

EASTERN MICHIGAN UNIVERSITY™

Charter Schools

2002-2003
Annual Report

Division of University Relations



TABLE OF CONTENTS

- 1 Introduction and Background
- 3 Charter Schools Assessment Programs
- 4 Edison Oakland Academy
- 6 Great Lakes Academy
- 8 Academy for Business and Technology
- 9 Ann Arbor Learning Community
- 10 Commonwealth Community Development Academy
- 11 Gaudior Academy
- 12 Grand Blanc Academy
- 13 Hope Academy
- 14 Fine Arts Camp
- 16 2002-03 Annual Parent Survey
- 17 Eastern Michigan University Charter School Administration
Financial Report for Fiscal Years 2001-02 and 2002-03
- 18 Appendix A – Michigan Charter Schools - 2003
- 22 Appendix B – Terra Nova and MEAP Test Analyses
- 24 Appendix C – 2003 Charter-Granting Authorizers
- 25 Eastern Michigan University Board of Regents and Executive Officers



INTRODUCTION AND BACKGROUND

Charter Schools in Michigan and Nationwide

The Michigan Legislature passed its first charter school law, Public Act 362, Part 6, in 1993, and the law was signed into effect in December of that year. This law allows four educational entities in Michigan to authorize and license charters for public school academies; public state universities, community colleges, intermediate school districts and local school districts. Public state universities have authorized most of the charters during the past 10 years. (See Appendix A) Through the 2002-03 school year, the state legislature placed a limitation on university-authorized charter schools of 150 charters.

The charter school movement has experienced continuous growth in Michigan as indicated on the chart below. According to the Michigan Association of Public School Academies (MAPSA), in 2002-03 there were 190 licensed charter schools serving more than 69,000 students.

Year	No. of Schools	No. of Students	Percent Gain
1994-95	12	1,200	
1995-96	43	5,250	338%
1996-97	79	12,500	138%
1997-98	108	20,500	64%
1998-99	138	32,500	59%
1999-00	173	47,500	46%
2000-01	185	57,500	21%
2001-02	189	65,000	13%
2002-03	190	69,000	6%

The number of charter schools nationwide increased by 393 during the 2002-03 school year, according to the Center for Education Reform, a Washington-based group that advocates school choice. The center lists 2,700 charter schools operating in 38 states and the District of Columbia. According to the center's estimate, the schools serve more than 684,000 students. States with the most students attending charter schools are California with



153,935 in 428 schools; Arizona with 69,000 in 190 schools; Texas with 60,562 in 221 schools; and Florida with 53,350 in 227 schools.

Charter Schools Office at Eastern Michigan University

The Charter Schools Office at Eastern Michigan University was created by the Division of University Relations in the fall of 1995 under the direction of Juanita Reid, vice president for University Relations. On January 1, 1996, Dr. Joseph F. Pollack, former school superintendent in Michigan and Illinois, was appointed director of the new office. During the first year, a Charter School Review Committee was created. It included Dr. Jerry Robbins, dean of the College of Education; Dr. Susan Kattelus, head of the Department of Accounting in the College of Business; Dr. Thomas Fleming, representing the Provost's Office; and John Beaghan, university controller. This Committee makes recommendations to the vice president for University Relations and the Eastern Michigan University Board of Regents on new charter applicants and requests for charter renewals.



By June 1996, two charter schools for Eastern Michigan University had been approved by the Board of Regents: Gaudior Academy in Redford (grades K-8) and Commonwealth Community Development Academy of Detroit (grades K-8).

During the following three years, six additional charter schools were authorized. In 1997, the Academy for Business and International Studies (now the Academy for Business and Technology) in Dearborn Heights, consisting of grades 6-12 and the Great Lakes Academy in Pontiac, a K-5 elementary school, were established. In 1998, the Ann Arbor Learning Community, a K-8 academy in Ann Arbor, and Hope Academy, a K-6 charter school in Detroit, were authorized and implemented. In 1999, two additional schools were approved and received charters: the Edison Oakland Academy, a K-8 school in Ferndale; and Grand Blanc Academy, a K-8 school in Grand Blanc. At the opening of the current school year, 2003-2004, the eight charter schools were enrolling approximately 3,600 students.

Four of the charter schools are run independently by their founding boards and operate all aspects of their schools, including educational programs and financing. These four are the Ann Arbor Learning Community, Commonwealth Academy, Gaudior Academy

and Hope Academy. The other four schools are run by private, educational management companies. The Academy for Business and Technology is managed by the Leona Group of Lansing, Mich. Edison Oakland Academy is operated by Edison Schools of New York City. Grand Blanc Academy operates under a contract with the Mosaica Corporation of New York City and Great Lakes Academy is managed by Chancellor-Beacon Management Corporation of Florida.

Two charter schools, Edison Oakland Academy in Ferndale and Great Lakes Academy in Pontiac, were recipients of the "Golden Apple Award" during the 2002-03 school year. This award, presented by the governor and superintendent of public instruction, is given to schools whose MEAP test results have increased by at least 60 points over two consecutive school years. The test scores for the students in these schools are among the highest elementary school scores statewide, as determined by the Michigan Department of Education. Each school received an award of \$10,000 which was allocated for school improvements, as determined collectively by a majority vote of the full-time employees of each school. The awards were presented December 12, 2002, to eligible schools in the Detroit metropolitan area.

CHARTER SCHOOLS ASSESSMENT PROGRAMS

Michigan Educational Assessment Program

The Michigan Educational Assessment Program (MEAP) tests were first administered in 1970. The goal of the tests is to measure what Michigan students know and are able to achieve. Michigan's MEAP tests are criterion-referenced, which means that results are reported as performance against prescribed state standards. These standards are set by Michigan educators and approved by the State Board of Education. Students are tested in four content areas: ELA (English language arts), mathematics, science and social studies. The ELA content area includes reading, writing and listening. Currently, students are tested in grades 4, 5, 7, 8 and 11*.

As outlined by the state, the purpose of the MEAP test is:

1. to measure academic achievement as compared to expectations and whether improvement of achievement is over a specific time period;
2. to determine whether improvement programs and policies are having the desired results;
3. to target academic assistance where needed.

The MEAP is being utilized in the annual yearly progress (AYP) assessment portion of federal *No Child Left Behind (NCLB)* program. The MEAP is also utilized in the Michigan *Education YES!* program's individual school assessments. (See Appendix B)



Terra Nova

The Terra Nova test is a national norm-referenced test. Each student's performance is compared to other students' performances across the United States. The test was developed by CTB-McGraw-Hill of California and uses both selected- and constructed-response items which measure important basic and applied skills. Students are tested in five content areas: mathematics, reading, language arts, science and social studies.

Currently, students in each academy authorized by EMU complete this exam twice a year, once in the fall (pre-test) and again in the spring (post-test). This allows evaluators to compare data between pre- and post-testing and provides reliable information concerning student academic growth during a specific period of time.

Results are reported in several variations, but typically the Grade Mean Equivalent (GME) reports the most significant data for evaluation purposes. This score reports the student's performance in terms of grade level over an academic year (10 months). For instance, a GME score of 2.3 translates into a student performing at the third month of second grade. Eight months later, on the post-test, this same student would be expected to score eight months higher, receiving a score of 3.1 or first month of third grade. By comparing the pre- and post-test GME scores, evaluators can determine whether there has been satisfactory academic progress. (See Appendix B)

In most of EMU's charter schools, as many as 30 percent of the students taking the above tests were new, having been enrolled for only a few months before the tests were administered. In addition, the enrollment at charter schools is comprised of a large number of students who have transferred from schools that have been identified as high-priority schools, due to their chronic low academic performance.

**High School students must complete the High School Proficiency Test (HSPT) at some point during their high school career. Most students take the test in the 11th grade, but some opt to try it in the 10th grade.*

EDISON OAKLAND ACADEMY

Edison Oakland Public School Academy of Ferndale opened its doors in the fall of 1999 and is managed by Edison Schools, Inc. The academy was the recipient of the Golden Apple Award in 2002 for outstanding achievement on the MEAP tests. In 2002-03, the charter school served 845 students in grades K-6 and was organized into two academies: the primary academy (K-2) and the elementary academy (3-6). Of the 845 students, 65 percent live in Detroit and 35 percent live in the surrounding school districts of Southfield, Oak Park, Ferndale and Royal Oak. Approximately 50 percent of the students are from low-income households.

The academy offers a variety of choices in its curriculum. In the reading area, teachers use Success For All in the primary grades. This curriculum requires

students to master phonetic skills prior to making a transition to a literature-based program. In grades five and six, teachers use a five-day literacy plan based on Success For All and Project Read. In the math program, teachers use the University of Chicago School Mathematics Program: everyday mathematics, transition math and algebra. In addition, extensive programs are offered in writing, science, history, social science and foreign language.

To ensure that its school maintains the highest level of performance, Edison provides professional growth and development before teachers enter the

Edison Oakland Academy

Address

22111 Woodward Avenue
Ferndale, MI 48220

Telephone

248.582.8191

Year Opened

1999/2000

Grades

K-6

Enrollment

845

HIGHLIGHTS

- The academy received the Golden Apple Award from the state of Michigan for outstanding academic achievement.
- First-grade students at Edison Oakland gained 15 months in a seven-month period on their reading, language and math skills as measured by the Terra Nova test.





classroom. All teachers receive a week of curriculum training before the school year starts. If a new teacher is hired after the training period, he/she may attend a make-up training in October. Edison also offers a range of national conferences each year that are organized by subject area, topic and/or theme, and provides ongoing staff development at the local school level.

The academy counts heavily on parent involvement initiatives. The Edison Oakland Parent Advisory Council (EOPAC) has formed committees to implement various improvements school-wide. The most recent parent survey indicated an 86 percent satisfaction rating with their children's progress and an 85 percent satisfaction rating with Edison teachers.

GREAT LAKES ACADEMY

Great Lakes Academy began operation in the fall of 1997 as a K-3 grade school. Each year the school has added a grade level leading to an enrollment of 336 students in grades K-6 during the 2002-03 school year. Two-thirds of the student body come from low-income backgrounds.

Great Lakes Academy is dedicated to educating children by offering small class sizes, innovative teachers, a safe and nurturing environment, an integrated curriculum, extra-curricular activities and character/ethics building. The

academy recognizes that the training of a child at home in conjunction with the school is crucial to success. At Great Lakes Academy, the parents and faculty join together to promote solid instruction with character-building principles. As a result, during this school year Great Lakes Academy received the state Golden Apple Award for outstanding academic growth.

The academic program engages the student as an active participant in learning, providing opportunities for repeated cognitive activities while stressing and encouraging effective written and oral communication. The academic program is based on the "Lightpoints Curriculum." Core subjects include language arts (reading, writing and oral communication, phonics), mathematics, science, social studies, computer technology, visual arts, vocal music and physical and health education. In the fall of 2000, the school also adopted and integrated the Hirsch Core Knowledge Curriculum into its academic program.

The mission of Great Lakes Academy is to provide an environment that promotes and provides practical knowledge for students to become productive and responsible citizens. Managed by Chancellor Beacon Management

Great Lakes Academy

Address
46312 Woodward Avenue
Pontiac, MI 48342

Telephone
248.334.6434

Year Opened
1997/98

Grades
K-6

Enrollment
336

HIGHLIGHTS

- Recipient of the Golden Apple Award for academic progress during the 2002-03 school year.
- First-grade students gained 12 months growth over a seven-month period on the Terra Nova tests in reading, language arts and math.





Company, the academy attempts to utilize many strategies in implementing the above mission. These strategies include the Michigan Core Curriculum, establishing partnerships with the corporate community, recruiting parents and community volunteers to assist in the school and establishing portfolios for students to monitor their progress each year.

In the 2003 annual parent survey at Great Lakes Academy, parents indicated a 91 percent satisfaction level with their children's progress and an 80 percent satisfaction rating with school administrators.



ACADEMY FOR BUSINESS AND TECHNOLOGY

The Academy for Business and Technology in Dearborn Heights was authorized by the Board of Regents in 1997 and has operated as a grades 6-12 secondary school. This school features business and technology courses, as well as following the Michigan Core Curriculum. The school's initial enrollment was 127 students. By 2002-03, the academy served more than 360 students, a remarkable growth in that period of time. In June of 2003, the academy held its fourth gradua-



tion for 35 students. Twenty-nine of the 2003 graduates have gone on to pursue advanced studies in either community colleges or universities.

Approximately one-third of the students qualify for federally-assisted programs based upon family income. During the 2002-03 school year, 31 students had active IEPs and qualified for special education services.

Because of its rapid growth, the academy has added

portable classrooms to the site to accommodate the additional students. The academy was approved for an elementary school (K-5) during this past year, and it will be operating in the 2003-04 school year in Dearborn.

The following subjects were taught during the 2002-03 academic year: English, honors English, math, reading, science, social studies, biology, calculus, chemistry, civics, government, journalism, linear algebra, physical education, psychology, Spanish, sociology, art, business, computer training and creative writing. For the 2002-03 academic year, the school added additional courses and programs including anatomy, yearbook and math and reading laboratory.

Academy for Business & Technology

Address

26104 Eton
Dearborn Heights, MI 48125

Telephone

313.299.1550

Year Opened

1997-98

Grades

6-12

Enrollment

364

HIGHLIGHTS

■ Thirty-five-of-43 11th-grade students met or exceeded proficiency endorsements for the 2003 MEAP testing cycle.

■ Twelfth-grade students showed 16 months growth over an eight-month period on the Terra Nova test in reading, language arts and math.



ANN ARBOR LEARNING COMMUNITY

The Ann Arbor Learning Community began as a K-6 elementary school in 1998 and is presently a K-8 school enrolling 107 students in 2002-03. Approximately 30 percent of the student body live in the Ann Arbor area and 30 percent in the Ypsilanti area. Other students come to the academy from several different counties in Michigan. They represent a wide range of social and economic backgrounds.

The school focuses on outdoor education, environmental science and performing arts. The current building, which was occupied first during the 2000-01 school year, includes an outdoor laboratory and access to Ann Arbor's park system. The school has a large group of parent volunteers and continues to utilize a highly sophisticated technology program funded initially through a \$200,000 state grant.

The Ann Arbor Learning Community provides a student-centered, integrated curriculum. Its strong, basic core curriculum consists of language arts, mathe-

tics, science and social studies, supported by a stimulating, hands-on thematic approach. This model emphasizes development of essential life skills including positive self-concept, problem solving, decision-making skills and conflict-management skills. The major themes of the school include an organic farm with subsequent retail businesses, an outdoor environmental education program and a performing arts curriculum.

The overall goals of the School Improvement Plan are improved academic learning, integrating technology for all students, effective communication skills at all levels and the development of community relations connecting to learning in the real world. The School Improvement Team is responsible for assessing school programs, identifying needs and planning for continuous improvement. The team includes board members, teachers and parents.

On the most recent parent survey, 85 percent of the respondents expressed satisfaction with overall student progress while 83 percent expressed satisfaction with the school staff.

In the most recent parent survey, 82 percent of respondents indicated satisfaction with their children's progress and 68 percent with the teaching staff.



Ann Arbor Learning Community

Address
2898 Packard
Ann Arbor, MI 48108

Telephone
734.477.0340

Year Opened
1998/99

Grades
K-8

Enrollment
107

HIGHLIGHTS

- Sixth graders gained four years of growth over a seven-month period in reading, language arts and math on the Terra Nova test.
- Fourth-grade students scored 89 percent proficient in reading compared to the state average of 75 percent, and seventh-grade students scored 86 percent proficient compared to the state average of 62 percent.



COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY

Commonwealth Community Development Academy opened its doors as a grades 6-8 middle school in 1996. Its initial enrollment consisted of 187 students. In 1998, the academy opened an elementary school building which housed grades K-5 on the east side of Detroit. In both the elementary and middle school, the academy stresses basic math and science for students, most of whom come from low-income families (75 percent). With the addition of the elementary grades, the academy enrolled 640 students in grades K-8 during 2002-03.

As part of its School Improvement Plan, the academy has scheduled extensive staff development for its teaching staff to provide teachers with the opportunity to remain current

with the latest teaching methods and practices. Qualified consultants have been used to train teachers using various techniques and technology to implement the skills of the curriculum.

Commonwealth Academy continues to improve the abilities of its staff. It adopted and implemented the Step Up To Writing model. The academy also adopted the Success For All reading reform model which was implemented in the 2002-03 school year. Staff participated in a three-day training session held in Traverse City in February.

The primary goals at Commonwealth Academy are student improvement on standardized test scores, promoting daily attendance, academic achievement and reading comprehension. Commonwealth students are continually making strides in their academic performance. Although the academy did not achieve "adequate yearly progress" under MEAP standards of math performance, some progress has been made on Terra Nova test results, particularly in the lower grades.

The 2001-02 parent survey indicated that 62 percent of the respondents rated children's progress as satisfactory and 55 percent rated the school staff as satisfactory.



Commonwealth Community Development Academy

Address

8735 Schoolcraft (Middle School)
Detroit, MI 48238

Telephone

313.933.1535

Address

13477 Eureka (Elementary School)
Detroit, MI 48212

Telephone

313.366.9470

Year Opened

1996/97

Grades

K-8

Enrollment

640

HIGHLIGHTS

- First- and second-grade students gained more than one year of growth over a seven-month period in reading, language arts and math on the Terra Nova test.
- Seventh-grade students approximated state-level scores on the MEAP writing test.



GAUDIOR ACADEMY

Gaudior Academy is a K-8 public school academy located in Inkster. The 2002-03 school year marked the beginning of the seventh year of its charter with Eastern Michigan University with an enrollment of 210 children. The school's curriculum and philosophy contain many unique and innovative ideas, ranging from the way the children are grouped to the expectation that all are members of the community and are required to participate actively in the learning process. Instead of grades, students are divided into five levels of instruction. More than 30 percent of the students are from low-income backgrounds.

All children take the core subjects of language arts, math, science and social studies. The upper levels have specialists

teaching math and science, in addition to the school-wide specialists in art, music, physical education and Spanish. Explorations into student-chosen topics are held weekly in Levels Four and Five. Enrichment classes are offered before and after school for those students who want to extend their school experiences. Classes include art, soccer, basketball, karate and guitar.

Fifteen middle school students took their science fair projects to the Metropolitan Science Fair at Cobo Hall in March 2003. More than 450 people attended the school's spring Gaudior Night performance. Consisting of seven acts, the presentation gave every student an opportunity to be on stage. The evening's production is a culmination of an all-school integrated unit on folk tales.

In the most recent parent survey, 97 percent of the respondents felt satisfied with their children's academic progress while 85 percent were satisfied with the teaching staff and 82 percent with the administration. These are outstanding ratings for the school community.



Gaudior Academy

Address

27100 Avondale
Inkster, MI 48141

Telephone

313.792.9444

Year Opened

1996/97

Grades

K-8

Enrollment

210

HIGHLIGHTS

- Gaudior Academy seventh-grade students scored 96 percent proficiency on the writing portion of the MEAP. This compares with 57 percent scored statewide.
- Seventh and eighth graders averaged more than two years of growth on the Terra Nova tests in reading, language arts and math.
- First- and third-grade students gained one year of growth on the Terra Nova tests over a seven-month period in reading, language arts and math.



GRAND BLANC ACADEMY

Grand Blanc Academy opened in 1999 and is managed by the Mosaica Corporation of New York. The initial school enrollment was 341 students, and the 2002-03 enrollment in grades K-8 was 487 students. At the beginning of the 2002-03 school year, approximately 50 students at Grand Blanc Academy had active Individual Education Plans (IEPs) for special education.

The academy stresses basic skills, technology, creative studies

and the Paragon Program. The Paragon Program is based on Great Books and approximates half of the school day. The academy also uses the University of Chicago Math Program and the Core Language Arts Program.

Students in grades K-5 are offered reading, language arts, mathematics, science, Spanish, music, physical education and Paragon. Students in grades 6-8 are offered language arts, mathematics, science, Spanish, world and U.S. history, physical education and health. Students also had the opportunity to elect coursework in journalism, speech and debate, photography, videography, life skills, visual art, choir, band, computers and drama.

The professional development committee planned and implemented 15 days of staff development training for teachers in technology, teambuilding, MEAP training, balanced literacy and state standards as well as classroom management. Additionally, paraprofessionals were trained in administering CPR, first aid and behavior management.

The 2002-03 parent satisfaction survey indicated that Grand Blanc Academy was rated 86 percent satisfied with children's progress and 78 percent satisfied with school staff.

Grand Blanc Academy

Address

5135 East Hill
Grand Blanc, MI 48439

Telephone

810.953.3140

Year Opened

1999/2000

Grades

K-8

Enrollment

487

HIGHLIGHTS

- Eighth-grade math scores on the MEAP test exceeded the state average by 5 percent.
- First-, second- and third-grade Terra Nova test scores showed gains of 13 to 15 months over a seven-month period.



HOPE ACADEMY

Hope Academy began its operation in 1998 as a grades K-3 elementary school with an enrollment of 288 students. It has since grown to a grades K-6 elementary school with an enrollment of 478 students in 2002-03, mainly from low-income families (55 percent) in Detroit. The mission statement of Hope Academy, in cooperation with the community and parents, is to promote excellence in academics in a caring environment so that all students are knowledge-



able, resourceful and self-reliant individuals, able to adapt and contribute to our changing society.

The mission statement and educational beliefs reflect the high academic standards expected of Hope Academy students and staff. With the guidance of teachers utilizing this philosophy, students will master more effectively the challenging content provided to them and develop complex problem-solving skills.

Hope Academy has aligned its base curriculum with the Michigan Core Curriculum. The following subjects are offered: reading, math, science, social studies, phonics, English, spelling, physical education, art, music, computer training and Spanish.

As part of the overall plan for school improvement, the technology subcommittee has developed strategies to chart a course for the utilization of technology in the learning environment to benefit student achievement and performance and to customize an education to meet each student's needs and abilities.

Seventy-one percent of parent survey respondents rated the progress of their child as satisfactory and approximately 58 percent were very satisfied or satisfied with the staff and administration.

Hope Academy

Address

10100 Grand River
Detroit, MI 48204

Telephone

313.934.0054

Year Opened

1998/99

Grades

K-6

Enrollment

478

HIGHLIGHTS

■ Hope Academy fourth graders showed substantial growth on the reading and math portions of the MEAP, exceeding the state average by 5 percent in math.

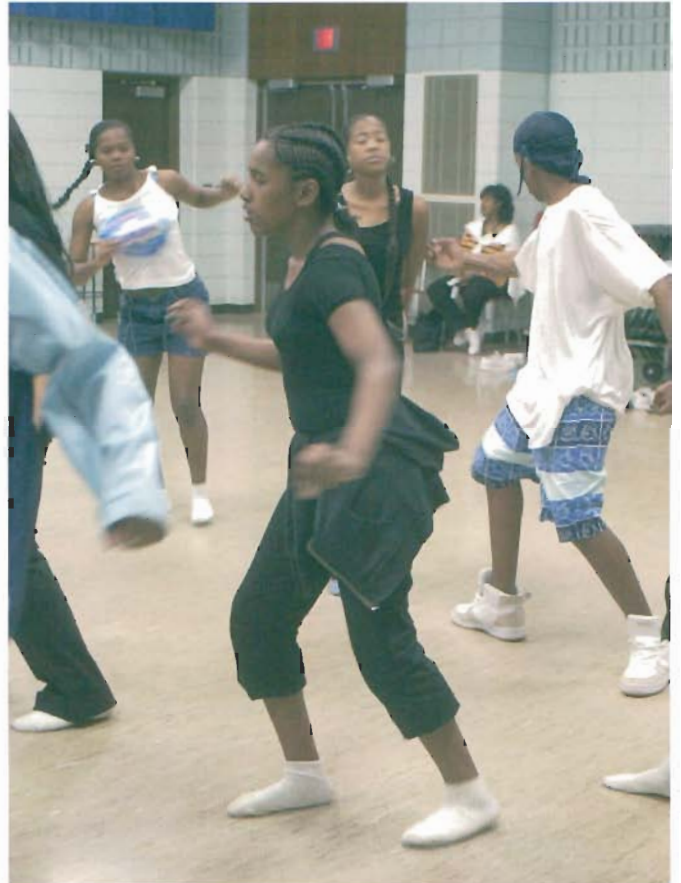
■ First-grade students showed 12 months of growth in reading, language arts and mathematics over a seven-month period on the Terra Nova tests.



FINE ARTS CAMP

More than 350 middle school students (grades 5-8) and their chaperones participated in the Michigan Charter School Fine Arts Camp on Eastern Michigan University's campus June 16-19, 2003. Students from charter schools throughout the state of Michigan enjoyed four exciting days of fine arts training and fun activities in the areas of vocal and instrumental music, drama, dance, visual arts and public speaking. The final evening featured the Grand Finale Concert at Pease Auditorium with student performances in choir, orchestra, drama, dance and speech presentations.





2002 – 2003 ANNUAL PARENT SURVEY

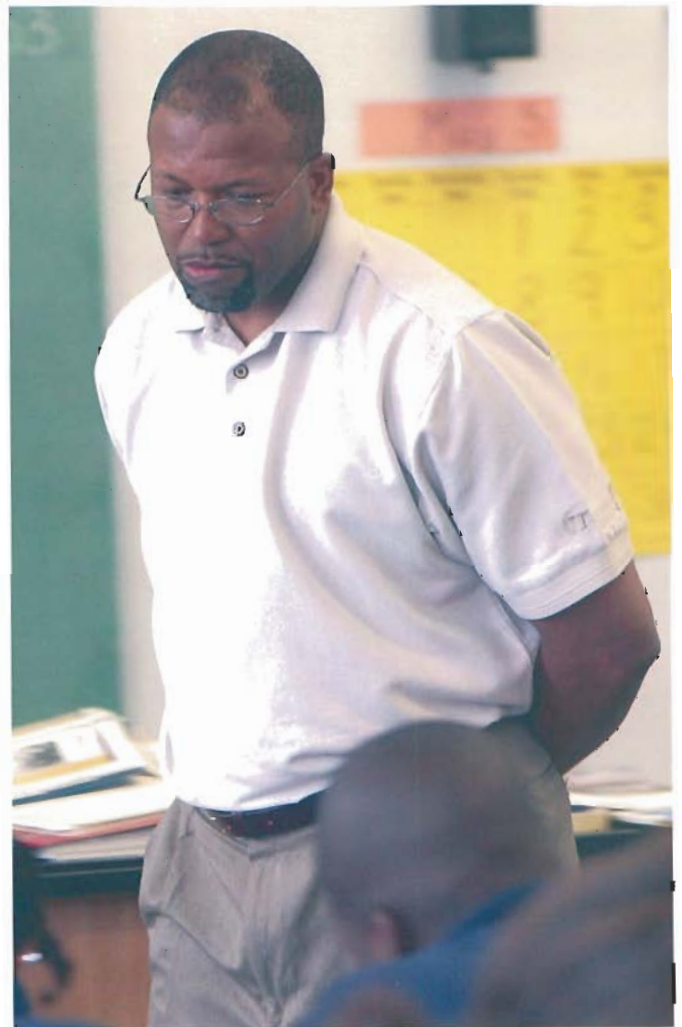
The Charter Schools Office at Eastern Michigan University (EMU) conducted a parent survey at our eight charter schools. This survey was designed to provide us with parent feedback about the experiences of their children in the charter schools during the 2002-2003 academic year. The 11-item, self-administered survey allows us to gauge parent satisfaction and obtain background information about our students.

One hundred households per school were mailed a survey, for a total of 800. A little more than 200 (25 percent) of the surveys were completed and returned in time for the analysis. The following information highlights this year's annual survey.

1. The parents stated the main reasons for sending their children to charter schools.
 - Academic Programs – 47%
 - School Environment – 15%
 - Size of School – 8 %
 - Location of School – 8%
2. 83 percent of the parents were either satisfied or “very” satisfied with the progress of their children during the past year.
3. 75 percent of the parents were either satisfied or “very” satisfied with their children’s teachers during the past year.
4. 71 percent of the parents were either satisfied or “very” satisfied with the location of their children’s charter schools.
5. 41 percent of the parents stated that they have two or more students in charter schools.
6. Nearly 80 percent of the parents stated that their children will return to their charter schools in the fall.
7. Nearly 80 percent of the parents would recommend their children’s charter schools to a friend or relative.

In general, the results of this survey suggest that parents are pleased with the education their children are receiving at their charter school.

This survey will be conducted on an annual basis.



EASTERN MICHIGAN UNIVERSITY

CHARTER SCHOOL ADMINISTRATION
FINANCIAL REPORT

For Fiscal Years 2001-2002 and 2002-2003

	<u>2003</u>	<u>2002</u>
Appropriations Received (Michigan State School Aid)	\$ 25,192,280	24,546,322
Appropriations Disbursed	24,479,944	23,856,370
Eastern Michigan University Administrative Fee	712,336 ¹	689,952
Application Fees	0	0
Other Revenue	0	20
Total Revenue	712,336	689,972
Operating Expenses	714,826 ²	584,602 ³
Operating Surplus/(Deficit)	\$ (2,490)	105,370
Non-Operating Expenses	0	159,380 ⁴
Surplus/(Deficit)	\$ (2,490)	(54,010)

1 The increase in the University's 2003 administrative fee was the result of an increase in the blended FTE state aid membership, upon which state foundation funding is based, and an increase in the per-student foundation allowance, but was negatively influenced by a 3.8% state funding cut to a portion of the foundation allowance.

2 In the 2002-2003 school year, 3,478 students were enrolled in eight charter schools, with a blended FTE state aid membership of 3,455.65. The operating budget included a director, assistant director, administrative assistant, accountant and part-time attorney. Other expenses included legal fees, workshops and related office and field expenditures, including more than \$202,000 in direct assistance to schools for staff professional development, achievement testing, policy development and cultural student enrichment programs. The deficit was covered by the existing fund balance.

3 In the 2001-2002 school year, 3,440 students were enrolled in eight charter schools with a blended FTE state aid membership of 3,424.96. The operating budget included a director, administrative assistant, accountant and half-time coordinator. Other expenses included legal fees, workshops and related office and field expenditures, including more than \$188,000 in direct assistance to schools for policy development, achievement testing and staff professional development.

4 In the 2001-2002 school year, certain prior period office and legal costs, which previously had been supported by Eastern Michigan University, were repaid to the University.

MICHIGAN CHARTER SCHOOLS – 2003

- Academic Transitional Academy of St. Clair**
Authorizer: St. Clair ISD (TBA)
- Academy for Business and Technology**
Authorizer: Eastern Michigan University (97/98)
- Academy for Plastics Manufacturing**
Authorizer: St. Clair ISD (96/97)
- Academy for Technology and Enterprise**
Authorizer: Saginaw ISD (95/96)
- Academy of Detroit-West**
Authorizer: Central Michigan University (95/96)
- Academy of Flint**
Authorizer: Central Michigan University (99/00)
- Academy of Inkster**
Authorizer: Central Michigan University (99/00)
- Academy of Lathrup Village**
Authorizer: Central Michigan University (95/96)
- Academy of Michigan**
Authorizer: Oakland University (02/03)
- Academy of Oak Park**
Authorizer: Central Michigan University (95/96)
- Academy of Southfield**
Authorizer: Central Michigan University (95/96)
- Academy of Waterford**
Authorizer: Bay Mill CC (TBA)
- Academy of Westland**
Authorizer: Central Michigan University (96/97)
- Advanced Technology Academy**
Authorizer: Lake Superior State University (00-01)
- AGBU Alex and Marie Manoogian School**
Authorizer: Central Michigan University (95/96)
- Aisha Shule/W.E.B. Dubois Preparatory Academy**
Authorizer: Detroit Public Schools (95/96)
- Allen Academy**
Authorizer: Ferris State University (99/00)
- Ann Arbor Learning Community**
Authorizer: Eastern Michigan University (98/99)
- Arbor Academy**
Authorizer: Grand Valley State (98/99)
- Arts Academy In The Woods**
Authorizer: Macomb ISD (2001/02)
- Bahweting Anishnabe Public School Academy**
Authorizer: Northern Michigan University (95/96)
- Battle Creek Area Learning Center**
Authorizer: Kellogg Community College (02/03)
- Bay County Public School Academy**
Authorizer: Bay Mills Community College (2001/02)
- Bay-Arenac Community High School**
Authorizer: Bay-Arenac ISD (95/96)
- Beacon International Academy**
Authorizer: Ferris State University (99/00)
- Benito Juarez Academy**
Authorizer: Central Michigan University (95/96)
- Benjamin Carson Academy**
Authorizer: Wayne RESA (98/99)
- Benton Harbor Charter School**
Authorizer: Ferris State University (00/01)
- Black River Public School**
Authorizer: Grand Valley State University (96/97)
- Blanche Kelso Bruce Academy**
Authorizer: Wayne RESA (01/02)
- Blue Water Learning Academy**
Authorizer: St. Clair ISD (00/01)
- Bradford Academy**
Authorizer: Bay Mills CC (TBA)
- Burton Glen Charter Academy**
Authorizer: Northern Michigan University (99/00)
- Canton Charter Academy**
Authorizer: Central Michigan University (00/01)
- Capitol Area Academy**
Authorizer: Central Michigan University (99/00)
- Casa Richard Academy**
Authorizer: Wayne RESA (02/03)
- Casman Alternative Academy**
Authorizer: Manistee ISD (97/98)
- Center Academy**
Authorizer: Central Michigan University (99/00)
- Center for Literacy & Creativity**
Authorizer: Detroit Public Schools (98/99)
- Central Academy**
Authorizer: Central Michigan University (96/97)
- Cesar Chavez Academy**
Authorizer: Saginaw Valley State University (96/97)
- Chandler Park Academy**
Authorizer: Saginaw Valley State University (97/98)
- Chandler Woods Charter Academy**
Authorizer: Grand Valley State University (99/00)
- Charlotte Forten Academy**
Authorizer: Wayne RESA (98/99)
- Charyl Stockwell Academy**
Authorizer: Central Michigan University (96/97)
- Chatfield School**
Authorizer: Saginaw Valley State University (97/98)
- Cherry Hill School of Performing Arts**
Authorizer: Central Michigan University (99/00)
- Colin Powell Academy**
Authorizer: Central Michigan University (96/97)
- Commonwealth Community Development Academy**
Authorizer: Eastern Michigan University (96/97)
- Concord Academy-Antrim**
Authorizer: Lake Superior State University (98/99)

Concord Academy-Boyne
Authorizer: Lake Superior State University (95/96)

Concord Academy-Petoskey
Authorizer: Lake Superior State University (95/96)

Conner Creek Academy
Authorizer: Central Michigan University (99/00)

Conner Creek Academy-East
Authorizer: Ferris State University (99/00)

Countryside Charter School
Authorizer: Central Michigan University (96/97)

Creative Learning Academy of Science, Mathematics & Humanities
Authorizer: Saginaw Valley State University (96/97)

Creative Montessori Academy
Authorizer: Wayne RESA (2001)

Creative Technologies Academy
Authorizer: Ferris State University (98/99)

Cross Creek Charter Academy
Authorizer: Central Michigan University (97/98)

Crossroads Charter Academy
Authorizer: Grand Valley State University (98/99)

da Vinci Institute (The)
Authorizer: Central Michigan University (95/96)

David Ellis Academy
Authorizer: Detroit Public Schools (98/99)

Dearborn Academy
Authorizer: Central Michigan University (97/98)

Detroit Academy of Arts & Sciences
Authorizer: Central Michigan University (97/98)

Detroit Advantage Academy
Authorizer: Grand Valley State University (00/01)

Detroit Community High School
Authorizer: Saginaw Valley State University (97/98)

Detroit Merit Charter Academy
Authorizer: Grand Valley State University (02/03)

Detroit School of Industrial Arts
Authorizer: Central Michigan University (96/97)

Discovery Elementary School
Authorizer: Grand Valley State University (96/97)

Dove Academy of Detroit
Authorizer: Oakland University (97/98)

Eagle's Crest Charter Academy
Authorizer: Central Michigan University (97/98)

Edison Public School Academy
Authorizer: Oakland University (98/99)

Edison Oakland Public School Academy
Authorizer: Eastern Michigan University (99/00)

El-Hajj Malik El-Shabazz Academy
Authorizer: Central Michigan University (95/96)

Endeavor Charter Academy
Authorizer: Grand Valley State University (98/99)

Excel Charter Academy
Authorizer: Grand Valley State University (95/96)

Francis Reh Public School Academy
Authorizer: Ferris State University (98/99)

Gateway Middle High School
Authorizer: Grand Valley State University (97/98)

Gaudior Academy
Authorizer: Eastern Michigan University (96/97)

George Crockett Academy
Authorizer: Ferris State University (98/99)

George Washington Carver Academy
Authorizer: Central Michigan University (99/00)

Grand Blanc Academy
Authorizer: Eastern Michigan University (99/00)

Grand Rapids Child Discovery Center
Authorizer: Grand Rapids Public School (00/01)

Grand Traverse Academy
Authorizer: Lake Superior State University (00/01)

Grattan Academy
Authorizer: Saginaw Valley State University (96/97)

Great Lakes Academy
Authorizer: Eastern Michigan University (97/88)

Health Career Academy of St. Clair County
Authorizer: St. Clair ISD (99/00)

HEART Academy
Authorizer: Saginaw Valley State University (02/03)

Henry Ford Academy
Authorizer: Wayne RESA (97/98)

Holly Academy
Authorizer: Central Michigan University (99/00)

Honey Creek Community School
Authorizer: Washtenaw ISD (95/96)

Hope Academy
Authorizer: Eastern Michigan University (98/99)

Hope of Detroit Academy
Authorizer: Ferris State University (99/00)

Horizons Community High School
Authorizer: Wyoming Public Schools (95/96)

Hospitality Academy of St. Clair County
Authorizer: St. Clair ISD (00/01)

Huron Academy
Authorizer: Ferris State University (99/00)

Information Technology Academy of St. Clair County
Authorizer: St. Clair ISD (00/01)

International Academy of Flint
Authorizer: Central Michigan University (99/00)

Island City Academy
Authorizer: Central Michigan University (96/97)

Jackson Arts and Technology PSA
Authorizer: Bay Mills CC (TBA)

Joy Preparatory Academy
Authorizer: Ferris State University (99/00)

Kalamazoo Advantage Academy

Authorizer: Grand Valley State University (98/99)

Keystone Academy
Authorizer: Bay Mills CC (tba)

King Academy
Authorizer: Inkster Public Schools (97/98)

Knapp Charter Academy
Authorizer: Grand Valley State University (97/98)

Lakeshore Public Academy
Authorizer: Grand Valley State University (96/97)

Landmark Academy
Authorizer: Saginaw Valley State University (99/00)

Learning Center Academy
Authorizer: Grand Valley State University (96/97)

Linden Charter Academy
Authorizer: Central Michigan University (99/00)

Livingston Developmental Academy
Authorizer: Central Michigan University (96/97)

Livingston Technical Academy
Authorizer: Central Michigan University (95/96)

Macomb Academy
Authorizer: Central Michigan University (95/96)

Marilyn Lundy Academy
Authorizer: Wayne RESA (00/01)

Marshall Academy
Authorizer: Ferris State University (00/01)

Martin Luther King, Jr. Education Center
Authorizer: Detroit Public Schools (95/96)

Marvin L. Winans Academy of Performing Arts
Authorizer: Saginaw Valley State University (97/98)

Merritt Academy
Authorizer: Saginaw Valley State University (02/03)

Metro Charter Academy
Authorizer: Grand Valley State University (00/01)

Metropolitan Transitional Academy
Authorizer: Inkster Public Schools (03/04)

Michigan Automotive Academy
Authorizer: Central Michigan University (95/96)

Michigan Early Elementary Center
Authorizer: Central Michigan University (95/96)

Michigan Health Academy
Authorizer: Saginaw Valley State University (03/04)

Midland Academy of Adv & Creative Studies
Authorizer: Central Michigan University (97)

Mid-Michigan Public School Academy
Authorizer: Central Michigan University (96/97)

Morey Charter School
Authorizer: Central Michigan University (97/98)

Mosaica Academy of Saginaw
Authorizer: Saginaw Valley State University (97/98)

Mt. Clemens Montessori Academy
Authorizer: Bay Mills CC (TBA)

Muskegon Technical Academy
Authorizer: Grand Valley State University (2001/02)

Nah Tah Wahsh Public School Academy
Authorizer: Northern Michigan University (95/96)

Nataki Talibah Schoolhouse of Detroit
Authorizer: Central Michigan University (95/96)

Navigator Academy
Authorizer: Grand Valley State University (96/97)

New Bedford Academy
Authorizer: Ferris State University (98/99)

New Beginnings Academy
Authorizer: Central Michigan University (99/00)

New Branches School
Authorizer: Central Michigan University (95/96)

New City Academy
Authorizer: Ferris State University (99/00)

North Saginaw Charter Academy
Authorizer: Central Michigan University (99/00)

Northridge Academy
Authorizer: Ferris State University (99/00)

Northstar Academy
Authorizer: Northern Michigan University (97/98)

Northwest Academy
Authorizer: Saginaw Valley State University (96/97)

Nsoroma Institute
Authorizer: Oakland University (97)

Oakland Academy
Authorizer: Grand Valley State University (98/99)

Oakland International Academy
Authorizer: Saginaw Valley State University (99/00)

Ojibway Charter School
Authorizer: Bay Mills CC (TBA)

Old Redford Academy
Authorizer: Central Michigan University (99/00)

Outlook Academy
Authorizer: Allegan County ISD (tba)

Pansophia Academy
Authorizer: Central Michigan University (95/96)

Paragon Charter Academy
Authorizer: Grand Valley State University (98/99)Paramount Charter Academy
Authorizer: Grand Valley State University (98/99)

Pierre Toussaint Academy
Authorizer: Ferris State University (98/99)

Plymouth Educational Center Charter School
Authorizer: Central Michigan University (2000/01)

Pontiac Academy for Excellence
Authorizer: Saginaw Valley State University (97)

Pontiac Public School Academy
Authorizer: Bay Mills CC (2001/02)

Presque Isle Academy II
Authorizer: Cheboygan-Otsego Presque Isle (02)

Public Safety Academy of St. Clair County
Authorizer: St. Clair ISD (TBA)

Renaissance Public School Academy
Authorizer: Central Michigan University (96/97)

Richfield Public School Academy
Authorizer: Bay Mills CC (TBA)

Ridge Park Charter Academy
Authorizer: Lake Superior State University (98/99)

Riverside Academy
Authorizer: Central Michigan University (03/04)

Ross Hill Academy Jr.
Authorizer: Detroit Public Schools (98/99)

Saginaw County Transition Academy
Authorizer: Saginaw ISD (95/96)

Sankofa Shule Academy
Authorizer: Central Michigan University (95/96)

Sauk Trail Academy
Authorizer: Hillsdale ISD (97/98)

Shoreline Academy of Business & Trades
Authorizer: Manistee ISD (00/01)

South Arbor Charter Academy
Authorizer: Central Michigan University (99/00)

St. Clair County Learning Academy
Authorizer: St. Clair ISD (95/96)

Star International Academy
Authorizer: Oakland University (98/99)

Summit Academy
Authorizer: Central Michigan University (96/97)

Summit Academy North
Authorizer: Oakland University (98/99)

Sunrise Education Center
Authorizer: Saginaw Valley State University (96/97)

Thomas-Gist Academy North
Authorizer: Central Michigan University (95/96)

Three Oaks Public School Academy
Authorizer: Bay Mills CC (TBA)

Threshold Academy
Authorizer: Central Michigan University (97/98)

Timberland Academy
Authorizer: Grand Valley State University (98/99)

Timbuktu Academy of Science and Technology
Authorizer: Detroit Public Schools (97/98)

Traverse Bay Community School
Authorizer: Saginaw Valley State University (96/97)

TriValley Academy of Arts and Academics
Authorizer: Grand Valley State University (95/96)

Trillium Performing Arts Academy
Authorizer: Central Michigan University (02/03)

Universal Academy
Authorizer: Detroit Public Schools (98/99)

University Preparatory Academy
Authorizer: Wayne RESA (00/01)

Vanderbilt Charter Academy
Authorizer: Grand Valley State University (96/97)

Vanguard Charter Academy
Authorizer: Grand Valley State University (96/97)

Vista Charter Academy
Authorizer: Grand Valley State University (96/97)

Voyageur Academy
Authorizer: Ferris State University (98/99)

Walden Green Day School
Authorizer: Central Michigan University (95)

Walker Charter Academy
Authorizer: Grand Valley State University (97/98)

Walter French Academy of Business and Technology
Authorizer: Central Michigan University (96/97)

Walton Charter Academy
Authorizer: Northern Michigan University (99/00)

Warrendale Charter Academy
Authorizer: Grand Valley State University (01/02)

Washtenaw Technical Middle College
Authorizer: Washtenaw Community College (97/98)

West Michigan Academy for Arts and Academics
Authorizer: Grand Valley State University (96/97)

West Michigan Academy for Hospitality Science
Authorizer: Grand Rapids Public Schools (95/96)

West Michigan Academy of Environmental Science
Authorizer: Central Michigan University (95/96)

West Village Academy
Authorizer: Central Michigan University (99/00)

Weston Technical Academy
Authorizer: Oakland University (98/99)

White Pine Academy
Authorizer: Saginaw Valley State University (99/00)

Will Carleton Charter School Academy
Authorizer: Hillsdale ISD (98/99)

William C. Abney Academy
Authorizer: Grand Valley State University (98/99)

Windemere Park Charter Academy
Authorizer: Grand Valley State University (99/00)

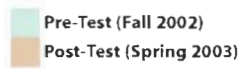
Windover High School
Authorizer: Midland ESA (95/96)

Woodland Park Academy
Authorizer: Central Michigan University (96)

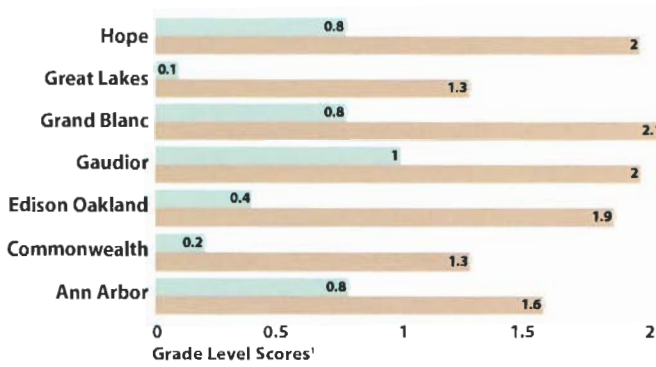
Woodward Academy
Authorizer: Central Michigan University (96/97)

YMCA Service Learning Academy
Authorizer: Lake Superior State University (99/00)

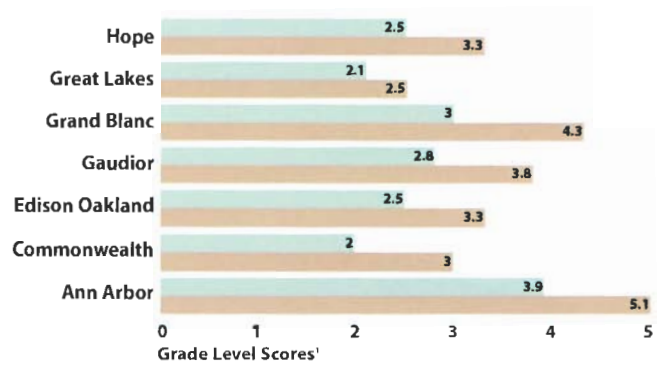
TERRA NOVA ANALYSES



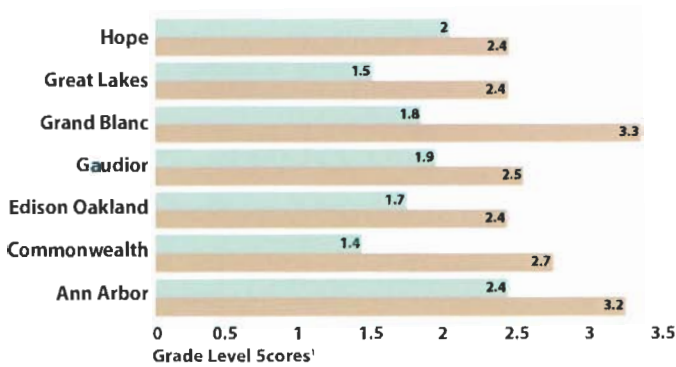
First Grade Terra Nova Pre-Test and Post-Test Total Results for 2002-2003



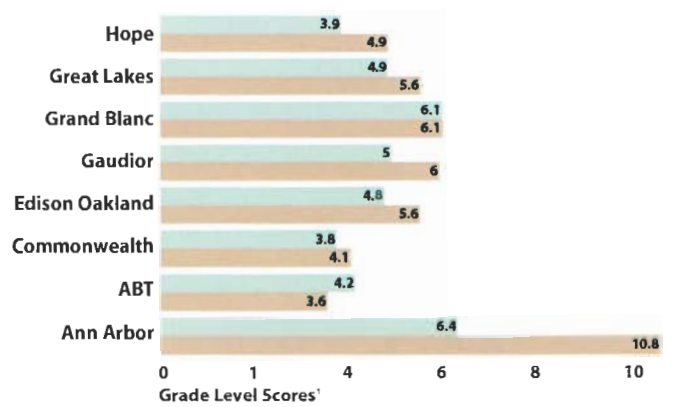
Third Grade Terra Nova Pre-Test and Post-Test Total Results for 2002-2003



Second Grade Terra Nova Pre-Test and Post-Test Total Results for 2002-2003



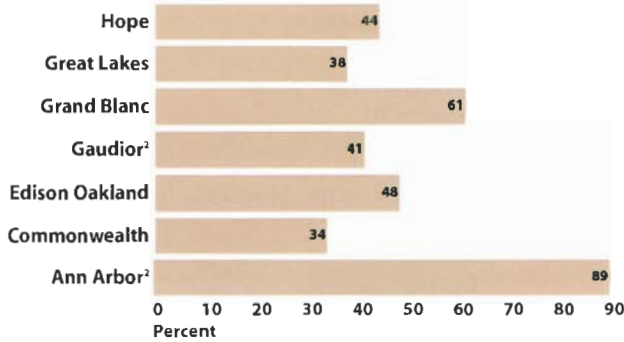
Sixth Grade Terra Nova Pre-Test and Post-Test Total Results for 2002-2003



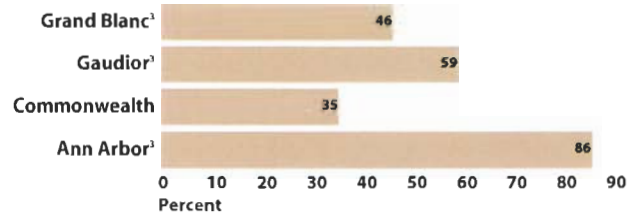
¹ These numbers represent years and months (ex. 1.5=one year and five months)

MEAP ANALYSES

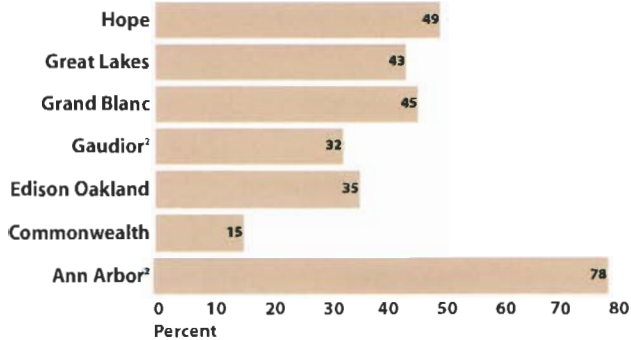
**Fourth Grade MEAP Reading Results
(Levels 1 and 2) for Winter 2003¹**



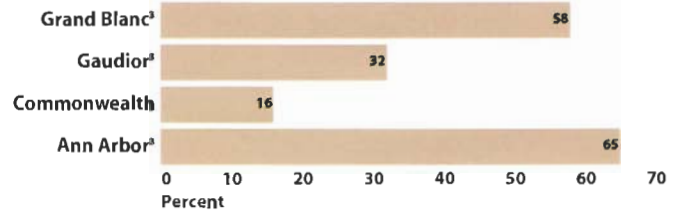
**Seventh Grade MEAP Reading Results
(Levels 1 and 2) for Winter 2003¹**



**Fourth Grade MEAP Math Results
(Levels 1 and 2) for Winter 2003¹**



**Eighth Grade MEAP Math Results
(Levels 1 and 2) for Winter 2003¹**



The Academy for Business and Technology's high school MEAP results¹ indicated that 51 percent of its students passed reading and 35 percent passed math.

¹ Passing for elementary reading is 38 percent, elementary math is 47 percent, middle school reading is 31 percent, middle school math is 31 percent, high school reading is 42 percent and math is 33 percent.

² The total number of fourth graders taking this test is fewer than 30.

³ The total number of seventh and eighth graders taking this test is fewer than 30.

2003 CHARTER-GRANTING AUTHORIZERS

Allegan ISD

Brenner, Robert
310 Thomas St.
Allegan, MI 49010

Bay-Arenac ISD

Dewey, Michael
4228 Two Mile Rd.
Bay City, MI 48706

Bay Mills Community College

Shannon, Patrick
12214 W. Lakeshore Dr.
Brimley, MI 49715

Central Michigan University

Goenner, James
2520 South University Park
Mt. Pleasant, MI 48859

COP-ISD

Mick, James
6065 Learning Lane
Indian River, MI 49749

Detroit Public Schools

Bully, Daniel
New Center Bldg.
3031 W. Grand Blvd., Ste. 450
Detroit, MI 48202

Eastern Michigan University

Pollack, Joseph
207 Welch Hall
Ypsilanti, MI 48197

Ferris State University

Rodgers, Jimmie
Charter Schools Office
Big Rapids, MI 49307-1649

Grand Rapids Public Schools

Bleke, Bert
1331 Franklin St., S.E.
Grand Rapids, MI 49501-0117

Grand Valley State University

Richardson, Edward
1143 Mackinac Hall
Allendale, MI 49401

Hillsdale ISD

Henthorne, Robert
310 West Bacon Rd.
Hillsdale, MI 49242

Inkster Public Schools

Morris, W. Howard
29115 Carlisle
Inkster, MI 48141

Kellogg Community College

Ohm, Paul
450 North Ave.
Battle Creek, MI 49017

Lake Superior State University

Malmborg, Lila
4705 Taylor Lake
Cadillac, MI 49601

Macomb ISD

DeVault, Michael
44001 Garfield Rd.
Clinton Township, MI 48038

Manistee Area Public Schools

Raddatz, Joel
550 Maple St.
Manistee, MI 49660

Midland County Educational Service Agency

McKinstry, William
3917 Jefferson Ave.
Midland, MI 48640

Northern Michigan University

Hyry, William
1401 Presque Isle Ave.
Marquette, MI 49855

Oakland University

Abraham, Sharon
Public School Academies &
Urban Partnerships
405H SEHS
Rochester, MI 48309

Saginaw ISD

Lane, Richard
6235 Gratiot Rd.
Saginaw, MI 48603

Saginaw Valley State University

Schneider, Ronald
7400 Bay Rd.
University Center, MI 48710

St. Clair ISD

DeGrow, Daniel
P.O. Box 5001
499 Range Rd.
Port Huron, MI 48061

Washtenaw Community College

Whitworth, Larry
P.O. Box D-1
4800 E. Huron River Dr.
Ann Arbor, MI 48106

Washtenaw ISD

Miller, William
P.O. Box 1406
1819 South Wagner Rd.
Ann Arbor, MI 48106

Wayne RESA

Rose, Blandina
P.O. Box 807
33500 Van Born Rd.
Wayne, MI 48184

Wyoming Public Schools

Felske, Jon
3575 Gladiola Ave., S.W.
Wyoming, MI 49509

EASTERN MICHIGAN UNIVERSITY

BOARD OF REGENTS

Philip A. Incarnati

Fenton, Chair

Rosalind E. Griffin

Farmington Hills, Vice Chair

Joseph E. Antonini

Troy

Jan A. Brandon

Ann Arbor

Steven G. Gordon

Southfield

Sharon J. Rothwell

Taylor

Michael G. Morris

Northville

Karen Q. Valvo

Ann Arbor

EXECUTIVE OFFICERS

Samuel A. Kirkpatrick

President

Paul T. Schollaert

Provost and Vice President for
Academic Affairs

Patrick J. Doyle

Vice President for Business and Finance

Courtney O. McAnuff

Vice President for Enrollment Services

Stuart J. Starner

Vice President for Advancement

Juanita M. Reid

Vice President for University Relations

James F. Vick

Vice President for Student Affairs

Charter Schools Office

Dr. Joseph F. Pollack, Director
207 Welch Hall
Eastern Michigan University
Ypsilanti, MI 48197

