	Exposure: Introduction	Immersion: Development	Competence
1. Collaboration		THE PERSON DEVELOPMENT	competence
Students will learn:	Learning Outcome 1	Learning Outcome 2	Learning Outcome 3
The Characteristics of IPE	Describe interprofessional (IP)	Participate as a member of an	Demonstrate effective partnerships in
	COHADOLAGOI	interprofessional team	collaboration
<ul> <li>The context and culture of the health care system</li> </ul>	Learning Steps	Learning Steps	Lagraing Stone
<ul> <li>Understand the roles,</li> </ul>			1. Collaborate with others to assess, plan
responsibilities, accountabilities		2. Describe the roles, responsibilities and	and implement and evaluate IPE team
and scope of practice of themselves and others	3. Describe the context and culture of an IP environment	scope of practice of other professions  3. Examine IPE team effectiveness	activities to improve quality of care
<ul> <li>Decision-making/critical thinking including</li> </ul>	4. Identify instances where IPE collaboration will improve outcomes		
<ul> <li>Self-reflection on the</li> </ul>		teamwork	4. Contribute to a collaborative IPE team
understanding of			focusing on patient and family needs
effective team member			
<ul> <li>Characteristics and</li> </ul>			
development of an			
proactive change			
2. Communication			
How to develop communication	Describe communication within an IPF	Learning Outcome 5	Learning Outcome 6
skills within an IPE team including:	team	an IPE team	Communicate as an IPE team member
Listening skills     Giving 8, receiving	loarning Chanc		Learning Steps
information	1. Describe how one's own uniqueness	1 Develon IDE team communication	Develop strategies to communicate as
<ul> <li>Sharing information</li> </ul>		skills	2 Demonstrate giving and receiving
effectively		2. Display openness to utilize and	feedback
<ul> <li>Developing a common</li> </ul>	<ol><li>Describe how uniqueness and power</li></ol>	develop effective IPE team	3. Demonstrate conflict resolution skills
language  O Dealing with conflict	of other team members effect IPE team communication	communication skills	
md			improvement of IPE team dynamics
Students will learn:	Learning Outcome 7	Learning Outcome 8	Lagraina Outcome O
Professional values and ethics as a	Describe values and ethics relative to an	Contribute to IPE team ethical decision-	Act in an ethical manner as a member of an
Role of the nationt as a member of	II L (Call)	IIIdking	IPE team
the team	Learning Steps	Learning Steps	lograing Stone
	1. Identify the role of the patient as a	1. Describe framework for ethical	1 Contribute to the development of
<ul> <li>Ethical decision-making skills</li> </ul>		decision-making	shared team values
Ö	2. Describe the nature of IPE ethical	2. Contribute to IPE ethical decision-	2. Act in an ethical manner as a member of
	reasoning and decision-making		
	members' values on team functioning	framework used within an IPE team	<ol> <li>Evaluate self and others contribution to an IPE team ethical decision-making</li> </ol>
	4. Describe the impact of one's personal		0