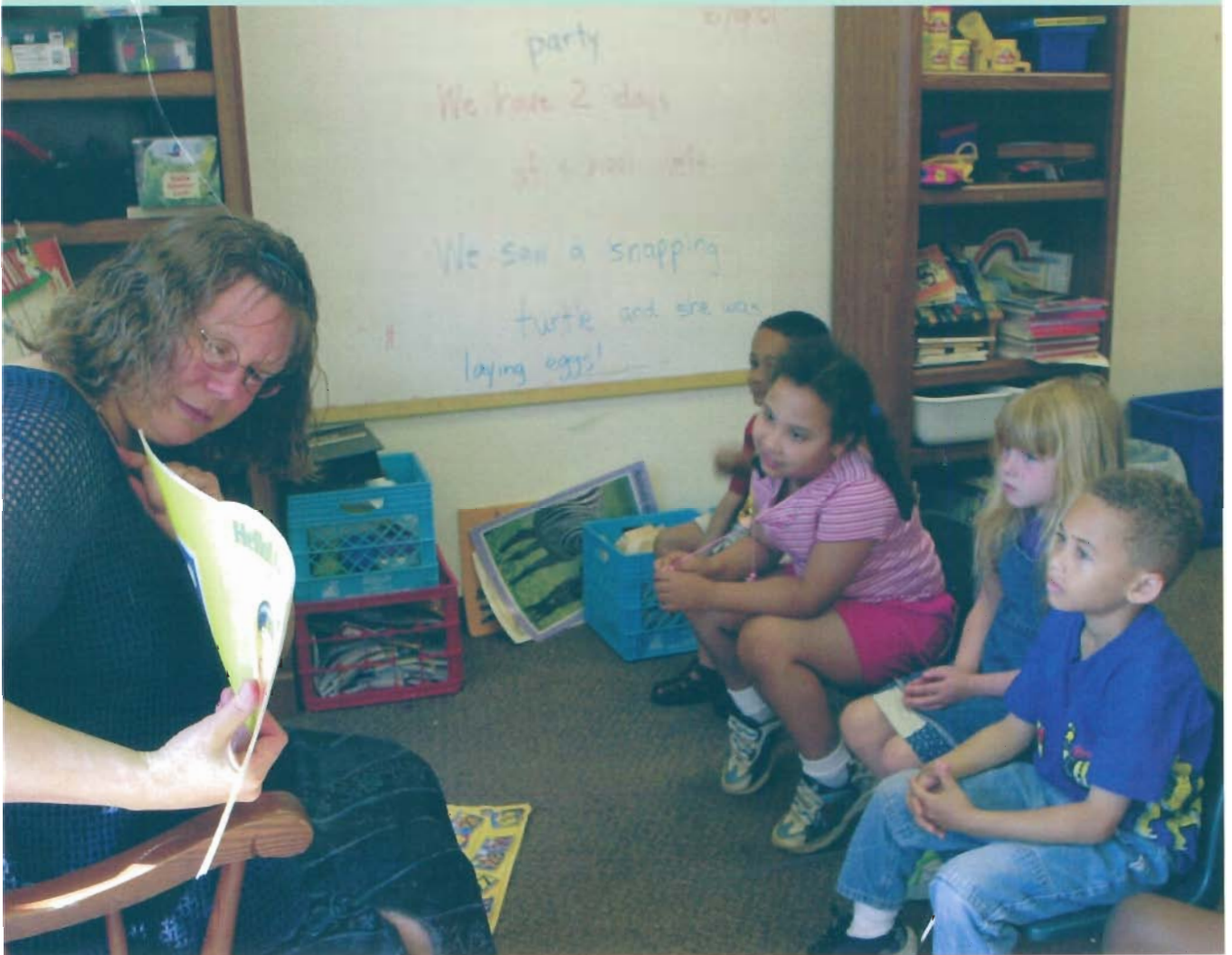


EASTERN MICHIGAN UNIVERSITY™

# Charter Schools

*2001-2002  
Annual Report*

Division of University Relations



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### Charter Schools in Michigan and Nationwide

The Michigan Legislature passed its first charter school law, Public Act 362, Part 6, in 1993, and the law was signed into effect in December of that year. This law allows four educational entities in Michigan to authorize and license charters for public school academies: public state universities, community colleges, intermediate school districts and local school districts. Most charters have been issued by public state universities during the past nine years. (See Appendix A)

The current public act limits the number of charters issued by Michigan's public state universities to 150. Universities have reached their limitation, and no new charters currently are available. Current legislation is being discussed to increase the "cap." There is no limit on the number of charters issued by other authorizing entities.

According to the Michigan Association of Public School Academies (MAPSA), there are 186 licensed charter schools serving more than 60,000 students. Most charter schools have waiting lists.

The number of charter schools nationwide increased by 374 during the 2001-02 school year, according to the Center for Education Reform, a Washington-based group that advocates school choice. The Center lists 2,700 charter schools operating in 35 states and the District of Columbia, with 393 more schools approved to open during 2002-03. According to the Center's estimate, the schools serve more than 580,000 students. States with the most students attending charter schools during 2001-02 were California with 134,425; Arizona with 69,884; Michigan with 61,148; Texas with 53,263; and Florida with 38,313.

### Charter Schools Office at Eastern Michigan University

The Charter Schools Office at Eastern Michigan University was created by the Division of University Relations in the fall of 1995. On January 1, 1996, Dr. Joseph F. Pollack, former school superintendent in Ypsilanti and Flint, Michigan, and Evanston, Illinois, was appointed director of the new office. During the first year, a University Review Committee was created. It includes Dr. Jerry Robbins, dean of the College of Education; Dr. Susan Kattelus, head of the Department of Accounting in the College of Business; Dr. Thomas Fleming, representing the Provost's Office; and John Beaghan, university controller. By June of the first year, two charter schools for Eastern Michigan University had been approved by the Board of Regents: Gaudior Academy in Inkster (grades K-8) and Commonwealth Community Development Academy of Detroit (grades K-8).



## Introduction and Background (continued)

During the following three years, six additional charter schools were authorized. In 1997, the Academy for Business and International Studies (now the Academy for Business and Technology) in Dearborn Heights, consisting of grades 6-12, and the Great Lakes Academy in Pontiac, a K-5 elementary school, were established. In 1998, the Ann Arbor Learning Community, a K-8 academy in Ann Arbor and Hope Academy, a K-6 charter school in Detroit, were authorized and implemented. In 1999, two additional schools were approved and received charters: the Edison-Oakland Academy, a K-8 school in Ferndale, and Grand Blanc Academy, a K-8 school in Grand Blanc. At the opening of the current school year, 2002-2003, the eight charter schools were enrolling approximately 3,600 students.

Four of the charter schools are run independently by their founding boards and operate all aspects of their school, including educational programs and financing. These four are the Ann Arbor Learning Community, Commonwealth Academy, Gaudior Academy

and Hope Academy. The other four schools are run by private, educational management companies. The Academy for Business and Technology is managed by the Leona Group of Lansing, Michigan; Edison-Oakland Academy is operated by Edison Schools of New York City; Grand Blanc Academy operates under a contract with the Mosaica Corporation of New York City; and Great Lakes Academy is managed by Chancellor-Beacon Management Corporation of Massachusetts.

During the past year, two state reports on charter schools were issued. The Michigan Commission on Charter Schools' report to the Legislature recommended that the limitation on public state universities authorizing new charters be lifted and that additional accountability standards be imposed. The report was crafted into H.B. 4800 legislation, which was narrowly defeated in the Michigan House of Representatives. The bill likely will be rewritten and voted on in the near future.

A performance audit by the Office of the State Auditor General was released in June 2002 and was especially critical of the Michigan Department of Education for not promulgating sufficient rules and regulations for charter schools. The audit praised the university authorizers, including Eastern Michigan University, by commenting, "The authorizers had developed and implemented varied techniques, many of which were effective and efficient, to oversee their PSAs. Also, the authorizers continue to enhance the scope of their PSA contracts to help provide more effective oversight, without impairing their PSAs' creativity. We commend the authorizers for taking the initiative in developing these techniques with limited assistance and guidance from the Department. In addition, after completing our on-site visits, most authorizers and their PSAs immediately addressed many items that we brought to their attention, and authorizers often strengthened their internal controls."



### Michigan Educational Assessment Program

The Michigan Educational Assessment Program (MEAP) tests were first administered in 1970. The goal of the tests is to measure what Michigan students know and are able to achieve. Michigan's MEAP tests are criterion-referenced, which means that results are reported as performance against prescribed state standards. These standards are set by Michigan educators and approved by the State Board of Education. Students are tested in five content areas: reading, mathematics, writing, science and social studies. Currently, students are tested in grades 4, 5, 7, 8 and 11\*.

As stated by the state, the purpose of the MEAP test is:

1. To measure academic achievement as compared to expectations and whether improvement of achievement is over a specific time period.
2. To determine whether improvement programs and policies are having the desired results.
3. To target academic assistance where needed.

The MEAP tests provide the opportunity to measure academic progress. (See Appendix B)



*\*High school students must complete the High School Proficiency Test (HSPT) at some point during their high school career. Most students take the test in the 11th grade, but some opt to try it in the 10th grade.*

### Terra Nova

The Terra Nova test is a national norm-referenced test. Each student's performance is compared to other students' performances across the United States. The test was developed by CTB-McGraw-Hill of California and uses both selected- and constructed-response items which measure important basic and applied skills. Students are tested in five content areas: mathematics, reading, language arts, science and social studies.

Currently, students in each academy authorized by EMU complete this exam twice a year, once in the fall (pre-test) and again in the spring (post-test). This allows evaluators to compare data between pre- and post-testing and provides reliable information concerning student academic growth during a specific period of time.

Results are reported in several variations, but typically the Grade Mean Equivalent (GME) reports the most significant data for evaluation purposes. This score reports the student's performance in terms of grade level over an academic year (10 months). For instance, a GME score of 2.3 translates into a student performing at the third month of second grade. Eight months later, on the post-test, this same student would be expected to score eight months higher, receiving a score of 3.1 or first month of third grade. By comparing the pre- and post-test GME scores, evaluators can determine whether adequate yearly progress has been achieved. (See Appendix B)

In most of our schools, as many as 30 percent of the students taking the above tests were new, having been enrolled for only a few months before the tests were administered. In addition, the enrollment at charter schools is composed of a large number of students from low-income families, as high as two-thirds in some of our center city schools.

## Academy for Business and Technology

**T**he Academy for Business and Technology in Dearborn Heights was authorized by the Board of Regents in 1997 and has operated as a grade 6 through 12 secondary school. This school features business and technology courses, as well as following the Michigan Core Curriculum. The school's initial enrollment was 127 students. Five years later, the Academy serves more than 350 students, a remarkable growth in that period of time. In June of 2002, the Academy had its third graduation class of 28 students. Twenty-four have gone on to pursue advanced studies in either community colleges or universities.

Approximately one-third of the students qualify for federally

assisted programs based upon family income. During the 2000-01 school year, 35 students had active IEPs and qualified for special education services. Forty-five of the 110 students who took the MEAP tests were new to the school.

Because of its rapid growth, the Academy has added portable classrooms to the site to accommodate the additional students. The Academy was approved for an elementary school during this past year, but a school site has not been obtained.

The following subjects were taught during the 2001-02 academic year: English, honors English, math, reading, science, social studies, biology, calculus, chemistry, civics, government, journalism, linear algebra, physical education, psychology, Spanish, sociology, art, business, computer training and creative writing.

For the 2002-03 academic year, the school plans to add courses and programs, including anatomy, yearbook and math and reading laboratory.

In its technology program, the Academy has a computer lab that includes 25 workstations. Twelve stand-alone computers also are utilized in classrooms throughout the school. The Academy's technology plan fol-

### Academy for Business and Technology

#### Address

26104 Eton  
Dearborn Heights, MI 48125

#### Phone

313.299.1550

#### Year Opened

1997-98

#### Grades

6-12

#### Enrollment

358

#### HIGHLIGHTS

- 19 of 29 ABT students received proficiency endorsements for the 2002 High School MEAP testing cycle.
- 8th grade students improved science test scores by 25% over 2000-01, and there was a 10% improvement in 7th grade reading.



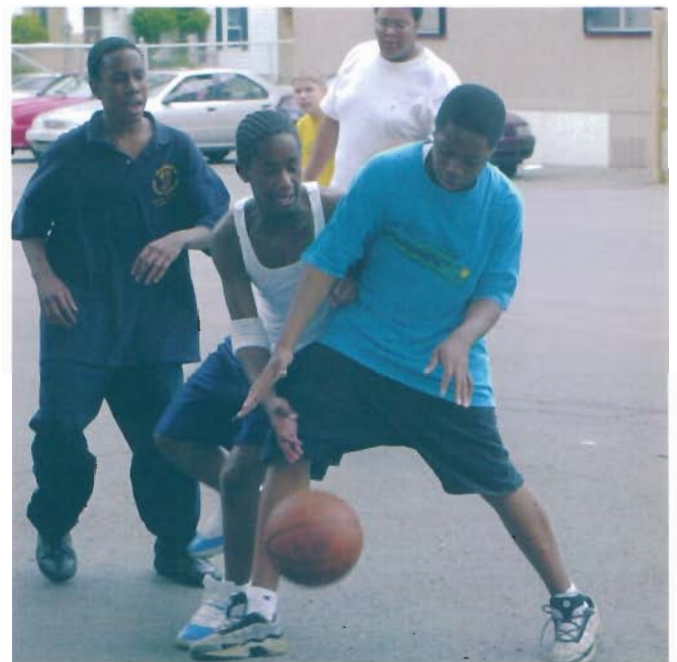


lows the National Plan for Technology and Education and includes a technology needs assessment. Major goals of the technology plan include obtaining additional computers for student use, providing teachers with additional technology training and purchasing more scientific calculators for student use.

There were 159 home surveys completed and returned by parents at the Academy for Business and Technology. Of the respondents, 84 percent either agreed or strongly agreed with the statement, "My child is getting a good education at this academy." Some 10 percent disagreed with the statement and about 6 percent were unsure or did not answer the question.

Similarly, 83 percent of the parent respondents either agreed or strongly agreed with the state-

ment, "Overall, I rate this academy as a good school." About 12 percent disagreed and about 5 percent were unsure or did not answer the question.



## Ann Arbor Learning Community

**T**he Ann Arbor Learning Community began as a K-6 elementary school in 1998 and is currently a K-8 school enrolling approximately 100 students. Thirty percent of the student body live in the Ann Arbor area and thirty percent in the Ypsilanti area. Students come to the Academy from five different counties in Michigan. They represent a wide range of social and economic backgrounds. Seventeen percent of the school met federal criteria for free and reduced lunch. Fourteen of the forty-five students who took the MEAP tests were new to the school.

The school focuses on outdoor education, environmental

science and performing arts. The current building, which was occupied during the 2000-01 school year, includes an outdoor laboratory as well as access to Ann Arbor's park system. The school has a large group of parent volunteers and continues to utilize a highly sophisticated technology program funded initially through a \$200,000 state grant.

Teachers at Ann Arbor Learning Community constantly strive to refine and improve their instructional skills. To identify areas for continuing growth, teachers look at the changing needs of their students, parent feedback and student academic achievement, and then identify any dissonance between their practice in the classroom and the charter goals of the school.

The Ann Arbor Learning Community provides a student-centered, integrated curriculum. Its strong, basic core curriculum consists of language arts, mathematics, science and social studies, supported by a stimulating, hands-on thematic approach. This model emphasizes development of essential life skills including positive self-concept, problem solving, decision-making skills and conflict-management skills. The major themes of the school include an organic farm



### Ann Arbor Learning Community

**Address**

2898 Packard Ann Arbor, MI 48108

**Phone**

734.477.0340

**Year Opened**

1998-99

**Grades**

K-8

**Enrollment**

100

**HIGHLIGHTS**

- 6th graders gained 25 months of growth over a seven-month period in reading, language arts and math on the Terra Nova test.

- 4th grade students scored a perfect 100 percentage points of the state average of satisfactory or moderate in reading on the MEAP tests and 25 above the state average in 7th grade writing.





with subsequent retail businesses, an outdoor educational/environmental education program and a performing arts curriculum.

The overall goals of the School Improvement Plan are improved academic learning, integrating technology for all students, effective communication skills at all levels and the development of community relations connecting to learning in the real world. The School Improvement Team is responsible for assessing school programs, identifying needs and planning for continuous improvement. The Team includes board members, teachers and parents.

During 2001-02, the School Improvement Team analyzed the indicators of student achievement along with parent and staff surveys and identified two priority areas for school-wide improvement efforts. The first area of concern is wellness. Health, social and emotional development and

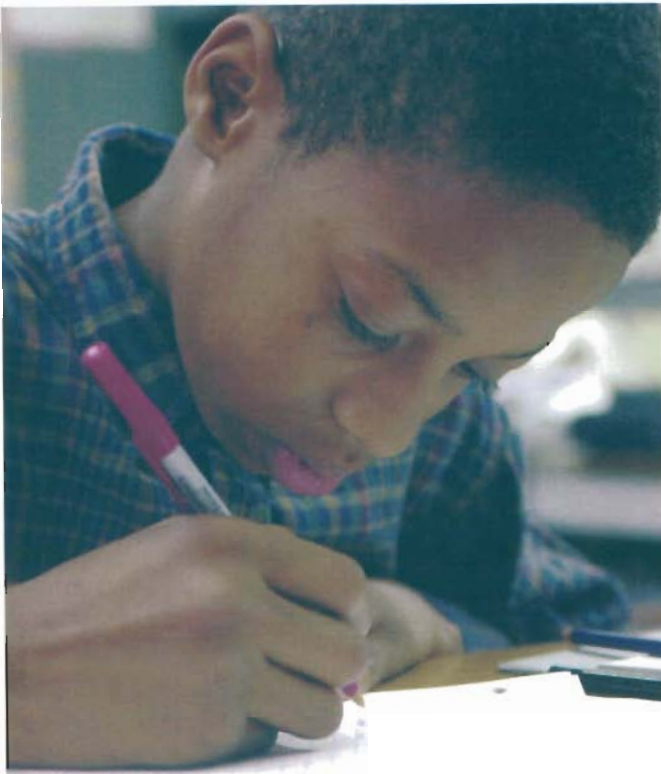
physical education were identified as areas of need. The second area of concern is reading and literature. This goal is to improve each quartile MEAP score by 20 percent from the base 2002 year.

On the most recent parent survey, 86 percent of the respondents expressed satisfaction with the overall learning environment while 92 percent rated AALC as having a “unique curriculum” compared to other schools.



## Commonwealth Community Development Academy

**C**ommonwealth Community Development Academy opened its doors as a sixth through eighth grade middle school in 1996. Its initial enrollment consisted of 187 students. In 1998, the Academy opened an elementary school building, which housed grades kindergarten through five on the east side of Detroit. In both the elementary and middle school, the Academy stresses basic math and science for students, most of whom come from low-income families (75 percent). With the addition of the elementary grades, the Academy enrolled 624 students in grades K-8 during 2001-02. Of the students tested during 2001-02, 77 students (25 percent) were new to Commonwealth.



As part of its School Improvement Plan, the Academy has scheduled extensive staff development for its teaching staff to provide them with the opportunity to remain current with the latest teaching methods and practices. Qualified consultants have trained teachers using various techniques and technology to implement the skills of the curriculum.

Commonwealth Academy continues to improve the abilities of its staff. It adopted and implemented the "Step Up To Writing" model. Staff participated in a three-day training session held in Traverse City in February. Also adopted was the Success For All reading reform model to be implemented in the 2002-03 school year. Administrators received Leadership Training for the SFA curriculum in Chicago during the month of July, and teachers received training during the month of August. Staff will continue to receive training during the school year for the SFA curriculum, and additional staff development is scheduled for February 2003 in Traverse City.

The primary goals at Commonwealth Academy are student improvement on standardized test scores, promoting daily atten-

### Commonwealth Community Development Academy

**Address**

8735 Schoolcraft (Middle School)  
Detroit, MI 48238

13477 Eureka (Elementary School)  
Detroit, MI 48212

**Phone**

313.933.1535

**Year Opened**

1996-97

**Grades**

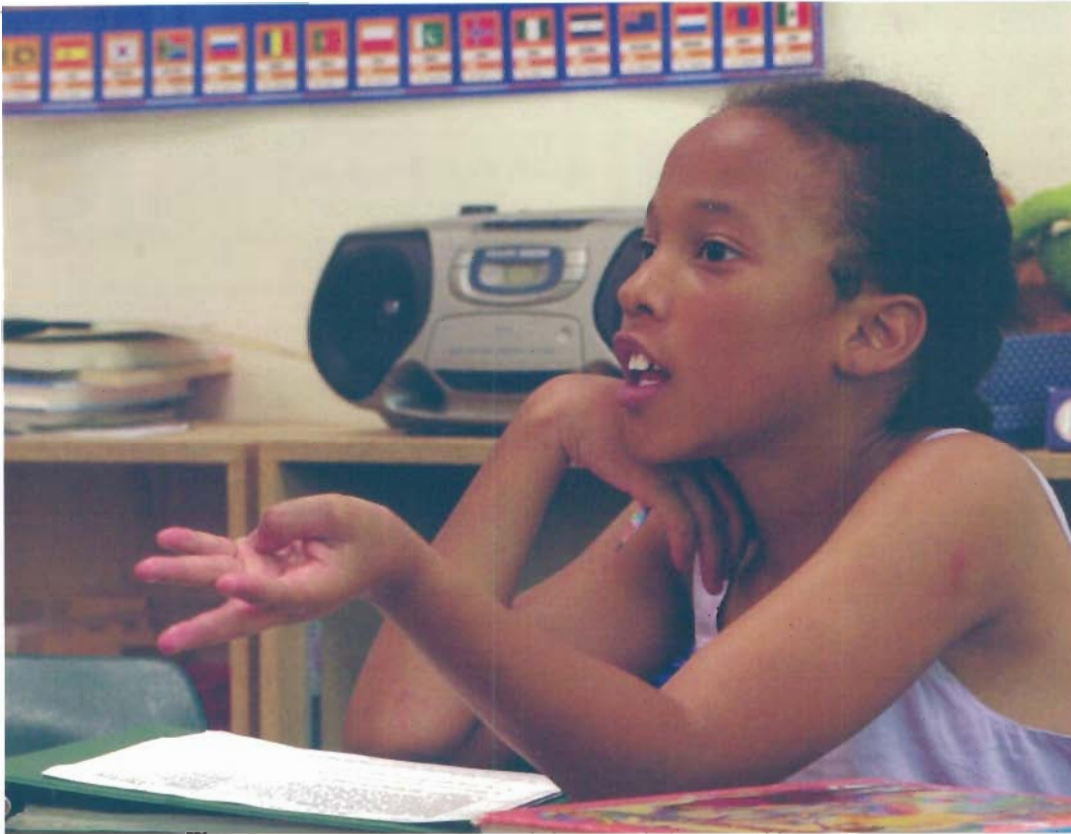
K-8

**Enrollment**

624

**HIGHLIGHTS**

- 5th grade students gained 15 months of growth over an eight-month period in reading, language arts and math on the Terra Nova test.
- 4th and 7th grade students raised their level of proficiency five percentage points on the MEAP reading test over the 2000-01 scores.



dance, academic achievement and reading comprehension. Commonwealth students are continually making strides in their academic performance. Although progress has been slow in some areas, the percentage of students performing on proficient or satisfactory levels in January 2002 improved in all areas except fifth and seventh grade writing. Significant accomplishments were made in the following areas: fourth grade reading and math; fifth grade science; seventh grade reading; and all areas of eighth grade testing, which include science, social studies and math. Commonwealth has taken steps to increase MEAP scores by no less than 10 percent in all subject areas.

The 2001-02 parent survey indicated that 94 percent of the

respondents agreed that “administrators and teachers show leadership in promoting quality education.” In the 43 areas surveyed, the parents rated the school between 83 percent and 97 percent successful.



## Edison-Oakland Academy

Edison-Oakland Public School Academy of Ferndale opened its doors in the fall of 1999 and is managed by Edison Schools, Inc. The charter school serves 848 students in grades kindergarten through eighth and is organized into three academies. The primary academy (K-2) enrolls 336 students, the elementary academy (3-5) has 252 students and the junior academy (6-8) has 260 students. Of the 848 students, 70 percent live in Detroit and 30 percent live in the surrounding school districts of Southfield, Oak Park, Ferndale and Royal Oak. Approximately

60 percent of the students (488) are from low-income households. Fifty-eight of the 168 fourth and fifth grade students taking the MEAP tests were new to the Academy.

The Academy offers a variety of choices in its curriculum. In the reading area, teachers use Success For All in the primary grades. This curriculum requires students to master phonetic skills prior to making a transition to a literature-based program. In grades six, seven and eight, teachers use a five-day literacy plan based on Success For All and Project Read. In the math program, teachers use the University of Chicago School Mathematics Program: everyday mathematics, transition math and algebra. In addition, extensive programs are offered in writing, science, history, social science and foreign language.

To ensure that their school maintains the highest level of performance, Edison provides for professional growth and development even before teachers enter the classroom. All teachers receive a week of curriculum training before the school year starts. If a new teacher is hired after the training period, he/she may attend a make-up training in October. Edison also offers a



### Edison-Oakland Academy

**Address**

22111 Woodward Avenue  
Ferndale, MI 48220

**Phone**

248.582.8191

**Year Opened**

1999-2000

**Grades**

K-8

**Enrollment**

848

**HIGHLIGHTS**

- 1st grade students at Edison-Oakland gained 12 months in a seven-month period on their reading and language skills as measured by the Terra Nova test.
- 5th graders realized a 20% increase in the level of proficiency on the MEAP writing test.



range of national conferences each year that are organized by subject area, topic and/or theme.

The Academy counts heavily on parent involvement initiatives. The Edison-Oakland Parent Advisory Council (OPAC) has formed committees to implement various improvements school-wide. The start of the school year was highlighted by several activities. Grandparents Day kicked off the school year for the South America House in which the children invited a grandparent or significant adult to participate in some very special activities with them. In October, parents attended the Math Family Fun Night to learn more about the Everyday Math program, and the Grounds Committee spruced up the courtyard and planted more shrubs. In November, Reading Family Fun Night focused on Success For All and Junior Academy Reading. The OPAC conducted the Penny

Drive during which the students collected approximately \$2,700 in pennies for the Red Cross Relief Effort for the 9/11 victims. Other activities occurred throughout the school year.

The most recent survey indicated a 90 percent satisfaction rating with the Academy and an 85 percent satisfaction rating with the Edison program.



## Gaudior Academy

**G**audior Academy is a K-8 public school academy located in Inkster.

September 2001 marked the beginning of the sixth year of its charter with Eastern Michigan University. In the 2001-02 school year, the Academy was composed of 208 children and 28 staff members. The school's curriculum and philosophy contain many unique and innovative ideas, ranging from the way the children are grouped to the expectation that all are members of the community and are required to participate actively in the learning process. Instead of grades, the 208 children from 135 families are divided into five levels. More than 30 percent of the students are from low-income backgrounds.



All children take the core subjects of language arts, math, science and social studies. The upper levels have specialists teaching math and science in addition to the school-wide specialists in art, music, physical education and Spanish. Explorations into student-chosen topics are held weekly in Level Five. Enrichment classes are offered before and after school for those students who want to extend their school experiences. Classes include art, soccer, basketball, karate, guitar and gaming.

Gaudior Academy offers a thematic, integrated curriculum built around the Multiple Intelligences described by Howard Gardner in his book entitled *Frames of Mind*. Gardner's theory identifies nine different ways that intelligence is manifested. Therefore, lessons in school integrate as many of the nine intelligences as possible for maximum student learning. The nine intelligences are: logical/mathematical, visual/spatial, body/kinesthetic, musical/rhythmic, interpersonal, intrapersonal, verbal/linguistic, naturalist and existential intelligence.

Gaudior Academy utilizes other innovative concepts to support Gardner's theory. Discipline

### Gaudior Academy

**Address**

27100 Avondale, Inkster, MI 48141

**Phone**

313.792.9444

**Year Opened**

1996-97

**Grades**

K-8

**Enrollment**

208

**HIGHLIGHTS**

- Gaudior Academy 7th grade students scored 95% proficiency on the writing portion of the MEAP. This compares with the 68.1% scored statewide.
- 6th grade students gained 13 months of growth on the Terra Nova tests over a seven-month period.



is based on Jane Nelson’s book, *Positive Discipline*, which fosters cooperative problem solving and mutual respect in both the children and the staff. The constant focus on community and teamwork is drawn from Jeann Gibbs’ book, *Tribes*, which fosters inclusion in the classroom. This process-based theory develops the skills children need to learn, influence and work in a community setting. Finally, Cunningham’s four-block literacy model offers a cross-curricular literacy program that focuses on guided reading, writing and phonics in a way that supports Gardner’s Multiple Intelligences. By combining these educational philosophies, Gaudior offers an environment that “educates the whole child” in a “more joyful” learning environment reflecting the origin of the school

name, as “gaudior” is Latin for “more joyful.”

In the most recent Gaudior parent survey, 90 percent of the respondents felt very satisfied with their child’s academic challenges, while 91 percent were very satisfied with the overall curriculum. Other aspects of the survey indicate some areas were at the 97 percent satisfaction rate, such as communication with a student’s home by classroom teachers and other staff.



## Grand Blanc Academy

**G**rand Blanc Academy opened in 1999 and is managed by the Mosaica Corporation of New York. The initial school enrollment was 341 students, and the 2001-02 enrollment in grades K-8 was 474 students. One hundred and twenty-three students (26 percent) qualified for free or reduced lunch. Forty-seven more students qualified in 2001-02 than did in 2000-01. At the beginning of the 2001-02 school year, 46 students at Grand Blanc Academy had active Individual Education Plans (IEPs). At the close of the school year, 80 students had active IEPs. Twenty-seven of the 108 fourth and fifth grade students who took the MEAP tests were new to the Academy.



The Academy stresses basic skills, technology, creative studies and the Paragon Program. The Paragon Program is based on Great Books and approximates half of the school day. The Academy also uses the University of Chicago Math Program and the Core Language Arts Program.

Students in grades K-5 were offered reading, language arts, mathematics, science, Spanish, music, physical education and Paragon. Students in grades 6-8 were offered language arts, mathematics, science, Spanish, world and U.S. history, physical education and health. Students also had the opportunity to elect course work in journalism, speech and debate, photography, videography, life skills, visual art, choir, band, computers and drama.

The professional development committee planned and implemented 15 days of staff development training for teachers in technology, team-building, MEAP training, balanced literacy and state standards as well as classroom management. Additionally, paraprofessionals were trained in administering CPR, first aid and behavior management.

All staff members received technology training in each content area. Additional training was

### Grand Blanc Academy

**Address**

5135 East Hill  
Grand Blanc, MI 48439

**Phone**

810.953.3140

**Year Opened**

1999-2000

**Grades**

K-8

**Enrollment**

474

**HIGHLIGHTS**

- 4th grade students at Grand Blanc Academy showed extensive gains of up to two years' growth in reading, math and language arts over an eight-month period on the Terra Nova test.
- 81% of the 4th graders scored satisfactory/moderate on the reading portion of the MEAP.





provided for staff in using the student data management system, Power School, for absence and grade reporting, and NCA Learn, the assisted-learning program in language arts and mathematics. Students in both the elementary and middle schools utilized computers for research and reporting through the Internet and Microsoft Word, Publisher and PowerPoint. Middle school students also can choose to learn keyboarding and computer skills as an elective class.

The 2001-02 parent satisfaction survey indicated that Grand Blanc Academy was rated between 87 percent and 91 percent in overall satisfaction, overall quality of program, safety and friendliness of the school. The parent group raised \$20,000

during 2001-02 to support assemblies, field trips, scholarships and equipment purchases.



## Great Lakes Academy

**G**reat Lakes Academy began operation in the fall of 1997 as a K-3 grade school. For the next two years, the school added a grade level, leading to an enrollment of 331 students in grades K-5 during the 2001-02 school year. Two-thirds of the student body come from low-income backgrounds. Twenty-three of the 104 fourth and fifth grade students were new to the Academy.

Great Lakes Academy is dedicated to educating children by offering small class sizes, innovative teachers, a safe and nurturing environment, an integrated curriculum, extra-curricular activities and character/ethics building. The Academy recognizes that the training of a child at home in conjunction with the school is crucial to success. At Great Lakes Academy, the parents and faculty join together to promote solid instruction with character-building principles.



The academic program engages the student as an active participant in learning, providing opportunities for repeated cognitive activities while stressing and encouraging effective written and oral communication. The academic program is based on the State of Michigan framework. Core subjects are: English, language arts (reading, writing and oral communication, phonics), mathematics, science, social studies, computer technology, visual arts, vocal music and physical and health education. In the fall of 2000, the school also adopted and integrated the Hirsch Core Knowledge Curriculum into its academic program.

The mission of Great Lakes Academy is to provide an environment that promotes and provides practical knowledge for students to become productive and responsible citizens. The Academy utilizes basic core subject areas, art, music, physical education and technology. Managed by Beacon/Chancellor Management Company, the Academy attempts to utilize many strategies in implementing the above mission. These strategies include the Michigan Core Curriculum, establishing partnerships with the corporate community, recruiting parents and community volunteers to assist in the

### Great Lakes Academy

**Address**

46312 Woodward Avenue  
Pontiac, MI 48342

**Phone**

248.334.6434

**Year Opened**

1997-98

**Grades**

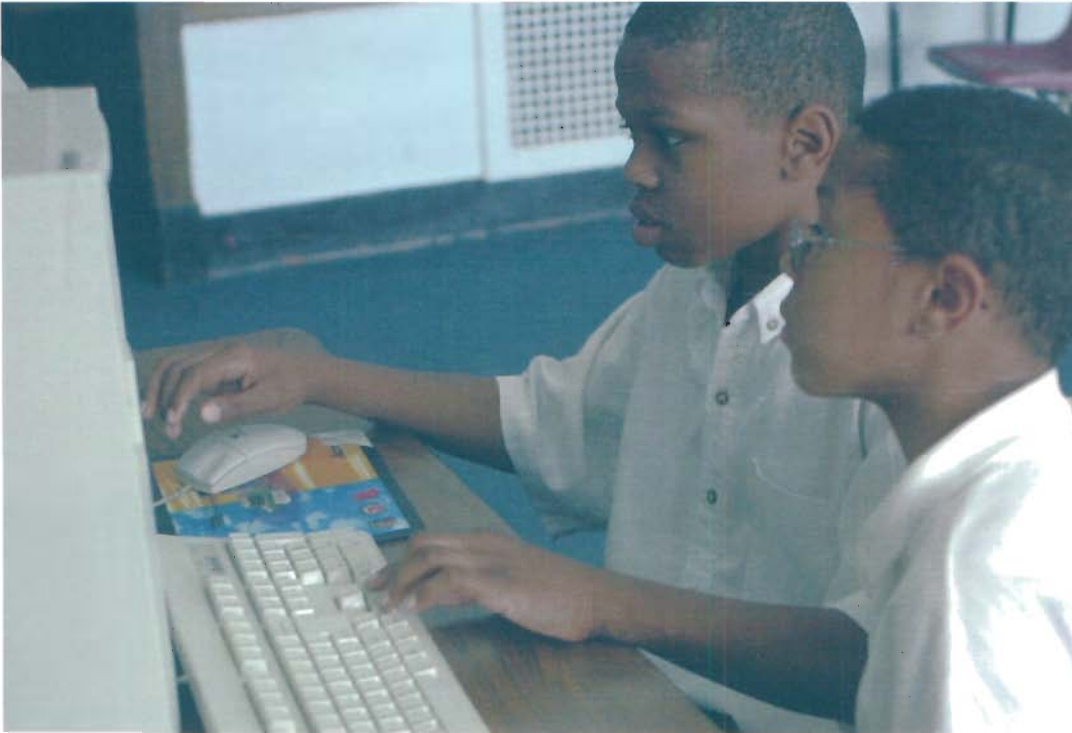
K-5

**Enrollment**

331

**HIGHLIGHTS**

- 5th grade writing scores in the proficient category on the MEAP rose from 40% in year 2001 to 65.8% in year 2002.
- 5th grade students scored at the 6th grade level in reading, math and language arts on the Terra Nova test.



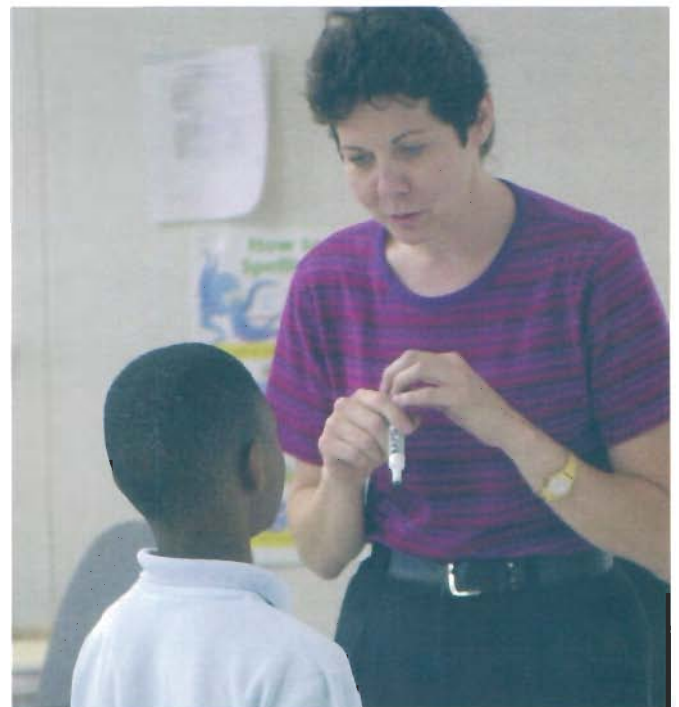
school, and establishing portfolios for students to monitor their progress each year.

Great Lakes Academy continues to establish and maintain a partnership with parents by:

- Providing resources and facilities for parenting education.
- Maintaining clear and open lines of communication with parents through newsletters, meetings and conferences.
- Recruiting parents to serve as mentors and/or tutors to assist as needed with the Academy's programs.
- Involving parents in daily activities and decision-making.
- Conducting periodic evaluation of the Academy by each parent.
- Promoting family activities at the Academy.

In the 2002 annual parent survey at Great Lakes Academy, parents indicated a 95 percent

satisfaction level with the quality of instruction, 97 percent satisfaction with the school's efforts to communicate with parents and 88 percent with school safety issues.



## Hope Academy

**H**ope Academy began its operation in 1998 as a K-3 elementary school with an enrollment of 288 students. It has since grown to a K-6 elementary school with an enrollment of 482 students in 2001-02, mainly from low-income families (55 percent) in Detroit. The mission statement of Hope Academy, in cooperation with the community and parents, is to promote excellence in academics in a caring environment so that all students are knowledgeable, resourceful and self-reliant individuals, able to adapt and contribute to our changing society.



The mission statement and educational beliefs reflect the high academic standards expected of Hope Academy students and staff. With the guidance of teachers utilizing this philosophy, students will master more effectively the challenging content provided to them and develop complex problem-solving skills.

Hope Academy has aligned its base curriculum with the Michigan Core Curriculum. The following subjects are offered: reading, math, science, social studies, phonics, English, spelling, physical education, art, music, computer training and Spanish.

The following professional development in-services were provided for Hope Academy staff members: Understanding ADHD, Safety in the Workplace, Humor Therapy, Houghton-Mifflin Reading, MEAP Math and Second Step.

Additional professional development services were offered to staff members within their grade cluster or area of specialty. Professional development activities are ongoing and are provided in content areas that the School Improvement Team identifies.

As part of the overall plan for school improvement, the technology subcommittee is developing

### Hope Academy

**Address**  
10100 Grand River  
Detroit, MI 48204

**Phone**  
313.934.0054

**Year Opened**  
1998-99

**Grades**  
K-6

**Enrollment**  
482

### HIGHLIGHTS

- Hope Academy 4th graders showed growth on the reading portion of the MEAP, and in 5th grade writing scores.
- 1st grade students showed steady growth in reading, language arts and mathematics over a six-month period on the Terra Nova tests.



strategies to chart a course for the incorporation of technology in the learning environment to benefit student achievement and performance and to customize an education to meet each student's needs and abilities.

Ninety participants responded to a parent survey distributed by the Academy. Overall responses were positive. Participant reaction to Hope Academy suggests satisfaction with the current academic opportunities and staff. The parents rated the Academy with an "A" or "B" in the 29 areas of inquiry. Parent recommendations for improvement include establishing after-school, extracurricu-

lar programs, providing a gymnasium and improving arrival and dismissal procedures.



# EASTERN MICHIGAN UNIVERSITY

## Charter School Administration Financial Report

**For Fiscal Years 2000-2001 and 2001-2002**

	<b>2002</b>	<b>2001</b>
Appropriations Received (Michigan State School Aid)	\$ 24,546,322	23,345,117
Appropriations Disbursed	23,856,370	22,645,523
Eastern Michigan University Administrative Fee	689,952 <sup>1</sup>	699,5934
Application Fees	0	0
Other Revenue	20	0
Total Revenue	689,972	699,594
Operating Expenses	584,602 <sup>1 2</sup>	398,7856 <sup>3 4</sup>
Operating Surplus/(Deficit)	\$ 105,370	300,808
Non-Operating Expenses	159,380 <sup>3</sup>	0
Surplus/(Deficit)	\$ (54,010)	300,808

1 Effective with the July 2001 state aid distribution, Eastern Michigan University changed the basis of its 3 percent administration fee from 3 percent of all state aid received to 3 percent of discretionary (section 22b) state aid received. Because of this change, the University's 2002 administrative fee decreased from 2001, while total state appropriations increased.

2 In the 2001-2002 school year, 3,440 students were enrolled in eight charter schools. The operating budget included an administrator, secretary, accountant and half-time coordinator. Other expenses included legal fees, workshops and related office and field expenditures, including more than \$188,000 in direct assistance to schools for policy development, achievement testing and staff professional development.

3 In the 2001-2002 school year certain past office and legal costs, which previously had been supported by Eastern Michigan University, were repaid to the University.

4 In the 2000-2001 school year, 3,375 students were enrolled in eight charter schools. The operating budget included an administrator, secretary, half-time coordinator and half-time accountant. Other expenses included legal fees, testing programs, workshops and related office and field expenditures.

## Michigan Charter Schools—2002

**Academy for Business and Technology**

Authorizer: Eastern Michigan University ('97-'98)

**Academy for Plastics Manufacturing**

Authorizer: St. Clair ISD ('96-'97)

**Academy for Technology and Enterprise**

Authorizer: Saginaw ISD ('95-'96)

**Academy of Detroit-West**

Authorizer: Central Michigan University ('95-'96)

**Academy of Flint**

Authorizer: Central Michigan University ('99-'00)

**Academy of Inkster**

Authorizer: Central Michigan University ('99-'00)

**Academy of Lathrup Village**

Authorizer: Central Michigan University ('95-'96)

**Academy of Michigan**

Authorizer: Oakland University ('97-'98)

**Academy of Oak Park**

Authorizer: Central Michigan University ('95-'96)

**Academy of Southfield**

Authorizer: Central Michigan University ('95-'96)

**Academy of Westland**

Authorizer: Central Michigan University ('96-'97)

**Advanced Technology Academy**

Authorizer: Lake Superior State University ('00-'01)

**AGBU Alex and Marie Manoogian School**

Authorizer: Central Michigan University ('95-'96)

**Aisha Shule/W.E.B. Dubois Preparatory Academy**

Authorizer: Detroit Public Schools ('95-'96)

**Allen Academy**

Authorizer: Ferris State University ('99-'00)

**Ann Arbor Learning Community**

Authorizer: Eastern Michigan University ('98-'99)

**Arbor Academy**

Authorizer: Grand Valley State ('98-'99)

**Arts Academy In The Woods**

Authorizer: Macomb ISD ('01-'02)

**Bahweting Anishnabe Public School Academy**

Authorizer: Northern Michigan University ('95-'96)

**Battle Creek Area Learning Center**

Authorizer: Kellogg Community College (tba)

**Bay County Public School Academy**

Authorizer: Bay Mills Community College ('01-'02)

**Bay-Arenac Community High School**

Authorizer: Bay-Arenac ISD ('95-'96)

**Beacon International Academy**

Authorizer: Ferris State University ('99-'00)

**Benito Juarez Academy**

Authorizer: Central Michigan University ('95-'96)

**Benjamin Carson Academy**

Authorizer: Wayne RESA ('98-'99)

**Benton Harbor Charter School**

Authorizer: Ferris State University ('00-'01)

**Black River Public School**

Authorizer: Grand Valley State University ('96-'97)

**Burton Glen Charter Academy**

Authorizer: Northern Michigan University ('99-'00)

**Canton Charter Academy**

Authorizer: Central Michigan University ('00-'01)

**Capitol Area Academy**

Authorizer: Central Michigan University ('99-'00)

**Casman Alternative Academy**

Authorizer: Manistee ISD ('97-'98)

**Center Academy**

Authorizer: Central Michigan University ('99-'00)

**Center for Literacy & Creativity**

Authorizer: Detroit Public Schools ('98-'99)

**Central Academy**

Authorizer: Central Michigan University ('96-'97)

**Cesar Chavez Academy**

Authorizer: Saginaw Valley State University ('96-'97)

**Chandler Park Academy**

Authorizer: Saginaw Valley State University ('97-'98)

**Chandler Woods Charter Academy**

Authorizer: Grand Valley State University ('99-'00)

**Charlotte Forten Academy**

Authorizer: Wayne RESA ('98-'99)

**Chatfield School**

Authorizer: Saginaw Valley State University ('97-'98)

**Cherry Hill School of Performing Arts**

Authorizer: Central Michigan University ('99-'00)

**Colin Powell Academy**

Authorizer: Central Michigan University ('96-'97)

**Commonwealth Community Development Academy**

Authorizer: Eastern Michigan University ('96-'97)

**Concord Academy-Antrim**

Authorizer: Lake Superior State University ('98-'99)

**Concord Academy-Boyne**

Authorizer: Lake Superior State University ('95-'96)

**Concord Academy-Petoskey**

Authorizer: Lake Superior State University ('95-'96)

**Conner Creek Academy**

Authorizer: Central Michigan University ('99-'00)

**Conner Creek Academy-East**

Authorizer: Ferris State University ('99-'00)

**Countryside Charter School**

Authorizer: Central Michigan University ('96-'97)

**Creative Learning Academy of Science, Mathematics & Humanities**

Authorizer: Saginaw Valley State University ('96-'97)

**Creative Montessori Academy**

Authorizer: Wayne RESA ('01)

**Creative Technologies Academy**

Authorizer: Ferris State University ('98-'99)

**Cross Creek Charter Academy**

Authorizer: Central Michigan University ('97-'98)

**Crossroads Charter Academy**

Authorizer: Grand Valley State University ('98-'99)

**da Vinci Institute (The)**

Authorizer: Central Michigan University ('95-'96)

**David Ellis Academy**

Authorizer: Detroit Public Schools ('98-'99)

**Dearborn Academy**

Authorizer: Central Michigan University ('97-'98)

**Detroit Academy of Arts & Sciences**

Authorizer: Central Michigan University ('97-'98)

**Detroit Advantage Academy**

Authorizer: Grand Valley State University ('00-'01)

**Detroit Community High School**

Authorizer: Saginaw Valley State University ('97-'98)

**Detroit School of Industrial Arts**

Authorizer: Central Michigan University ('96-'97)

**Discovery Elementary School**

Authorizer: Grand Valley State University ('96-'97)

**Dove Academy of Detroit**

Authorizer: Oakland University ('97-'98)

**Eagle's Crest Charter Academy**

Authorizer: Central Michigan University ('97-'98)

**Edison Public School Academy**

Authorizer: Oakland University ('98-'99)

**Edison Oakland Public School Academy**

Authorizer: Eastern Michigan University ('99-'00)

**El-Hajj Malik El-Shabazz Academy**

Authorizer: Central Michigan University ('95-'96)

**Endeavor Charter Academy**

Authorizer: Grand Valley State University ('98-'99)

**Excel Charter Academy**

Authorizer: Grand Valley State University ('95-'96)

**Francis Reh Public School Academy**

Authorizer: Ferris State University ('98-'99)

**Gateway Middle High School**

Authorizer: Grand Valley State University ('97-'98)

**Gaudior Academy**

Authorizer: Eastern Michigan University ('96-'97)

**George Crockett Academy**

Authorizer: Ferris State University ('98-'99)

**George Washington Carver Academy**

Authorizer: Central Michigan University ('99-'00)

**Grand Blanc Academy**

Authorizer: Eastern Michigan University ('99-'00)

**Grand Rapids Child Discovery Center**

Authorizer: Grand Rapids Public School ('00-'01)

**Grand Traverse Academy**

Authorizer: Lake Superior State University ('00-'01)

**Grattan Academy**

Authorizer: Saginaw Valley State University ('96-'97)

**Great Lakes Academy**

Authorizer: Eastern Michigan University ('97-'88)

**Health Career Academy of St. Clair County**

Authorizer: St. Clair ISD ('99-'00)

**HEART Academy**

Authorizer: Saginaw Valley State University ('97-'98)

**Henry Ford Academy of Mfg., Arts and Sciences**

Authorizer: Wayne RESA ('97-'98)

**Holly Academy**

Authorizer: Central Michigan University ('99-'00)

**Honey Creek Community School**

Authorizer: Washtenaw ISD ('95-'96)

**Hope Academy**

Authorizer: Eastern Michigan University ('98-'99)

**Hope of Detroit Academy**

Authorizer: Ferris State University ('99-'00)

**Horizons Community High School**

Authorizer: Wyoming Public Schools ('95-'96)

**Hospitality Academy of St. Clair County**

Authorizer: St. Clair ISD ('00-'01)

**Huron Academy**

Authorizer: Ferris State University ('99-'00)

**Information Technology Academy of St. Clair County**

Authorizer: St. Clair ISD ('00-'01)

**International Academy of Flint**

Authorizer: Central Michigan University ('99-'00)

**Island City Academy**

Authorizer: Central Michigan University ('96-'97)

**Joy Preparatory Academy**

Authorizer: Ferris State University ('99-'00)

**Kalamazoo Advantage Academy**

Authorizer: Grand Valley State University ('98-'99)

**King Academy**

Authorizer: Inkster Public Schools ('97-'98)



**Knapp Charter Academy**  
Authorizer: Grand Valley State University ('97-'98)

**Lakeshore Public Academy**  
Authorizer: Grand Valley State University ('96-'97)

**Landmark Academy**  
Authorizer: Saginaw Valley State University ('99-'00)

**Learning Center Academy**  
Authorizer: Grand Valley State University ('96-'97)

**Linden Charter Academy**  
Authorizer: Central Michigan University ('99-'00)

**Livingston Developmental Academy**  
Authorizer: Central Michigan University ('96-'97)

**Livingston Technical Academy**  
Authorizer: Central Michigan University ('95-'96)

**Macomb Academy**  
Authorizer: Central Michigan University ('95-'96)

**Marilyn Lundy Academy**  
Authorizer: Wayne RESA ('00-'01)

**Marshall Academy**  
Authorizer: Ferris State University ('00-'01)

**Martin Luther King, Jr. Education Center**  
Authorizer: Detroit Public Schools ('95-'96)

**Marvin L. Winans Academy of Performing Arts**  
Authorizer: Saginaw Valley State University ('97-'98)

**Metro Charter Academy**  
Authorizer: Grand Valley State University ('00-'01)

**Michigan Automotive Academy**  
Authorizer: Central Michigan University ('95-'96)

**Michigan Early Elementary Center**  
Authorizer: Central Michigan University ('95-'96)

**Michigan Health Academy**  
Authorizer: Saginaw Valley State University ('96-'97)

**Michigan Institute for Construction Trades**  
Authorizer: Detroit Public Schools ('98-'99)

**Midland Academy of Adv & Creative Studies**  
Authorizer: Central Michigan University ('97)

**Mid-Michigan Public School Academy**  
Authorizer: Central Michigan University ('96-'97)

**Morey Charter School**  
Authorizer: Central Michigan University ('97-'98)

**Mosaica Academy of Saginaw**  
Authorizer: Saginaw Valley State University ('97-'98)

**Muskegon Technical Academy**  
Authorizer: Grand Valley State University ('01-'02)

**Nah Tah Wahsh Public School Academy**  
Authorizer: Northern Michigan University ('95-'96)

**Nataki Talibah Schoolhouse of Detroit**  
Authorizer: Central Michigan University ('95-'96)

**Navigator Academy**  
Authorizer: Grand Valley State University ('96-'97)

**New Bedford Academy**  
Authorizer: Ferris State University ('98-'99)

**New Beginnings Academy**  
Authorizer: Central Michigan University ('99-'00)

**New Branches School**  
Authorizer: Central Michigan University ('95-'96)

**New City Academy**  
Authorizer: Ferris State University ('99-'00)

**North Saginaw Charter Academy**  
Authorizer: Central Michigan University ('99-'00)

**Northridge Academy**  
Authorizer: Ferris State University ('99-'00)

**Northstar Academy**  
Authorizer: Northern Michigan University ('97-'98)

**Northwest Academy**  
Authorizer: Saginaw Valley State University ('96-'97)

**Nsoroma Institute**  
Authorizer: Oakland University ('97)

**Oakland Academy**  
Authorizer: Grand Valley State University ('98-'99)

**Oakland International Academy**  
Authorizer: Saginaw Valley State University ('99-'00)

**Oasis Academy**  
Authorizer: Northern Michigan University ('96-'97)

**Old Redford Academy**  
Authorizer: Central Michigan University ('99-'00)

**Pansophia Academy**  
Authorizer: Central Michigan University ('95-'96)

**Paragon Charter Academy**  
Authorizer: Grand Valley State University ('98-'99)

**Paramount Charter Academy**  
Authorizer: Grand Valley State University ('98-'99)

**Pierre Toussaint Academy**  
Authorizer: Ferris State University ('98-'99)

**Plymouth Educational Center Charter School**  
Authorizer: Central Michigan University ('00-'01)

**Pontiac Academy for Excellence**  
Authorizer: Saginaw Valley State University ('97)

**Pontiac Public School Academy**  
Authorizer: Bay Mills Community College ('01-'02)

**Presque Isle Academy II**  
Authorizer: Cheboygan-Otsego Presque Isle ('02)

**Questar Academy**  
Authorizer: Central Michigan University ('96)

**Renaissance Public School Academy**

Authorizer: Central Michigan University ('96-'97)

**Ridge Park Charter Academy**

Authorizer: Lake Superior State University ('98-'99)

**Ross Hill Academy**

Authorizer: Detroit Public Schools ('98-'99)

**Saginaw County Transition Academy**

Authorizer: Saginaw ISD ('95-'96)

**Sankofa Shule Academy**

Authorizer: Central Michigan University ('95-'96)

**Sankore Marine Immersion High School Academy**

Authorizer: Wayne RESA ('98-'99)

**Sauk Trail Academy**

Authorizer: Hillsdale ISD ('97-'98)

**SER Casa Environmental and Technological Academy**

Authorizer: Wayne RESA ('95-'96)

**Shoreline Academy of Business & Trades**

Authorizer: Manistee ISD ('00-'01)

**South Arbor Charter Academy**

Authorizer: Central Michigan University ('99-'00)

**St. Clair County Learning Academy**

Authorizer: St. Clair ISD ('95-'96)

**Star International Academy**

Authorizer: Oakland University ('98-'99)

**Summit Academy**

Authorizer: Central Michigan University ('96-'97)

**Summit Academy North**

Authorizer: Oakland University ('98-'99)

**Sunrise Education Center**

Authorizer: Saginaw Valley State University ('96-'97)

**Thomas-Gist Academy North**

Authorizer: Central Michigan University ('95-'96)

**Threshold Academy**

Authorizer: Central Michigan University ('97-'98)

**Timberland Academy**

Authorizer: Grand Valley State University ('98-'99)

**Timbuktu Academy of Science and Technology**

Authorizer: Detroit Public Schools ('97-'98)

**Traverse Bay Community School**

Authorizer: Saginaw Valley State University ('96-'97)

**TriValley Academy of Arts and Academics**

Authorizer: Grand Valley State University ('95-'96)

**Universal Academy**

Authorizer: Detroit Public Schools ('98-'99)

**University Preparatory Academy**

Authorizer: Wayne RESA ('00-'01)

**Vanderbilt Charter Academy**

Authorizer: Grand Valley State University ('96-'97)

**Vanguard Charter Academy**

Authorizer: Grand Valley State University ('96-'97)

**Vista Charter Academy**

Authorizer: Grand Valley State University ('96-'97)

**Voyageur Academy**

Authorizer: Ferris State University ('98-'99)

**Walden Green Day School**

Authorizer: Central Michigan University ('95)

**Walker Charter Academy**

Authorizer: Grand Valley State University ('97-'98)

**Walter French Academy of Business and Technology**

Authorizer: Central Michigan University ('96-'97)

**Walton Charter Academy**

Authorizer: Northern Michigan University ('99-'00)

**Warrendale Charter Academy**

Authorizer: Grand Valley State University ('01-'02)

**Washtenaw Technical Middle College**

Authorizer: Washtenaw Community College ('97-'98)

**West Michigan Academy for Arts and Academics**

Authorizer: Grand Valley State University ('96-'97)

**West Michigan Academy for Hospitality Science**

Authorizer: Grand Rapids Public Schools ('95-'96)

**West Michigan Academy of Environmental Science**

Authorizer: Central Michigan University ('95-'96)

**West Village Academy**

Authorizer: Central Michigan University ('99-'00)

**Weston Technical Academy**

Authorizer: Oakland University ('98-'99)

**White Pine Academy**

Authorizer: Saginaw Valley State University ('99-'00)

**Will Carleton Charter School Academy**

Authorizer: Hillsdale ISD ('98-'99)

**William C. Abney Academy**

Authorizer: Grand Valley State University ('98-'99)

**Windemere Park Charter Academy**

Authorizer: Grand Valley State University ('99-'00)

**Windover High School**

Authorizer: Midland ESA ('95-'96)

**Woodland Park Academy**

Authorizer: Central Michigan University ('96)

**Woodward Academy**

Authorizer: Central Michigan University ('96-'97)

**YMCA Service Learning Academy**

Authorizer: Lake Superior State University ('99-'00)

APPENDIX B

Terra Nova Analyses

1st Grade Reading

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	0.9	2.3	1.4
Commonwealth	0.4	2.3	1.9
Edison-Oakland	0.4	1.5	1.1
Gaudior	1.0	1.5	0.5
Grand Blanc	1.0	2.4	1.4
Great Lakes	Did Not Test	1.5	
Hope	N/A	1.7	

1st Grade Language

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	0.6	2.0	1.4
Commonwealth	0.1	2.5	2.4
Edison-Oakland	0.5	1.6	1.1
Gaudior	N/A	N/A	
Grand Blanc	0.8	2.0	1.2
Great Lakes	Did Not Test	1.5	1.5
Hope	N/A	1.5	

1st Grade Math

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	0.5	2.3	1.8
Commonwealth	0.0	2.5	2.5
Edison-Oakland	1.1	1.6	0.5
Gaudior	1.1	1.4	0.3
Grand Blanc	0.9	2.1	1.2
Great Lakes	Did Not Test	1.3	
Hope	N/A	1.5	

Terra Nova Analyses

**2nd Grade Reading**

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	3.0	4.7	1.7
Commonwealth	1.2	2.0	0.8
Edison-Oakland	Did Not Test	2.6	
Gaudior	1.6	2.4	0.8
Grand Blanc	1.5	3.1	1.6
Great Lakes	Did Not Test	2.3	
Hope	N/A	2.5	

**2nd Grade Language**

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	2.4	4.1	1.7
Commonwealth	1.1	2.0	0.9
Edison-Oakland	Did Not Test	2.4	
Gaudior	N/A	N/A	
Grand Blanc	0.7	2.9	1.2
Great Lakes	Did Not Test	2.1	2.1
Hope	N/A	2.2	

**2nd Grade Math**

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	2.7	3.4	0.7
Commonwealth	1.1	2.1	1.4
Edison-Oakland	Did Not Test	2.4	0.4
Gaudior	2.2	2.6	1.2
Grand Blanc	2.1	3.3	2.0
Great Lakes	Did Not Test	2.0	
Hope	N/A	2.2	

### 3rd Grade Reading

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	4.2	5.0	0.8
Commonwealth	1.9	3.0	1.1
Edison-Oakland	Did Not Test	3.2	
Gaudior	2.5	2.9	0.4
Grand Blanc	2.5	4.9	2.4
Great Lakes	Did Not Test	3.4	
Hope	N/A	2.7	

### 3rd Grade Language

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	3.4	3.7	0.3
Commonwealth	1.5	3.5	2.0
Edison-Oakland	Did Not Test	2.8	
Gaudior	N/A	N/A	
Grand Blanc	2.3	3.9	1.6
Great Lakes	Did Not Test	3.2	
Hope	N/A	2.6	

### 3rd Grade Math

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	3.5	3.8	0.3
Commonwealth	1.9	2.8	0.9
Edison-Oakland	Did Not Test	3.1	
Gaudior	3.5	4.0	0.5
Grand Blanc	2.9	4.3	1.4
Great Lakes	Did Not Test	3.4	
Hope	N/A	2.7	

**Terra Nova Analyses**

**6th Grade Reading**

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	5.1	9.3	4.2
Commonwealth	3.6	3.4	-0.2
ABT	4.0	4.1	0.1
Edison-Oakland	Did Not Test	5.0	
Gaudior	5.8	6.5	0.7
Grand Blanc	6.8	5.7	-1.1
Hope	N/A	2.2	

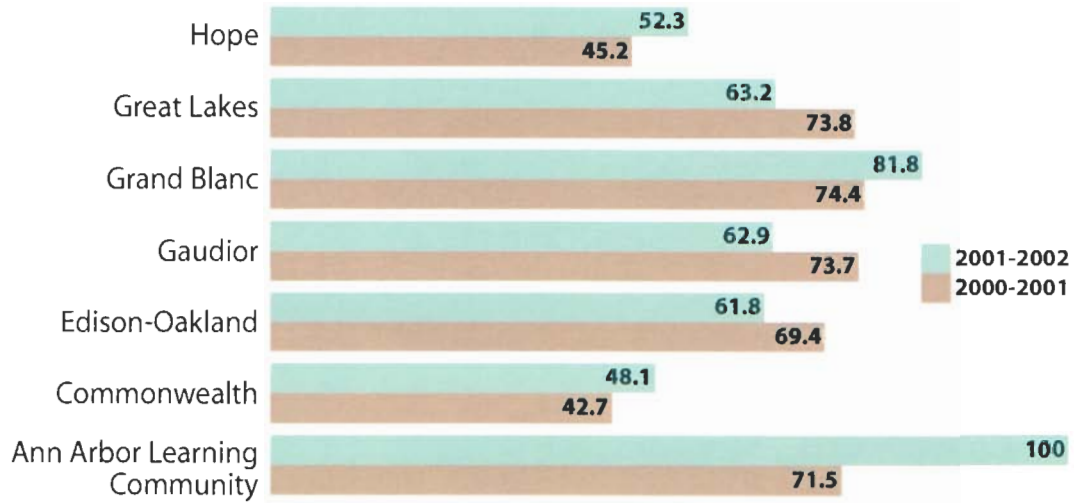
**6th Grade Language**

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	6.2	10.7	4.5
Commonwealth	3.6	3.7	0.1
ABT	3.9	4.1	0.2
Edison-Oakland	Did Not Test	4.8	
Gaudior	N/A	N/A	
Grand Blanc	7.2	5.9	-1.3
Hope	N/A	2.9	

**6th Grade Math**

School	Pre-test GME (Fall 2001)	Post-Test GME (Spring 2002)	# of Months Growth
Ann Arbor	7.2	7.9	0.7
Commonwealth	4.4	4.3	-0.1
ABT	3.9	4.0	0.1
Edison-Oakland	Did Not Test	4.5	
Gaudior	5.7	6.2	0.5
Grand Blanc	7.0	7.5	0.5
Hope	N/A	3.3	

**Percent of 4th Grade Students with Satisfactory/Moderate MEAP Reading Scores**

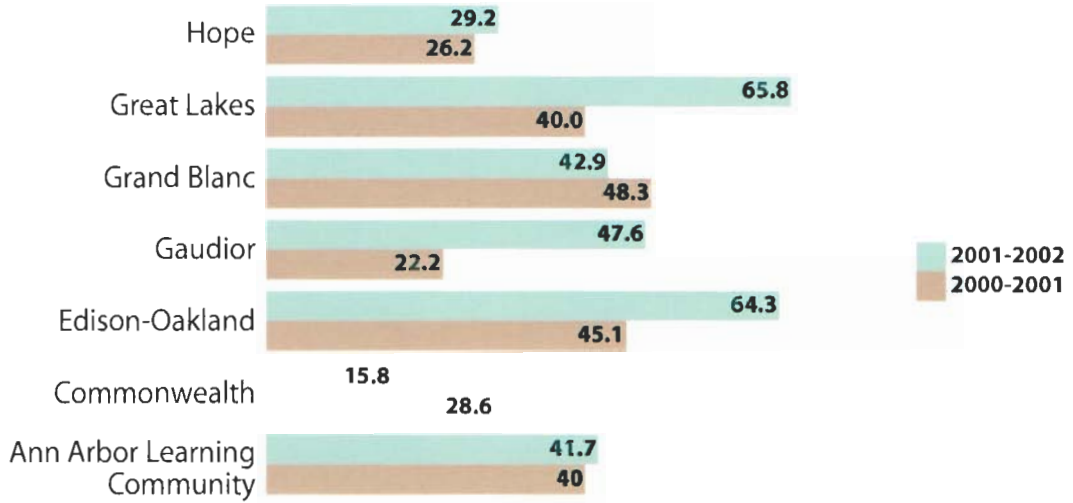


**Percent of 7th Grade Students with Satisfactory/Moderate MEAP Reading Scores**



MEAP Analyses

Percent of 5th Grade Students with Proficient MEAP Writing Scores



Percent of 7th Grade Students with Proficient MEAP Writing Scores





## APPENDIX C

### Charter-Granting Authorizers

**Bay-Arenac ISD**

Jon Whan  
4228 Two Mile Road  
Bay City, MI 48706

**Bay Mills Community College**

Martha McLeod  
12214 W. Lakeshore Dr.  
Brimley, MI 49715

**Central Michigan University**

James Goenner  
2520 South University Park  
Mt. Pleasant, MI 48859

**Detroit Public Schools**

Sterling Jones  
8820 Woodrow Wilson  
Room 125  
Detroit, MI 48206

**Eastern Michigan University**

Joseph Pollack  
207 Welch Hall  
Ypsilanti, MI 48197

**Ferris State University**

Jimmie Rodgers  
Charter Schools Office  
Big Rapids, MI 49307-1649

**Grand Rapids Public Schools**

Bert Bleke  
1331 Franklin St., S.E.  
Grand Rapids, MI 49501-0117

**Grand Valley State University**

Edward Richardson  
1143 Mackinac Hall  
Allendale, MI 49401

**Hillsdale ISD**

Gary Moore  
2075 West Bacon Road  
Hillsdale, MI 49242

**Inkster Public Schools**

Terri Ann Bouguth  
29115 Carlisle  
Inkster, MI 48141-2806

**Lake Superior State University**

Lila Malmborg  
4705 Taylor Lake  
Cadillac, MI 49601

**Manistee Area Public Schools**

Joel Raddatz  
550 Maple St.  
Manistee, MI 49660-1821

**Midland County Educational Service Agency**

William McKinstry  
3917 Jefferson Avenue  
Midland, MI 48640

**Northern Michigan University**

William Hyry  
1401 Presque Isle Ave.  
Marquette, MI 49855

**Oakland University**

S. Yvette Jenkins  
Urban Partnerships & PSA  
Varner House  
Rochester, MI 48309-4401

**Saginaw ISD**

Richard Lane  
6235 Gratiot Road  
Saginaw, MI 48603

**Saginaw Valley State University**

Ron Schneider  
7400 Bay Road  
University Center, MI 48710

**St. Clair ISD**

Joseph Caimi  
P.O. Box 5001  
Port Huron, MI 48061-5001

**Washtenaw Community College**

Larry Whitworth  
P. O. Box D-1  
4800 E. Huron River Dr.  
Ann Arbor, MI 48106

**Washtenaw ISD**

William Miller  
P. O. Box 1406  
1819 South Wagner Road  
Ann Arbor, MI 48106-1406

**Wayne RESA**

Blandina Rose  
33500 Van Born Road  
Wayne, MI 48184

**Wyoming Public Schools**

Richard L. Carlson  
3575 Gladiola Avenue SW  
Wyoming, MI 49509-6299



**Board of Regents**

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Fenton

Dr. Rosalind E. Griffin (Vice Chair)  
Farmington Hills

Joseph E. Antonini  
Troy

Jan A. Brandon  
Ann Arbor

Robert A. Demattia  
Plymouth

Steven G. Gordon  
Southfield

Michael G. Morris  
Northville

Karen Quinlan Valvo  
Ypsilanti

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President

Paul T. Schollaert  
Provost and Vice President for  
Academic Affairs

John Shorrock  
Vice President for Advancement

Patrick J. Doyle  
Vice President for Business  
and Finance

Courtney O. McAnuff  
Vice President for Enrollment  
Services

James F. Vick  
Vice President for Student Affairs

Juanita M. Reid  
Vice President for University  
Relations

# EASTERN MICHIGAN UNIVERSITY.

## Charter Schools Office

Dr. Joseph F. Pollack, Director  
207 Welch Hall  
Eastern Michigan University  
Ypsilanti, Michigan 48197

