct or Pass- through	Federal CFDA Number	Federal Award Number	Total Amount Provided to Subrecipients	Federal Expenditures
				· <u> </u>	
Other federal awards: U.S. Department of Agriculture: Get Fruved: A Peer-Led, Train-the-Trainer Social Marketing Intervention to Increase Fruit and Vegetable Intake and Prevent Childhood Obesity	Pass-through	10.310		\$ -	\$ 600
Michigan Department of Education - FY 2017 -	·		EV 17 CHILD & ADLILT FOOD	•	,
Child & Adult Care Food Program Michigan Department of Education - FY 2018 -	Pass-through	10.558	FY 17 CHILD & ADULT FOOD PROGRAM	-	6,904
Child & Adult Care Food Program	Pass-through	10.558	FY 18 CHILD AND ADULT FOOD PROGRAM		23,817
Total U.S. Department of Agriculture				-	31,321
U.S. Department of Commerce - Great Lakes Literacy in Action: Connecting Students to their Watersheds in SE Michigan Through Place-Based Education	Direct	11.429	NA16NOS4290193	-	65,636
National Aeronautics and Space Administration -					
NASA/MSGC - Geospace Connections	Pass-through	43.008	PO 3004457041	-	(1,599)
Small Business Development Centers: Grand Valley State University-Small Business Development Center, Region 9 Host, 2017 Grand Valley State University-Small Business Development	Pass-through	59.037	MISBDC-2017-08	29,972	336,492
Center, Region 9 Host, 2018	Pass-through	59.037	PO#SBAHQ18B0032	10,202	197,997
Total Small Business Development Centers				40,174	534,489
U.S. Department of Education: Strengthening the STEM Curriculum at Eastern Michigan University by Institutionalizing the CSIE Program Michigan Department of Education - Michigan Family, Career and Community Leaders of America (FCCLA) - Continuation -	Direct	84.031	P031A140166-17	-	349,840
2016-2017 Michigan Department of Education - Michigan Family, Career and Community Leaders of America (FCCLA) - Continuation -	Pass-through	84.048	163430-17134	-	1,806
2017-2018	Pass-through	84.048	183430-18134	-	69,816
Michigan Department of Education - Michigan Skills USA 2016-17 - Continuation	Pass-through	84.048	163430-17136	-	245
Michigan Department of Education - Michigan Skills USA 2017-18 - Continuation Michigan Department of Education - 2016-2017 Michigan DECA -	Pass-through	84.048	183430-18136	-	184,636
Continuation Michigan Department of Education - 2017-2018 Michigan DECA -	Pass-through	84.048	163430-17131	-	(493)
Continuation Michigan Department of Education - Michigan Business	Pass-through	84.048	183430-18132	-	188,880
Professionals of America 2017-18 Michigan Department of Education - Michigan Business	Pass-through	84.048	183430-18131	÷	166,808
Professionals of America 2016-17 Michigan Department of Education - 21st Century Community	Pass-through	84.051	163430-17131	-	468
Learning Centers - Bright Futures - Year 5 (Cohort G-1) Michigan Department of Education - 21st Century Community	Pass-through	84.287	162110-G12021	-	27,863
Learning Centers - Bright Futures Year 5 (Cohort G-2) Michigan Department of Education - 21st Century Community	Pass-through	84.287	15210-G12022	-	1,920
Learning Centers - Bright Futures Year 3 (Cohort I-one) Michigan Department of Education - 21st Century Community	Pass-through	84.287	152110-l14007	-	4,874
Learning Centers - Bright Futures Year 4 (Cohort I-one) Michigan Department of Education - 21st CCLC Cohort I-two	Pass-through	84.287	182110-l14007	-	596,219
Year 3 2016-2017 Bright Futures Michigan Department of Education - 21st CCLC Cohort I-two	Pass-through	84.287	152110-l14013	-	9,523
Year 4 2017-2018 Bright Futures Michigan Department of Education - 21st Century Community	Pass-through	84.287	182110-l14013	-	650,851
Learning Centers - Bright Futures Year 1 (Cohort J)	Pass-through	84.287	182110-J17010	-	650,077

Schedule of Expenditures of Federal Awards (Continued) Year Ended December 31, 2018

National Writing Project - NVP Advanced institute to scale up the College Ready Writers Program		Direct or Pass-	Federal CFDA		Total Amount Provided to	Federal
U.S. Department of Education (continued): Michigan Department of Career Development (CP State CEAR Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Education in Taching English Language Learners Pass-through 84.334 16.00.02 CPV 2.85 Cear Up Writing Research Intervention in Teaching English Language Learners National Writing Project - NIVP Advanced Leadership Institute Language Learners National Writing Project - SEED Advanced Leadership Institute Direct 84.367 17. Total U.S. Department of Education U.S. Department of Health and Human Services: SAFE Row: Stigma and Fear End Nov EMM School Oscali Work MSW Pelembrickers Health Fellowship Program A Cultimaty Sensitive Linguistically-Appropriate Intervention for Outwards and Increase CPO Screening Plass-through 83.283 Country of Country of Cear Up Advanced CPO Screening 2018 Eath of Michigan Department of Season (Project Country Outwards and Increase CPO Screening 2018 Eath of Michigan Health Perfect Poly Michigan Eigible Fooler Care Youth Pass-through 93.283 E2018251-00 17.800 Community Merial Health Perfecting of Southeast Michigan Nedicated Civil Poly Received Cear Poly Projecting Advanced Leadership Country Pass-through 93.989 CNITRACTE/2614 1.800 Community Merial Health Perfecting of Southeast Michigan Nedicated Civil Poly Received Poly Communities That Care (NPC) Pass-through 97.127 NICERC 13-0211 - Pass-through Nicional Endowment of Health and Human Services U.S. Department of Health and Human Services U.S. Department of Health and Human Services Direct 93.002	Federal Agency/Pass-through Agency/Program Title	through	Number	Federal Award Number	Subrecipients	Expenditures
U.S. Department of Education (continued): Michigan Department of Career Development XCP State CEAR. Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Labor - Labor and Economic Growth- Michigan Department of Education English Language Learnes Writing Research Intervention in Teaching English Language Learnes National Writing Project - NNP Advanced Leadership Institute Direct B4.385 Total U.S. Department of Education Total U.S. Department of Education U.S. Department of Health and Human Services: SAFE New: Signa and Feer Ecol Now BANK School of Social Work MSW Behavioral Health Fellowship Program Direct B4.387 Pass-brough Pa	Other federal awards (continued):					
Merigan Department of Career Development KCP State CEAR. UP Program 2016-2017 Pass-through 84-334 16-00-02 CPV 2,856 Cear Up						
U.P. Programs 2016-2017						
Minispan Department of Labor - Labor and Economic Growth - MDLES CCP Gearly Year G			04.004	40.00.00	•	
MDLEG KCP Genutly Year 6 Pass-through 84.334 1-0-0-02 CPV - 2.866 Genutly Pass-through 84.334 1-0-0-02 CPV - 5.25.25 Secretary Pass-through 84.335 T366Z160111 39.1144 39.1146 Secretary Se	•	Pass-through	84.334	16-00-02	\$ -	\$ 96,910
Pass-through Pass	•	Dana thannah	04.224	40 00 00 ODV		0.050
Direct	•				-	
Language Learners	•	i ass-tillough	04.004	1 0040 110020 17		32,323
Direct 84.367 92-Milo1-SEED2016 - 2,165 National Wilming Project - SEED Advanced Leadership Institute Direct 84.367 92-Milo1-SEED2016-IL - (1565 13 Scale Up - Expanding the College-Ready Writers Program Direct 84.411 92-Milo1-2017(3Al - 16.485 16.485		Direct	84.365	T365Z160111	_	391,148
National Writing Project - SEED Advanced Leadership Institute Direct 84.411 92-MI01-SEED2016-ILI - (156.482 15 Scale Up - Expanding the College-Ready Writers Program Direct 84.411 92-MI01-2017(3AI - 16.482 16.482	~ ~					
13 Scale Up - Expanding the College-Ready Writers Program Direct 84.411 92-MI01-2017I3Al - 16.485		Direct	84.367	92-MI01-SEED-2016	-	2,162
Total U.S. Department of Education - 3,465,066 U.S. Department of Health and Human Services: SAFE Now: Stigms and Fear End Now Direct 93,243 1U79\$M061802-01 - 60,380 EMU School of Social Work MSW Behavioral Health Fellowship Program Direct 93,243 G02HP27933 - 61,156 A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening Pass-through 93,283 E20172834-00 - 21,336 A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening Pass-through 93,283 E20180510-00 - 17,000 State of Michigan-Independent Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening Pass-through 93,874 VIT-13-81001 - (12,586 Magic - Independent Skills for Living Pass-through 93,674 VIT-18-81001 - 85,088 Community Mental Health Partnership of Southeast Michigan - Pass-through 93,874 VIT-18-81001 - 85,088 Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Pass-through 93,959 CMRRACT#2614 - 48,826 Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Pass-through 93,959 CMHPSM Contract #2902 - 64,746 Building Assets, Building Futures: An Assets for Independence Project for Participants in a Family Empowerment Program In Ypsilanti, MI Direct 93,602 90EI0830-01-01 - 576 Total U.S. Department of Health and Human Services U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97,127 NICERC 13-0211 - 18,904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45,163 AQ-248263-16 - 1,295 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2017-2019 Pass-through 66,951 2017-1756 - 72,196 Total Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coaliti	National Writing Project - SEED Advanced Leadership Institute				-	(150)
U.S. Department of Health and Human Services: SAFE Now: Stigma and Fear End Now EMU School of Social Work MSW Behavioral Health Fellowship Program A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening 2018 State of Michigan-Independent Living Skills Coach for Training Eligible Foster Care Youth Magic - Independent Skills for Living Community Mental Health Partnership of Southeast Michigan - Medical/CMH-PSM. Communities That Care (YR2) Community Mental Health Partnership of Southeast Michigan - Pass-through Pass-through 93.674 Pass-through 93.674 VIT18-81001 - 85.682 Community Mental Health Partnership of Southeast Michigan - Pass-through Pass-through 93.959 CONTRACT#2614 - 48.822 Community Mental Health Partnership of Southeast Michigan - Pass-through Pass-through 93.959 CMHPSM Contract #2902 - 64.740 U.S. Department of Health and Human Services U.S. Department of Homeland Security - Cyber Innovation Center-Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through Pass-through 97.127 NICERC 13-0211 - 18.904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,295 Total Environmental Protection Agency - 98s-through 66.951 2017-1756 - 72.196 Total Environmental Protection Agency - 91.317 Total Other federal awards	I3 Scale Up - Expanding the College-Ready Writers Program	Direct	84.411	92-MI01-2017I3AI		16,482
SAFE Now: Stigma and Fear End Now Direct 93.243 1U79SM061802-01 - 60.380	Total U.S. Department of Education				-	3,465,069
SAFE Now: Sigma and Fear End Now Direct 93.243 1U795M061802-01 - 60.380	LLS Department of Health and Human Services					
EMU School of Social Work MSW Behavioral Health Fellowship Program	•	Direct	93 243	1U79SM061802-01	_	EU 380
Program	•	Direct	93.243	107 3010100 1002-01	-	00,300
A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening - 2018 A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening - 2018 State of Michigan-Independent Living Skills Coach for Training Eligible Foster Care Youth Pass-through 93.283 E20180510-00 - 17,902 State of Michigan-Independent Living Skills Coach for Training Eligible Foster Care Youth Pass-through 93.674 Magic - Independent Skills for Living Pass-through 93.674 Community Mental Health Partnership of Southeast Michigan - Medicald/CMHPSM: Communities That Care (YR2) Pass-through 93.959 Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Building Assets, Building Futures: An Assets for Independence Project for Participants in a Family Empowerment Program in Ypsilanti, MI Direct 93.602 U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,290 Environmental Protection Agency - Great Lakes Fisherles Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Total Environmental Protection Agency Total Environmental Protection Agency Total Environmental Protection Agency Total Other federal awards	•	Direct	03 243	C02HD27033		61 156
Outreach and Increase CRD Screening Pass-through 93.283 E20172834-00 - 21,338 A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening - 2018 Pass-through 93.283 E20180510-00 - 17,902 State of Michigan-Independent Living Skills Coach for Training Eligible Foster Care Youth Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.959 CONTRACT#2614 - (12,585 Magic - Independent Prevention Peer Theatre Pass-through 93.959 CMHPSM Contract #2902 - (14,740 Magic - Independent Program in Ypsilant), Mill Proposer Project for Participants in a Family Empowerment Program in Ypsilant, Mill Projection Pass-through 93.602 90El0830-01-01 - (12,585 Magic - Independent Program Independent Project Projectory Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - (18,904 Magic - Independent Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - (18,904 Magic - Independent Ma	· · · · · · · · · · · · · · · · · · ·	Direct	33.243	G021 IF 21 933	-	01,130
A Culturally-Sensitive Linguistically-Appropriate Intervention for Outreach and Increase CRD Screening - 2018 Pass-through 93.283 E20180510-00 - 17,900 State of Michigan-Independent Living Skills Coach for Training Eligible Foster Care Youth Pass-through 93.674 YIT-13-81001 - (12,585 Magic - Independent Skills for Living Pass-through 93.674 YIT18-81001 - 85,085 Community Mental Health Partnership of Southeast Michigan - Medicald/CMI-PSM: Community Mental Health Partnership of Southeast Michigan - Medicald/CMI-PSM: Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Pass-through 93.959 CONTRACT#2614 - 48,826 Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Pass-through 93.959 CMI-PSM Contract #2902 - 64,740 CMI-PSM Contrac		Dase through	93 283	E20172834 00		21 339
Outreach and Increase CRD Screening - 2018 Slate of Michigan-Independent Living Skills Coach for Training Eligible Foster Care Youth Magic - Independent Skills for Living Community Mental Health Partnership of Southeast Michigan - Medicaid/CMHPSM: Communities That Care (YR2) Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Pass-through Building Assets, Building Futures: An Assets for Independence Project for Participants in a Family Empowerment Program in Ypsilanti, MI Direct U.S. Department of Homeland Security - Cyber Innovation Center- Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLET Continuation 4, SEMIS 2017-2019 Total Other federal awards Outper Country - Cyber Involved Called Teachers Trust: The Southeast Michigan Stewardship - Coalition, GLET Continuation 5, SEMIS 2017-2019 Pass-through G6.951 Pass-through G6.951 Total other federal awards Outper Country - Cyber Involved Called Teachers Teacher Coalition, GLET Continuation 4, SEMIS 2017-2019 Pass-through G6.951 Pass-through G7.74 Pass-through G7.74 Pass-thr	~	r ass-tillough	00.200	L20172034-00	-	21,330
State of Michigan-Independent Living Skills Coach for Training Eligible Foster Care Youth Pass-through 93.674 YIT-13-81001 - (12.588 Majo: - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12.588 Majo: - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12.588 Majo: - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12.588 Majo: - Independent Skills for Living Pass-through 93.674 YIT-13-81001 - (12.588 Majo: - Independent Skills for Living Pass-through 93.959 CONTRACT#2614 - (12.588 Majo: - Independent Skills for Living Pass-through 93.959 CONTRACT#2614 - (12.588 Majo: - Independent Prevention Peer Theatre Pass-through 93.959 CMHPSM Contract #2902 - (12.588 Majo: - Independent Project for Participants in a Family Empowerment Program in Ypsilanti, MI Direct 93.602 90E10830-01-01 - (12.588 Majo: - Independent Skills for Pass-through Pass-through 93.959 CMHPSM Contract #2902 - (12.588 Majo: - Independent Skills for Pass-through Pass-through 93.959 CMHPSM Contract #2902 - (12.588 Majo: - Independent Pass-through 93.959 CMHPSM Contract #2902 - (12.588 Majo: - Independent Pass-through 93.959 CMHPSM Contract #2902 - (12.588 Majo: - Independent Pass-through 93.959 CMHPSM Contract #2902 - (12.588 Majo: - Independent #2902 - (12.		Pass-through	93 283	F20180510-00	_	17 902
Eligible Foster Care Youth Magic - Independent Skills for Living Community Mental Health Partnership of Southeast Michigan - Medicaid/CMHPSM: Communities That Care (YR2) Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Prevention Peer Theatre Building Assets, Building Futures: An Assets for Independence Project for Participants in a Family Empowerment Program in Ypsilanti, MI Direct U.S. Department of Health and Human Services U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2017-2019 Total Under Federal awards Total Other Federal awards Pass-through 93.674 YIT18-81001 - (12.586 93.674 YIT18-81001 - (12.586 93.674 YIT18-81001 - (12.586 95.682 YIT18-81001 - (12.586 93.674 YIT18-81001 - (12.586 95.682 YIT18-81001 - (12.586 95.682 COMTRACT#2614 - (48.826 - (47.40 48.826 49.174 48.826 - (47.40 48.826 - (47.40 48.826 49.174 48.826 - (47.40 48.826 49.174 48.826 - (47.40 48.826 49.174 48.826 49.174 48.826 49.174 49.174 49.174 49.175 49.186 - (47.40 49.174 49.174 49.174 49.174 49.174 49.174 49.174 49.174 49.174 49.174 49.174 49.174 49.174 49.	•	i ass-tillough	00.200	L20100310-00		17,502
Magic - Independent Skills for Living Community Mental Health Partnership of Southeast Michigan - Medicaid/CMHPSM: Communities That Care (YR2) Pass-through Pass-		Pass-through	93 674	VIT_13_81001	_	(12 580)
Community Mental Health Partnership of Southeast Michigan - Medicaid/CMHPSM: Communities That Care (YR2) Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Pass-through Pass-th	•	•			-	, ,
Medicaid/CMHPSM: Communities That Care (YR2) Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theattre Building Assets, Building Futures: An Assets for Independence Project for Participants in a Family Empowerment Program in Ypsilanti, MI Total U.S. Department of Health and Human Services U.S. Department of Homeland Security - Cyber Innovation Center- Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through		r ass-tillough	33.074	11110-01001	-	05,005
Community Mental Health Partnership of Southeast Michigan - Prevention Peer Theatre Pass-through 93.959 CMHPSM Contract #2902 - 64.740 Building Assets, Building Futures: An Assets for Independence Project for Participants in a Family Empowerment Program in Ypsilanti, MI Direct 93.602 90El0830-01-01 - 578 Total U.S. Department of Health and Human Services - 347,414 U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - 18.904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,195 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,116 Total Environmental Protection Agency - 91,317 Total other federal awards 440,174 4,553,844		Dase through	03 050	CONTRACT#2614		48 826
Prevention Peer Theatre Building Assets, Building Futures: An Assets for Independence Project for Participants in a Family Empowerment Program in Ypsilanti, MI Direct 93.602 90El0830-01-01 - 578 Total U.S. Department of Health and Human Services U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - 18,904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,195 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,116 Total Environmental Protection Agency Total other federal awards Total other federal awards 40,174 4,553,844	` ,	i ass-tillough	00.000	001110101#2014	_	40,020
Building Assets, Building Futures: An Assets for Independence Project for Participants in a Family Empowerment Program in Ypsilanti, MI Direct 93.602 90El0830-01-01 - 578 Total U.S. Department of Health and Human Services - 347,414 U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - 18,904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,199 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,118 Total Environmental Protection Agency Total other federal awards		Pass-through	93 959	CMHPSM Contract #2902	_	64 740
Project for Participants in a Family Empowerment Program in Ypsilanti, MI Direct 93.602 90El0830-01-01 Total U.S. Department of Health and Human Services U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16		r ass-tillough	00.000	GIVII IF SIVI COITH ACT #2902	-	04,740
in Ypsilanti, MI Direct 93.602 90El0830-01-01 Total U.S. Department of Health and Human Services 1 347,414 U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - 18,904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,198 Total Environmental Protection Agency Total Environmental Protection Agency Total other federal awards 40,174 4,553,844						
Total U.S. Department of Health and Human Services U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - 18,904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,195 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,116 Total Environmental Protection Agency Total Invironmental Protection Agency Total Other Federal awards		Direct	93 602	90FI0830-01-01	-	578
U.S. Department of Homeland Security - Cyber Innovation Center - Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through GLFT Continuation 4, SEMIS 2015-2017 Pass-through Foundation 4, SEMIS 2015-2017 Foundation	iii i polianti, iii	Billoot	00.002	30210000 01 01		
Cyber Discovery: Professional Development for High School Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - 18,904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,199 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,118 Total Environmental Protection Agency - 91,317 Total other federal awards	Total U.S. Department of Health and Human Services				-	347,414
Teachers through Student - Catalyst Teams - Implementation Pass-through 97.127 NICERC 13-0211 - 18,904 National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,199 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,118 Total Environmental Protection Agency - 91,317 Total other federal awards	U.S. Department of Homeland Security - Cyber Innovation Center -					
National Endowment for the Humanities - Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,195 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,118 Total Environmental Protection Agency - 91,317 Total other federal awards						
Enduring Questions Course on Artistic & Scientific Discovery Direct 45.163 AQ-248263-16 - 1,293 Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,199 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,118 Total Environmental Protection Agency - 91,317 Total other federal awards	Teachers through Student - Catalyst Teams - Implementation	Pass-through	97.127	NICERC 13-0211	-	18,904
Environmental Protection Agency - Great Lakes Fisheries Trust: The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,199 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,118 Total Environmental Protection Agency - 91,317 Total other federal awards	National Endowment for the Humanities -					
The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,195 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,115 Total Environmental Protection Agency - 91,317 Total other federal awards 40,174 4,553,844	Enduring Questions Course on Artistic & Scientific Discovery	Direct	45.163	AQ-248263-16	-	1,293
The Southeast Michigan Stewardship - Coalition, GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,195 The Southeast Michigan Stewardship - Coalition, GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,115 Total Environmental Protection Agency - 91,317 Total other federal awards 40,174 4,553,844	Environmental Protection Agency - Great Lakes Fisheries Trust:					
GLFT Continuation 5, SEMIS 2017-2019 Pass-through 66.951 2017-1756 - 72,198 The Southeast Michigan Stewardship - Coalition, Pass-through 66.951 2015-1578 - 19,118 Total Environmental Protection Agency - 91,317 Total other federal awards 40,174 4,553,844	9 ,					
GLFT Continuation 4, SEMIS 2015-2017 Pass-through 66.951 2015-1578 - 19,118 Total Environmental Protection Agency - 91,317 Total other federal awards 40,174 4,553,844		Pass-through	66.951	2017-1756	-	72,199
Total Environmental Protection Agency - 91,317 Total other federal awards 40,174 4,553,844						
Total other federal awards 40,174 4,553,844	GLFT Continuation 4, SEMIS 2015-2017	Pass-through	66.951	2015-1578		19,118
	Total Environmental Protection Agency				-	91,317
Total federal expenditures \$ 158.090 \$ 167.344.201	Total other federal awards				40,174	4,553,844
	Total federal expenditures				\$ 158,090	\$ 167,344,201

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2018

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Eastern Michigan University (the "University") under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the University, it is not intended to and does not present the financial position, changes in net position, or cash flows of the University.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-21, Cost Principles for Educational Institutions, or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The University has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance, since the University has an approved indirect cost rate through its cognizant agency.

Note 3 - Loans Balances

During the fiscal year ended June 30, 2018, the University issued new loans to students under the William D. Ford Federal Direct Loan Program (FDLP). The loan program includes subsidized and unsubsidized Stafford Loans, Parents' Loans for Undergraduate Students (PLUS), and PLUS loans for graduate and professional students. The value of loans issued for the FDLP is based on disbursed amounts. The undergraduate PLUS loans are applied first to students' tuition and fees, and any remaining balance is disbursed directly to parents or, with the parents' permission, to the student.

In addition, the University participates in the Federal Perkins Loan Program through the Department of Education and the Nurse Faculty Loan Program through the Department of Health and Human Services. These loan programs are directly administered by the University and are considered revolving loan programs whereby collections received on past loans, including interest, and new funds received from federal agencies are loaned out to current students. For both of these programs, the beginning of year balance and loans made during the year are disclosed in the schedule of expenditures of federal awards. The balance of loans outstanding for the Federal Perkins Loan Program as of June 30, 2018 amounted to \$6,266,708. The balance of the loans outstanding for the Nurse Faculty Loan Program (ARRA) and the Nurse Faculty Loan Program (non-ARRA) was \$359,456 and \$29,545, respectively, as of June 30, 2018.

Schedule of Findings and Questioned Costs

\$750,000

X Yes

No

Year Ended June 30, 2018

Section I - Summary of Auditor's Results **Financial Statements** Type of auditor's report issued: Unmodified Internal control over financial reporting: Material weakness(es) identified? Yes X No Significant deficiency(ies) identified that are not considered to be material weaknesses? Yes X None reported Noncompliance material to financial statements noted? Yes X None reported **Federal Awards** Internal control over major programs: Material weakness(es) identified? Yes X No Significant deficiency(ies) identified that are not considered to be material weaknesses? X Yes None reported Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? X Yes Identification of major programs: Name of Federal Program or Cluster Opinion CFDA Number 84.007, 84.033, 84.038. 84.063. 84.268. 84.379, 93.264, and Unmodified 93.408 Student Financial Aid Cluster Various Research and Development Cluster Unmodified Dollar threshold used to distinguish between

Section II - Financial Statement Audit Findings

Current Year None

type A and type B programs:

Auditee qualified as low-risk auditee?

Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2018

Section III - Federal Program Audit Findings

Reference Number	Finding
2018-001	CFDA Number, Federal Agency, and Program Name - Student Financial Aid Cluster - Department of Education - Federal Direct Student Loan Program (CFDA #84.268) and Federal Pell Grant Program (CFDA #84.063)
	Federal Award Identification Number and Year - 2018-001
	Pass-through Entity - None
	Finding Type - Significant deficiency
	Repeat Finding - Yes; 2017-001
	Criteria - As required in 34 CFR 685.309(b)(2), institutions must report

Criteria - As required in 34 CFR 685.309(b)(2), institutions must report enrollment changes to National Student Loan Data System (NSLDS) for students who received Title IV funds within 60 days of the date the change in enrollment status was determined to have occurred.

Condition - Students were identified whose enrollment status changes were reported outside the required time frame.

Questioned Costs - None

Context - Of 40 enrollment status changes tested, 6 students' status changes were not reported within the 60-day requirement to NSLDS and 1 was not reported using the correct classification to NSLDS. All 7 of the issues related to students graduated during the year.

Cause and Effect - There were three issues related to reporting of enrollment status:

- 1) The first issue relates to students enrolled in programs who are awarded two degrees simultaneously. In these instances, the National Student Clearinghouse recognizes the upload as an error and does not process the student's status change to graduated. An error report was generated and sent back to the University, and then it was the University's responsibility to make sure that these changes are made manually to NSLDS, which was not completed timely by the University.
- 2) The second issue relates to students withdrawing in a semester and then graduating in a subsequent semester. The University has a process in place where a report is generated for students in this situation, so that their status can be manually updated timely to NSLDS. For one student in the sample, the student was on this report but was missed during the manual process. For another two students, the report was not generated timely, so their statuses were not updated timely in NSLDS.
- 3) The third issue relates to a graduated student status being updated in NSLDS to withdrawn instead of graduated. The University timely uploaded the change to the NSC; however, the incorrect classification was used.

In all cases, the University properly updated the students' records on NSLDS; however, the communication was not timely. The University is responsible to ensure the properly reporting to NSLDS.

Eastern Michigan University

Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2018

Reference Number	Finding
2018-001 (Continued)	Recommendation - The University should implement procedures and controls to ensure student status changes are reported accurately and within the required time frame.
	Views of Responsible Officials and Corrective Action Plan - When a student stops attending prior to the term of graduation, the student's status on NSLDS is not automatically updated from withdrawn to graduated. To ensure that NSLDS is reflecting the correct enrollment status, the office of records and registration has created a report to identify students that have a degree conferred within a semester of nonenrollment. The office of financial aid will review the report and update NSLDS with the correct status.
	When a student graduates and receives multiple degrees simultaneously, the National Student Clearinghouse (NSC) will return an error report for those students rather than change their status in NSLDS. The office of records and registration has created a policy to review that report for each

NSC submission to ensure that all students submitted to NSC are correctly passed along to NSLDS. The office of financial aid will review the report for

those students and ensure their statuses were updated properly.