

EASTERN MICHIGAN UNIVERSITY

Charter Schools

2000-2001

ANNUAL REPORT



Division of University Relations

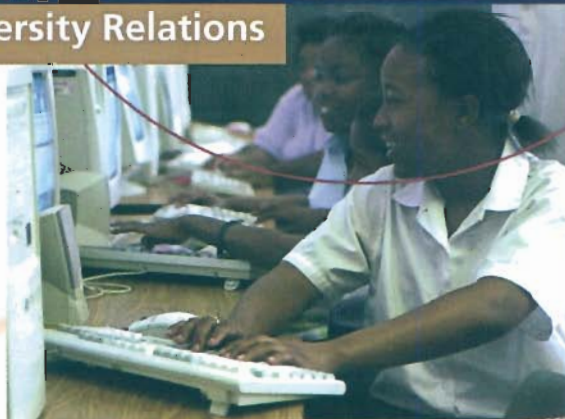


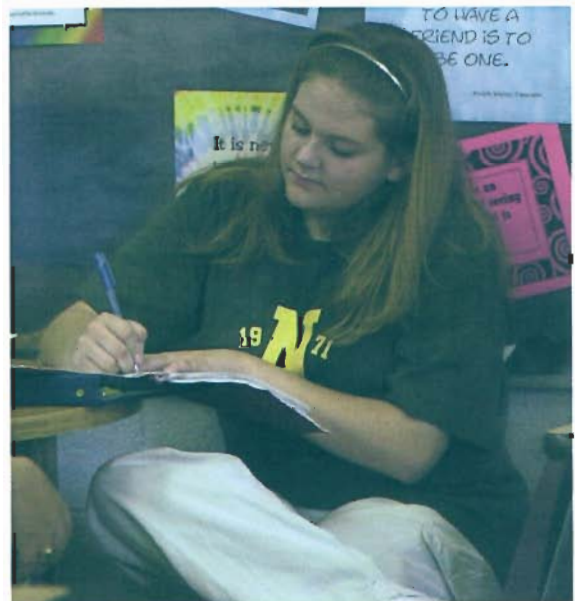
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Introduction and Background

CHARTER SCHOOLS IN MICHIGAN AND NATION-WIDE

The Michigan Legislature passed its first charter school law, Public Act 362, Part 6, in 1993, and the law was signed into effect in December of that year. This law allows four educational entities in Michigan to authorize and license charters for public school academies: public state universities, community colleges, intermediate school districts and local school districts. Most charters have been issued by public state universities during the past five years. (See Appendix A)

The law was challenged in the courts and the Michigan Supreme Court ultimately decided the case in 1998. It ruled that charter schools were constitutional as expressed in the Michigan School Code. The current public act limits the number of charters issued by Michigan's public state universities to 150. Universities have reached their limitation and no new charters currently are available. There is no limit on the number of charters issued by other authorizing entities.

According to the Michigan Association of Public School Academies (MAPSA), there are 189 licensed charter schools serving more than 55,000 students. Surveys conducted by MAPSA indicate that parents choose charter schools for reasons of learning environment, safety, innovation and parent involvement. Most charter schools have waiting lists.

The number of charter schools nation-wide has increased by 12 percent this school year over the previous year, according to the Center for Education Reform, a Washington-based group that advocates school choice. The Center counts 2,372 charter schools operating in 34 states and the District of Columbia, with 70 more schools approved to open next year. This school year, 369 charter schools opened. According to the Center's estimate, the schools serve more than 576,000 students. States with the most students attending charter schools are California with 129,163; Arizona with 78,517; Michigan with 55,526; Texas with 53,523; and Florida with 37,587.



Introduction and Background (continued)

CHARTER SCHOOLS OFFICE AT EASTERN MICHIGAN UNIVERSITY

The Charter Schools Office at Eastern Michigan University was created by the Division of University Relations in the fall of 1995. On January 1, 1996, Dr. Joseph F. Pollack, former school superintendent in Ypsilanti and Flint, Michigan, and Evanston, Illinois, was appointed director of the new office. During the first year, a University Review Committee was created. It includes Dr. Jerry Robbins, dean of the College of Education; Dr. Susan Kattelus, professor of accounting in the College of Business; Dr. Thomas Fleming, representing the Provost's Office; and John Beaghan, university controller. By June of the first year, two charter schools for Eastern Michigan University had been approved by the Board of Regents: Gaudior Academy in Inkster, enrolling 75 students in grades K-8, and Commonwealth Community Development Academy of Detroit, a grade 6-8 middle school with approximately 225 students.

During the following three years, six additional charter schools were authorized. In 1997, the Academy for Business and International Studies (now the Academy for Business and Technology) in Dearborn Heights, consisting of grades 6-12; and the Great Lakes Academy in Pontiac, a K-5 elementary school, were established. In 1998, the Ann Arbor Learning Community, a K-8 academy in Ann Arbor; and Hope Academy, a K-6 charter school in Detroit, were authorized and opened. In 1999, two additional schools were approved and received charters: the Edison-Oakland Academy, a K-8 school in Ferndale; and Grand Blanc Academy, a K-8 school in Grand Blanc. No schools have been authorized during the past two years since the authorizing limitation of 150 schools has been met by public state universities. At the opening of the current school year, 2001-2002, the eight charter schools were enrolling approximately 3,500 students or more than 6 percent of all charter school students in Michigan.

Four of the charter schools are run independently by their founding boards and operate all aspects of their school, including educational programs and financing. These four are the Ann Arbor Learning Community, Commonwealth Academy, Gaudior Academy and Hope Academy. The other four schools are run by private, educational management companies. The Academy for Business and Technology is managed by the Leona Group of Lansing, Michigan; Edison-Oakland Academy is operated by Edison Schools of New York City; Grand Blanc Academy operates under a contract with the Mosaica Corporation of New York City; and Great Lakes Academy is managed by Beacon Management Corporation of Massachusetts.

Charter Schools Assessment Programs

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM

The Michigan Educational Assessment Program (MEAP) tests were first administered in 1970. The goal of the tests is to measure what Michigan students know and are able to achieve. Michigan's MEAP tests are criterion-referenced, which means that results are reported as performance against prescribed state standards. These standards are set by Michigan educators and approved by the State Board of Education. Students are tested in five content areas: reading, mathematics, writing, science and social studies. Currently, students are tested in grades 4, 5, 7, 8 and 11.*

According to the state, the purpose of the MEAP test is:

1. To measure academic achievement as compared to expectations and whether improvement of achievement is over a specific time period.
2. To determine whether improvement programs and policies are having the desired results.
3. To target academic assistance where needed.

The MEAP tests provide the opportunity to measure academic progress. (See Appendix B)

TERRA NOVA

The Terra Nova test is a national norm-referenced test. Each student's performance is compared to other students' performances across the United States. The test was developed by CTB-McGraw-Hill of California and uses both selected- and constructed-response items which measure important basic and applied skills. Students are tested in five content areas: mathematics, reading, language arts, science and social studies.

Currently, students in each academy authorized by EMU complete this exam twice a year, once in the fall and again in the spring. This allows evaluators to compare data between pre- and post-testing and provides reliable information concerning student academic growth during a specified period of time.

Results are reported in several variations, but typically the Grade Mean Equivalent (GME) reports the most significant data for evaluation purposes. This score reports the student's performance in terms of grade level over an academic year (10 months). For instance, a GME score of 2.3 translates into a student performing at the third month of second grade. Eight months later, on the post-test, this same student would be expected to score eight months higher, receiving a score of 3.1 or first month of third grade. By comparing the pre- and post-test GME scores, evaluators can determine whether adequate yearly progress has been achieved. (See Appendix B)

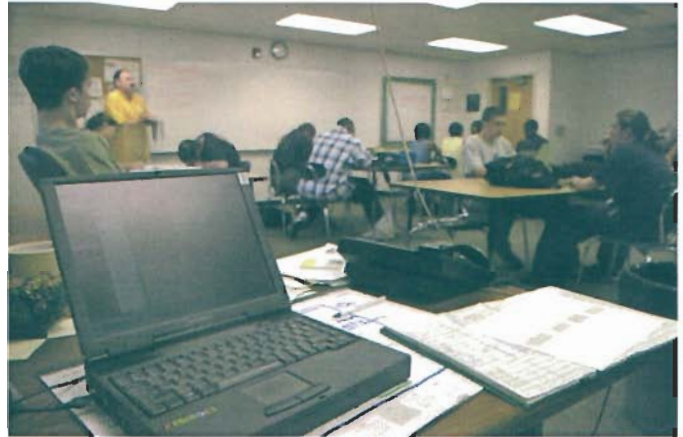
* High school students must complete the High School Proficiency Test (HSPT) at some point during their high school career. Most students take the test in the 11th grade, but some opt to try it in the 10th grade.

Academy for Business and Technology

The Academy for Business and Technology in Dearborn Heights was authorized by the Board of Regents in 1997 and opened as a grade six through twelve

charter school. This school features many business and technology courses, as well as the Michigan core curriculum. The school's initial enrollment was 127 students. Four years later, the Academy serves more than 350 students, a remarkable growth in that period of time. In

June of 2001, the Academy had its second graduation class of 17 students. Twelve have gone on to pursue advanced studies in either community colleges or universities.



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Approximately one-third of the students qualify for federally-assisted programs based on low family income. At the close of the 2000-01 school year, 24 students had active

Individual Education Plans (IEPs) and qualified for special education services. Seven students successfully terminated their special education status.

Because of its rapid growth, the Academy added portable classrooms to the site to accommodate the additional students. The Academy was approved for an elementary school during this past year but a school site has not been obtained.

As part of its school improvement process, the Academy



Academy for Business & Technology

School
Academy for Business & Technology

Address
26104 Eton
Dearborn Heights, MI 48125

Phone
313.299.1550

Year Opened
1997-98

Grades
6-12

Enrollment
324

- 6th grade students gained 10 months of academic growth in the area of reading over a six-month period on the Terra Nova test.
- 15 of 17 ABT students received proficiency endorsements for the 2001 High School MEAP testing cycle.

formed a partnership with Livonia Public Schools and Washtenaw Community College in order to place students in vocational classes at the Washtenaw Community College Skill Center. In May, staff and parents came together to celebrate the Academy's first Parent Night, an opportunity for teachers and parents to meet and honor their students.

In its technology plan, the Academy has a computer lab that includes 25 workstations. Twelve

stand-alone computers are also utilized in classrooms throughout the school. The Academy's technology plan follows the National Plan for Technology and Education and includes a technology needs assessment. Major goals of the technology plan include obtaining additional computers for student use, providing teachers with additional technology training, and purchasing more scientific calculators for student use. For the 2001-02 academic year, the school plans to add additional courses and programs including calculus, linear algebra, journalism, psychology and sociology.

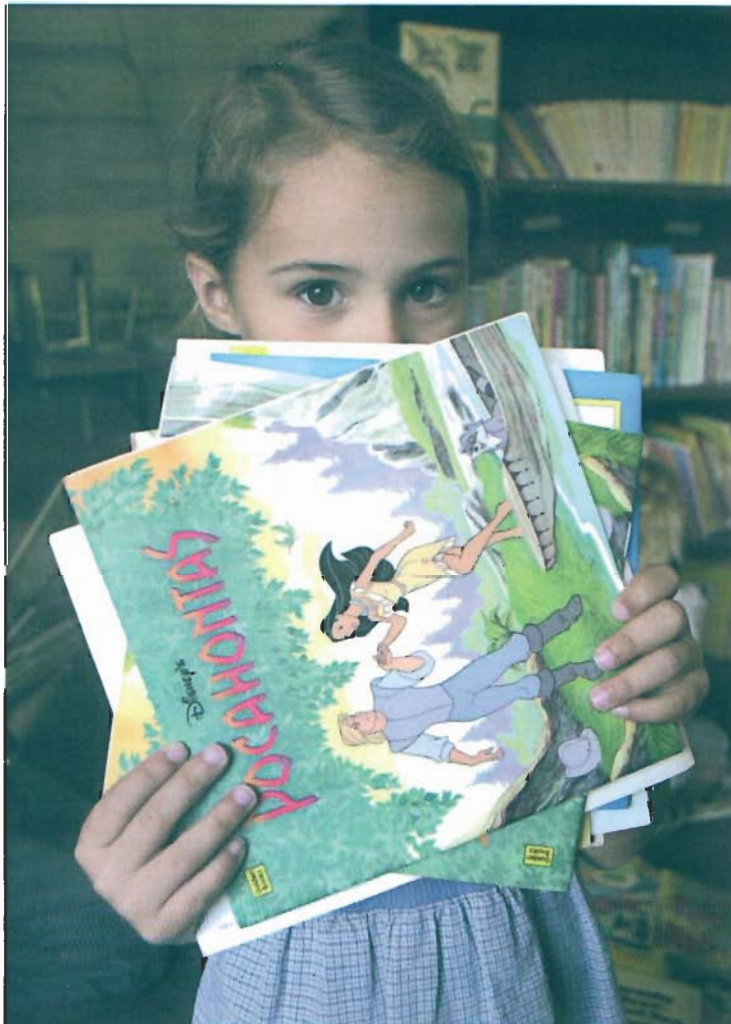


Ann Arbor Learning Community

The Ann Arbor Learning Community began as a K-6 elementary school in 1998 and is presently a K-8 school enrolling approximately 100 students. The school focuses on outdoor education, environmental science and performing arts.



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The current building, which was occupied during the 2000-01 school year, includes an outdoor laboratory as well as access to Ann Arbor's park system. The school has a large group of parent volunteers and continues to utilize a highly sophisticated technology program funded through a \$200,000 state grant.

The Ann Arbor Learning Community provides a student-centered, integrated curriculum. Its strong, basic core curriculum consists of language arts, mathematics, science and social studies, supported by a stimulating, hands-on thematic approach. This model emphasizes development of essential life skills including positive self-concept, problem solving, decision-making skills, and conflict-management skills. The major themes of the school include an organic farm with subsequent retail businesses,

an outdoor/environmental education program and a performing arts curriculum.

The overall goals of the School Improvement Plan are improved academic learning, integrating technology for all students, effective communication skills at all levels and the development of community relations connecting to learning in the real world. The School Improvement Team is responsible for assessing school programs, identifying needs and planning for continuous improvement.

Ann Arbor Learning Community

School
Ann Arbor Learning Community

Address
2898 Packard
Ann Arbor, MI 48108

Phone
734.477.0340

Year Opened
1998/99

Grades
K-8

Enrollment
99

- **1st graders gained 16 months of growth over a six-month period in reading, language arts and math on the Terra Nova test.**

- **8th grade students scored 31 percentage points above the state average in science and 24 percentage points above the state average in social studies on the MEAP test.**



The Team includes board members, teachers and parents.

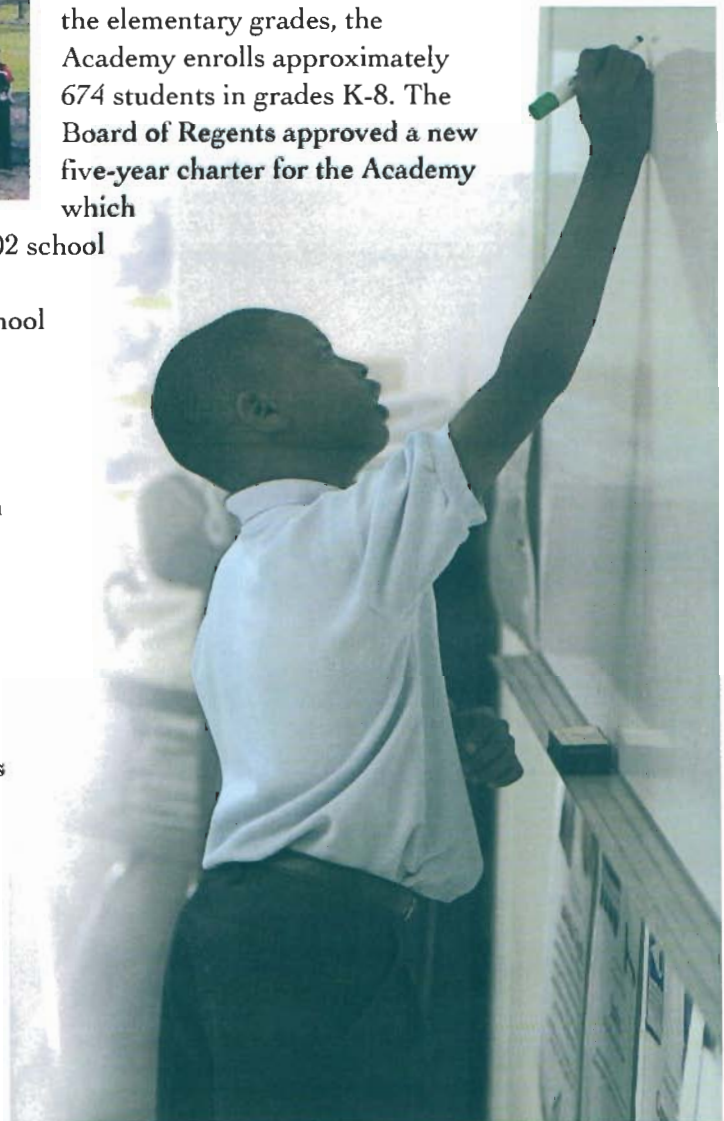
The Ann Arbor Learning Community has had a close working relationship with Eastern Michigan University in the area of pre-student teaching and work skills placement and with the University of Michigan School of Business for marketing and other areas of school needs.

Commonwealth Community Development Academy

Commonwealth Community Development Academy opened its doors as a sixth through eighth grade middle school in 1996. Its initial enrollment consisted of 175 students. In 1998, the Academy opened an elementary school building which housed grades kindergarten through **five** on the east side of Detroit. In both the **elementary and middle school**, the Academy stresses basic math and science **for** students, many of whom come from **low-income** families. As a consequence, the school receives federally-assisted Title I funds, as well as State At-Risk funding. With the addition of the elementary grades, the Academy enrolls approximately 674 students in grades K-8. The **Board of Regents approved a new five-year charter for the Academy** which

begins during the 2001-02 school year.

As part of its School Improvement Plan, the Academy scheduled extensive staff development for its teachers to provide them with the opportunity to remain current with the latest teaching methods and practices. **Qualified consultants have been used to train teachers using various techniques and technology to implement the skills of the curriculum.** Teachers also attended **workshops and conferences in their specific areas of expertise.**





The primary goals at Commonwealth are to improve achievement on standardized test scores, daily attendance, academic achievement and reading comprehension. The curriculum was updated in these areas to strengthen effective instruction and improve student comprehension through new textbook selection and use of technology.

Since its inception in 1996, the Academy began each semester with a parent orientation meeting. Meetings were held at each grade level on different evenings. The meetings provide a variety of information for parents to ensure successful school years. Parent-teacher conferences were held four times during the school year. These conferences are scheduled after progress reports are given to students. Scheduling time allows the teacher to

meet with parents and discuss student progress. As part of the parent outreach, the Academy sponsors Parent Skills Workshops. At these workshops, parents are offered the opportunity to learn how to deal with societal issues as well as student academic problems. With assistance from parents and staff, the Academy sponsored its first eighth grade trip to Washington, D.C., to broaden its students' horizons.

Commonwealth Community Development Academy

School
Commonwealth Community
Development Academy

Address
8735 Schoolcraft (Middle School)
Detroit, MI 48238

13477 Eureka (Elementary School)
Detroit, MI 48212

Phone
313.933.1535

Year Opened
1998/99

Grades
K-8

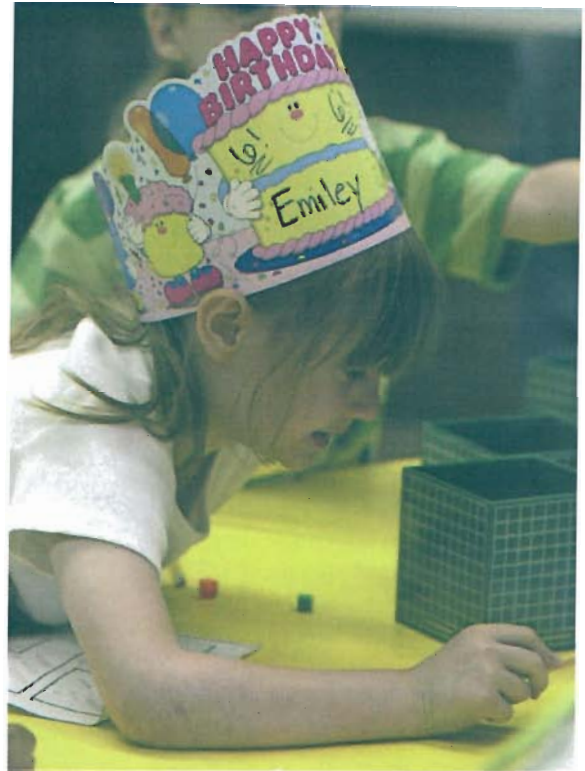
Enrollment
674

- 5th grade students at Commonwealth raised their level of proficiency 14 percentage points over the last year on the MEAP writing test and gained six percentage points in the "Proficient" category on the MEAP science test.

- 7th grade students raised their level of proficiency 12 percentage points on the MEAP reading test.

Edison-Oakland Academy

Edison-Oakland Public School Academy first opened its doors in the fall of 1999 and is managed by Edison Schools, Inc. The charter school serves 848 students in grades kindergarten through eight and is organized into three academies. The primary academy (K-2) enrolls 336 students; the elementary academy (3-5) has 252 students and the junior academy (6-8) has 260 students. Of the 848 students, 70 percent live in Detroit and 30 percent live in the surrounding school districts of Southfield, Oak Park, Ferndale and Royal Oak. The building in Ferndale originally was built in 1927 with additions in 1965 and 1999. The school has 75,000 square feet with 35 classrooms and one gymnasium that also serves as a cafeteria and auditorium.



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The Edison-Oakland Academy has as its mission a dedication to excellence in education. The staff believes that time should be spent in meaningful ways throughout the school day to provide a strong academic program of basic skills and

extensive opportunities for challenge beyond the basics. The curriculum allows teachers to teach in diverse ways that challenge students, encouraging them to participate and take advantage of technological opportunities available to them.

The Academy counts heavily on parent involvement initiatives. During its first year of





operation, the Edison-Oakland Parent Advisory Council (EOPAC) was formed. The Council established committees to implement various improvements in the schools. Among the committees formed were the Fund Raising Committee, which raised approximately \$20,000 in its first year and \$17,000 its second year; the Grounds Committee, which planted more than 25 new shrubs and trees; and the Cultural Arts Committee that organized student assemblies. During the 2001-02 school year, the School Improvement Team, with the involvement of EOPAC, set goals of providing ongoing training and support for parents and how to help their children socially, emotionally and academically.

The Academy offers a variety of choices in its curriculum. In the reading area, teachers use Success For All in the primary grades. This curriculum requires students to master phonetic skills prior to making a transition to a literature-based program. In grades six, seven and eight, teachers use a five-day literacy plan based on Success For All and Project Read. In the math program, teachers use the University of Chicago School Mathematics Program: everyday mathematics, transition math and algebra. In addition, extensive programs are offered in writing, science, history, social science and foreign language.

Edison-Oakland Academy

School
Edison-Oakland Academy

Address
22111 Woodward Avenue
Ferndale, MI 48220

Phone
248.582.8191

Year Opened
1999/2000

Grades
K-8

Enrollment
848

• 3rd grade students at Edison-Oakland saw marked improvement in their reading and language skills as measured by the Terra Nova test.

• 7th graders realized a 20 percent increase in the level of proficiency on the MEAP reading test.

Gaudior Academy

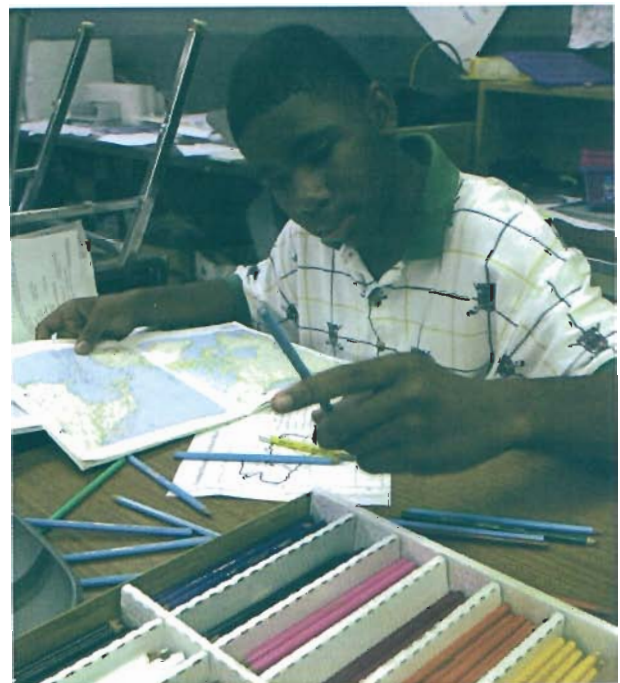
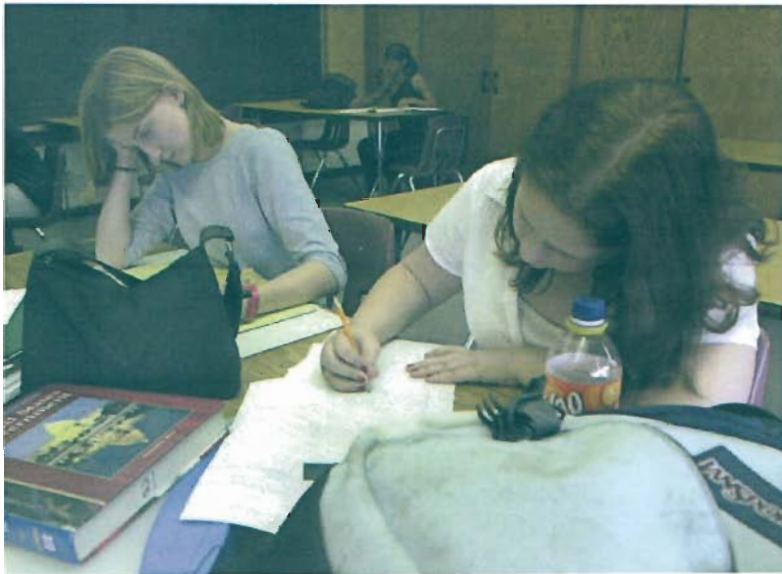
Gaudior Academy of Inkster was the first charter school authorized by Eastern Michigan University in June of 1996. The academy was approved for a renewed charter by the Eastern Michigan University Board of Regents during this past year and has begun a renewed five-year contract through 2006. The enrollment of Gaudior Academy has grown from 75 students five years

ago to approximately 200 students during the 2000-01 school year. It continues to have a waiting list.

Gaudior Academy offers a thematic, integrated curriculum built around Howard Gardner's Multiple Intelligence Theory. The school uses Gardner's theory of identifying eight different ways that intelligence is **manifested**. The lessons at the **Academy** integrate many of the eight intelligences as possible for maximum school learning. In addition to the multiple intelligences, Gaudior uses four other innovative concepts in its operation. First it strives to have a

quality school as outlined in William Glasser's definition in Quality Schools.

Discipline is based on Jane Nelson's Positive Discipline that fosters cooperative problem solving and mutual respect in both children and staff. The **constant** focus on community and teamwork is taken from Geann Gibbs' Tribes which fosters inclusion in the classroom. These concepts develop the skills children need to learn, influence and work in a community setting. The fourth area concerns a literacy model titled "Four-Block, A Cross-Cultural Literacy Program," that focuses on guided reading and phonics.



Gaudior Academy

School
Gaudior Academy

Address
27100 Avondale
Inkster, MI 48141

Phone
313.792.9444

Year Opened
1996/97

Grades
K-8

Enrollment
202

- Gaudior Academy 7th grade students scored 66.7 percent proficiency on the Writing section of the MEAP. This approximates the 68.1 percent scored statewide.

- 8th grade students at Gaudior showed marked improvement on the number of students proficient in science and social studies on the MEAP.

Gaudior's basic curriculum was developed by the teaching staff. It encourages every person in the community to engage in creative thinking as well as cooperative and collaborative learning. Gaudior has created a list of curriculum activities for every student. These include such things as creating a book written and illustrated by students; developing an experimental science fair project; creating at least two pieces of art for Fine Arts Night; participation in Presidential Fitness Testing in the fall and the spring; and participation in at least two fine arts performances each school year.

Evidence that the school's philosophy affects student learning positively is indicated by more than 200 books on display and more than 600 pieces of artwork at the Fine Arts Night. In addition, more than 400 parents and students attended fall and spring performances and more than 200 parents attended the science fair to view more than 100 projects done by the students.



Grand Blanc Academy

Grand Blanc Academy opened in 1999 and is managed by the Mosaica Corporation of New York. The initial school enrollment was 341 students and the current enrollment in grades K-8 is 414 students. The Academy stresses basic skills, technology, creative



studies and the Paragon Program. The Paragon Program is based on Great Books and approximates half of the school day. The Academy also uses the University of Chicago Math Program and the Core Language Arts Program.

The School Improvement Program includes close ties with the school community. The Academy has worked cooperatively with the community by participating in Chamber of Commerce events, parades, and in hosting a local musical event. Students also are encouraged to visit local businesses, senior centers and community group activities.

The professional development program includes 15 days of staff development training for teachers in technology, Four-Block reading, power

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writing and scrap booking. Additionally, the Academy trains paraprofessionals in CPR, first aid and behavior management. The Grand Blanc parent group has been particularly active in fund raising. Since its inception, the Academy parent group has raised \$30,000 to improve the playground and fund field trips, as well provide funds for classroom materials and supplies.

The school technology plan includes training for all staff members in using technology in each content area. In

Grand Blanc Academy

School
Grand Blanc Academy

Address
5135 East Hill
Grand Blanc, MI 48439

Phone
810.953.3140

Year Opened
1999/2000

Grades
K-8

Enrollment
414



- 1st grade students at Grand Blanc Academy showed extensive gains of up to two years growth in reading, math and language arts over an eight-month period on the Terra Nova test.

- 4th graders scored five percentage points higher than the state average on the reading portion of the MEAP.

addition, the Paragon Program is transmitted via the Internet and research sites have been established and used regularly by students. The Academy also provides training to staff in both student data management systems, Power School (for absence and grade reporting) and NCS Learn, our assisted learning technology in teaching math and writing. Middle school students are trained in

Power Point and produce visual presentations for units in history.

Talented science students participated in the Genesee County Science Fair and in Explorers Groups. Middle school students learned about Michigan history by visiting and camping out at Mackinac Island. In addition, the Academy middle school students placed seventh and fourteenth in Michigan Quiz Bowl competition and participated in the Jason Project, an interactive science program.

Great Lakes Academy

Great Lakes Academy in Pontiac is beginning its fifth year of operation in the 2001-02 school year. Its initial enrollment as a K-3 school began in 1997 with 192 students. The Academy enrolled 387 students as a K-5 school during the past year.



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The Great Lakes Academy specializes in early elementary curriculum programs. It stresses reading, math and creative arts with the use of technology. Each classroom has computers and the school has a fully-equipped computer lab available for student use. A recently approved science laboratory will be ready for operation during the 2001-02 school year.

The mission of Great Lakes Academy is to provide an environment that promotes and provides practical knowledge for students to become productive and responsible citizens. The Academy utilizes basic core subject areas: art, music,



physical education and technology. Managed by the Beacon Management Company of Massachusetts, the Academy attempts to utilize many strategies in implementing its mission. These strategies include the Michigan Core Curriculum, establishing partnerships with the corporate community, recruiting parents and community volunteers to assist in the school and establishing portfolios for students to monitor their progress each year.

In the area of parental involvement, Great Lakes Academy has established a partnership with parents which

includes providing resources and facilities for parenting education, maintaining open lines of communication through newsletters and parent meetings, recruiting parents to serve as mentors and tutors, promoting family activities and involving parents in school activities and decision-making. In the area of parent-teacher conferences, the school achieved a 95 percent attendance rate during the 2000-01 school year. More than half of the parents have signed up to volunteer in some capacity at the Academy.

Among the many student activities sponsored during the 2000-01 school year, the Academy scheduled Saturday student computer classes to heighten student knowledge of



Great Lakes Academy

School
Great Lakes Academy

Address
46312 Woodward Avenue
Pontiac, MI 48342

Phone
248.334.6434

Year Opened
1997/98

Grades
K-5

Enrollment
387

- 4th grade reading scores in the satisfactory category on the MEAP rose from 15.9 percent in year 2000 to 40.0 percent in year 2001.

- 5th grade students in both the science and social studies sections of the MEAP accomplished significant gains, raising levels of proficiency by 10 percent and decreasing levels of unsatisfactory by 21 percent, respectively.

computers, scheduled a three-day class trip to Mackinac Island to study Michigan history, continued Saturday MEAP preparation classes, conducted an extended-day tutorial program for two hours a day after school and held an Honors assembly to recognize students who achieved outstanding citizenship and scholarship.

Hope Academy

Hope Academy began its operation in 1998 as a K-3 elementary school with an enrollment of 288 students. It has since grown to a K-6 elementary school with an enrollment of 422 students, mainly from low-income families in Detroit. From its inception, the goal of Hope Academy has been to build an academic foundation for all of its students in a highly structured environment.

In order to accomplish this mission, Hope Academy created a positive learning environment, a challenging academic program, a disciplined setting, a safe and caring atmosphere and 21st century technology. The academic program is based on the Michigan Core

Curriculum and the Knowledge Curriculum. It engages each student as an active participant in learning and stresses the development of the whole person.



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As part of its year-long activities, the Academy offered an after-school tutoring program in reading, math and test skills support. The school sponsors a student of the month program in which students are honored for citizenship, academic improvement and classroom excellence. As part of its cultural appreciation activities, the school recognizes various holidays throughout the year. In the area of conflict resolution, a Safe and Drug Free School grant allows the students to participate in conflict resolution sessions designed to improve student behavior.

Hope Academy

School
Hope Academy

Address
10100 Grand River
Detroit, MI 48204

Phone
313.934.0054

Year Opened
1998/99

Grades
K-6

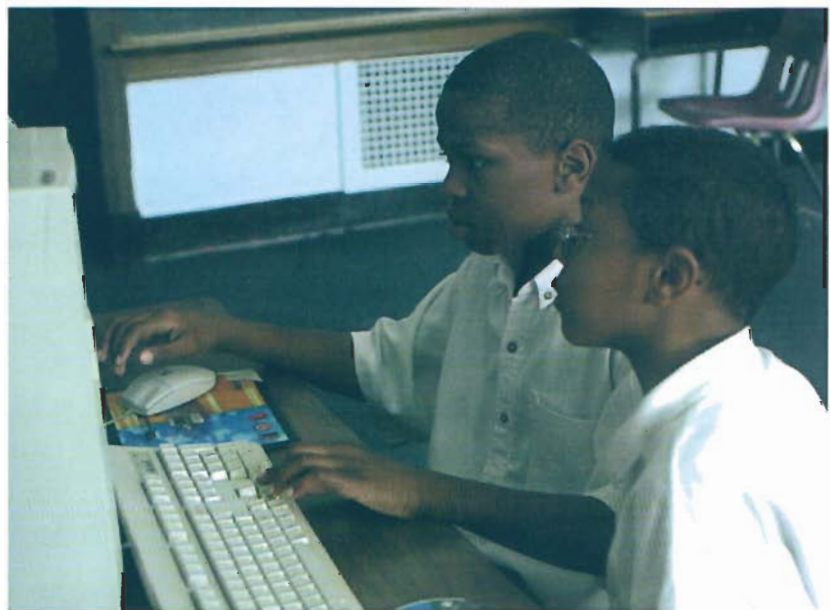
Enrollment
422

- 1st grade students showed steady growth in reading, language arts and mathematics over a six-month period on the Terra Nova tests.

- Hope Academy 4th graders showed significant growth on the math section of the MEAP, especially students in the low to moderate categories.

Hope Academy supports a strong professional development program for its staff. Workshops are held both on- and off-site. The school houses a Professional Resource Center and its goal is to help the staff improve their skills as well as increase their ability in working with students and forming home-school partnerships.

Hope Academy has made a transition from working with an education management company to an independently run school. In this regard, the school board has an executive director to assist the principal in meeting the educational goals of the school. This arrangement began with the 2000-01 school year and is continuing to evolve as a viable governance structure.



**EASTERN MICHIGAN UNIVERSITY
CHARTER SCHOOL ADMINISTRATION
FINANCIAL REPORT
FOR FISCAL YEARS 1999-2000 AND 2000-2001**

	<u>2001</u>	<u>2000</u>
Appropriations Received (Michigan State School Aid)	\$23,345,117	\$19,127,885
Appropriations Disbursed	<u>22,645,523</u>	<u>18,554,048</u>
Eastern Michigan University Administrative Fee	699,594	573,837
Application Fees	<u>0</u>	<u>1,500</u>
Total Revenue	699,594	575,337
General Fund Support	0	0
Operating Expenses	<u>398,786¹</u>	<u>297,049²</u>
Surplus/(Deficit)	<u><u>\$300,808</u></u>	<u><u>\$278,288</u></u>

¹ In the 2000-01 school year, 3,375 students were enrolled in eight charter schools. The operating budget included an administrator, secretary, half-time coordinator and half-time accountant. Other expenses included legal fees, testing programs, workshops and related office and field expenditures.

² In the 1999-2000 school year, 2,990 students were enrolled in eight charter schools. The operating budget included an administrator, secretary, half-time coordinator and half-time accountant. Other expenses included legal fees, testing programs, workshops and related office and field expenditures.

APPENDIX A

CHARTER-GRANTING AUTHORIZERS

Bay-Arenac ISD
Whan, Jon
4228 Two Mile Road
Bay City, MI 48706

Central Michigan University
Goenner, James
2520 South University Park
Mt. Pleasant, MI 48859

Detroit Public Schools
Levens, Segandina
8820 Woodrow Wilson,
Room 125
Detroit, MI 48206

Eastern Michigan University
Pollack, Joseph
207 Welch Hall
Ypsilanti, MI 48197

Ferris State University
Rogders, Jimmie
Charter Schools Office
Big Rapids, MI 49307-1649

Grand Rapids Public
Schools
Newby, Patricia
1331 Franklin St. S.E.
Grand Rapids, MI 49501-
0117

Grand Valley State
University
Sandro, Patrick
1143 Mackinac Hall
Allendale, MI 49401

Hillsdale ISD
Moore, Gary
2075 West Bacon Road
Hillsdale, MI 49242

Inkster Public Schools
Bouguth, Terri Ann
29115 Carlisle
Inkster, MI 48141-2806

Lake Superior State University
Malmborg, Lila
4705 Taylor Lake
Cadillac, MI 49601

Manistee Area Schools
Raddatz, Joel
550 Maple St.
Manistee, MI 49660-1821

Midland County Educational
Service Agency
McKinstry, William
3917 Jefferson Avenue
Midland, MI 48640

Northern Michigan University
Hyry, William
1401 Presque Isle Ave.
Marquette, MI 49855

Oakland University
Jenkins, S. Yvette
Urban Partnerships & PSA
Varner House
Rochester, MI 48309-4401

Saginaw ISD
Lane, Richard
6235 Gratiot Road
Saginaw, MI 48603

Saginaw Valley State
University
Schneider, Ron
7400 Bay Road
University Center, MI 48710

St. Clair ISD
Caimi, Joseph
P.O. Box 5001
Port Huron, MI 48061-5001

Washtenaw Community
College
Whitworth, Larry
P.O. Box D-1
4800 E. Huron River Dr.
Ann Arbor, MI 48106

Washtenaw ISD
Miller, William
P.O. Box 1406
1819 South Wagner Road
Ann Arbor, MI 48106-1406

Wayne RESA
Rose, Blandina
33500 Van Born Road
Wayne, MI 48184

Wayne State University
Borowski, Fred
2727 Second Ave.
Detroit, MI 48201

Wyoming Public Schools
Carlson, Richard L.
3575 Gladiola Ave., SW
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APPENDIX B

TERRA NOVA ANALYSIS

1st Grade Reading

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	1.4	3.0	16
Commonwealth	0.2	1.1	9
Edison-Oakland	not tested	1.8	–
Gaudior	0.9	1.4	5
Grand Blanc	0.8	2.3	25
Great Lakes	0.3	1.3	10
Hope	1.0	1.6	6

1st Grade Language

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	0.8	2.4	16
Commonwealth	0.0	1.2	12
Edison-Oakland	not tested	2.0	–
Gaudior	0.3	1.4	11
Grand Blanc	0.4	2.0	16
Great Lakes	0.5	1.3	8
Hope	0.9	1.5	6

1st Grade Mathematics

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	1.2	2.8	16
Commonwealth	0.0	0.9	9
Edison-Oakland	not tested	1.7	–
Gaudior	0.4	1.4	10
Grand Blanc	0.5	2.8	23
Great Lakes	0.0	0.9	9
Hope	0.7	1.5	8

TERRA NOVA ANALYSIS

2nd Grade Reading

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	2.0	2.4	4
Commonwealth	1.2	2.0	8
Edison-Oakland	2.0	2.4	4
Gaudior	0.7	1.9	12
Grand Blanc	2.1	3.8	17
Great Lakes	1.6	2.3	7
Hope	1.7	2.1	4

2nd Grade Language

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	2.2	2.4	2
Commonwealth	1.1	2.0	9
Edison-Oakland	2.0	2.2	2
Gaudior	0.9	1.7	8
Grand Blanc	1.7	2.9	12
Great Lakes	1.3	2.3	10
Hope	1.5	2.1	6

2nd Grade Mathematics

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	1.5	2.2	7
Commonwealth	0.9	2.1	12
Edison-Oakland	1.7	2.1	4
Gaudior	0.7	1.6	9
Grand Blanc	1.8	3.2	14
Great Lakes	1.3	2.3	10
Hope	1.8	1.9	1

TERRA NOVA ANALYSIS

3rd Grade Reading

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	3.2	3.3	1
Commonwealth	1.8	2.7	9
Edison-Oakland	2.4	3.4	10
Gaudior	2.6	4.1	15
Grand Blanc	2.8	4.9	21
Great Lakes	2.6	3.4	8
Hope	2.8	3.3	5

3rd Grade Language

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	2.6	3.5	9
Commonwealth	1.9	2.8	9
Edison-Oakland	2.2	3.3	11
Gaudior	2.3	3.2	9
Grand Blanc	2.7	4.0	13
Great Lakes	2.6	3.2	6
Hope	2.6	2.8	2

3rd Grade Mathematics

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
Ann Arbor	2.9	3.1	2
Commonwealth	2.2	3.0	8
Edison-Oakland	1.9	3.3	14
Gaudior	2.9	3.4	5
Grand Blanc	3.0	3.9	9
Great Lakes	2.7	3.4	7
Hope	2.7	2.9	2

MEAP ANALYSIS

4th Grade Math 2001 (2000)

School	%Satisfactory	%Moderate	%Low
Michigan	72.3 (74.8)	16.9 (16.2)	10.8 (9.0)
AALC	57.1 (66.7)	14.3 (16.7)	28.6 (16.7)
Commonwealth	7.9 (12.7)	26.3 (25.5)	65.8 (61.8)
Edison-Oakland	47.2 (42.7)	22.2 (28.1)	30.6 (29.2)
Gaudior	36.8 (34.8)	10.5 (21.7)	52.6 (43.5)
Grand Blanc	68.2 (65.8)	13.6 (13.2)	18.2 (21.1)
Great Lakes	48.9 (52.2)	31.1 (32.6)	20.0 (15.2)
Hope	21.9 (24.1)	31.5 (24.2)	46.6 (51.4)

4th Grade Reading 2001 (2000)

School	%Satisfactory	%Moderate	%Low
Michigan	60.4 (58.2)	22.6 (23.8)	17.0 (18.1)
AALC	42.9 (66.7)	28.6 (16.7)	28.6 (16.7)
Commonwealth	10.7 (18.9)	32.0 (17.0)	57.3 (64.2)
Edison-Oakland	47.2 (27.0)	22.2 (34.8)	30.6 (38.2)
Gaudior	42.1 (52.2)	31.6 (21.7)	26.3 (26.1)
Grand Blanc	65.1 (47.4)	9.3 (26.3)	25.6 (26.3)
Great Lakes	40.0 (15.9)	33.3 (38.6)	26.7 (45.5)
Hope	17.8 (17.1)	27.4 (24.2)	54.8 (58.5)

MEAP ANALYSIS

5th Grade Writing 2001 (2000)

School	% Proficient	% Not Proficient
Michigan	61.1 (67.8)	38.9 (32.2)
AALC	40.0 (55.6)	60.0 (44.4)
Commonwealth	28.6 (14.8)	71.4 (85.2)
Edison-Oakland	45.1 (38.8)	54.9 (61.2)
Gaudior	22.2 (40.0)	77.8 (60.0)
Grand Blanc	48.3 (59.4)	51.7 (40.6)
Great Lakes	40.0 (40.5)	60.0 (59.5)
Hope	26.2	73.8

5th Grade Science 2001 (2000)

School	% Proficient	% Novice	% Not Novice
Michigan	41.6 (43.6)	49.5 (48.5)	8.9 (8.0)
AALC	0.00 (33.3)	80.0 (66.7)	20.0 (0.0)
Commonwealth	5.8 (0.0)	43.5 (37.0)	50.7 (63.0)
Edison-Oakland	7.3 (3.6)	63.4 (57.1)	29.3 (39.3)
Gaudior	11.1 (19.2)	55.6 (42.3)	33.3 (38.5)
Grand Blanc	51.7 (36.4)	44.8 (54.5)	3.4 (9.1)
Great Lakes	13.5 (2.9)	62.2 (60.0)	24.3 (37.1)
Hope	3.1	32.8	64.1

5th Grade Social Studies 2001 (2000)

School	% Level 1	% Level 2	% Level 3	% Level 4
Michigan	1.2 (2.2)	17.6 (18.4)	34.7 (30.4)	46.5 (49.1)
AALC	0.0 (0.0)	0.0 (11.1)	0.0 (33.3)	100.0 (55.6)
Commonwealth	0.0 (0.0)	0.0 (0.0)	10.0 (3.7)	90.0 (96.3)
Edison-Oakland	0.0 (0.0)	1.2 (3.6)	13.4 (4.8)	85.4 (91.7)
Gaudior	0.0 (6.3)	7.4 (31.3)	25.9 (37.5)	66.7 (25.0)
Grand Blanc	0.0 (0.0)	10.3 (3.0)	31.0 (24.2)	58.6 (72.7)
Great Lakes	0.0 (0.0)	2.8 (0.0)	19.4 (2.7)	77.8 (97.3)
Hope	0.0	0.0	7.5	92.5

TERRA NOVA ANALYSIS

6th Grade Reading

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
ABT	3.3	4.3	10
Ann Arbor	6.2	8.2	20
Commonwealth	4.2	4.8	6
Edison-Oakland	not tested	4.6	-
Gaudior	4.5	5.1	6
Grand Blanc	5.2	8.9	27
Great Lakes	4.5	4.6	1

6th Grade Language

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
ABT	3.6	4.1	5
Ann Arbor	6.9	8.9	20
Commonwealth	4.1	4.6	5
Edison-Oakland	not tested	4.6	-
Gaudior	4.9	5.0	1
Grand Blanc	5.7	8.4	27
Great Lakes	3.9	4.0	1

6th Grade Mathematics

School	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
ABT	3.7	3.4	-3
Ann Arbor	6.7	7.6	9
Commonwealth	4.3	4.9	6
Edison-Oakland	not tested	4.8	-
Gaudior	4.7	5.4	7
Grand Blanc	6.0	7.6	16
Great Lakes	4.1	4.5	4

MEAP ANALYSIS

7th Grade Reading 2001 (2000)

School	%Satisfactory	%Moderate	%Low
Michigan	59.7 (48.4)	23.5 (30.4)	18.7 (21.2)
AALC	50.0 (55.6)	25.0 (22.2)	25.0 (22.2)
ABT	5.0 (5.9)	30.0 (35.3)	65.0 (58.8)
Commonwealth	23.2 (12.1)	29.3 (38.4)	47.5 (49.5)
Edison-Oakland	48.5 (28.7)	22.8 (21.8)	28.7 (49.5)
Gaudior	33.3 (60.0)	33.3 (16.0)	33.3 (24.0)
Grand Blanc	50.0	31.6	18.4

7th Grade Writing 2001

School	%Proficient	%Not Proficient
Michigan	68.2	31.8
AALC	50.0	50.0
ABT	2.5	97.5
Commonwealth	61.6	38.4
Edison-Oakland	59.8	40.2
Gaudior	66.7	33.3
Grand Blanc	55.6	44.4

MEAP ANALYSIS

8th Grade Writing 2001 (2000)

School	% Proficient	% Not Proficient
Michigan	67.0 (66.8)	33.0 (33.2)
AALC	60.0	40.0
ABT	11.6 (26.3)	88.4 (73.7)
Commonwealth	20.0 (46.3)	80.0 (53.7)
Edison-Oakland	41.6 (53.1)	58.4 (66.8)
Gaudior	71.4 (87.5)	28.6 (12.5)

8th Grade Science 2001 (2000)

School	% Proficient	% Novice	% Not Novice
Michigan	19.7 (24.2)	57.9 (55.4)	22.4 (20.3)
AALC	50.0	40.0	10.0
ABT	2.3 (7.9)	23.3 (23.7)	74.4 (68.4)
Commonwealth	2.4 (2.4)	35.3 (22.9)	62.4 (74.7)
Edison-Oakland	1.3 (3.1)	49.4 (46.9)	49.4 (50.0)
Gaudior	20.0 (12.5)	50.0 (62.5)	10.0 (25.0)

8th Grade Social Studies 2001 (2000)

School	% Level 1	% Level 2	% Level 3	% Level 4
Michigan	5.9 (6.1)	24.1 (24.7)	28.8 (28.8)	41.3 (40.4)
AALC	30.0	30.0	20.0	20.0
ABT	0.0 (0.0)	0.0 (2.5)	11.6 (15.0)	88.4 (82.5)
Commonwealth	0.0 (1.3)	7.2 (9.0)	22.9 (12.8)	69.9 (76.9)
Edison-Oakland	0.0 (0.0)	7.6 (6.3)	22.8 (18.8)	69.6 (75.0)
Gaudior	9.5 (6.3)	23.8 (31.3)	33.3 (37.5)	33.3 (25.0)

TERRA NOVA ANALYSIS

HIGH SCHOOL LEVEL*

Reading

School/Grade	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
ABT 9	7.3	8.0	7
ABT 10	9.9	9.7	-2
ABT 11	11.3	12.9	16
ABT 12	12.9		

Language

School/Grade	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
ABT 9	6.2	7.2	10
ABT 10	10.1	10.5	4
ABT 11	10.6	12.3	17
ABT 12	12.9		

Mathematics

School/Grade	Pre-Test GME (Fall 2000)	Post-Test GME (Spring 2001)	# of Months Growth
ABT 9	7.4	7.6	2
ABT 10	9.4	9.6	2
ABT 11	10.1	11.6	15
ABT 12	12.9		

Students showed respectable gains in all areas except 10th grade reading. Students in the 11th grade made remarkable gains in all three subject areas tested.

* The Academy for Business and Technology is the only high school authorized by EMU.

APPENDIX C

MICHIGAN CHARTER SCHOOLS - 2001

Academy for Business and Technology Authorizer: Eastern Michigan University (97/98)	Arts Academy In The Woods Authorizer: Macomb ISD (2001/02)
Academy for Plastics Manufacturing Authorizer: St. Clair ISD (96/97)	Bahweting Anishnabe Public School Academy Authorizer: Northern Michigan University (95/96)
Academy for Technology and Enterprise Authorizer: Saginaw ISD (95/96)	Bay Arenac Community High School Academy Authorizer: Bay-Arenac ISD (95/96)
Academy of Detroit-West Authorizer: Central Michigan University (95/96)	Battle Creek Area Learning Center Authorizer: Kellogg Community College (2002/03)
Academy of Detroit-West-Redford Authorizer: Central Michigan University (99/00)	Bay County Public School Academy Authorizer: Bay Mills Community College (2001/02)
Academy of Flint Authorizer: Central Michigan University (99/00)	Bay-Arenac Community High School Authorizer: Bay-Arenac ISD (95/96)
Academy of Health and Science Authorizer: Grand Valley State University (97/98)	Beacon International Academy Authorizer: Ferris State University (99/00)
Academy of Inkster Authorizer: Central Michigan University (99/00)	Benito Juarez Academy Authorizer: Central Michigan University (95/96)
Academy of Lathrup Village Authorizer: Central Michigan University (95/96)	Benjamin Carson Academy Authorizer: Wayne County RESA (98/99)
Academy of Michigan (The) Authorizer: Oakland University (97/98)	Benton Harbor Charter School Authorizer: Ferris State University (00/01)
Academy of Oak Park Authorizer: Central Michigan University (95/96)	Black River Public School Authorizer: Grand Valley State University (96/97)
Academy of Southfield Authorizer: Central Michigan University (95/96)	Blue Water Learning Academy Authorizer: St. Clair ISD (00/01)
Academy of Westland Authorizer: Central Michigan University (96/97)	Burton Glen Charter Academy Authorizer: Northern Michigan University (99/00)
Advance Technology Academy Authorizer: Lake Superior State University (00-01)	Canton Charter Academy Authorizer: Central Michigan University (00/01)
A.G.B.U. ALEX and Marie Manoogian School Authorizer: Central Michigan University (95/96)	Capital Area Academy Authorizer: Central Michigan University (99/00)
Aisha Shule/W.E.B. Dubois Preparatory Academy Authorizer: Detroit Public Schools (95/96)	Casman Alternative Academy Authorizer: Manistee Area Public Schools (97/98)
Allen Academy Authorizer: Ferris State University (99/00)	Center Academy Authorizer: Central Michigan University (99/00)
Ann Arbor Learning Community Authorizer: Eastern Michigan University (98/99)	Center for Literacy & Creativity Authorizer: Detroit Public Schools (98/99)
Arbor Academy Authorizer: Grand Valley State (98/99)	Central Academy Authorizer: Central Michigan University (96/97)

Cesar Chavez Academy
Authorizer: Saginaw Valley State University (96/97)

Chandler Park Academy
Authorizer: Saginaw Valley State University (97/98)

Chandler Park Academy South
Authorizer: Saginaw Valley State University (98/99)

Chandler Woods Charter Academy
Authorizer: Grand Valley State University (99/00)

Charlotte Forten Academy
Authorizer: Wayne County RESA (98/99)

Chatfield School
Authorizer: Saginaw Valley State University (97/98)

Cherry Hill School for Performing Arts
Authorizer: Central Michigan University (99/00)

Colin Powell Academy
Authorizer: Central Michigan University (96/97)

Commonwealth Community Development Academy
Authorizer: Eastern Michigan University (96/97)

Concord Academy-Antrim
Authorizer: Lake Superior State University (98/99)

Concord Academy-Boyer
Authorizer: Lake Superior State University (95/96)

Concord Academy-Petosky
Authorizer: Lake Superior State University (95/96)

Conner Creek Academy
Authorizer: Central Michigan University (99/00)

Conner Creek Academy-East
Authorizer: Ferris State University (99/00)

Countryside Charter School
Authorizer: Central Michigan University (96/97)

Creative Learning Academy of Science,
Mathematics & Humanities
Authorizer: Saginaw Valley State University (96/97)

Creative Montessori Academy
Authorizer: Wayne RESA (2001)

Creative Technologies Academy
Authorizer: Ferris State University (98/99)

Cross Creek Charter Academy
Authorizer: Central Michigan University (97/98)

Crossroads Charter Academy
Authorizer: Grand Valley State University (98/99)

da Vinci Institute (The)
Authorizer: Central Michigan University (95/96)

da Vinci Middle Institute
Authorizer: Central Michigan University (95/96)

David Ellis Academy
Authorizer: Detroit Public Schools (98/99)

Dearborn Academy
Authorizer: Central Michigan University (97/98)

Detroit Academy of Arts & Sciences
Authorizer: Central Michigan University (97/98)

Detroit Advantage Academy
Authorizer: Grand Valley State University (00/01)

Detroit Community High School
Authorizer: Saginaw Valley State University (97/98)

Detroit School of Industrial Arts
Authorizer: Central Michigan University (96/97)

Discover Elementary School
Authorizer: Grand Valley State University (96/97)

Dove Academy of Detroit
Authorizer: Oakland University (97/98)

Eagle's Crest Charter Academy
Authorizer: Central Michigan University (97/98)

Edison Public School Academy
Authorizer: Oakland University (98/99)

Edison Oakland Public School Academy
Authorizer: Eastern Michigan University (99/00)

Elbert T. Clark Academy
Authorizer: Oakland University (96/97)

El-Hajj Malik El-Shabazz Academy
Authorizer: Central Michigan University (95/96)

Endeavor Charter Academy
Authorizer: Grand Valley State University (98/99)

Excel Charter Academy
Authorizer: Grand Valley State University (95/96)

Family Institute Early Childhood Development Academy
Authorizer: Grand Valley State University (98/99)

Francis Reh Public School Academy
Authorizer: Ferris State University (98/99)

Gateway Middle High School
Authorizer: Grand Valley State University (97/98)

Gaudior Academy
Authorizer: Eastern Michigan University (96/97)

George Crockett Academy Authorizer: Ferris State University (98/99)	Kalamazoo Advantage Academy Authorizer: Grand Valley State University (98/99)
George Washington Carver Academy Authorizer: Central Michigan University (99/00)	King Academy Authorizer: Inkster Public Schools (97/98)
Grand Blanc Academy Authorizer: Eastern Michigan University (99/00)	Knapp Charter Academy Authorizer: Grand Valley State University (97/98)
Grand Rapids Child Discovery Center Authorizer: Grand Rapids Public Schools (00/01)	Lakeshore Public Academy Authorizer: Grand Valley State University (96/97)
Grand Traverse Academy Authorizer: Lake Superior State University (00/01)	Landmark Academy Authorizer: Saginaw Valley State University (99/00)
Grattan Academy Authorizer: Saginaw Valley State University (96/97)	Learning Center Academy Authorizer: Grand Valley State University (96/97)
Great Lakes Academy Authorizer: Eastern Michigan University (97/88)	Linden Charter Academy Authorizer: Central Michigan University (99/00)
Health Career Academy of St. Clair County Authorizer: St. Clair ISD (99/00)	Livingston Developmental Academy Authorizer: Central Michigan University (96/97)
Heart Academy Authorizer: Saginaw Valley State University (97/98)	Livingston Technical Academy Authorizer: Central Michigan University (95/96)
Henry Ford Academy of Mfg., Arts and Sciences Authorizer: Wayne RESA (97/98)	Macomb Academy Authorizer: Central Michigan University (95/96)
Holly Academy Authorizer: Central Michigan University (99/00)	Marilyn Lundy Academy Authorizer: Wayne County RESA (00/01)
Honey Creek Community School Authorizer: Washtenaw ISD (95/96)	Marshall Academy Authorizer: Ferris State University (00/01)
Hope Academy Authorizer: Eastern Michigan University (98/99)	Martin Luther King, Jr. Education Center Academy Authorizer: Detroit Public Schools (95/96)
Hope of Detroit Academy Authorizer: Ferris State University (99/00)	Marvin L. Winans Academy of Performing Arts Authorizer: Saginaw Valley State University (97/98)
Horizons Community High School Authorizer: Wyoming Public Schools (95/96)	Metro Charter Academy Authorizer: Grand Valley State University (00/01)
Hospitality Academy of St. Clair County Authorizer: St. Clair ISD (00/01)	Michigan Automotive Academy Authorizer: Central Michigan University (95/96)
Huron Academy Authorizer: Ferris State University (99/00)	Michigan Early Elementary Center Authorizer: Central Michigan University (94/95)
Information Technology Academy of St. Clair County Authorizer: St. Clair ISD (00/01)	Michigan Health Academy Authorizer: Saginaw Valley State University (96/97)
International Academy of Flint Authorizer: Central Michigan University (99/00)	Michigan Institute for Construction Trades Authorizer: Detroit Public Schools (98/99)
Island City Academy Authorizer: Central Michigan University (96/97)	Midland Academy of Advanced and Creative Studies Authorizer: Central Michigan University (96/97)
Joy Preparatory Academy Authorizer: Ferris State University (99/00)	Mid-Michigan Public School Academy Authorizer: Central Michigan University (96/97)

Morey Charter School Authorizer: Central Michigan University (97/98)	Paragon Charter Academy Authorizer: Grand Valley State University (98/99)
Mosaica Academy of Saginaw Authorizer: Saginaw Valley State University (97/98)	Paramount Charter Academy Authorizer: Grand Valley State University (98/99)
Muskegon Technical Academy Authorizer: Grand Valley State University (2001/02)	Pierre Toussaint Academy Authorizer: Ferris State University (98/99)
Nah Tah Wahsh Public School Academy Authorizer: Northern Michigan University (95/96)	Plymouth Educational Center Charter School Authorizer: Central Michigan University (2000/01)
Nataki Talibah Schoolhouse of Detroit Authorizer: Central Michigan University (95/96)	Pontiac Academy for Excellence Authorizer: Saginaw Valley State University (97)
Navigator Academy Authorizer: Grand Valley State University (96/97)	Pontiac Public School Academy Authorizer: Bay Mills Community College (2001/02)
New Bedford Academy Authorizer: Ferris State University (98/99)	Questar Academy Authorizer: Central Michigan University (96)
New Beginnings Academy Authorizer: Central Michigan University (99/00)	Renaissance Public School Academy Authorizer: Central Michigan University (96/97)
New Branches School Authorizer: Central Michigan University (95/96)	Ridge Park Charter Academy Authorizer: Lake Superior State University (98/99)
New City Academy Authorizer: Ferris State University (99/00)	Ross Hill Academy Authorizer: Detroit Public Schools (98/99)
NewLand Academy of Arts and Sciences Authorizer: Saginaw Valley State University (96/97)	Saginaw County Transition Academy Authorizer: Saginaw ISD (95/96)
North Saginaw Charter Academy Authorizer: Central Michigan University (99/00)	Sankofa Shule Academy Authorizer: Central Michigan University (95/96)
Northridge Academy Authorizer: Ferris State University (99/00)	Sankore Marine Immersion High School Academy Authorizer: Wayne County RESA (98/99)
Northstar Academy Authorizer: Northern Michigan University (97/98)	Sauk Trail Academy Authorizer: Hillsdale ISD (97/98)
Northwest Academy Authorizer: Saginaw Valley State University (96/97)	SER Casa Environmental and Technological Academy Authorizer: Wayne RESA(95/96)
Nsoroma Institute Authorizer: Oakland University (97)	Shoreline Academy of Business & Training Authorizer: Manistee ISD (00/01)
Oakland Academy Authorizer: Grand Valley State University (98/99)	South Arbor Charter Academy Authorizer: Central Michigan University (99/00)
Oakland International Academy Authorizer: Saginaw Valley State University (99/00)	St. Clair County Learning Academy Authorizer: St. Clair ISD (95/96)
Oasis Academy Authorizer: Central Michigan University (96/97)	Star International Academy Authorizer: Oakland University (98/99)
Old Redford Academy Authorizer: Central Michigan University (99/00)	Summit Academy Authorizer: Central Michigan University (96/97)
Pansophia Academy Authorizer: Central Michigan University (95/96)	Summit Academy North Authorizer: Oakland University (98/99)

Sunrise Educational Center
Authorizer: Saginaw Valley State University (96/97)

Thomas-Gist Academy North
Authorizer: Central Michigan University (96/97)

Thomas-Gist Academy South
Authorizer: Central Michigan University (95/96)

Threshold Academy
Authorizer: Central Michigan University (97/98)

Timberland Academy
Authorizer: Grand Valley State University (98/99)

Timbuktu Academy of Science and Technology
Authorizer: Detroit Public Schools (97/98)

Traverse Bay Community School
Authorizer: Saginaw Valley State University (96/97)

TriValley Academy
Authorizer: Grand Valley State University (95/96)

Universal Academy
Authorizer: Detroit Public Schools (98/99)

University Preparatory Academy
Authorizer: Wayne County RESA (00/01)

Vanderbilt Charter Academy
Authorizer: Grand Valley State University (96/97)

Vanguard Charter Academy
Authorizer: Grand Valley State University (96/97)

Vista Charter Academy
Authorizer: Grand Valley State University (96/97)

Voyageur Academy
Authorizer: Ferris State University (98/99)

Walden Green Day School
Authorizer: Central Michigan University (95)

Walker Charter Academy
Authorizer: Grand Valley State University (97/98)

Walter French Academy of Business and Technology
Authorizer: Central Michigan University (96/97)

Walton Charter Academy
Authorizer: Northern Michigan University (99/00)

Washtenaw Technical Middle College
Authorizer: Washtenaw Community College (97/98)

West Michigan Academy for Arts and Academics
Authorizer: Grand Valley State University (96/97)

West Michigan Academy for Hospitality Sciences
Authorizer: Grand Rapids Public Schools (95/96)

West Michigan Academy of Environmental Science
Authorizer: Central Michigan University (95/96)

West Village Academy
Authorizer: Central Michigan University (99/00)

Weston Technical Academy
Authorizer: Oakland University (98/99)

White Pine Academy
Authorizer: Saginaw Valley State University (99/00)

Will Carleton Charter School Academy
Authorizer: Hillsdale ISD (98/99)

William C. Abney Academy
Authorizer: Grand Valley State University (98/99)

Windemere Park Charter Academy
Authorizer: Grand Valley State University (99/00)

Windover High School
Authorizer: Midland County ISD (95/96)

Woodland Park Academy
Authorizer: Central Michigan University (96)

Woodward Academy
Authorizer: Central Michigan University (96/97)

YMCA Service Learning Academy
Authorizer: Lake Superior State University (99/00)

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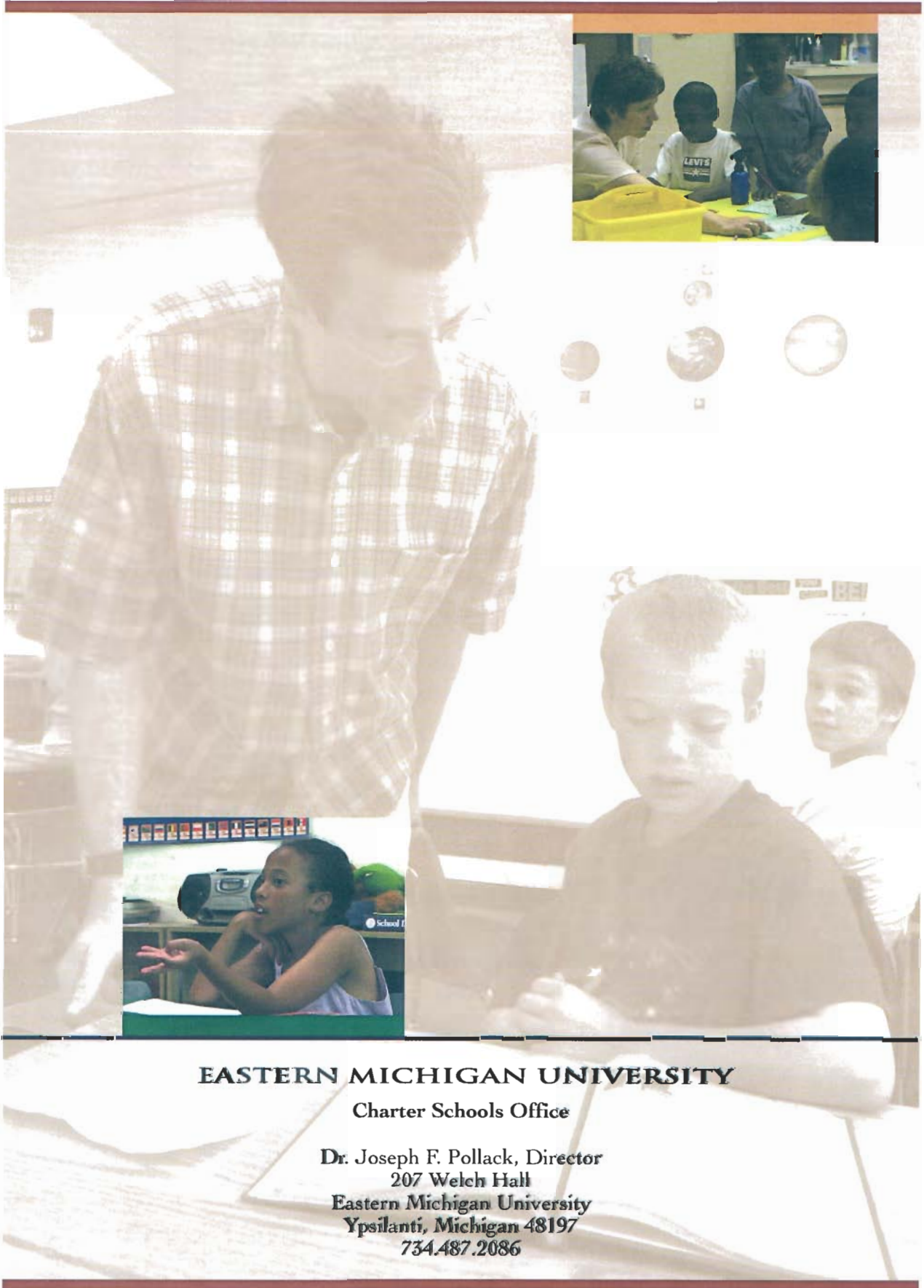
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