

EASTERN MICHIGAN UNIVERSITY

Commission on the Future of Instructional Delivery

October 20, 2004

Background:

In recent years, on-campus instruction has evolved with day and evening programs, a variety of scheduling patterns, and multimedia and hybrid Internet courses. At the same time, EMU has experienced dramatic growth in continuing education enrollment. This has mostly involved credit academic instruction offered at one of the regional centers (e.g. Livonia, Detroit, and Brighton), at other venues throughout the state, on weekends on-campus, or fully on-line. This growth has been an important element of the University's development and fiscal health. The programming models for on-campus and off-campus programming have institution-wide consequences that are becoming more significant.

Charge to the Commission:

The Commission is asked to study and prepare a report with recommendations addressing the future of instructional delivery at EMU. The Commission should consider a broad range of issues related to instructional delivery on-campus, off-campus, and the use of the internet and multimedia. In completing the report, the Commission should gather information about issues and questions such as those listed below. The Commission's work should be completed by May 2005.

1. In the context of the University Mission and Strategic Plan, what should be EMU's vision regarding instructional delivery?
2. Review national trends regarding instructional delivery. Compare and contrast benchmark information about peer institutions, Michigan competitors, and best practices among other institutions.
3. Consider how various instructional delivery approaches impact student recruitment, course load, persistence, and degree completion.
4. Consider issues such as...
 - alternative or innovative scheduling of courses, creative calendaring, etc. (e.g. late start courses, workshop format, spring/summer terms, on-and off-campus),
 - the internet and hybrid course,
 - fully on-line courses and programs,
 - continuing education programming,
 - instructional support and services for non-traditional instructional delivery,
 - faculty development related to non-traditional instructional delivery,
 - funding and budget models for continuing education courses and programs,
 - non-credit continuing education,
 - externally sponsored contract courses and programs.