

# 360 video Post-test

Post-Tests for Fundamentals Nursing and Mental Health Nursing 360-degree video

1. *Mark only one oval.*

Option 1

## Preparation

2. Please rate your agreement with the following statement using a scale of 1 (strongly disagree) to 5 (strongly agree).

*Mark only one oval per row.*

	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)
Debriefing contributed to my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Debriefing allowed me to verbalize my feelings before focusing on the scenario.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Debriefing was valuable in helping me improve my clinical judgment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Debriefing provided opportunities to self-reflect on my performance during simulation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Debriefing was a constructive evaluation of the simulation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Knowledge  
& Skills**

Below are statements regarding Social Determinants of Health (SDOH). Using a scale of 1 (lowest) to 10 (highest), rate how each statement best describe your knowledge and skills of SDOH.

3. Comfort level working with vulnerable populations in the future.

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

4. Identifying how the social determinants of health (SDOH) domains impact a patient.

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

5. Applying specific domain of SDOH to patient's health needs.

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

6. Bringing cultural awareness through identifying individual and environmental strengths and challenges.

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

7. Identifying multi-level barriers (e.g. educational attainment, language barriers, and health literacy) that patients face from underserved communities.

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

8. Analyzing how environment impacts patient health outcomes and quality of life.

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

9. Developing nursing interventions to reduce patients' barriers for accessing healthcare.

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

10. Finding positive factors and support systems for patients.

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

11. Locating social services and preventive health programs for patients.

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

12. Providing culturally-competent care for patients.

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

Confidence

13. Please rate your level of confidence with each statement using a scale of 1 (no confidence), to 5 (full/100% confidence).

*Mark only one oval per row.*

	1	2	3	4	5
I am confident to make timely clinical decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident about my clinical decision making skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to prioritize care and interventions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in communicating with my patients from diverse populations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to locate resources for my patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to effectively teach my patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in providing interventions that foster patient safety.w 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in using evidence-based practice to provide culturally-competent nursing care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Usability

Please rate your level of agreement with the following statements: 1=strongly disagree to 5=strongly agree

## 14. Ease of Use

Mark only one oval per row.

	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)
The 360 degree video is simple and easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to continue learning with related content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In each phase/scene, it was clear what to do next.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It was easy to operate the devices (pop-up box for 360 degree videos).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The 360 degree video had good quality with high resolution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of the 360 degree video program was good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The audio quality was good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 15. Usefulness

Mark only one oval per row.

	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)
The content on cultural communication was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content in the 360 degree video is easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content in the 360 degree video is helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content in the 360 degree video is consistent throughout the simulation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The 360 degree video enhances my clinical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The 360 degree video improves the overall clinical experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The 360 degree video gives me the information I did not have before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. The 360 degree can replace/enhance/do nothing (choose one) with one of my clinicals. Please explain the reasoning for your answer.

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17. What was most helpful about this simulation experience?

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18. What was one thing you learned from this simulation experience that you can apply to your future practice?

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