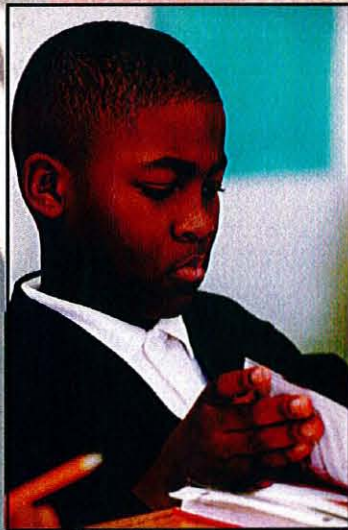


EASTERN MICHIGAN UNIVERSITY

# Charter Schools

1999-2000 Annual Report



Division of University Relations



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## INTRODUCTION AND BACKGROUND

### **Charter Schools in Michigan**

The Michigan Legislature passed its first charter school law, Public Act 362, Part 6, in 1993, and the law was signed into effect in December of that year. This law allows four educational entities in Michigan to authorize and license charters for public school academies: public state universities, community colleges, intermediate school districts and local school districts. Most charters have been issued by public state universities during the past five years. (see Appendix A)

The law was challenged in the courts, and the Michigan Supreme Court ultimately decided the case in 1998. It ruled that charter schools were constitutional as expressed in the Michigan School Code. The current public act limits the number of charters issued by Michigan's public state universities to 150. Universities have reached their limitation, and no new charters are currently available. There is no limit on the number of charters issued by other authorizing entities.

According to the Michigan Association of Public School Academies (MAPSA), there are 186 licensed charter schools serving close to 60,000 students. Surveys conducted by MAPSA indicate that parents choose charter schools for reasons of learning environment, safety, innovation and parent involvement. Most charter schools have waiting lists.

### **Charter School Office at Eastern Michigan University**

The Charter School Office at Eastern Michigan University was created by President William Shelton and Vice President for University Relations Juanita Reid in the fall of 1995. On January 1, 1996, Dr. Joseph F. Pollack, former superintendent in Ypsilanti and Flint, Michigan, and Evanston, Illinois, was appointed director of the new office. During the first year of operation, a University Review Committee was created, and included Dr. Jerry Robbins, dean of College of Education; Dr. Susan Kattelus, professor of accounting in the College of Business; and Dr. Thomas Fleming, representing the Provost's Office. The committee added Edward Jolley, University Controller, later in the year. By June 1996, the review committee had recommended two charter schools for Eastern Michigan University. The initial school was Gaudior Academy consisting of 75 students in grades K-8. The second school was the Commonwealth Community Development Academy of Detroit, Michigan, a grade 6-8 middle school with approximately 225 students.

## **INTRODUCTION AND BACKGROUND (continued)**

During the following three years, eight charter schools were authorized, and six were implemented. The Academy for Business and International Studies (now the Academy for Business and Technology) in Dearborn Heights, consisting of grades 6-12; and the Great Lakes Academy in Pontiac, a K-6 elementary school, were established during the 1997-98 school year.

In the 1998-99 school year, the Ann Arbor Learning Community, a K-8 academy in Ann Arbor, and Hope Academy, a K-6 charter school in Detroit, were authorized. In the summer of 1999, two additional schools were approved and received charters: the Edison-Oakland Academy, a K-8 school in Ferndale, and Grand Blanc Academy, a K-6 school in Grand Blanc. No schools were authorized during 1999-2000 since the limitation of 150 schools had been reached by public state universities. At the opening of the current school year, 2000-2001, the eight charter schools were enrolling approximately 3,400 students.

Four of the charter schools are independently run by their founding boards and operate all aspects of their school, including educational programs and financing. These four are the Ann Arbor Learning Community, Gaudior Academy, Commonwealth Academy and Hope Academy. The other four schools are run by private, educational management companies. The Edison-Oakland Academy is operated by Edison Schools of New York City; Grand Blanc Academy operates under a contract with the Mosaica Corporation of California; Great Lakes Academy is managed by Beacon Management Corporation of Massachusetts, and the Academy for Business and Technology is managed by the Leona Group of Lansing, Michigan.

## Achievement Test Programs

### Michigan Educational Assessment Program

Michigan's MEAP tests are criterion-referenced, meaning that the results are reported as performance against a standard. These standards are set by Michigan educators and approved by the State Board of Education. Students are tested in five content areas: reading, mathematics, writing, science, and social studies. Currently, students are tested in grades 4, 5, 7, 8, and 11\* in high school. MEAP tests are administered in January of each school year.

As stated by the state, the purpose of the MEAP test is to:

1. Measure academic achievement as compared to expectations, and whether achievement is improving over time.
2. Determine whether improvement programs and policies are having the desired effect.
3. Target academic help where it is needed.

Students are expected to learn and grow, and the MEAP continues to provide the opportunity to measure this academic progress. (See Appendix B)

### Terra Nova

The Terra Nova test is a national norm-referenced test. This means that each student's performance is compared to other students' performances across the United States. It was developed by CTB-McGraw-Hill and uses both selected- and constructed-response items, and measures important basic and applied skills. Students are tested in five content areas: mathematics, reading, language arts, science and social studies.

Currently, students in each academy authorized by EMU complete this exam twice a year, once in the fall and again in the spring. This allows evaluators to compare data between pre- and post-testing and provides reliable information concerning student academic growth during a specified period of time.

Results are reported in several variations, but typically the Grade Mean Equivalent (GME) reports the most significant data for evaluation purposes. This score reports the student's performance in terms of grade level over an academic year (10 months). For instance a GME score of 2.3 translates into a student performing at the 3<sup>rd</sup> month of 2<sup>nd</sup> grade. Eight months later, on the post-test, this same student would hopefully score eight months higher receiving a score of 3.1 or 1<sup>st</sup> month of 3<sup>rd</sup> grade. By comparing the pre- and post-test GME scores, evaluators can determine if adequate yearly progress has been achieved.

The Iowa Test of Basic Skills is similar to the Terra Nova but was developed by another publishing company. The reporting factors are consistent with the Terra Nova. (See Appendix B)

\* High school students must complete the High School Proficiency Test (HSPT) at some point during their high school career. Most students take the test in the 11<sup>th</sup> grade, but some opt to try it in the 10<sup>th</sup> grade.

## Academy for Business and Technology

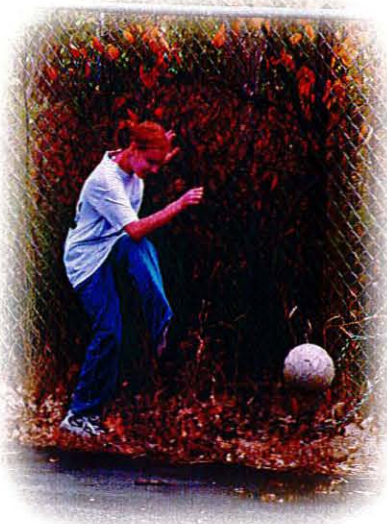
The Academy for Business and Technology of Dearborn Heights was authorized as a charter school in January 1997 and opened as a grade 6-12 secondary school in September 1997. The school features business and technology, as well as the Michigan core curriculum, in its curriculum emphasis. The school's initial

enrollment was 127 students. Four years later, the academy serves 344 students, a remarkable growth in a short span of time. In June of 2000, the academy had its first graduation class of 11 students. Eight have gone on to pursue advanced studies in either community colleges or universities.

Because of its rapid growth, the academy has been searching for a new facility. During the 2000-2001 school year, six additional portable classrooms have

been added to the site to accommodate the growth. The school is currently at its maximum capacity.

The Academy for Business and Technology evaluates students with two assessments: the MEAP test and the Terra Nova test. The MEAP was given to seventh and eighth graders and



the High School Proficiency Test to eleventh graders. Four members of the graduating class of 2000 were awarded scholarships for their outstanding HSPT scores. The Terra Nova test in grades seven through eleven indicated remarkable growth in student test scores. Seventh grade social studies, eighth grade reading, ninth grade reading and science, eighth grade reading and language and eleventh grade language arts, math, science and social studies all showed consistent growth.

The 1999-2000 academy's staff included 14 certified teachers, a social worker, and a school principal. The student body's racial composition was 38 percent Caucasian, 43 percent African American, 7 percent Hispanic, 3 percent other and 9 percent multi-racial.



## Ann Arbor Learning Community



The Ann Arbor Learning Community of Ann Arbor began as a K-6 elementary school in 1998 and currently is a kindergarten through eighth grade school enrolling 101 students. The school focuses on outdoor science and environmental educational programs and is located in a church building on Packard Road in Ann Arbor. The potential

enrollment in the current facilities is approximately 125 students. The building, which was opened as a school in September 2000, includes an outdoor laboratory as well as access to Ann Arbor's park system.

The school has a large concentration of parent volunteers and utilizes a highly sophisticated technology program by virtue of a \$200,000 technology grant received during the 1999-2000 school year. Students at the academy



scored very well on the state MEAP tests. These tests were administered to all fourth, fifth, and seventh grade students. The fourth and seventh grade students at the school scored 8.5 and 7.5 percentage points above the state average on the reading comprehension tests of the

MEAP. In all other areas, except social studies, students scored ten percentage points above the state average. The school did not administer the Terra Nova pre-test, but did offer Terra Nova in the spring of 2000. Again, the test scores were very good.

During the 1999-2000 school year, the Learning Community's staff included 8 teachers, 2 teaching assistants, 1 social worker, 1 building administrator, and a principal. The student body was 60 percent Caucasian, 25 percent African American and 15 percent Asian and Hispanic.



## Commonwealth Community Development Academy

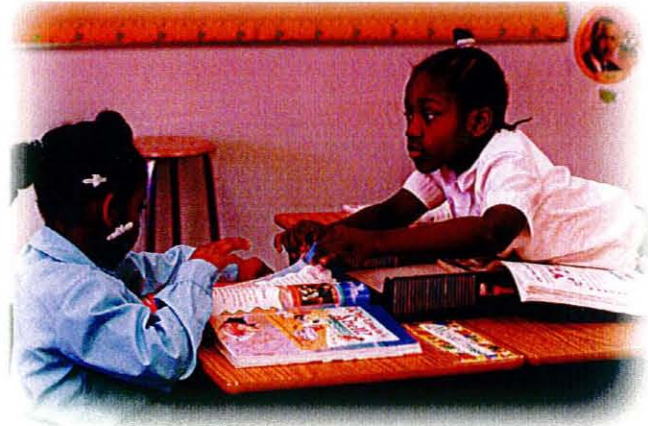
Commonwealth Academy of Detroit began as a middle school in August of 1996 with 175 students in grades six through eight. Two years later, the academy opened an elementary school, grades kindergarten through five, at a separate site on the east side of Detroit. The academy, in both the elementary and middle school buildings, stresses science and math for students, most of whom are low-income and receive federally-assisted Title I and free lunch programs. Commonwealth Academy has grown consistently since its inception and currently enrolls 670 students in grades kindergarten through eight.

Both buildings offer a variety of programs and activities for students and utilize volunteers in many capacities. Because of the nature of the student population, Commonwealth Academy has had a difficult time increasing the schools' test scores, both in MEAP and Terra Nova tests. The students arrive from many different schools and are lacking in the fundamentals that are needed for a successful school experience. In order to bridge this gap, Commonwealth has continued to expand its

technology program, offer summer programs, and add computer labs in both the elementary and middle schools.

The academy offers a variety of evaluation components for the elementary and middle schools.

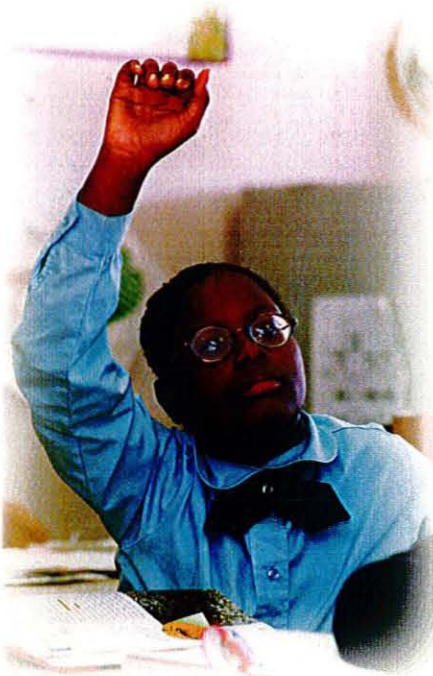
Students at Commonwealth Academy completed the Terra Nova



test of basic skills in October 1999 (pre-test) and in May 2000 (post-test). During this time, the normal growth in each subject area should be seven months of achievement. Students in the first grade showed a ten-month gain in reading comprehension; and second grade students advanced 11 months in science and 14 months in social studies. Third grade students improved 10 months in science, while sixth grade students improved 12 months in reading, 14 months in language and 10 months in math respectively. The encouraging test scores are an indication that the academy is making good progress in student achievement. On the MEAP test in grades four, five, seven and eight, students showed gains in fourth grade reading and math, fifth grade writing, and eighth grade writing and social studies. Nevertheless, additional progress must continue to be made. In many areas of the MEAP test, test scores are below the state average.

Commonwealth has been directed to stress basic fundamentals to assist students toward higher achievement. The academy is in its fifth year of operation and, therefore, has requested that its current charter be renewed for an additional five years. The University Review Committee is currently studying its progress during the past four years.

During the 1999-2000 school year, Commonwealth's staff included 39 certified teachers, a principal, and an executive director for business and operations. The student body is 100 percent African-American.





## Edison-Oakland Academy

The Edison-Oakland Academy of Ferndale completed its first year of operation in 1999-2000 as a kindergarten through eighth grade charter school. The Edison-Oakland Academy received its charter in January 1999 and became operational in August of 1999. The initial enrollment was 830 students, and for the 2000-2001 school year, Edison-Oakland has enrolled 847 students.

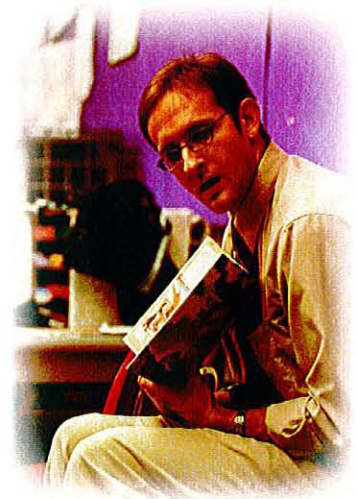


The Academy is located in the former St. James Elementary School which has undergone extensive renovation to provide an excellent educational facility for its students. The school board approved a new media center which opened during the 1999-2000 school year. The school facility currently has 35 classrooms, has reached its maximum capacity of students, and has a waiting list. The Edison-Oakland Academy is operated by Edison Schools of New York City, a private, for-profit management company. The program is based upon the research conducted on successful curriculums offered at many schools across the nation. The reading program is Success for All, and the math program is The University of Chicago math model. In addition, the academy offers many additional enrichment programs, including foreign language, music and fine arts.



Although Edison conducts its own tests and evaluation programs, it also administered the Terra Nova and MEAP tests as directed in its charter. Terra Nova scores show significant improvement for students in all areas of grades one through six with particularly strong improvement from pre-tests to post-tests in science and social studies in the second grade. Students at Edison Oakland Academy scored very close to the state average in all areas of the MEAP. They were particularly strong in fourth grade math and eighth grade writing. We expect additional progress in both the MEAP and Terra Nova because of the strong curriculum offered at the school.

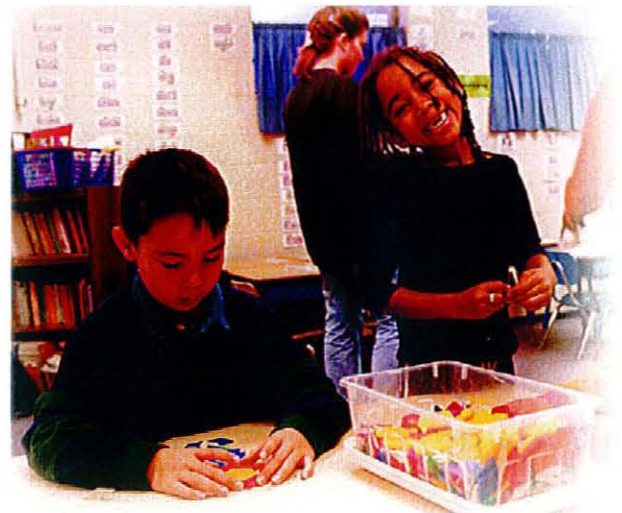
During the 1999-2000 school year, Edison-Oakland Academy's staff included 46 certified teachers and a principal. The student population consists of: 91 percent African American, 0.2 percent American Indian, 0.4 percent Asian/Pacific, 6.0 percent Caucasian, 1.3 percent Hispanic Latino, and 1.1 percent multi-racial.



## Gaudior Academy

Gaudior Academy of Inkster was the first charter school authorized by Eastern Michigan University in June of 1996. Gaudior has made outstanding progress in academic programs during the past four years. The academy was approved for a new charter by the Eastern Michigan University Board of Regents in January to operate as a charter school for five additional years. Gaudior is a theme-based school, stressing both basic fundamentals and creative programs for students. The initial enrollment of 75 students has increased steadily to approximately 200 students in the school year 2000-2001. It has reached maximum capacity and has a waiting list.

The school has offered many interesting theme-based programs and has been recognized in local and national publications as one of the leading charter schools in Michigan and in the nation. The school has



been cited by the *Detroit Free Press* because of high gains on the MEAP test and for recognition of its fine academic program. Gaudior attracts students from 15 different communities in southeast Michigan. The school administers the MEAP test and provides both a pre-test and post-test with Terra Nova. The Terra Nova results during 1999-2000 showed impressive gains. Significant growth was reported in second grade science and social studies, third grade social studies, fourth grade science and social studies, fifth and sixth grade reading and language arts, and in all four areas in grades seven and eight. Impressive results also were noted in the 1999-2000 MEAP test. Students made gains in every area, surpassing the state average in eighth grade writing, fifth grade social studies, seventh grade reading and eighth grade writing and social studies.

During the 1999-2000 school year, Gaudior Academy's teaching staff included 17 certified teachers, one part-time teacher and one principal-teacher. The student body was 38.3 percent Caucasian, 59.3 percent African American, 1.0 percent Hispanic, 1.0 percent Asian/Pacific and 0.4 percent bi-racial.



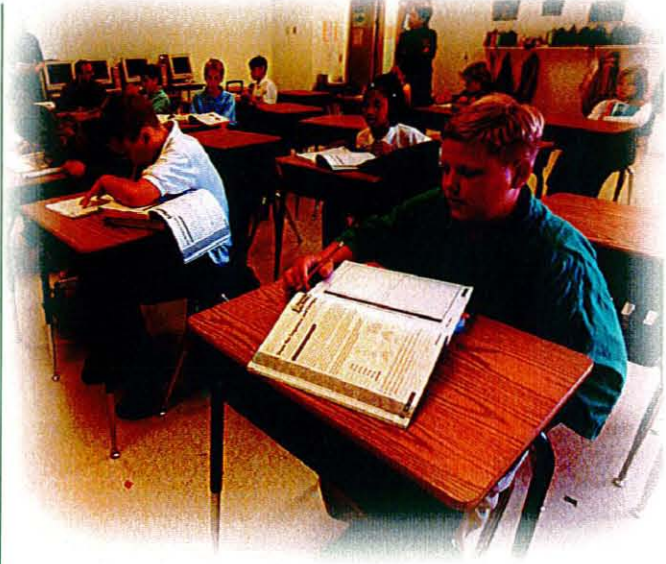
## Grand Blanc Academy



Grand Blanc Academy opened its doors in August of 1999, and is managed by the Mosaica Corporation of California. The initial school enrollment was 341 students in kindergarten through fifth grade while the estimated enrollment for the 2000-2001 school year is 415 students in

kindergarten through sixth grade. Grand Blanc Academy stresses basic skills, technology and creative studies and offers the Mosaica Paragon Curriculum for all its grades. This curriculum is based on Great Books and occupies approximately half of the school day. The academy also uses the CORE language arts program, and the University of Chicago Math Program.

The school opened a new facility in Grand Blanc Township and has added classrooms to the present site since the enrollment has increased significantly. The school board is looking for additional space and facilities for the future. In addition to the excellent academic program being offered, the school offers state-of-the-art technology in each classroom. As noted in Appendix B, Grand Blanc Academy offered the Iowa Test of Basic Skills to all incoming students and a post-test in the spring of 2000. This year, they will be using the Terra Nova national test with all students.



On the statewide MEAP test, students in fourth grade were very close to the state average proficiency in both reading and math. Fifth grade students excelled in science and writing. The Iowa Test of Basic Skills pre and post tests also showed significant gains in various areas: second grade reading and comprehension; third grade reading; fourth grade reading and math; and sixth grade reading and math. Overall, the test scores were very impressive for a first year school.



During the 1999-2000 school year, Grand Blanc Academy's staff included: 18 certified teachers, four administrators, one speech therapist, and one social worker. The student population includes: 75 percent Caucasian, 15 percent African American, and 10 percent other.

## Great Lakes Academy



Great Lakes Academy of Pontiac currently enrolls 391 students in an excellent facility in downtown Pontiac. It began its

operation in September of 1997 with 192 students in grades K-3. During the 2000-01 school year, the school will operate as a kindergarten through sixth grade building and will enroll 440 students.

The academy specializes in early elementary curriculum and advanced programs. It stresses reading and math and provides creative arts and technology as well. Each classroom has up-to-date computers, and a fully equipped computer laboratory is available for student use.

During the 1999-2000 school year, the contract for the management of Great Lakes Academy was acquired by Beacon Management Company of Massachusetts. Formerly the school had been operated by JCR & Associates of Michigan, an educational service company. During the transition, there have been no changes in administration or organization of the Academy.

During its three years of operation, Great Lakes Academy has administered the MEAP and Terra Nova Tests to its students. During this past year, first, second and fourth graders at Great Lakes showed remarkable

growth in their scores on the Terra Nova test. First grade students achieved gains of 10 months in reading, 12 months in language and 14 months in social studies within a six-month period. Likewise, second graders showed 11 months of growth in science and 10 months of growth in social studies within the same time period. Third

grade showed impressive gains as well. On the MEAP test, given to all fourth and fifth graders, significant growth was noted over the previous year. Both fourth and fifth graders improved their test scores. In particular, the fourth graders improved 22 percentage points on the math portion of the exam.

During the 1999-2000 school year, Great Lakes Academy's staff included eleven certified teachers and a principal. Its student body was 92 percent African American, eight percent Caucasian.

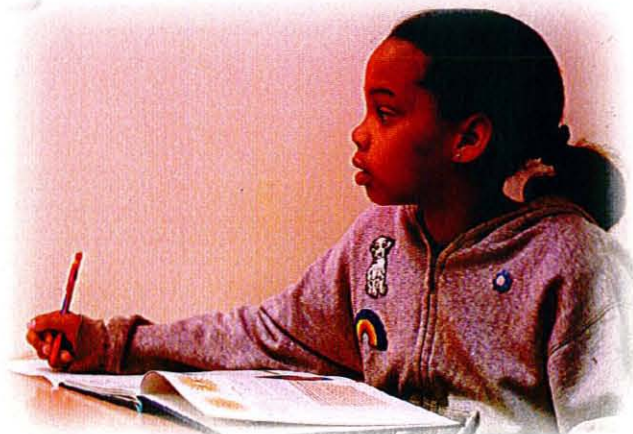


## Hope Academy



The Board of Regents approved Hope Academy of Detroit as a charter school in the spring of 1998. Hope Academy opened as a K-3 elementary school and has since grown to grades K-5. The initial enrollment of 288 students, mainly from low-income homes in Detroit, has increased to 391 students for the 2000-01 school year. The goal of Hope Academy is

to build an excellent academic foundation for all its students and to achieve excellence in test scores and programs. Hope Academy is a highly structured school and has been successful in meeting many of the goals that it has set for the students of the school. Located in downtown Detroit, the school offers an environment of safety, security and innovative education programs



for its students. The staff is a highly qualified group of educators working with a limitation on class size.

Hope has made the transition from an education management company (JCR & Associates) to an independently run school. The board of the school has hired an executive director to assist the principal in meeting the educational goals of the school. The school's goal is to build excellence in basic school subjects and also to provide experiences in music, art, drama and computer literacy.

As in previous years, Hope has administered both the Terra Nova and the MEAP tests for its students. The MEAP test scores for fourth graders were below the state average, but provided significant base line data from which the school can analyze its curriculum and programs. Since the 1999-2000 year was the first cycle of testing, Hope Academy looks at

these test scores as a guide for the future. On the Terra Nova pre and post-test, particularly in the first and third grade, the students showed considerable growth and gains in math and language. Since the school program is in its initial stages, we expect Hope Academy to progress well in the future.

During the 1999-2000 school year, Hope Academy's teaching staff included seventeen certified teachers. The student population is 100 percent African American.



**EASTERN MICHIGAN UNIVERSITY**  
**Charter School Administration**  
**Financial Report**  
**For Fiscal Years 1998-99 and 1999-2000**

	<u>1998-99</u>	<u>1999-00</u>
Appropriations Received (Michigan State School Aid)	\$ 9,213,474	\$ 19,127,885
Appropriations Disbursed	<u>8,931,001</u>	<u>18,554,049</u>
Eastern Michigan University Administrative Fee	282,473	573,837
Application Fees	<u>3,100</u>	<u>1,500</u>
Total Revenue	285,573	575,337
General Fund Support	0	0
Operating Expenses	<u>159,306<sup>1</sup></u>	<u>297,049<sup>2</sup></u>
Surplus (Deficit)	<u>\$ 126,267</u>	<u>\$ 278,288</u>

<sup>1</sup> In the 1998-99 school year, 1488 students were enrolled in six charter schools. The operating budget included an administrator, secretary, legal fees, testing programs, and related office and field expenditures.

<sup>2</sup> In the 1999-2000 school year, 2,990 students were enrolled in eight charter schools. The operating budget included an administrator, secretary, half-time coordinator and accountant. Other expenses included legal fees, testing programs, workshops, and related office and field expenditures.

## MICHIGAN'S CHARTER SCHOOL LAWS

**Michigan's charter school laws list the following rationale for creating charter schools:**

1. To improve achievement for all students.
2. To stimulate innovative teaching methods.
3. To create new professional opportunities for teachers in a new type of public school.
4. To achieve school accountability for pupil education performances by placing the responsibility at the school site level.
5. To provide parents and pupils with greater choice among public schools both within and outside their existing school districts.
6. To determine whether state educational funds can be more effectively and efficiently utilized by allocating directly to the school rather than through a school district.

**The Michigan School Code allows the establishment of charter schools and sets criteria for their operation. Criteria include:**

1. Certified teachers – Teachers must be certified just as they are at other public schools.
2. Open enrollment – A charter school may not screen students, but may limit the number it serves. It must conduct a lottery through a random selection process if applications exceed the enrollment capacity.
3. Core curriculum – Although the state has not mandated a core curriculum, it has been recommended as a framework for all public schools.
4. State laws and regulations – As public schools, charter schools are subject to all laws and regulations that apply to public schools, including part 6 of the *Revised Michigan School Code*.
5. Charter school funding – Charter schools receive the state foundation grant at a per pupil basis. This level of funding cannot exceed the amount received by the local school district. Charter schools cannot charge tuition.

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# APPENDIX A

## CHARTER SCHOOLS ACROSS MICHIGAN (School Year 2000-01)

**186 charter schools are serving approximately 60,000 students.**

### **150 licensed by universities**

- 60 Central Michigan University
- 28 Grand Valley State University
- 20 Saginaw Valley State University
- 15 Ferris State University
- **8 Eastern Michigan University**
- 8 Oakland University
- 5 Northern Michigan University
- 5 Lake Superior State University
- 1 Wayne State University

### **1 licensed by community colleges**

- 1 Washtenaw Community College

### **23 licensed by intermediate school districts**

- 3 Saginaw
- 7 St. Clair
- 7 Wayne
- 1 Bay Arenac
- 2 Hillsdale
- 1 Manistee
- 1 Midland
- 1 Washtenaw

### **12 licensed by local school districts**

- 9 Detroit
  - 1 Inkster
  - 1 Manistee
  - 1 Wyoming
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# APPENDIX B

## Terra Nova Analysis

### 1<sup>st</sup> Grade Reading

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	0.3	1.0	7
Edison-Oakland	1.1	2.0	9
Gaudior	0.4	0.7	3
*Grand Blanc	1.0	1.9	9
Great Lakes	1.4	2.4	10
Hope	1.0	1.4	4


### 1<sup>st</sup> Grade Language

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	0.3	1.0	7
Edison-Oakland	0.7	2.0	13
Gaudior	0	1.5	15
*Grand Blanc	1.0	1.6	6
Great Lakes	1.2	2.4	12
Hope	0.7	1.5	8

### 1<sup>st</sup> Grade Mathematics

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	0.2	1.2	10
Edison-Oakland	0.2	1.7	15
Gaudior	0.1	0.9	8
*Grand Blanc	1.0	1.6	6
Great Lakes	0.4	1.3	9
Hope	0.3	1.2	9

\*Iowa Test of Basic Skills



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## Terra Nova Analysis

### 2<sup>nd</sup> Grade Reading

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	1.7	2.1	4
Edison-Oakland	2.0	2.4	4
Gaudior	1.9	2.6	7
*Grand Blanc	1.9	2.9	10
Great Lakes	2.1	3.0	9
Hope	1.7	2.1	4


### 2<sup>nd</sup> Grade Language

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	1.3	1.7	4
Edison-Oakland	1.6	2.2	6
Gaudior	1.6	2.4	8
*Grand Blanc	1.5	1.6	1
Great Lakes	2.1	2.6	5
Hope	1.6	1.7	1

### 2<sup>nd</sup> Grade Mathematics

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	1.2	1.7	5
Edison-Oakland	1.4	1.9	5
Gaudior	1.6	2.5	9
*Grand Blanc	1.5	2.8	13
Great Lakes	1.6	2.2	6
Hope	1.6	1.7	1

\*Iowa Test of Basic Skills



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## Terra Nova Analysis

### 3<sup>rd</sup> Grade Reading

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	2.1	2.4	3
Edison-Oakland	2.9	3.6	7
Gaudior	3.1	3.7	6
*Grand Blanc	2.6	4.0	14
Great Lakes	2.8	3.4	6
Hope	2.2	2.8	6


### 3<sup>rd</sup> Grade Language

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	2.1	2.4	3
Edison-Oakland	2.9	3.4	5
Gaudior	3.0	3.4	4
*Grand Blanc	2.4	3.6	12
Great Lakes	2.6	3.0	4
Hope	2.1	2.7	6

### 3<sup>rd</sup> Grade Mathematics

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
Commonwealth	2.3	2.7	4
Edison-Oakland	2.8	3.1	3
Gaudior	2.8	3.2	4
*Grand Blanc	2.8	3.7	9
Great Lakes	3.0	3.5	5
Hope	1.9	2.9	10

\*Iowa Test of Basic Skills



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## MEAP Analysis

### 4<sup>th</sup> Grade Math 2000 (1999)

School	%Satisfactory	%Moderate	%Low	# Tested
<b>Michigan</b>	<b>74.8 (71.7)</b>	<b>16.2 (17.7)</b>	<b>9.0 (10.6)</b>	<b>122,674 (117,819)</b>
AALC	66.7 (64.3)	16.7 (14.3)	16.7 (21.4)	6 (14)
Commonwealth	12.7 (3.8)	25.5 (26.9)	61.8 (69.2)	55 (52)
Edison-Oakland	42.7	28.1	29.2	89
Gaudior	34.8 (27.3)	21.7 (50.0)	43.5 (22.7)	23 (22)
Grand Blanc	65.8	13.2	21.1	38
Great Lakes	52.2 (33.3)	32.6 (44.4)	15.2 (22.2)	46 (45)
Hope	24.1	24.2	51.4	70

### 4<sup>th</sup> Grade Reading 2000 (1999)

School	%Satisfactory	%Moderate	%Low	# Tested
<b>Michigan</b>	<b>58.2 (59.4)</b>	<b>23.8 (25.5)</b>	<b>18.1 (15.1)</b>	<b>122,537 (117,809)</b>
AALC	66.7 (71.4)	16.7 (21.4)	16.7 (7.1)	6 (14)
Commonwealth	18.9 (11.5)	17.0 (26.9)	64.2 (61.5)	53 (52)
Edison-Oakland	27.0	34.8	38.2	89
Gaudior	52.2 (31.8)	21.7 (40.9)	26.1 (27.3)	23 (22)
Grand Blanc	47.4	26.3	26.3	38
Great Lakes	15.9 (17.8)	38.6 (44.4)	45.5 (37.8)	44 (45)
Hope	17.1	24.2	58.5	70



## MEAP Analysis

### 5<sup>th</sup> Grade Writing 2000 (1999)

School	% Proficient	% Not Proficient	# Tested
Michigan	67.8 (54.8)	32.2 (45.2)	115,943 (112,887)
AALC	55.6 (60.0)	44.4 (40.0)	9 (10)
Commonwealth	14.8 (0.0)	85.2 (100.0)	54 (24)
Edison-Oakland	38.8	61.2	85
Gaudior	40.0 (27.3)	60.0 (72.7)	25 (22)
Grand Blanc	59.4	40.6	32
Great Lakes	40.5	59.5	37

### 5<sup>th</sup> Science 2000 (1999)

School	% Proficient	% Novice	% Not Novice	# Tested
Michigan	43.6 (37.5)	48.5 (52.5)	8.0 (10.0)	116,765 (113,364)
AALC	33.3 (70.0)	66.7 (20.0)	0.0 (8.0)	9 (10)
Commonwealth	0.0 (0.0)	37.0 (45.8)	63.0 (54.2)	54 (24)
Edison-Oakland	3.6	57.1	39.3	84
Gaudior	19.2 (9.1)	42.3 (63.6)	38.5 (27.3)	26 (22)
Grand Blanc	36.4	54.5	9.1	33
Great Lakes	2.9	60.0	37.1	35

### 5<sup>th</sup> Grade Social Studies 2000 (1999)

School	% Level 1	% Level 2	% Level 3	% Level 4	# Tested
Michigan	2.2 (1.7)	18.4 (17.0)	30.4 (27.4)	49.1 (53.9)	116,189 (112,581)
AALC	0.0 (0.0)	11.1 (36.4)	33.3 (27.3)	55.6 (36.4)	9 (11)
Commonwealth	0.0 (0.0)	0.0 (0.0)	3.7 (0.0)	96.3 (100.0)	54 (24)
Edison-Oakland	0.0	3.6	4.8	91.7	84
Gaudior	6.3 (8.3)	31.3 (16.7)	37.5 (41.7)	25.0 (33.3)	16 (12)
Grand Blanc	0.0	3.0	24.2	72.7	33
Great Lakes	0.0	0.0	2.7	97.3	37

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# Terra Nova Analysis

## 6<sup>th</sup> Grade Reading

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
ABT	4.1	4.6	6
Commonwealth	3.2	4.4	12
Edison-Oakland	4.9	5.9	10
Gaudior	4.4	6.6	22
*Grand Blanc	5.8	7.2	14


## 6<sup>th</sup> Grade Language

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
ABT	4.2	4.9	7
Commonwealth	3.1	4.5	14
Edison-Oakland	4.9	5.8	9
Gaudior	4.1	5.9	18
*Grand Blanc	4.8	7.1	23

## 6<sup>th</sup> Grade Mathematics

School	Pre-Test GME (Fall 1999)	Post-Test GME (Spring 2000)	# of Months Growth
ABT	4.4	4.4	0
Commonwealth	4.4	5.4	10
Edison-Oakland	4.8	6.0	12
Gaudior	4.3	5.0	7
*Grand Blanc	5.5	7.3	18

\*Iowa Test of Basic Skills



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## MEAP Analysis

### 7<sup>th</sup> Grade Math 2000 (1999)

School	%Satisfactory	%Moderate	%Low	# Tested
Michigan	62.8 (63.2)	23.5 (23.0)	13.7 (13.8)	114,820 (114,352)
AALC	55.6	22.2	22.2	9
ABT	0.0 (12.9)	21.1 (32.3)	78.9 (54.8)	19 (31)
Commonwealth	12.0 (16.0)	30.0 (24.7)	58.0 (59.3)	100 (81)
Edison-Oakland	30.7	29.7	39.6	101
Gaudior	48.0 (31.6)	28.0 (10.5)	24.0 (57.9)	25 (19)

### 7<sup>th</sup> Grade Reading 2000 (1999)

School	%Satisfactory	%Moderate	%Low	# Tested
Michigan	48.4 (53.0)	30.4 (26.6)	21.2 (20.4)	114,929 (114,368)
AALC	55.6	22.2	22.2	9
ABT	5.9 (19.4)	35.3 (22.6)	58.8 (58.1)	17 (31)
Commonwealth	12.1 (13.4)	38.4 (39.0)	49.5 (47.6)	99 (82)
Edison-Oakland	28.7	21.8	49.5	101
Gaudior	60.0 (26.3)	16.0 (15.8)	24.0 (57.9)	25 (19)



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## MEAP Analysis

### 8<sup>th</sup> Grade Writing 2000 (1999)


School	% Proficient	% Not Proficient	# Tested
Michigan	66.8 (63.5)	33.2 (36.5)	118,081 (119,395)
ABT	26.3 (42.9)	73.7 (57.1)	38 (47)
Commonwealth	46.3 (22.0)	53.7 (78.)	82 (91)
Edison-Oakland	53.1	66.8	
Gaudior	87.5 (25.0)	12.5 (75.0)	16 (12)

### 8<sup>th</sup> Grade Science 2000 (1999)

School	% Proficient	% Novice	% Not Novice	# Tested
Michigan	24.2 (23.0)	55.4 (57.1)	20.3 (19.8)	119,765 (120,957)
ABT	7.9 (2.5)	23.7 (35.0)	68.4 (62.5)	38 (47)
Commonwealth	2.4 (0.0)	22.9 (40.2)	74.7 (59.8)	83 (92)
Edison-Oakland	3.1	46.9	50.0	
Gaudior	12.5 (0.0)	62.5 (100.0)	25.0 (0.0)	16 (12)

### 8<sup>th</sup> Grade Social Studies 2000 (1999)

School	% Level 1	% Level 2	% Level 3	% Level 4	# Tested
Michigan	6.1 (4.8)	24.7 (23.0)	28.8 (29.9)	40.4 (42.3)	119,811 (120,711)
ABT	0.0 (0.0)	2.5 (2.5)	15.0 (17.5)	82.5 (80.0)	40 (47)
Commonwealth	1.3 (0.0)	9.0 (3.4)	12.8 (19.5)	76.9 (77.0)	79 (87)
Edison-Oakland	0.0	6.3	18.8	75.0	84
Gaudior	6.3 (8.3)	31.3 (16.7)	37.5 (41.7)	25.0 (33.3)	16 (12)





**Academy for Business & Technology  
High School MEAP-Results  
2000 (1999)**

Grade/Subject	% Level 1	% Level 2	% Level 3	% Level 4	# Tested
<b>Michigan—Math</b>					
11 <sup>th</sup> Grade	NA	NA	NA	NA	NA
12 <sup>th</sup> Grade	NA	NA	NA	NA	NA
<b>ABT—Math</b>					
11 <sup>th</sup> Grade	7.1	35.7	7.1	50.0	14
12 <sup>th</sup> Grade	0.0	44.4	22.2	33.3	9
<b>Michigan—Reading</b>					
11 <sup>th</sup> Grade	NA	NA	NA	NA	NA
12 <sup>th</sup> Grade	NA	NA	NA	NA	NA
<b>ABT—Reading</b>					
11 <sup>th</sup> Grade	16.7	25.0	33.3	25.0	12
12 <sup>th</sup> Grade	0.0	22.2	33.3	44.4	9
<b>Michigan—Writing</b>					
11 <sup>th</sup> Grade	NA	NA	NA	NA	NA
12 <sup>th</sup> Grade	NA	NA	NA	NA	NA
<b>ABT—Writing</b>					
11 <sup>th</sup> Grade	0.0	0.0	35.7	64.3	14
12 <sup>th</sup> Grade	0.0	11.1	22.2	66.7	9
<b>Michigan—Science</b>					
11 <sup>th</sup> Grade	NA	NA	NA	NA	NA
12 <sup>th</sup> Grade	NA	NA	NA	NA	NA
<b>ABT—Science</b>					
11 <sup>th</sup> Grade	6.3	25.0	18.8	50.0	16
12 <sup>th</sup> Grade	0.0	11.1	44.4	44.4	9
<b>Michigan—SS</b>					
11 <sup>th</sup> Grade	NA	NA	NA	NA	NA
12 <sup>th</sup> Grade	NA	NA	NA	NA	NA
<b>ABT—SS</b>					
11 <sup>th</sup> Grade	0.0	7.1	42.9	50.0	14
12 <sup>th</sup> Grade	0.0	20.0	20.0	60.0	10

Level 1 Endorsed—Exceeded Michigan Standards

Level 2 Endorsed—Met Michigan Standards

Level 3 Endorsed—At Basic Level

Level 4 Not Endorsed

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# APPENDIX C

## LIST OF CHARTER – GRANTING AUTHORIZERS

**Bay-Arenac ISD**  
Whan, Jon  
4228 Two Mile Road  
Bay City, MI 48706

**Central Michigan University**  
Goenner, James  
208 Ronan Hall  
Mt. Pleasant, MI 48859

**Detroit Public Schools**  
Levens, Segandina  
5057 Woodward  
Detroit, MI 48202

**Eastern Michigan University**  
Pollack, Joseph  
207 Welch Hall  
Ypsilanti, MI 48197

**Ferris State University**  
Rogders, Jimmie  
Charter Schools Office  
Big Rapids, MI 49307-1649

**Grand Valley State University**  
Sandro, Patrick  
1143 Mackinac Hall  
Allendale, MI 49401

**Hillsdale ISD**  
Moore, Gary  
2075 West Bacon Road  
Hillsdale, MI 49242

**Inkster Public Schools**  
Johnson, Charles B.  
29115 Carlisle  
Inkster, MI 48141

**Lake Superior State University**  
Malmborg, Lila  
4705 Taylor Lake  
Cadillac, MI 49601

**Manistee Area Schools**  
Raddatz, Joel  
550 Maple  
Manistee, MI 49660

**Midland County Educational  
Service Agency**  
McKinstry, William  
3917 Jefferson Avenue  
Midland, MI 48640

**Northern Michigan University**  
Hyry, William  
1025 North Shore Drive  
Ishpeming, MI 49849

**Oakland University**  
Vacant  
School of Ed & Human Services  
Rochester Hills, MI 48309-4401

**Saginaw ISD**  
Lane, Richard  
6235 Gratiot Road  
Saginaw, MI 48603

**Saginaw Valley State University**  
Engel, Larry  
7400 Bay Road  
University Center, MI 48710

**St. Clair ISD**  
Caimi, Joseph  
P.O. Box 5001  
Port Huron, MI 48061-5001

**Washtenaw Community College**  
Whitworth, Larry  
4800 E. Huron River Dr.  
Ann Arbor, MI 48106

**Washtenaw ISD**  
Miller, William  
1819 South Wagner Road  
Ann Arbor, MI 48106-1406

**Wayne RESA**  
Rose, Blandina  
33500 Van Born Road  
Wayne, MI 48184

**Wyoming Public Schools**  
Pierce, Lee  
3575 Gladiola SW  
Wyoming, MI 49509

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A.G.B.U. Alex and Marie Manoogian School Authorizer: Central Michigan University (95/96)	Bay Arenac Community High School Academy Authorizer: Bay-Arenac ISD (95/96)
Academy for Business and Technology Authorizer: Eastern Michigan University (97/98)	Beacon International Academy Authorizer: Ferris State University (99/00)
Academy for Plastics Manufacturing Authorizer: St. Clair ISD (96/97)	Benito Juarez Academy Authorizer: Central Michigan University (95/96)
Academy for Technology and Enterprise Authorizer: Saginaw ISD (95/96)	Benjamin Carson Academy Authorizer: Wayne County RESA (99/00)
Academy of West Authorizer: Central Michigan University (95/96)	Benton Harbor Charter School Authorizer: Ferris State University (00/01)
Academy of Flint Authorizer: Central Michigan University (99/00)	Black River Public School Authorizer: Grand Valley State University (96/97)
Academy of Health and Science Authorizer: Grand Valley State University (97/98)	Blue Water Learning Academy Authorizer: St. Clair ISD (00/01)
Academy of Inkster Authorizer: Central Michigan University (99/00)	Burton Glen Charter Academy Authorizer: Northern Michigan University (99/00)
Academy of Lathrup Village Authorizer: Central Michigan University (95/96)	Canton Charter Academy Authorizer: Central Michigan University (00/01)
Academy of Michigan (The) Authorizer: Oakland University (97/98)	Capital Area Academy Authorizer: Central Michigan University (99/00)
Academy of Oak Park Authorizer: Central Michigan University (95/96)	Casman Alternative Academy Authorizer: Manistee Area Public Schools (97/98)
Academy of Southfield Authorizer: Central Michigan University (95/96)	Center Academy Flint Authorizer: Central Michigan University (99/00)
Academy of Westland Authorizer: Central Michigan University (96/97)	Center for Literacy & Creativity Authorizer: Detroit Public Schools (98/99)
Advance Technology Academy Authorizer: Lake Superior State University (00-01)	Central Academy Authorizer: Central Michigan University (96/97)
Aisha Shule/W.E.B. Dubois Preparatory Academy Authorizer: Detroit Public Schools (95/96)	Cesar Chavez Academy Authorizer: Saginaw Valley State University (96/97)
Allen Academy Authorizer: Ferris State University (99/00)	Chandler Park Academy Authorizer: Saginaw Valley State University (97/98)
Ann Arbor Learning Community Authorizer: Eastern Michigan University (98/99)	Chandler Woods Charter Academy Authorizer: Grand Valley State University (99/00)
Arbor Academy Authorizer: Grand Valley State University (98/99)	Charlotte Forten Academy Authorizer: Wayne County RESA (98/99)
Bahweting Anishnabe Public School Academy Authorizer: Northern Michigan University (95/96)	Chatfield School Authorizer: Saginaw Valley State University (97/98)



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Cherry Hill School for Performing Arts Authorizer: Central Michigan University (99/00)	Detroit Community High School Authorizer: Saginaw Valley State University (97/98)
Colin Powell Academy Authorizer: Central Michigan University (96/97)	Detroit Edison Public School Academy Authorizer: Oakland University (98/99)
Commonwealth Community Development Academy Authorizer: Eastern Michigan University (96/97)	Detroit School of Industrial Arts Authorizer: Central Michigan University (96/97)
Concord Academy Authorizer: Lake Superior State University (94/95)	Discover Elementary School Authorizer: Grand Valley State University (96/97)
Concord Academy Antrim Authorizer: Lake Superior State University (98/99)	Dove Academy Authorizer: Oakland University (97/98)
Concord Academy Boyne Authorizer: Lake Superior State University (95/96)	Eagle Crest Charter Academy Authorizer: Central Michigan University (97/98)
Conner Creek Academy Authorizer: Central Michigan University (99/00)	Edison Oakland Public School Academy Authorizer: Eastern Michigan University (99/00)
Conner Creek Academy East Authorizer: Ferris State University (99/00)	El-Hajj Malik El-Shabazz Academy Authorizer: Central Michigan University (95/96)
Countryside Charter School Authorizer: Central Michigan University (97/98)	Elbert T. Clark Academy Authorizer: Oakland University (96/97)
Creative Learning Academy of Science, Mathematics & Humanities Authorizer: Saginaw Valley State University (96/97)	Endeavor Charter Academy Authorizer: Grand Valley State University (98/99)
Creative Technologies Academy Authorizer: Ferris State University (98/99)	Excel Charter Academy Authorizer: Grand Valley State University (95/96)
Cross Creek Charter Academy Authorizer: Central Michigan University (97/98)	Family Institute Early Childhood Development Academy Authorizer: Grand Valley State University (99/00)
Crossroads Charter Academy Authorizer: Grand Valley State University (98/99)	Francis Reh Public School Academy Authorizer: Ferris State University (98/99)
da Vinci Institute (The) Authorizer: Central Michigan University (95/96)	Gateway Middle High School Authorizer: Grand Valley State University (97/98)
David Ellis Academy Authorizer: Detroit Public Schools (98/99)	Gaudior Academy Authorizer: Eastern Michigan University (96/97)
Dearborn Academy Authorizer: Central Michigan University (97/98)	George Crockett Academy Authorizer: Ferris State University (98/99)
Detroit Academy of Arts & Sciences Authorizer: Central Michigan University (97/98)	George Washington Carver Academy Authorizer: Central Michigan University (99/00)
Detroit Advantage Academy Authorizer: Grand Valley State University (00/01)	Grand Blanc Academy Authorizer: Eastern Michigan University (99/00)
	Grand Rapids Child Discovery Center Authorizer: Grand Rapids Public Schools (00/01)



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Grand Traverse Academy Authorizer: Lake Superior State University (00/01)	Lakeshore Public Academy Authorizer: Grand Valley State University (96/97)
Grattan Academy Authorizer: Saginaw Valley State University (96/97)	Landmark Academy Authorizer: Saginaw Valley State University (99/00)
Great Lakes Academy Authorizer: Eastern Michigan University (97/88)	Learning Center Academy (The) Byron Center Authorizer: Grand Valley State University (96/97)
Health Career Academy of St. Clair County Authorizer: St. Clair ISD (99/00)	Linden Charter Academy Authorizer: Central Michigan University (99/00)
Heart Academy Authorizer: Saginaw Valley State University (97/98)	Livingston Developmental Academy Authorizer: Central Michigan University (96/97)
Henry Ford Academy Authorizer: Wayne RESA (97/98)	Livingston Technical Academy Authorizer: Central Michigan University (95/96)
Honey Creek Community School Authorizer: Washtenaw ISD (95/96)	Macomb Academy Authorizer: Central Michigan University (95/96)
Hope Academy Authorizer: Eastern Michigan University (98/99)	Marilyn Lundy Academy Authorizer: Wayne County RESA (00/01)
Hope of Detroit Academy Authorizer: Ferris State University (99/00)	Marshall Academy Authorizer: Ferris State University (00/01)
Horizons Community High School Authorizer: Wyoming Public Schools (95/96)	Martin Luther King, Jr. Education Center Academy Authorizer: Detroit Public Schools (95/96)
Hospitality Academy of St. Clair County Authorizer: St. Clair ISD (00/01)	Marvin L. Winans Academy of Performing Arts Authorizer: Saginaw Valley State University (97/98)
Huron Academy Authorizer: Ferris State University (99/00)	Metro Charter Academy Authorizer: Grand Valley State University (00/01)
Information Technology Academy of St. Clair County Authorizer: St. Clair ISD (00/01)	Michigan Automotive Academy Authorizer: Central Michigan University (95/96)
International Academy of Flint Authorizer: Central Michigan University (99/00)	Michigan Early Elementary Center Authorizer: Central Michigan University (94/95)
Island City Academy Authorizer: Central Michigan University (96/97)	Michigan Health Academy Authorizer: Saginaw Valley State University (96/97)
Joy Preparatory Academy Authorizer: Ferris State University (99/00)	Michigan Institute for Construction Trades Authorizer: Detroit Public Schools (98/99)
Kalamazoo Advantage Academy Authorizer: Grand Valley State University (98/99)	Mid-Michigan Public School Academy Authorizer: Central Michigan University (96/97)
King Academy Authorizer: Inkster Public Schools (97/98)	Midland Academy of Advanced and Creative Studies Authorizer: Central Michigan University (96/97)
Knapp Charter Academy Authorizer: Grand Valley State University (97/98)	Morey Charter School Authorizer: Central Michigan University (97/98)



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Mosaica Academy of Saginaw  
Authorizer: Saginaw Valley State University (97/98)

Nah Tah Wahsh Public School Academy  
Authorizer: Northern Michigan University (95/96)

Nataki Talibah Schoolhouse of Detroit  
Authorizer: Central Michigan University (95/96)

New Bedford Academy  
Authorizer: Ferris State University (98/99)

New Beginnings Academy  
Authorizer: Central Michigan University (99/00)

New Branches School  
Authorizer: Central Michigan University (94/95)

New City Academy  
Authorizer: Ferris State University (99/00)

NewLand Academy  
Authorizer: Saginaw Valley State University (96/97)

North Saginaw Charter Academy  
Authorizer: Central Michigan University (99/00)

Northridge Academy  
Authorizer: Ferris State University (99/00)

Northside Preparatory School  
Authorizer: Grand Valley State University (96/97)

Northstar Academy  
Authorizer: Northern Michigan University (97/98)

Northwest Academy  
Authorizer: Saginaw Valley State University (96/97)

Nsoroma Institute  
Authorizer: Oakland University (96/97)

Oakland Academy  
Authorizer: Grand Valley State University (98/99)

Oakland International Academy  
Authorizer: Saginaw Valley State University (99/00)

Oasis Academy  
Authorizer: Central Michigan University (96/97)

Old Redford Academy  
Authorizer: Central Michigan University (99/00)

Pansophia Academy  
Authorizer: Central Michigan University (95/96)

Paragon Charter Academy  
Authorizer: Grand Valley State University (98/99)

Paramount Charter Academy  
Authorizer: Grand Valley State University (98/99)

Pierre Toussaint Academy  
Authorizer: Ferris State University (98/99)

Plymouth Educational Center Charter School  
Authorizer: Central Michigan University (95/96)

Pontiac Academy for Excellence  
Authorizer: Saginaw Valley State University (96/97)

Questar Academy  
Authorizer: Central Michigan University (95/96)

Renaissance Public School  
Authorizer: Central Michigan University (96/97)

Ridge Park Charter Academy  
Authorizer: Lake Superior State University (98/99)

Ross Hill Academy  
Authorizer: Detroit Public Schools (98/99)

Saginaw County Transition Academy  
Authorizer: Saginaw ISD (95/96)

Sankofa Shule Academy  
Authorizer: Central Michigan University (95/96)

Sankore Marine Immersion High School Academy  
Authorizer: Wayne County RESA (98/99)

Sauk Trail Academy  
Authorizer: Hillsdale ISD (97/98)

SER Casa Environmental and Technological Academy  
Authorizer: Wayne RESA(95/96)

Shoreline Academy of Business & Trades  
Authorizer: Manistee ISD (00/01)

South Arbor Charter Academy  
Authorizer: Central Michigan University (99/00)

St. Clair County Learning Academy  
Authorizer: St. Clair ISD (95/96)

Star International Academy  
Authorizer: Oakland University (98/99)

Summit Academy  
Authorizer: Central Michigan University (96/97)



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Summit Academy North Authorizer: Oakland University (98/99)	Warwick Pointe Academy Authorizer: Central Michigan University (95/96)
Sunrise Educational Center Authorizer: Saginaw Valley State University (96/97)	Warwick Pointe Holly Academy Authorizer: Central Michigan University (99/00)
Thomas-Gist Academy Authorizer: Central Michigan University (95/96)	Washtenaw Technical Middle College Authorizer: Washtenaw Community College (97/98)
Threshold Academy Authorizer: Central Michigan University (97/98)	West Michigan Academy for Hospitality Sciences Authorizer: Grand Rapids Public Schools (95/96)
Timberland Charter Academy Authorizer: Grand Valley State University (98/99)	West Michigan Academy for Arts and Academics Authorizer: Grand Valley State University (96/97)
Timbuktu Academy of Science and Technology Authorizer: Detroit Public Schools (97/98)	West Michigan Academy of Environmental Science Authorizer: Central Michigan University (94/95)
Traverse Bay Community School Authorizer: Saginaw Valley State University (96/97)	West Village Academy Authorizer: Central Michigan University (99/00)
TriValley Academy Authorizer: Grand Valley State University (95/96)	Weston Technical Academy Authorizer: Oakland University (98/99)
Universal Academy Authorizer: Detroit Public Schools (98/99)	White Pine Academy Authorizer: Saginaw Valley State University (99/00)
University Preparatory Academy Authorizer: Wayne County RESA (00/01)	Will Carleton Charter School Academy Authorizer: Hillsdale ISD (98/99)
University Public School Authorizer: Wayne State University (95/96)	William C. Abney Academy Authorizer: Grand Valley State University (98/99)
Vanderbilt Charter Academy Authorizer: Grand Valley State University (96/97)	Windemere Park Charter Academy Authorizer: Grand Valley State University (99/00)
Vanguard Charter Academy Authorizer: Grand Valley State University (96/97)	Windover High School Authorizer: Midland County ISD (95/96)
Vista Charter Academy Authorizer: Grand Valley State University (96/97)	Woodward Academy Authorizer: Central Michigan University (96/97)
Voyageur Academy Authorizer: Ferris State University (98/99)	YMCA Service Learning Academy Authorizer: Lake Superior State University (99/00)
Walden Green Day School Authorizer: Central Michigan University (94/95)	
Walker Charter Academy Authorizer: Grand Valley State University (97/98)	
Walter French Academy of Business and Technology Authorizer: Central Michigan University (96/97)	
Walton Charter Academy Authorizer: Northern Michigan University (99/00)	

