

Faculty Survey on Innovation

The Presidential Commission on the Future of Instructional Delivery

Sub-committee on Innovation in Instructional Delivery is sponsoring this survey.

For the first time in EMU's history, a presidential commission representing all divisions of the University, has been charged with considering and proposing implementation for unique and creative instructional delivery – how, when, where courses are offered. We want your input!

Thank you for taking your valued time to quickly complete this survey. It will take approximately 10 minutes and we really need your insight and ideas.

Please mark all that apply.

<i>During this academic year, I teach using the following formats:</i>		<i>I would like to teach using the following formats:</i>
<input type="checkbox"/>	Classroom only	<input type="checkbox"/>
<input type="checkbox"/>	Fully online class only using campus office	<input type="checkbox"/>
<input type="checkbox"/>	Fully online class only using home office	<input type="checkbox"/>
<input type="checkbox"/>	Combination of web and classroom	<input type="checkbox"/>
<input type="checkbox"/>	Web enhanced classroom	<input type="checkbox"/>
<input type="checkbox"/>	Classroom using Web Caucus or eReserves	<input type="checkbox"/>
<input type="checkbox"/>	Distance Learning	<input type="checkbox"/>
<input type="checkbox"/>	As a team member	<input type="checkbox"/>
<input type="checkbox"/>	Off main campus locations at EMU centers	<input type="checkbox"/>
<input type="checkbox"/>	Off campus locations at business or association locations	<input type="checkbox"/>
<input type="checkbox"/>	At study abroad locations	<input type="checkbox"/>
<input type="checkbox"/>	Field study/internships/practice experiences	<input type="checkbox"/>
<input type="checkbox"/>	Enrichment classes not for credit	<input type="checkbox"/>
<input type="checkbox"/>	Other _____	<input type="checkbox"/>

Please mark all that apply.

<i>Currently, I teach during the following times:</i>		<i>I would like to teach during the following times:</i>
<input type="checkbox"/>	Day Monday through Thursday (8 a.m. to 5 p.m.)	<input type="checkbox"/>
<input type="checkbox"/>	Day on Friday (8 a.m. to 5 p.m.)	<input type="checkbox"/>
<input type="checkbox"/>	Day on Saturday (8 a.m. to 5 p.m.)	<input type="checkbox"/>
<input type="checkbox"/>	Day on Sunday (8 a.m. to 5 p.m.)	<input type="checkbox"/>
<input type="checkbox"/>	Evening Monday through Thursday (after 5 p.m.)	<input type="checkbox"/>
<input type="checkbox"/>	Evening on Friday (after 5 p.m.)	<input type="checkbox"/>
<input type="checkbox"/>	Evening on Saturday (after 5 p.m.)	<input type="checkbox"/>
<input type="checkbox"/>	Evening on Sunday (after 5 p.m.)	<input type="checkbox"/>

Please mark all that apply.

<i>During the academic year, I teach courses over the following time periods:</i>		<i>I would like to teach courses over the following time periods:</i>
<input type="checkbox"/>	Full semester	<input type="checkbox"/>
<input type="checkbox"/>	1-week compressed course	<input type="checkbox"/>
<input type="checkbox"/>	6-week course	<input type="checkbox"/>
<input type="checkbox"/>	7 and a half-week course	<input type="checkbox"/>
<input type="checkbox"/>	9-week course	<input type="checkbox"/>
<input type="checkbox"/>	12- week course	<input type="checkbox"/>
<input type="checkbox"/>	Weekend course	<input type="checkbox"/>
<input type="checkbox"/>	Fall semester	<input type="checkbox"/>
<input type="checkbox"/>	Winter semester	<input type="checkbox"/>
<input type="checkbox"/>	Spring semester	<input type="checkbox"/>
<input type="checkbox"/>	Summer semester	<input type="checkbox"/>

Please identify what are most important for improving your instructional delivery methods. Mark all that apply.

	<i>Not necessary</i>	<i>Essential now</i>	<i>Required for the future</i>
Overhead projector and screen or visual presenter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer, projector and screen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CD, VCR, DVD and monitor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless internet access/university wide (classroom, resident halls, library and home)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laptop university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video conferencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Movable chairs and desks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom space adequate for class size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows blinds to darken the room for multimedia presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom light dimmers for multimedia presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What do you perceive are the 3 most critical barriers to instructional delivery innovation?

How do you think innovation in instructional delivery should be encouraged/or rewarded?

Please identify another College or University that currently has or is developing new methods for instructional delivery that Eastern Michigan University should use for a best practice model.

In addition to the suggestions above, do you have any other instructional delivery ideas for the future at EMU?

Thank You!

We appreciate your help providing this important information.

This information will be part of the commission's report and available to faculty when the report is released.

If you would like to share an innovative instructional delivery method or best practice model with the subcommittee please e-mail institutional.research@emich.edu