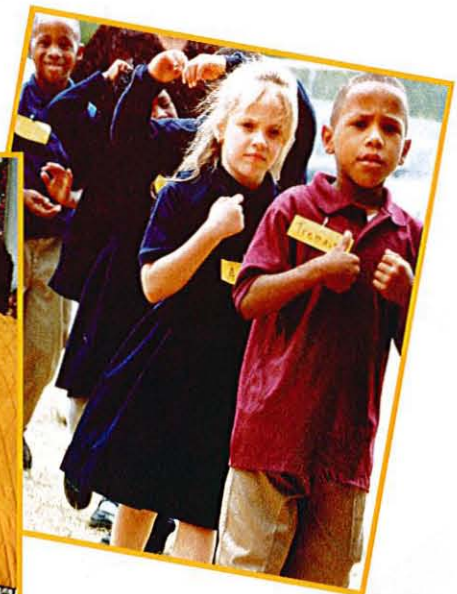
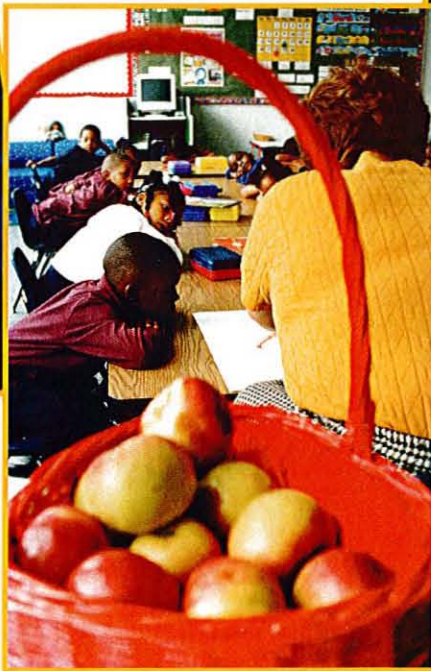
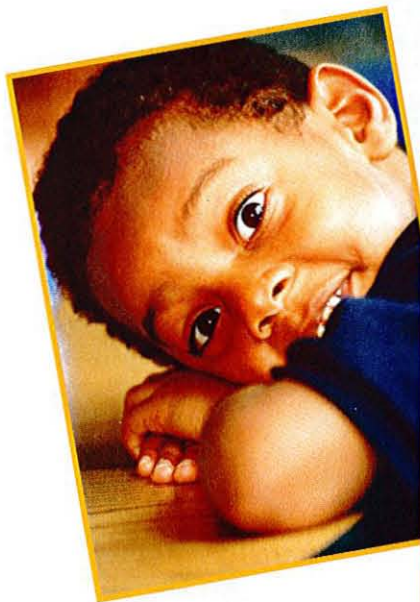


EASTERN MICHIGAN UNIVERSITY



Charter Schools 1997-98 Annual Report



Division of University Relations



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Introduction and Background

Charter Schools in Michigan

In December 1993, the Michigan Legislature passed its first charter school law, Public Act 362, Part 6. This law allowed four educational entities in the state of Michigan to authorize and issue charters for public school academies: public universities, community colleges, intermediate school districts, and local school districts. The law was challenged in the courts in 1994 and was found unconstitutional in the lower courts. During the fall of 1994, the legislature passed new legislation, Public Act 416 (Part 6B), under which most charters were issued during the following two years. The public act places a limitation on the number of charters issued by Michigan's 15 public universities. The limit was increased to 125 for 1998, and 150 for 1999. Currently there is no limit on the number of charters issued by all other authorizing entities.

According to the Michigan Association of Public School Academies (MAPSA), as of October 1997, there were 106 licensed charter schools serving more than 20,000 students, or one percent of Michigan's 1.7 million school children. Eighty-nine of these were licensed by universities, one by a community college, 11 by intermediate school districts, and seven by local school districts. Surveys conducted by MAPSA indicate that parents choose charter schools for four main reasons: learning environments, teaching methods, safety, and a focus on their children's needs. For 1998-99, 138 schools are in operation.

Eastern Michigan University's Involvement with Charter Schools

During the fall of 1995, Eastern Michigan University opened its Charter School Office. Dr. Joseph F. Pollack, former school superintendent in Ypsilanti and Flint, Michigan, and Evanston, Illinois, was selected as the director. A review committee assists Dr. Pollack in recommending applicants for approval to the Board of Regents. The current review committee members include: Dr. Jerry Robbins, dean of the College of Education; Dr. Susan Kattelus, professor of accounting in the College of Business; Dr. Thomas Fleming, representing the Provost's Office; John Beaghan, University Controller; and Dr. Pollack.

During the 1997-98 school year, two additional charter schools opened: the Academy for Business and International Studies (now the Academy of Business and Technology) in Dearborn Heights, Michigan, and the Great Lakes Academy in Pontiac, Michigan. In the summer of 1997, the Board of Regents approved the Cornerstone Academy of Tecumseh as a charter school. The school was unable to finance a facility and was unable to obtain a charter. In addition, Ashdon Hall Academy of Battle Creek encountered similar problems in spring 1998.

Two additional schools were approved and received charters in the spring and summer of 1998: Hope Academy, a K-3 charter school in Detroit, and the Ann Arbor Learning Community, a K-6 academy in Ann Arbor. Eastern Michigan University now has oversight responsibility for six charter schools in southeast Michigan. Student enrollment has increased from approximately 300 students in 1996 to more than 1,500 students in 1998.

Michigan's Charter School Laws

Michigan's charter school laws (Public Act 362, Part 6, and Public Act 416, Part 6B) list the following rationale for creating charter schools:

1. To improve achievement for all students.
2. To stimulate innovative teaching methods.
3. To create new professional opportunities for teachers in the new type of public school.
4. To achieve school accountability for per pupil education performances by placing the responsibility at the school site level.
5. To provide parents and pupils with greater choice among public schools both within and outside their existing school districts.
6. To determine whether state educational funds can be more effectively and efficiently utilized by allocating directly to the school rather than through a school district.

The state law allows the establishment of charter schools and sets criteria for their operation. These include:

1. **Certified teachers** — Teachers must be certified just as they are at other public schools.
2. **Open enrollment** — A charter school may not screen students, but may limit the number it serves. It must conduct a lottery through a random selection process if applications exceed its enrollment quota.
3. **Core curriculum** — Although the state has not mandated a core curriculum, it has been recommended as a framework for all public schools.
4. **State laws and regulations** — As public schools, charter schools are subject to all laws and regulations that apply to public schools, including parts 6A and 6B of the School Code.
5. **Charter school funding** — Charter schools receive the state foundation grant at a per pupil basis. This level of funding cannot exceed the amount received by the local school district. In addition, charter schools cannot charge tuition.

Eastern Michigan University's Criteria for Charter Schools

1. Does the charter school serve a need or address a problem not presently met by the local schools?
2. Are the mission and vision of the school consistent with current educational practice and philosophy?
3. Are the educational goals consistent with the mission and are they measurable?
4. Are all principles in the charter school—teachers—director—board members—cognizant and supportive of the mission and objectives of the school?
5. Does the budget reflect a sense of fairness and balance with the majority of dollars committed to the instructional program?
6. Is the school building a comfortable and safe environment for children?
7. Are the curricular goals comprehensive and appropriate for each grade level?
8. Is there a well-designed plan for recruiting students?
9. Does the school calendar provide adequate time for staff development and parent conferences? Does the calendar provide for a minimum in instructional time and days?
10. Does the public school academy have a clear plan for recruiting, screening, and selecting staff?
11. Do the appointed board members represent a broad cross-section of citizens interested in public education?
12. Does the charter school have adequate funding to provide for the program and services until state monies become available?

Eastern Michigan University's Charter Schools

All six charter schools under Eastern Michigan University's oversight are characterized by various common elements. They each have a shared vision for their teachers and parents and a common philosophy to develop their own unique approach to education. In addition, all of the schools offer broad choice for parents and are able to attract from a diverse geographical area. They are independent schools which offer site-based management and which develop their own governing structure, budget, instructional design and professional development plans. In all of the schools, the school community is directly involved in participating in the school life. Since they are relatively small, they preserve this sense of community in their educational approach.

Gaudior Academy

In May 1996, the Board of Regents approved a charter for the Gaudior Academy of Redford, Michigan, as Eastern Michigan University's first charter school. Gaudior received its contract (charter) in July 1996. Gaudior is a K through 8 theme-based, innovative school which initially enrolled 75 students.

During the 1997-98 school year, Gaudior moved to Inkster, Michigan, and increased enrollment to 175 students. The school experienced a number of successes over the year, including being able to meet the educational goals, which had been set to develop innovative programs for its students. It also is in good financial condition, having achieved the five percent fund balance which the University had requested in the charter.

The Michigan Education Assessment Program Test (MEAP) was given in the fall of 1997 to both fourth- and seventh-grade students. Fourth-grade students improved their scores significantly in both reading and math with 87 percent of the students achieving success, while seventh-grade students' performance was at an 81 percent success rate. In addition to the MEAP, the California Achievement Test (CAT) also was administered to all K-8 classes. Of the 159 students tested, almost 70 percent were successful in reading, math, social studies and science. The 1998-99 goal is to achieve 90 percent mastery on both tests.

Gaudior's teaching staff included 17 certified teachers, one part-time teacher and one principal-teacher. The student body was 43 percent African-American, 45 percent Caucasian, and 12 percent other (including Hispanic and Asian).

Commonwealth Community Development Academy

The second charter school approved by the Board of Regents was the Commonwealth Community Development Academy of Detroit, Michigan, in June 1996. This school received its contract (charter) in August of 1996 from University officials. During the 1996-97 school year, Commonwealth Academy enrolled 175 students in grades 6 through 8 in a middle school program. The program stresses math and science for its students, many of whom are at-risk students. For the 1997-98 year, Commonwealth Academy enrolled 279 students. Many of the students were considerably below grade level in basic skills.

Commonwealth achieved a number of successes this past year, including: 100 percent parent participation in conferences during the school year; expanding its computer lab from 13 to 25 computers with capability for networking and Internet access, as well as hiring a new computer instructor; and holding an all-school science fair to demonstrate to parents the students' potential for competing in state-wide science fairs.

Commonwealth Academy had lower than state average MEAP test scores for the second year in a row. For the 1996-97 school year, MEAP tests were administered after only six weeks of operation. For the 1997-98 school year, Commonwealth hired reading and math teachers to assist students in achieving higher MEAP test scores and greater achievement in academic areas. While scores were again lower than state average scores, the school's overall scores improved over the previous year. Approximately 50 percent of the students scored at or above the state average compared to 1996 when more than 70 percent scored below the state average.

During the 1997-98 school year, Commonwealth's teaching staff included 14 certified teachers, a principal, and an executive director for business and operations. The student body was 99 percent African-American, and one percent Hispanic.

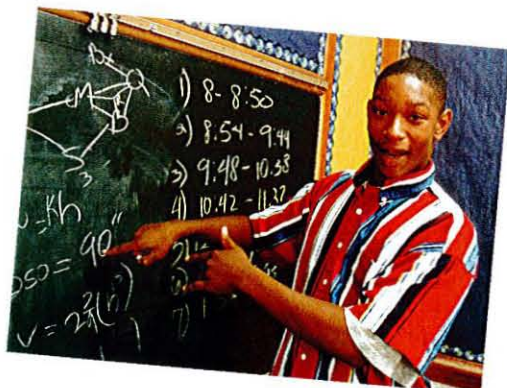
For the 1998-1999 school year, Commonwealth has added a K-5 component, with a total K-8 enrollment of approximately 450 students.



Academy of Business and Technology

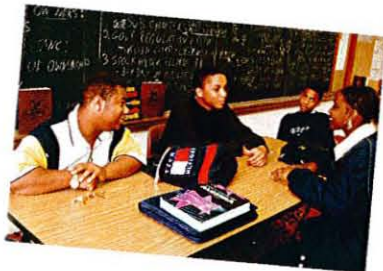
The third charter school approved by the Board of Regents, in February 1997, was the Academy for Business and International Studies in Dearborn Heights, a grade 7

through 12 secondary school which specialized in international business and foreign languages. The school opened in September 1997 and shortly thereafter changed its name to the Academy of Business and Technology to reflect a sharper curricular focus on business and technology education. The school opened with an enrollment of 127 students. The 1998-99 enrollment is estimated at 210 students.



The MEAP test was given to the seventh grade students in the fall of 1997 and test scores indicated that more than half of the students exceeded the state average in math and reading. Since this was the school's first year of operation, the MEAP scores should improve next year. The Academy also administered the Terra Nova, a nationally normed test (designed by California Test of Basic Skills McGraw-Hill) which measures the equivalent grade-level performance of students against the nationally normed performance of students in the same grade. The test was given twice, once in October 1997 and again in

May 1998. The results of the tests show that in October 1997, at the beginning of the school year, the Academy's seventh grade students performed at the equivalent of slightly over a



fourth grade level, the eighth grade students at a fifth grade level, and the ninth grade students at an eighth grade level. In May 1998, after the second test, the seventh grade and eighth grade students raised their performance by almost one year in the seven-month period and the ninth grade students remained at the same level.



The Academy's 1997-98 teaching staff included four certified teachers and two "special" certified teachers. The school also maintained a relationship with an on-call speech pathologist and school psychologist who met with students on an as-needed basis. The student body was 45 percent African-American and 55 percent Caucasian.



Great Lakes Academy

The Great Lakes Academy, in Pontiac, Michigan, was the fourth charter school approved by the Board of Regents. It signed a contract (charter) with the University in May 1997 and opened in September 1997 with 192 students. The Great Lakes Academy specializes in an early elementary curriculum, stressing reading and math, as well as creative arts and technology. It began as a K through 3 elementary school, but has

expanded for the 1998-99 school year to include fourth grade. The estimated enrollment for 1998-99 is 300 students.

With its new fourth grade class, the Academy plans to give the MEAP test for the first time during the current school year. The Terra Nova test was given to the



Academy's first, second and third grade students during the 1997-98 school year. The test was administered twice, once in October 1997 and again in March 1998. The results of the tests show that in October 1997, at the beginning of the school year, the Academy's first grade students performed at the equivalent level of students who had been in school for one month, the second grade students performed at below a second grade level, and



the third grade students performed at about a second grade level. In March 1998, after the second test, the first grade students gained one year in the five-month period, the second grade students gained five months, and the

third grade students gained more than one year. The Academy's Terra Nova test results are a positive indicator of the school's success to date since the students exceeded the expected norms in two of the three grades tested.

During the 1997-98 school year, the Academy's teaching staff included eight certified teachers and a principal. Its student body was 92 percent African-American and eight percent Caucasian.



Hope Academy and the Ann Arbor Learning Community

The Board of Regents approved two additional charter schools during the spring of 1998: Hope Academy, in Detroit, and the Ann Arbor Learning Community. Hope Academy is a K through 3 elementary school dedicated to academic excellence and helping students build a foundation for becoming lifelong learners. It opened its doors in September 1998 with 288 enrolled students, of which 100 percent were African-American. The Academy's teaching staff currently includes ten certified regular education teachers, two teachers with special Michigan teaching permits, and three extra-curricular teachers (art, music and physical education).

The Ann Arbor Learning Community is a K through 6 elementary school, which focuses on integrating the core education curriculum with outdoor science and environmental education experiences. It is temporarily located in a church building in Ann Arbor but is actively seeking a larger, permanent campus that will be conducive to both classroom and outdoor education activities. The school hopes to grow each year until it includes kindergarten through twelfth grades. It opened its doors in September 1998 with 77 enrolled students. Accurate information about students' ethnic backgrounds is not known since the school has not done this survey yet. The school's teaching staff includes six full-time certified teachers.

University Oversight Responsibilities

With the University's authorization of charter schools, the Charter School Office becomes responsible for the oversight of these schools, as delineated in the legislation which created public school academies. As authorizer, Eastern Michigan University must provide sufficient oversight of charter schools to ensure compliance with state statutes, rules, terms of the contract and applicable law. Among the oversight responsibilities are:

1. Approve charter school applications
 - A. Applicant/Board interviews
 - B. Review process
2. Select/appoint charter school board of directors
 - A. Due diligence and criminal background checks
 - B. Provide board training
 - C. Monitor member responsibilities and board meeting procedures
 - D. Ensure meetings/minutes handled appropriately
3. Develop/execute/enforce charter school contracts
 - A. Submissions of contract and other state requirements to the Michigan Department of Education
 - B. Enforcement of contract requirements
4. Monitor compliance with contract and application
 - A. Articles/By-laws
 - B. Student enrollment lotteries
 - C. Educational goals
 - D. Achievement test results
 - E. Teacher certification
 - F. Insurance/risk management
 - G. Site visits
5. Approve all charter school contract amendments
6. Reauthorize and/or revoke contracts
7. Resolve non-compliance issues with responsible entities

Charter Schools Financial Report

	<i>1997-98</i>	<i>1996-97</i>
Appropriations Received (Michigan State School Aid)	\$4,224,173 ¹	\$1,109,835 ¹
Appropriations Disbursed (To Charter Schools)	<u>4,118,360</u>	<u>1,066,836</u>
Eastern Michigan University Administrative Fees	105,813	42,999
Application Fees	<u>5,700</u>	<u>900</u>
Total Revenue	111,513	43,899
General Fund Support	14,400	25,920
Operating Expenses	<u>121,579²</u>	<u>39,216²</u>
Surplus/Deficit	<u>\$ 4,334</u>	<u>\$ 30,603</u>

Notes:

- 1) In 1996-97, the number of students enrolled in two charter schools totaled approximately 300; in 1997-98, approximately 775 students were enrolled in four charter schools.
- 2) The 1996-97 operating expenses included an administrator assigned for 30 percent of his appointment and other related office expenditures. The 1997-98 operating expenses include a full-time administrator, a half-time secretary and related office expenditures.

Charter School Review Committee Standards

1. Sound, innovative curriculum and philosophy.
2. Sound organizational structure (and diverse board).
3. Diversity in staff, students (if possible) and a targeted student/parent population.
4. Filling of an unmet need (not currently offered by community school districts).
5. Geographic proximity (serve “natural” Eastern Michigan University communities and Eastern Michigan University constituents).
6. Identification of a specific building and site that fits program and philosophy.
7. Strong parent/community initiative with blend of “independent” and management companies.
8. Authorized plan and direction of Eastern Michigan University Regents/President on number of charters to be issued.

APPENDIX A

1998-99 CHARTER SCHOOL GOALS

- 1 To create and provide oversight for two new public school academies for the 1998-99 school year, and to recruit and develop two to three additional charter schools for the 1999-2000 school year.
- 2 To monitor student achievement progress by implementing a standardized testing program such as the California Test of Basic Skills (CTB), and the Michigan Educational Achievement Program (MEAP) in all six charter schools.
- 3 To create partnerships with our Charter Schools as education centers in collaboration with Eastern Michigan University's colleges and departments.
- 4 To implement student-teacher placements in charter schools authorized by Eastern Michigan University.
- 5 To produce the second **Annual Report on Charter Schools** (1997-98) for presentation to the Board of Regents and to complete the **Procedures Manual** for charter schools.

APPENDIX B

CHARTER SCHOOL AUTHORIZERS ROUND TABLE MEMBERS

Central Michigan University

James Goenner
208 Warriner Hall
Mt. Pleasant, MI 48859

Grand Valley State University

Patrick Sandro
119 AuSable - 1 Campus Drive
Allendale, MI 49401

Oakland University

Angela Melhado
544 O'Dowd Hall
Rochester, MI 48309

Wayne RESA

Michael P. Flanagan, Superintendent
33500 Van Born Rd.
Wayne, MI 48184

Ferris State University

Jeff Cross
1301 S. State St., IRC Building 204M
Big Rapids, MI 49307-2745

Eastern Michigan University

Joseph F. Pollack
207 Welch Hall
Ypsilanti, MI 48197

Northern Michigan University

Margaret Goldthorpe
610 Cohodas, NMU
Marquette, MI 49855

Saginaw Valley State University

Larry Engel
7400 Bay Rd.
University Center, MI 48071

Governor's Office

David Winters
111 S. Capitol
Lansing, MI 48913

Michigan Department of Education

Joan May
PO Box 30008
Lansing, MI 48909

Michigan Association of Public School Academies

Dan Quisenberry
124 West Allegan
Suite 750
Lansing, MI 48933

APPENDIX C

**APPROVAL LETTERS
MICHIGAN DEPARTMENT OF EDUCATION**



ARTHUR E. ELLIS
Superintendent
of Public Instruction

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION

P.O. Box 30008
Lansing, Michigan 48909

August 25, 1998

STATE BOARD OF EDUCATION

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President
Dorothy Beardmore
Vice President
Barbara Roberts Mason
Secretary
Marianne Yared McGuire
Treasurer
Herbert S. Moyer
NASBE Delegate
Clark Durant
Sharon A. Wise
Gary L. Wolfram

GOVERNOR JOHN ENGLER
Ex Officio

Dr. Joseph Pollack
Charter School Office
Eastern Michigan University
207 Welch Hall
Ypsilanti, Michigan 48197

Dear Dr. Pollack:

Please be advised that the Hope Academy, approved to be operated by the Board of Trustees of Eastern Michigan University agreement dated August 11, 1998, is a Michigan public school academy.

I have instructed the Accounting Division for the Department of Education to prepare the necessary paperwork to process state school aid. The code number for the Hope Academy is 82942.

Congratulations and best wishes on a successful venture. My compliments to you and Eastern Michigan University for your leadership in this educational endeavor.

Sincerely,

Arthur E. Ellis

C: Alice Thompson, Hope Academy
Wayne County Regional Education Service Agency



ARTHUR E. ELLIS
Superintendent
of Public Instruction

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION

P.O. Box 30008
Lansing, Michigan 48909

September 16, 1998

STATE BOARD OF EDUCATION

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Secretary
Marianne Yared McGuire
Treasurer
Harriet S. Moyer
NASBE Delegate
Clark Durant
Suzanne A. Wisc
Gary L. Wolfman

GOVERNOR JOHN ENGLER
Ex Officio

Dr. Joseph Pollack
Charter School Office
Eastern Michigan University
207 Welch Hall
Ypsilanti, Michigan 48197

Dear Dr. Pollack:

Please be advised that the Ann Arbor Learning Community, approved to be operated by the Board of Trustees of Eastern Michigan University agreement dated August 31, 1998, is a Michigan public school academy.

I have instructed the Accounting Division for the Department of Education to prepare the necessary paperwork to process state school aid. The code number for the Ann Arbor Learning Community is 81904.

Congratulations and best wishes on a successful venture. My compliments to you and Eastern Michigan University for your leadership in this educational endeavor.

Sincerely,

Arthur E. Ellis

C: John Dillon, Ann Arbor Learning Community
Washtenaw Intermediate School District

APPENDIX D

**EASTERN MICHIGAN UNIVERSITY
CHARTER SCHOOL MEDIA RELEASES**

Public Information Office 734/487-4400 • FAX 734/483-2077
<http://www.emich.edu> • 18 Welch Hall, Ypsilanti, Michigan 48197
Daily Audio Tape Service NEWSLINE 487-2460

FOR IMMEDIATE RELEASE:
June 16, 1998
CONTACT: Pamela Young

**EASTERN MICHIGAN UNIVERSITY REGENTS AUTHORIZE EIGHTH
CHARTER SCHOOL; APPOINT NEW MEMBERS FOR CHARTER BOARDS**

YPSILANTI — The Eastern Michigan University Board of Regents authorized the University's eighth charter school, **Hope Academy in Detroit**, and appointed the academy's Board of Directors during its regular meeting June 16.

Regents appointed a seven-member board and authorized EMU President William E. Shelton to negotiate and execute a contract with Hope Academy for the 1998-99 school year. Appointed to the charter academy board were:

- Paula Daniels, director, compensatory education, **Inkster** public school system and a parent from **Wayne**;
- Leatrice W. Eagleson **of Troy**, vice president, finance/human resources, New Detroit Inc.;
- Reginald K. Layton **of Farmington Hills**, minority business development manager, Johnson Controls Inc.;
- Barbara M. Littles **of Farmington Hills**, attorney and proprietor, Lord & Littles;
- Phyllis D. Meadows **of Ann Arbor**, program director, Kellogg Youth Initiative Program;
- Andrew J.D. Merritt **of Bloomfield Hills**, pastor, Straight Gate Church;
- Alice G. Thompson **of Detroit**, executive director, Black Family Development Inc.

Term appointments for initial board members range from one to three years, with subsequent board appointments lasting three years each.

The academy, to be located on Grand River in Detroit, will be housed in a 89,000 square foot, three-story facility, with classrooms, a library and a computer lab. The building is handicapped accessible. The school is expected to open Aug. 24, 1998, with 288 students in kindergarten through third grade and an expected enrollment of 360 students in K-4 during 1999-2000 and 432 students in K-5 during 2000-01. Class size will be limited to 24 students.

Hope Academy's goal will be to provide excellence in basic school subjects, music, art, physical education, drama and computers. The academic program will be based on the State of Michigan Core Curriculum.

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CHARTER SCHOOL -- 2

Serving on Eastern's charter school review committee for Hope Academy was Dr. Joseph Pollack, director of charter schools; Dr. Michael Bretting, interim associate dean, College of Education; Dr. Thomas Fleming, special assistant to the Provost; Dr. Susan Katellus, assistant professor of accounting; and John Beaghan, controller.

Charter schools are public schools of choice, which are legally independent and operate under contract to an authorized public body. Under Michigan legislation, they are created to develop benchmarks to improve all public schools through competition for students.

Schools receive an estimated \$6,000 per student in 1998-99. Charter schools may not charge tuition and must employ certified teachers. Charter schools also must comply with all state and federal statutes, the Michigan School Code and all civil rights standards.

Hope Academy joins seven other schools authorized by Eastern Michigan University. Currently operating are:

- Gaudior Academy, a kindergarten through eighth grade school in **Inkster**;
- Commonwealth Development Community Public School for grades 6-8 in **Detroit**;
- The Academy for Business and Technology, a four-year high school in **Dearborn Heights** and
- Great Lakes Academy, a kindergarten through third grade school in **Pontiac**.

Three others anticipate opening for the 1998-99 school year. They are Ashdon Hall Charter Academy in **Battle Creek**, Corner Stone Academy of **Tecumseh** and **Ann Arbor** Learning Community. EMU will receive an administrative fee of \$51,840 as Hope's authorizing public body.

APPOINTMENT OF CHARTER SCHOOL BOARD MEMBERS

Regents appointed six board members to four charter schools previously authorized by EMU. Appointments are effective immediately. They are: Sebrena A. Moore of **Detroit** and Gregory G. Wehby of **Wayne** to three-year terms at Gaudior Academy; Misha L. Helvey of **Southfield** and Edward Veeck of **Novi** to three-year terms at the Commonwealth Community Development Academy; Shevelle Hall of **Auburn Hills** to a three-year term at the Great Lakes Academy; and Dr. Jane E. DeVries of **Battle Creek** to a three-year term at Ashdon Hall Academy.

Moore is a mail carrier for the U.S. Post Office and Wehby is a clinical coordinator in the surgical intensive care unit at Sinai Hospital in Detroit. He is a parent of two students at Gaudior.

Helvey is director of client services for JDA Enterprises. Veeck is the controller of the Edward C. Levy Company.

Hall is a data entry coordinator for Quest Diagnostic Inc. and is a parent of a student at Great Lakes Academy. DeVries is the prevention coordinator for the Human Services Coordinating Council of Calhoun County.

Public Information Office 734/487-4400 • FAX 734/483-2077
<http://www.emich.edu> • 18 Welch Hall, Ypsilanti, Michigan 48197
Daily Audio Tape Service NEWSLINE 487-2460

FOR IMMEDIATE RELEASE:
Nov. 18, 1997
CONTACT: Pat Mroczek

**BOARD OF REGENTS APPROVE ANN ARBOR LEARNING COMMUNITY
AS EASTERN MICHIGAN UNIVERSITY'S SIXTH CHARTER SCHOOL**

YPSILANTI — The Eastern Michigan University Board of Regents authorized the Ann Arbor Learning Community in Pittsfield Township as the University's sixth charter school during the board's regular meeting today (Nov. 18).

In addition, Regents appointed a five-member board of directors and authorized EMU President William E. Shelton to negotiate and execute a contract with the Ann Arbor Learning Center, which will be located on Lohr Road, south of Ellsworth Road in Pittsfield Township.

Board members appointed are John S. Brussolo of Ypsilanti, from HVS and Research Chemical File, Parke-Davis Pharmaceutical Research, Warner-Lambert Company; Michelle Graves of Ann Arbor, from High/Scope Educational Research Foundation; Steve Osburn of Ann Arbor, from Oz's Music Environment; Lichee C. St. Pierre of Ann Arbor, a computer graphic artist in Ann Arbor; and Linda M. Verhun of Ann Arbor, an Ann Arbor Learning Community parent. The terms of appointment for initial board members range from one to three years. Subsequent terms will be for three years each.

The school will be housed in a newly constructed 23,000-square-foot modular building, that will include 13 classrooms, a large multi-purpose room and an office. The school initially will serve students from kindergarten through eighth grade, providing a personalized curriculum focusing on language arts, mathematics, social science and social studies. The curriculum will incorporate working organic farming, outdoor/environmental education, performing arts, community service and career education.

Academy officials expect to open the school prior to Labor Day in 1998 and to provide 190 days of instruction. The principal will be John Dillon, a former teacher, coach and community school director at schools in Morenci, Dowagiac and Cassopolis.

The Ann Arbor Learning Community expects to enroll 300 students for 1998-1999, providing EMU with an administrative fee of \$54,000.

Charter schools are public schools of choice, which are legally independent and operate under contract to an authorized public body. Under Michigan legislation, they are created to develop

-more-

CHARTER SCHOOLS -- 2

benchmarks to improve all public schools through competition for students.

Schools receive an estimated \$6,000 per student. Charter schools may not charge tuition and must employ certified teachers. They also must comply with all state and federal statutes, the Michigan School Code and all civil rights standards.

In 1994, EMU's Board of Regents was authorized by Act No. 416 to issue contracts to organize and operate public school academies, also known as charter schools. In 1996, EMU hired Dr. Joseph Pollack, former superintendent of the Ypsilanti, Flint and Evanston, Ill., school districts, to assist with both establishing a process and making recommendations for the authorization of one or more public school academies. In May 1996, EMU Regents authorized Gaudior Academy in Redford as its first charter school.

A review committee consisting of Pollack; Dr. Jerry Robbins, dean of the College of Education; Dr. Thomas Fleming, special assistant to the provost; and Dr. Susan C. Kattelus, assistant professor of accounting, reviewed applications and recommended authorization of the Ann Arbor Learning Community.

CHARTER SCHOOLS ANNUAL REPORT

The board received and placed on file the 1996-97 Charter Schools Annual report. Pollack provided an overview on Eastern's four operating charter schools and two authorized to open in the future. "I think the charter school office has gotten good results," Pollack said, noting the University has "many more applicants than charters to give."

"Eastern Michigan University wants to give charters only to schools that we believe will be successful educational ventures," he said.

Eastern's first charter school opened in August 1996. The four operating charter schools are:

- **Gaudior Academy** has 175 students in kindergarten through eighth grades and maintains a waiting list. The school originally opened in Redford and has moved to Inkster. The academy reports good financial condition and has achieved the five percent fund balance requested by the University. Gaudior has six teachers and one principal-teacher. The student body is 60 percent Caucasian and 33 percent African-American.

- **Commonwealth Community Development Academy** is a middle school with 280 students in grades six through eighth in Detroit. Commonwealth stresses math and science skills and serves a population that includes some at-risk students. The academy experienced a slight deficit due to a summer program for at-risk students. State funding for the program was not received until late June, causing the deficit to be reflected on the 1996-97 operating year budget. Commonwealth has nine teachers, a principal and an executive director for business. The student body is 98 percent African American. In 1997-98, the staff has increased to 14 teachers.

- **Academy for Business and International Studies** in Dearborn Heights is a grade seven-12 secondary school, specializing in international business and foreign languages. The school opened in September and enrolls 145 students. There are six teachers and a school principal. The student body is 55 percent Caucasian and 45 percent African American.

- **Great Lakes Academy** in Pontiac is a kindergarten through third grade elementary school, specializing in early elementary curriculum stressing reading, math and the creative arts. The academy has 192 students. The student body is 92 percent African American. The staff includes eight certified teachers and a principal.

The fifth charter school is **CornerStone Academy** of Tecumseh, which has plans to open in September 1998 with 300 students in grades kindergarten through eighth grades. The sixth, **Ann Arbor Learning Community**, was approved by the board today.

APPOINTED CHARTER SCHOOL BOARD MEMBER

The board appointed Paula A. Franti to fulfill a three-year term on the board of directors of the Academy for Business and International Studies. Franti is a pharmacy technician from Dearborn Heights and parent to a student enrolled at the academy. She replaces Charmaine Johnson, who resigned. Her appointment is effective immediately.

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APPENDIX E

CHARTER SCHOOLS ACROSS MICHIGAN

CHARTER SCHOOLS ACROSS MICHIGAN

A.G.B.U. Alex and Marie Manoogian School, Southfield Authorizer: Central Michigan University	Central Academy, Ann Arbor Authorizer: Central Michigan University
Academy for Business and Technology, Dearborn Heights Authorizer: Eastern Michigan University	Cesar Chavez Academy, Detroit Authorizer: Saginaw Valley State University
Academy For Plastics Manufacturing Technology, Port Huron Authorizer: St. Clair ISD	Chandler Park Academy, Detroit Authorizer: Saginaw Valley State University
Academy for Technology and Enterprise, Saginaw Authorizer: Saginaw ISD	Charlotte Forten Academy, Detroit Authorizer: Wayne County RESA
Academy Of Detroit East, Oak Park Authorizer: Central Michigan University	Chatfield School, Lapeer Authorizer: Saginaw Valley State University
Academy Of Detroit Oak Park, Oak Park Authorizer: Central Michigan University	Colin Powell Academy, Detroit Authorizer: Central Michigan University
Academy Of Detroit Southfield, Southfield Authorizer: Central Michigan University	Commonwealth Community Development Academy, Detroit Authorizer: Eastern Michigan University
Academy Of Detroit West, Detroit Authorizer: Central Michigan University	Concord Academy, Petoskey Authorizer: Central Michigan University
Academy Of Detroit Westland, Westland Authorizer: Central Michigan University	Concord Academy Antrim, Mancelona Authorizer: Lake Superior State University
Academy Of Health and Science, Grand Rapids Authorizer: Grand Valley State University	Concord Academy Boyne, Boyne City Authorizer: Central Michigan University
Academy Of Michigan (The), Ferndale Authorizer: Oakland University	Countryside Charter School, Benton Harbor Authorizer: Central Michigan University
Aisha Shule/W.E.B. Dubois Preparatory Academy, Detroit Authorizer: Detroit Public Schools	Creative Learning Academy Of Science, Mathematics and Humanities, Beaverton Authorizer: Saginaw Valley State University
Ann Arbor Learning Community, Ann Arbor Authorizer: Eastern Michigan University	Creative Technologies Academy, Cedar Springs Authorizer: Ferris State University
Arbor Academy, Battle Creek Authorizer: Grand Valley State University	Cross Creek Charter Academy, Byron Center Authorizer: Central Michigan University
Bahweting Anishnabe Public School Academy, Sault Ste. Marie Authorizer: Northern Michigan University	Crossroads Charter Academy, Big Rapids Authorizer: Grand Valley State University
Bay Arenac Community High School Academy, Essexville Authorizer: Bay-Arenac ISD	Curtis House Academy, Frankenmuth Authorizer: Saginaw ISD
Benito Juarez Academy, Saginaw Authorizer: Central Michigan University	Da Vinci Institute(The), Jackson Authorizer: Central Michigan University
Black River Public School, Holland Authorizer: Grand Valley State University	David Ellis Academy, Detroit Authorizer: Detroit Public Schools
Cardinal Charter Academy, Muskegon Authorizer: Grand Valley State University	Dearborn Academy, Dearborn Authorizer: Central Michigan University
Casman Alternative Academy, Manistee Authorizer: Manistee Area Public Schools	Detroit Academy Of Arts and Sciences, Detroit Authorizer: Central Michigan University
Center For Literacy & Creativity, Detroit Authorizer: Detroit Public Schools	Detroit Community High School, Detroit Authorizer: Saginaw Valley State University

Detroit School Of Industrial Arts, Detroit
Authorizer: Central Michigan University

Discovery Elementary School, Fennville
Authorizer: Grand Valley State University

Dove Academy, Detroit
Authorizer: Oakland University

Eagle's Crest Charter Academy, Holland
Authorizer: Central Michigan University

Edison Public School Academy, Detroit
Authorizer: Oakland University

El-Hajj Malik El-Shabazz Academy, Lansing
Authorizer: Central Michigan University

Elbert T. Clark Academy, Detroit
Authorizer: Oakland University

Endeavor Charter Academy, Springfield
Authorizer: Grand Valley State University

Excel Charter Academy, Grand Rapids
Authorizer: Grand Valley State University

Gateway Middle High School, Grand Rapids
Authorizer: Grand Valley State University

Gaudiol Academy, Inkster
Authorizer: Eastern Michigan University

George Crockett Academy, Detroit
Authorizer: Ferris State University

Grattan Academy, Belding
Authorizer: Saginaw Valley State University

Great Lakes Academy, Pontiac
Authorizer: Eastern Michigan University

Heart Academy, Detroit
Authorizer: Saginaw Valley State University

Henry Ford Academy Of Manufacturing, Arts & Science, Dearborn
Authorizer: Wayne County RESA

High Scope Academy, Detroit
Authorizer: Oakland University

Honey Creek Community School, Ann Arbor
Authorizer: Washtenaw ISD

Hope Academy, Detroit
Authorizer: Eastern Michigan University

Horizons Community High School, Wyoming
Authorizer: Wyoming Public Schools

Island City Academy, Eaton Rapids
Authorizer: Central Michigan University

Kalamazoo Advantage Academy, Kalamazoo
Authorizer: Grand Valley State University

King Academy, Inkster
Authorizer: Inkster Public Schools

Knapp Charter Academy, Grand Rapids
Authorizer: Grand Valley State University

Lakeshore Public Academy, Hart
Authorizer: Grand Valley State University

Learning Center Academy(The), Byron Center
Authorizer: Grand Valley State University

Livingston Developmental Academy, Howell
Authorizer: Central Michigan University

Livingston Technical Academy, Howell
Authorizer: Central Michigan University

Macomb Academy, Clinton Township
Authorizer: Central Michigan University

Martin Luther King, Jr. Education Center Academy, Detroit
Authorizer: Detroit Public Schools

Marvin L. Winans Academy of Performing Arts, Detroit
Authorizer: Saginaw Valley State University

Michigan Automotive Academy, Detroit
Authorizer: Central Michigan University

Michigan Early Elementary Center, Lansing
Authorizer: Central Michigan University

Michigan Health Academy, Southgate
Authorizer: Saginaw Valley State University

Michigan Institute For Construction Trades, Detroit
Authorizer: Detroit Public Schools

Mid-Michigan Public School Academy, Lansing
Authorizer: Central Michigan University

Midland Academy Of Advanced And Creative Studies(The), Midland
Authorizer: Central Michigan University

Morey Charter School, Shepherd
Authorizer: Central Michigan University

Mosaica Academy Of Saginaw, Saginaw
Authorizer: Saginaw Valley State University

Nah Tah Wahsh Public School Academy, Wilson
Authorizer: Northern Michigan University

Nataki Talibah Schoolhouse of Detroit, Detroit
Authorizer: Central Michigan University

New Bedford Academy, Lambertville
Authorizer: Ferris State University

New Branches Academy, Grand Rapids
Authorizer: Central Michigan University

New Directions Institute, Pontiac
Authorizer: Saginaw Valley State University

NewLand Academy, Manistee
Authorizer: Saginaw Valley State University

Northside Preparatory School, Kalamazoo
Authorizer: Grand Valley State University

Northwest Academy, Charlevoix
Authorizer: Saginaw Valley State University

Nsoroma Institute, Highland Park
Authorizer: Oakland University

Oakland Academy, Portage
Authorizer: Grand Valley State University

Oasis Academy, Southfield
Authorizer: Central Michigan University

Pansophia Academy, Coldwater
Authorizer: Central Michigan University

Paragon Charter Academy, Jackson
Authorizer: Grand Valley State University

Paramount Charter Academy, Kalamazoo
Authorizer: Grand Valley State University

Pierre Toussaint Academy, Detroit
Authorizer: Ferris State University

Plymouth Educational Center Charter School, Detroit
Authorizer: Central Michigan University

Questar Academy, Flint
Authorizer: Central Michigan University

Renaissance Public School Academy, Mt. Pleasant
Authorizer: Central Michigan University

Ridge Park Charter Academy, Grand Rapids
Authorizer: Lake Superior State University

Ross Hill Academy, Detroit
Authorizer: Lake Superior State University

Saginaw County Transitional Academy, Saginaw
Authorizer: Saginaw ISD

Sankofa Shule, Lansing
Authorizer: Central Michigan University

Sankore Marine Immersion High School Academy, Detroit
Authorizer: Wayne County RESA

Sauk Trail Academy, Hillsdale
Authorizer: Hillsdale ISD

SER Casa Environmental and Technological Academy, Detroit
Authorizer: Wayne County RESA

Sierra Leone Educational Outreach Academy, Detroit
Authorizer: Central Michigan University

St. Clair County Learning Academy, Port Huron
Authorizer: St. Clair ISD

Summit Academy, Flat Rock
Authorizer: Central Michigan University

Summit Academy North, New Boston
Authorizer: Oakland University

Sunrise Educational Center, Tawas
Authorizer: Saginaw Valley State University

The New Horizon Academy, Detroit
Authorizer: Detroit Public Schools

Thomas Gist Academy, Westland
Authorizer: Central Michigan University

Threshold Academy, Greenville
Authorizer: Central Michigan University

Timbuktu Academy Of Science and Technology, Detroit
Authorizer: Detroit Public Schools

Traverse Bay Community School, Traverse City
Authorizer: Saginaw Valley State University

Tri-High Public School Academy, Ishpeming
Authorizer: Northern Michigan University

TriValley Academy, Muskegon
Authorizer: Grand Valley State University

Turtle Island Learning Circle, Redford
Authorizer: Oakland University

Universal Academy, West Bloomfield
Authorizer: Detroit Public Schools

University Public School, Detroit
Authorizer: Wayne State University

Vanderbilt Charter Academy, Holland
Authorizer: Grand Valley State University

Vanguard Academy, Detroit
Authorizer: Detroit Public Schools

Vanguard Charter Academy
Authorizer: Grand Valley State University

Vista Charter Academy Grand Rapids
Authorizer: Grand Valley State University

Voyageur Academy, Detroit
Authorizer: Ferris State University

Walden Green Day School, Spring Lake
Authorizer: Central Michigan University

Walker Charter Academy, Walker
Authorizer: Grand Valley State University

Walter French Academy Of Business and Technology, Lansing
Authorizer: Central Michigan University

Warwick Pointe Academy, Grand Blanc
Authorizer: Central Michigan University

Washtenaw Technical Middle College, Ann Arbor
Authorizer: Washtenaw Community College

West Michigan Academy for Arts & Academics, Grand Haven
Authorizer: Grand Valley State University

West Michigan Academy for Hospitality Sciences, Grand Rapids
Authorizer: Grand Valley State University

West Michigan Academy Of Environmental Science, Walker
Authorizer: Central Michigan University

Weston Technical Academy, Detroit
Authorizer: Oakland University

William C. Abney Academy, Grand Rapids
Authorizer: Grand Valley State University

Windover High School, Midland
Authorizer: Midland County ISD

Woodward Academy, Detroit
Authorizer: Central Michigan University