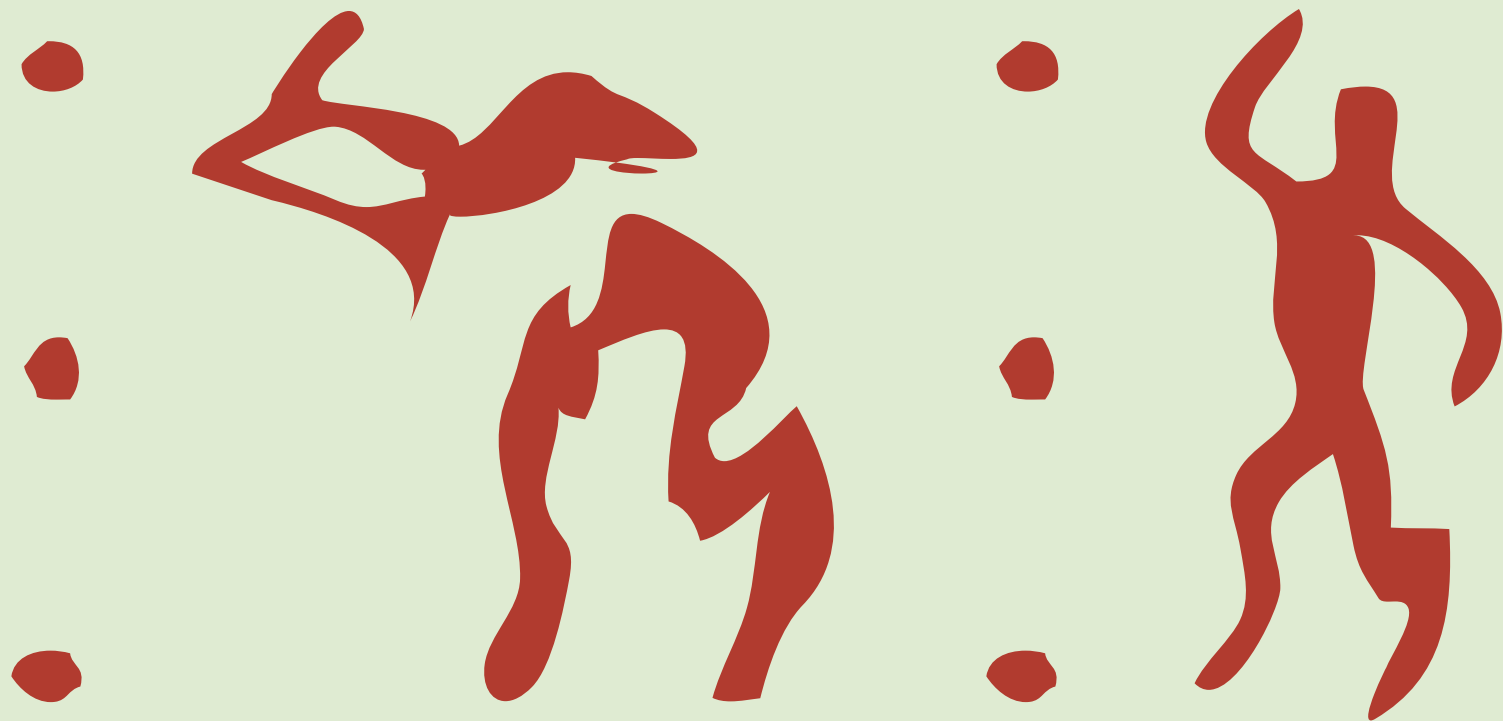




Nurturing Our Future As  
**African American Females:**  
A Courageous Conversation

Eastern Michigan University • Student Center • Ypsilanti, Michigan  
Friday, September 26, 2008



**EASTERN**  
MICHIGAN UNIVERSITY  
COLLEGE of EDUCATION

Sponsored by:  
McGregor Fund

EASTERN MICHIGAN UNIVERSITY COLLEGE of EDUCATION  
THE OFFICE of URBAN EDUCATION & EDUCATIONAL EQUITY AT EMU's COLLEGE of EDUCATION



Welcome to  
Nurturing Our Future As  
**African American Females:**  
A Courageous Conversation

**Sponsored by:**

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College of Education at Eastern Michigan University  
Office of Urban Education & Educational Equity at EMU's College of Education

**College of Education**

Dr. Vernon C. Polite, Dean

Dr. Michael Bretting, Associate Dean, Administrative

Dr. Shawn Quilter, Associate Dean, Academic Accountability

Dr. Donald Bennion, Department Head, Teacher Education

Dr. Jaclynn C. Tracy, Department Head, Leadership and Counseling

Dr. Michael Bretting, Interim Department Head, Special Education

Dr. Deborah A. Harmon, Director, Office of Urban Education & Educational Equity

**Thank you for attending!**

The next conference in our series will focus on:

**Special Education**

Learn more about our 2006 summit...

**The State of the African American Male in Michigan:  
A Courageous Conversation**

[www.emich.edu/coe/summit](http://www.emich.edu/coe/summit)



# Notes

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# Conference Welcome



JENNIFER M. GRANHOLM  
GOVERNOR

STATE OF MICHIGAN  
OFFICE OF THE GOVERNOR  
LANSING

JOHN D. CHERRY, JR.  
LT. GOVERNOR

September 26, 2008

Dear Friends:

It is my pleasure to welcome you to the educational conference,  
*Nurturing our Futures as African American Females: A Courageous  
Conversation.*

This conference, hosted by Eastern Michigan University's College of  
Education, is a great example of the university's commitment to addressing the  
unique challenges facing African American women. By coming together to  
discuss the issues, policy changes can be effected that will help African  
American women and their families live healthy and productive lives in our  
great state.

Please accept my heartfelt best wishes for a successful and inspirational  
conference. And again, thank you all for your tireless efforts to make Michigan  
a great place to live, work, and raise our families.

Sincerely,

Jennifer M. Granholm  
Governor

GEORGE W. ROMNEY BUILDING • 111 SOUTH CAPITOL AVENUE • LANSING, MICHIGAN 48909  
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# Notes

# Notes

# Conference Welcome (cont.)



**City of Ypsilanti**  
Office of the Mayor

Dear Conference Members,

Greetings from the City of Ypsilanti!

Welcome to the 2<sup>nd</sup> Annual Educational Summit sponsored by Eastern Michigan University's College of Education and Office of Urban Education and Educational Equity (OUE).

This year's conference entitled, "Nurturing Our Future as African American Women" features keynote speaker Dr. Sonia Sanchez, the first professor to create and teach a course based on Black Women and literature in the United States.

The city of Ypsilanti is a diverse community. I thank the Educational Summit organizers and EMU for providing an event for women to come together, to learn from each other, and plan for future initiatives to address important issues that impact African American females.

Enjoy the conference!

Sincerely,

Paul T. Schreiber  
Mayor, City of Ypsilanti

*Pride. Diversity. Heritage.*

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Fax (734) 487-8742

[www.CityofYpsilanti.com](http://www.CityofYpsilanti.com)

## Conference Welcome (cont.)



### EASTERN MICHIGAN UNIVERSITY

September 26, 2008

Dear Colleagues:

Welcome to Eastern Michigan University and the 2008 African American Females' Conference. We are pleased to host this conference through our College of Education and its Office of Urban Education and Educational Equity, made possible by a generous grant from the McGregor Fund of Detroit.

The theme of the conference is "Nurturing Our Future as African American Females: A Courageous Conversation." Attendees from institutions and communities across the state will participate in presentations focusing on African American females in school and society followed by in-depth problem solving discussions. It is our hope to address the challenges to expanding workforce opportunities in the State of Michigan and the nation.

Again, welcome to our campus and best wishes for an enjoyable and meaningful conference.

Sincerely,

A handwritten signature in cursive script that reads "Susan W. Martin".

Susan W. Martin  
President

SWM/gg

Office of the President • 202 Welch Hall • Ypsilanti, Michigan 48197  
Phone: 734.487.2211 Fax: 734.487.9100

## Notes

# Notes

# Conference Welcome (cont.)



## EASTERN MICHIGAN UNIVERSITY

September 26, 2008

Dear Colleagues and Friends:

As the Dean of the College of Education at Eastern Michigan University, I welcome you to this important educational summit, Nurturing our Future as African American Females: A Courageous Conversation. Your participation in today's activities demonstrates the strongest commitment to improving the lives of African American females, their families and communities in the state. We trust that today's summit will affect you in the most positive way.

Historically, African American women have served as the well-spring of resources for their families and community life. Although many African American females are achieving at commendable levels, and many are excelling in their academic pursuits, there are growing concerns about African American females in so many other dimensions including: access to meaningful employment, healthy lives, domestic violence, and higher education; all topics covered by this summit.

This summit will also aid in the enlargement of ways to help African American females by developing public policies, programs and services that will ensure their needs are being understood and fully met. There is a need to move beyond problem identification elements and begin considering solution elements in the form of educational imperatives and public initiatives. This process will positively affect African American communities in the State and support African American women and girls.

In planning this education summit, with the generous financial support from our friends at the McGregor Fund and President Susan Martin, our goals are to focus on the "at promise," African American female and positively impact policy changes that will ensure a bright future for African American females in Michigan.

Welcome to the 2009 Educational Summit!

Sincerely,

Vernon C. Polite, Dean

Office of the Dean, College of Education • 310 Porter Building • Ypsilanti, Michigan 48197  
Phone: 734.487.1414 Fax: 734.484.6471

# Conference Welcome (cont.)



JENNIFER M. GRANHOLM  
GOVERNOR

STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



MICHIGAN  
Department of  
Education  
MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

July 31, 2008

Greetings:

It is truly a pleasure to welcome you to the second educational summit sponsored by the College of Education at Eastern Michigan. The theme, *Nurturing our Future as African American Females in Michigan: A Courageous Conversation*, is indeed timely as educators and policymakers carefully consider ways to strengthen and educate a future workforce for the state. Institutions of higher education in Michigan have key roles to play in the production of the high quality, technology confident, and socially conscious citizenry. It is particularly encouraging to know that the faculty and staff at Eastern Michigan University's College of Education have undertaken this important work.

As Superintendent of Public Instruction, I have proposed extensive changes in high school education that will be directed by rigor, relevance, and relationship. Rigor is defined by high standards on specific curriculum focused on academic depth. Relevance means that the subjects students are learning are meaningful to them. The emphasis is on how subjects learned in school apply to everyday life and work. The final aspect of high school reform is relationships high schools will need to create small learning environments, maintain or increase counseling for class and career selection, and continue to connect students with adults in schools to ensure that no student is left behind. African American women and their families will be primary beneficiaries of these changes.

I trust that each of you will enjoy the summit, contribute significantly to the dialogues on a wide array of topics, and offer critically important policy recommendations that will enhance the lives of African American women in Michigan.

With my best regards,

Michael P. Flanagan

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# Notes

# Notes

# Conference Welcome (cont.)



September 16, 2008

Dear Dean Polite:

On behalf of the American Association of Colleges for Teacher Education, I extend our heartfelt congratulations to you as a worthy recipient of a McGregor Fund grant. This grant is a demonstrated commitment to the importance of collaborative efforts between philanthropic and educational communities to foster higher academic outcomes. Your determination to pursue the *Nurturing our Future as African American Females in Michigan: A Courageous Conversation*, and the recognition inherent with the foundation grant are not to be taken lightly.

Engaging in an education summit about African American females is coming at a critical juncture for public and postsecondary institutions of education. With the accountability demands of No Child Left Behind and the new direction provided by AACTE's research agenda, taking active steps to inform teacher pedagogy and ultimately alleviate the challenges that African American females face in educational settings are top priorities!

The time is upon us to be serious about the plight of African American females in schools and the capacity for them to continue to achieve higher levels of academic and social attainment. Nothing but success is wished for you in the implementation and the completion of this educational summit. Dean Polite, please accept our compliments on a job well done.

Sincerely,

Sharon P. Robinson, Ed.D.  
President and CEO  
American Association of Colleges for Teacher Education

1307 New York Avenue, NW | Suite 300 | Washington, DC 20005-4701  
Tel: (202) 293-2450 | Fax: (202) 457-8095  
www.aacte.org

# Conference Agenda

- 7:30 - 8:30**    **Registration**
- 8:30 - 9:00**    **Breakfast**
- 9:00 - 9:20**    **Introductions**  
Dr. Vernon C. Polite, Dean of the College of Education  
Dr. Susan Martin, President of Eastern Michigan University
- 9:20 - 9:30**    **Introduction of Keynote Speaker**  
Dr. Heather Neff, Professor of Literature, Eastern Michigan University
- 9:30 - 10:15**    **Keynote Speaker**  
Dr. Sonia Sanchez
- 10:30 - 12:15**    **Concurrent Break-out Session and Problem-Solving Discussions I**  
P-12 Education  
Higher Education  
Leadership  
Health  
Social/Emotional Issues  
Family/Parenting  
Spirituality
- 10:30 - 11:15**    **Break-out Session I for Youth Conference**
- 11:30 - 12:15**    **Break-out Session II for Youth Conference**
- 12:30 - 1:15**    **Lunch Program**
- 1:30 - 3:30**    **Concurrent Break-Out Session and Problem Solving Discussions II**  
P-12 Education  
Higher Education  
Health  
Social/Emotional Issues  
Family/Parenting
- 1:30 - 2:30**    **Break-out Session III for Youth Conference**
- 2:45 - 3:30**    **Break-out Session IV for Youth Conference**
- 3:30 - 4:00**    **Closing Remarks**
- 4:00 - 6:00**    **Reception following in Ballroom**

# Notes

## Notes

## Morning Break-Out Sessions

### *Impact of Teenage Pregnancy on the Future of African American Females*

10:30, Room 204

By Martha Baiyee, Ph. D., Associate Professor, Early Childhood Education, Eastern Michigan University

The lack of school success and its impact on the creation of low aspirations in African American teen girls will be discussed along with effective strategies that encourage young girls.

### *Homegrown Jewels*

11:15, Room 204

By Bayyinah K. Muhammad, Educator

Learn how to give African American females the confidence to accept the responsibility of being their child's first teacher as well as necessary tools to be successful.

### *Learning From Our Foremothers: Lessons From Detroit's Early African American Female Teachers*

10:30, Room 304

By Linda Williams, Ph. D., Assistant Professor, Reading, Eastern Michigan University

This presentation will highlight how African American women became and remain teachers in Detroit during the 18th and 19th centuries. Using Black Feminist thought, see how African American women employed strategies of power to support and sustain an African American female professional class.

### *How To Be A Successful Leader*

11:15, Room 304

By Sandra Harris Ed. D, Superintendent, Oak Park School District

Strategies on how to be a successful and effective leader will be shared. This session will have women leaving knowing what steps to take to be successful in leadership & life.

### *Empower Me!*

10:30, Room 330

Doris Fields, Ph. D., Communication & Theatre, Eastern Michigan University

This session will discuss how to help young African American women increase their self-esteem and to learn skills to empower themselves in careers, academics, and personal life.

## Morning Break-Out Sessions (cont.)

### ***What's Love Got To Do With It?***

11:15, Room 330

By Benita Beckles, Staff Development Specialist, Detroit Public Library/Business Owner, Potential Plus-Self Published "Self Discovery Workbook"

Self-love can have a positive impact on young people's lives. This presentation brings an awareness of how self love impacts life choices and life journeys as it looks at self love through the body, mind, and spirit.

### ***Can You Find "Hope" in Chemotherapy?***

By Evelynn Hawkins, Music Announcer/Librarian, Eastern Michigan University

10:30, Salon

A positive and supportive opportunity for African American women to learn more about the latest in breast cancer research. Educational/informational resources and concerns related to this disease will be discussed as a 10 year breast cancer survivor shares her experiences.

### ***Cancer Prevention: What African American Women Need To Know***

11:15, Salon

By Patricia Thomas, Community Outreach Manager/Minority Outreach Coordinator, Administrative Assistant

This presentation will inform women about what cancer is, how it develops, and how it spreads. It will also cover the three most common cancers in African American women as well as the environmental, social, and behavioral factors that contribute to the cancer epidemic. Proactive steps on reducing the risk of cancer will be offered.

### ***Immunizations Are Not Just For Kids***

10:30, Room 350

By Denise Wilson, Health Educator and Community Health Assistant

This presentation will focus on shots that adults need to keep them and those around them healthy. It will give detailed information on the effects of disease and how the vaccines work to protect to protect the body and build immunity.

## Notes

## Notes

## Morning Break-Out Sessions (cont.)

### *Fetal Alcohol Syndrome Prevention*

11:15, Room 350

By Dranoel A. Knox

Engage in games, group discussions, videos, and activities, including descriptions and characteristics of fetal alcohol syndrome.

### *Critical Reflections of Two PH.D. Candidates Attending A PWI: The Intersections of Class, Race, Gender*

10:30, Room 301

By Keisha Ferguson, Doctoral Candidate, University of Michigan and Tonya Cleveland Solomon, Doctoral Candidate, University of Michigan

Speakers will candidly explore their experiences as African American graduate students at a predominantly White institution (PWI). They will discuss: developing resilience, mentorship, and the role that race, gender, and class play in the transactional and conformist culture of predominantly White institutions.

### *African American Women in Leadership Positions in Predominantly White Districts*

11:15, Room 301

By Carole Benedict, Principal, Royal Oak School District, Doctoral Student, Educational Leadership, Eastern Michigan University and Denise Lilly, Assistant Principal, Plymouth Canton Community School Districts Doctoral Student, Educational Leadership, Eastern Michigan University

Experiences of African American women in leadership positions in predominantly White K-12 school districts. The need for mentors, balancing work & home, choosing battles wisely, and problem-solving will be shared from a African American female perspective.

### *Critical Literacy Issues That Impact African American Females' Academic Status & Societal Perception*

10:30, Room 320

By Marion Dokes-Brown, Ph. D., Associate Professor, Reading, Eastern Michigan University

A reflective review of literacy influences, development, proficiency, and positive experiences of African American females in homes, community, and early school years will be presented.

## Morning Break-Out Sessions (cont.)

### *Seeing You is Like Seeing Me: Women Making a Difference*

11:15, Room 320

By Nancy Copeland, Ed. D., Associate Professor, Educational Media & Technology, Eastern Michigan University and Toni Stokes Jones, Ed. D., Associate Professor, Educational Media & Technology, Eastern Michigan University

Participants will view a technology-based activity which can be implemented in their classrooms to engage students. The activity supports discovering the history of African American women in making a difference in society. The goal of the activity is to enable students to learn about careers to which they can aspire.

## Planning Committee

### Planning Committee

Dr. Vernon C. Polite, Dean, College of Education  
Dr. Michael Bretting, Associate Dean, College of Education/Interim Dean, Special Education  
Dr. Deborah Harmon, Director, Office of Urban Education and Educational Equity - Associate Professor, Curriculum & Instruction  
Ms. Cheryl Price, MA, Doctoral Fellow, Educational Leadership  
Dr. Nancy Copeland, Associate Professor, Educational Media & Technology  
Dr. Pat Williams-Boyd, Professor, Curriculum & Instruction  
Ms. Casey Wooster, Administrative Associate, Dean's Office  
Mr. Paul Vuocolo, Webmaster, College of Education  
Dr. Eboni-Zamini-Gallager, Associate Professor, Educational Leadership  
Ms. Caroline Sanders, Program Site Coordinator, Northwest Activity Center  
Ms. Regina George, Adjunct Curriculum & Instruction  
Dr. Beth Johnson, Associate Professor, Curriculum & Instruction  
Dr. Virginia Harder, Professor, Curriculum & Instruction  
Ms. Sharon Abraham, Director of Diversity/Affirmative Action, Office of Diversity  
Dr. Toni Stokes Jones, Associate Professor, Educational Media & Technology  
Dr. Marion Dokes- Brown, Associate Professor, Reading  
Dr. Martha Baiyee, Associate Professor, Early Childhood Education  
Ms. Erica Ginyard, Secretary, Office of Urban Education & Educational Equity

### Faculty and Staff

Dr. Heather Neff, Professor, English Department  
Dr. Nora Martin, Professor Emeritus, Special Education  
Dr. Bette Shelhorne, Assistant Professor, Teacher Education  
Dr. Carolyn Finch, Professor, Teacher Education  
Ms. Carole Zakrzewski, Secretary, Office of the Dean, College of Education  
Ms. Karen Metz, Secretary, Teacher Education  
Ms. Judy Weaver, Secretary, Teacher Education

### Students

Ms. Donna Battle  
Ms. Kiesa Harmon  
Ms. Mykea Harris  
Mr. Karufus Lymon  
Ms. Myra Rawls  
Mr. Azibo Stevens

### Sororities

Delta-Sigma-Theta  
Zeta-Phi-Beta  
Zeta-Sigma-Chi

### Student Organization

You Beautiful Black Woman

## Vendors

Paul Miles, Blues / R&B /Jazz Artist (“Winner of 3 Detroit Music Awards-2008)

The Adventures of Sister Girl Jones Art Studio -- Mary K Cosmetics and African-American Greeting Cards and Bags by Kathy J. Brown

Barbizon School of Modeling, Acting and Personal Development in Southfield, Sheryl Stokes (First African American Model), Director

Bijou Beaute (Jewelry, Handbags, Accessories), Kelli Joyce, Owner & Designer

Butterfly Boutique (Jewelry and Accessories), Rosalind Mosley

Clarissa Jones (Jewelry)

Creative Designer, Clarissa Love

Gifts from The Heart, Candice T. Smith, Proprietor

Dr. Sherry Minion’s Alternative Care, LLC, Ann Arbor

Truth Bookstore, Northland Mall Detroit

Queen Aicha Professional African Hair Braiding - Ypsilanti

Moonlight Dance Studio & Boutique, Ann Arbor

Salon double ve’, Ypsilanti, Waneema Williams, owner

Syditty Clothing Company, Dion Lockridge

Truth Bookstore, Northland Mall Detroit

Zeena Dunkerley, Certified Massage Therapist, Ann Arbor

You Beautiful Black Woman (YBBW), “Big Sister—Little Sister”  
Ashley Lewis, Vice President

EMU’s LGBT and Women’s Center (student organizations)

Voter Registration - Kenyetta Nailor

Desiree Books from Lia Sophia Jewelry

Harrington’s Standard Printing

Vendors

## Afternoon Break-Out Sessions

### *It’s A Women’s World*

1:30, Room 204

By Janice Cook Johnson, Director, Trio Student Support Services, Wayne State University, Detroit, MI

How to achieve your goals in the midst of the world going crazy including: balancing family, friends, relationships, and college responsibilities.

### *Parent/Child Interactions Among African American Mothers with Crack Cocaine Addictions*

2:20, Room 204

By Tierra Tivis, Saginaw Valley State University

### *Multiple Stressors for Drug Addicted Women*

1:30, Room 304

By Dr. Janet Okagbue-Raves, Social Worker/Assistant Professor, Eastern Michigan University

This session focuses on developing an understanding about the multiple needs of African American women and African American women who use drugs.

### *A Conversation of Necessity*

2:20, Room 304

By Dr. Renee McCoy, Director, HIV/AIDS Programs, City of Detroit Department of Health and Wellness

Promotion

An open and frank dialogue that will enlighten and empower women to make more positive decisions about life choices.

### *My Granny Is My Mommy Now*

1:30, Salon

By Kathleen C. Givens, MSA, Health Science Educator and Quality Improvement

Explore the concept of grandparents raising grand children discussing the variety of reasons behind this family dynamic. Coping strategies for grandparents and the parents who leave their children behind will be presented.

Afternoon Break-Out Sessions

## Afternoon Break-Out Sessions (cont.)

### *African American Father-Daughter Relationships and Pathways to Success*

2:20, Salon

By Maria S. Johnson, M.A., University of Michigan

Learn how African American fathers nurture healthy, and successful pathways for their daughters and the influence of the father-daughter relationship on African American women's conceptualizations of academic success and healthy relationships.

### *Nutrition, Good Health, and Living to Retire*

1:30, Room 350

By Kimberley Buster-Williams, Director of Admissions, University of Michigan-Flint and Randall Taylor, RPH, Pharmacist-Express Pharmacy

Discuss the need for fitness and healthy living and learn strategies for fitness including, but not limited, to participating in programs such Weight Watchers and incorporating workouts into one's daily routine.

### *Wellness Over a Lifespan*

2:20, Room 350

By M. Michelle Rosemond, Consultant, University of Michigan

Create fitness goals; learn about the 90-10% rule; managing stress; and the importance of planning as you juggle multiple tasks.

### *Pamela's Story: Letting Go of the Bag Lady Persona*

1:30, Room 301

By Yolanda Stephens, Associate Minister, Lansing, MI by Latisha Powell, Social Worker, Lansing, MI

Learn now to assist in bringing awareness to those who have been hurt or wounded physically, emotionally, and sexually so they can heal, get passed the hurt, and become whole again.

## Sponsors and Donors

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## McGregor Fund

The McGregor Fund is a private foundation organized “to relieve the misfortunes and promote the well-being of mankind.” It was established by a \$5,000 deed of gift from Tracy W. McGregor in 1925, and later augmented to nearly \$10 million through subsequent gifts from Mr. McGregor and his wife, Katherine Whitney McGregor. Through their generosity, over the past 82 years the Fund has provided nearly \$180 million in assistance to organizations serving the metropolitan Detroit area.

Over the years, the Fund has continued to be faithful to the stated intent of the donors. Grants to relieve misfortune and promote well-being are made in the following program areas: human services, education, health care, arts and culture, and public benefit. The area of principal interest to the McGregors, metropolitan Detroit and the tri-county area, remains the primary focus of the Fund.

### McGregor Fund

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Fax: 313.963.3512

info@mcgregorfund.org

www.mcgregorfund.org

## Afternoon Break-Out Sessions (cont.)

### *Mindfulness: A Prescription for Improving Depression, Anxiety, and Stress*

2:20, Room 301

By Tywanda Williams, LMSW, Mental Health Therapist and Life Coach

Mindfulness is being present in the moment and becoming aware of one's physical and mental experiences. The lack of such attention can contribute to depression, stress and anxiety. This workshop introduces mindfulness as a means to enhance emotional wellbeing and how to incorporate techniques into everyday life.

### *They Won't Teach Me*

2:20, Room 320

By Deborah A. Harmon, Ph.D., Associate Professor, Curriculum & Instruction, Director, Office of Urban Education and Educational Equity and Cheryl Price Doctoral Student, Educational Leadership, Coordinator, MARS

The underachievement of African American females in school is examined focusing on the need for teachers becoming cultural competent and using a multicultural curriculum and culturally congruent instruction.

### *Dualities of Identity: Acting Black & Acting Smart*

2:20, Room 320

By Deborah A. Harmon, Ph.D., Associate Professor, Curriculum & Instruction, Director, Office of Urban Education and Educational Equity and Cheryl Price, Doctoral Student, Educational Leadership, Coordinator, MARS Eastern Michigan University

The process of racial identity in African American female students has received much attention in terms of academic achievement in P-12 and higher education. Issues such as “acting white”, and colorism are discussed focusing on strategies for developing a more positive, nurturing, and supportive learning environment.

## Youth Conference

### *Make the Connection*

Room 310

By CPL Carla Wilson, LLMSW, Correction Deputy, Therapist, Inspirational Speaker

Students learn how to become better prepared to meet the challenges they may face personally and significantly reduce stress and increase confidence.

### *The Space Between Rhymes & Right or Write Thinking*

Room 352

By Charnessa K. Paige, 804.852.2032, cpaige@emich.edu

Engage in various exercises that involve critical thinking, images in hip hop culture and to discourage negative self-image with the hopes of being able to make well-informed decisions about what they view as entertainment.

### *Do You Like What You See?*

Room 350

By Cherise Allen, LLMSW, Social Worker, Cherry Hills School of Performing Arts

An open forum for African American girls to empower themselves to promote appropriate social emotional behaviors.

### *Sojourner Truth/Nikki Giovanni/Maya Angelo*

Kiva

By Angelique Strong Marx, JD, 248.592.0141, 248.470.2616, strongangelique@comcast.net

Dramatization of influential African American women.

## New Doctoral Program

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## Speaker Biography



**Sonia Sanchez** is a poet, mother, activist, professor, and international lecturer on black culture and literature, women's liberation, peace and racial justice. A sponsor of the Women's International League for Peace and Freedom, Sanchez is also a board member of MADRIE. She has written over 16 books, including: *Homecoming*; *We a BaddDDD People*; *Love Poems*; *I've Been a Woman: New and Selected Poems*; *A Sound Investment and Other Stories*; *Homegirls and Handgrenades*; *Under*

*A Soprano Sky*; *Wounded in the House of a Friend*; *Does Your House Have Lions?*; *Like the Singing Coming off the Drums*; and most recently, *Shake Loose My Skin*.

Sanchez is contributing editor to *Black Scholar* and the *Journal of African Studies*. Additionally, she has edited two anthologies, *We Be Word Sorcerers: 25 Stories by Black Americans* and *360 Degrees of Blackness Coming at You*. *B.M.A.: The Sonia Sanchez Literary Review* is the first African American journal that discusses the work of Sonia Sanchez and the Black Arts Movement.

The recipient of numerous awards, Ms. Sanchez has been honored with: the National Endowment for the Arts Lucretia Mott Award in 1984; the Outstanding Arts Award from the Pennsylvania Coalition of 100 Black Women; the Community Service Award from the National Black Caucus of State Legislators; the Governor's Award for Excellence in the Humanities for 1988; the Peace and Freedom Award from Women International League for Peace and Freedom for 1989; and a Pew Fellowship in the Arts for 1992-93.

Sanchez's exemplary writing skills have earned her the 1985 American Book Award for *Homegirls and Handgrenades* and the Langston Hughes Poetry Award in 1999. *Does Your House Have Lions?* was a finalist for the National Book Critics Circle Award. She has received other prestigious honors, including the Poetry Society of America's 2001 Robert Frost Medal and was named a Ford Freedman Scholar from the Charles H. Wright Museum of African American History. Her poetry was also featured in the movie, *Love Jones*.

Sonia Sanchez was the first Presidential Fellow at Temple University, where she held the Laura Carnell Chair in English.

# Publications

The following publications will be made available for viewing at:  
[www.emich.edu/coe/aafc/papers.html](http://www.emich.edu/coe/aafc/papers.html)

**Rosusan Bartee**, University of Mississippi  
*African American Females and Participation in K-12 Education*

**Dibya Choudhuri and Eboni Zamani-Gallaher**, Eastern Michigan University  
*Converging Identities: Situating Race, Gender and Sexuality among African American Female Collegians*

**Nancy Copeland and Toni Stokes Jones**, Eastern Michigan University  
*Access and Use of Technology Among African American Females*

**Donna Ford**, Vanderbilt University  
**Deborah Harmon**, Eastern Michigan University  
*The Underachievement of African American Girls*

**Phillis Mims-Gillum**, Henry Ford Hospital  
*General Health Matters Concerning African American Females*

**Denise O'Neil Green**, Central Michigan  
**Lynette Danley**, University/University of Utah  
*Used and Abused: A Phenomenological Study of Challenges African American Female Administrators Encounter at Predominantly White Institutions*

**Heather Neff**, Eastern Michigan University  
*African American Women & Literature*

**Delila Owens, Diane Thomas, and Joanne Holbert-Quince**, Wayne State University  
*Gender and Counseling Students in Urban Settings: An Exploratory Study of Social Issues Facing African American High School Females*

**Valerie Polakow**, Eastern Michigan University  
*The Impact of Poverty on African American Women with Children in Postsecondary Education*

**Syretta Scott and Stephen D. Jefferson**, Eastern Michigan University  
*HIV Prevention Efforts and African American Women: A Commentary for Future Research*

**Dia Simmons**, Henry Ford Hospital  
*African American Women & Cancer*

**Robert Simmons**, Eastern Michigan University  
**Donyale Griffin**, Wayne State University  
*Imagery, Social Consciousness and African American Women in Hip Hop*

**Tierra Tivis**, Saginaw Valley State University  
*Parent-Child Interactions Among African American Mothers with Crack Cocaine Addictions*

**Nicole Webster**, Pennsylvania State University  
*Identity Politics and Campus Climate*

# Teacher Education Programs (cont.)

## Graduate Programs

- Early Childhood (ECE)
  - Master of Arts in Early Childhood Education (ECE)
- Educational Media and Technology (EDMT)
  - Master of Arts in Educational Media & Technology (EDMT)
  - Graduate Certificate in Educational Media & Technology (EDMT)
- Educational Psychology (EDPS)
  - Master of Arts in Educational Psychology - Research & Assessment (EPRA)
  - Master of Arts in Educational Psychology - The Developing Learner (EPDL)
  - Graduate Certificate in Educational Assessment (EDA)
- Reading (RDNG)
  - Master of Arts in Reading (RDNG)
- Social Foundations (SOFD)
  - Master of Arts in Schools, Society and Violence (SSV)
  - Master of Arts in Social Foundations of Education (SFND)
- Curriculum & Instruction (CURR)
  - Master of Arts in Curriculum and Instruction
  - Master of Arts in Elementary Education (ELED)
  - Master of Arts in Middle Level Education (MSED)
  - Master of Arts in Secondary Education (SSED)
  - Master of Arts in Urban and Diversity Education

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# Teacher Education Programs

## Department of Teacher Education

John W. Porter Building  
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Ypsilanti, Michigan 48197  
Phone: 734.487.3260  
Fax: 734.487.2101  
www.emich.edu/coe/ted

## Dr. Donald H. Bennion

Department Head  
dbennion@emich.edu

### Undergraduate Programs: Majors


Elementary Education Program with an Integrated Science Major  
Elementary Education program Language Arts Group Major  
Elementary Education Program Mathematics Major for Elementary Teaching Certificate Reading Major  
Elementary Education Program Social Studies Group Major  
Post-Baccalaureate Program in Elementary Education  
Post-Baccalaureate Program in Secondary Education

### Undergraduate Programs: Minors

Elementary Education program with an Early Childhood Education Minor  
Language Arts Group Minor elementary and Special Education - Teaching Certificate Reading Minor (Elementary)  
Integrated Elementary Science Minor  
Structure of the Disciplines Minor  
Elementary Education Program with Three Minors

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- The Achievement Gap
- The Digital Gap
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- Gifted Education
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- Special Education
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Contact **Dr. Deborah A. Harmon**, Director  
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[www.emich.edu/coe/oue](http://www.emich.edu/coe/oue)

## Leadership & Counseling Programs

### Department of Leadership & Counseling

John W. Porter Building  
Suite 304  
Ypsilanti, Michigan 48197  
Phone: 734.487.0255  
Fax: 734.487.4608  
www.emich.edu/coe/lc

### Dr. Jaclynn C. Tracy

Department Head/Professor  
jtracy@emich.edu

### Counseling Programs

Master of Arts in College Counseling (CLCL)  
Master of Arts in Community Counseling (CCSL)  
Master of Arts in School Counseling (SCS2)  
Graduate Certificate in Helping Interventions in a Multicultural Society (HIMS)  
Graduate Certificate in School Counseling Licensure (SCL)

### Educational Leadership Programs

Doctor of Education in Educational Leadership (EDLD)  
Specialist of Arts in Educational Leadership (EDL)  
Master of Arts in Educational Leadership K-12 (K12A)  
Master of Arts in Educational Leadership Higher Education/General Administration (HEGA)  
Master of Arts in Educational Leadership Higher Education/Student Affairs (HESA)  
Graduate Certificate in Community College Leadership (CCL)

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## Special Education Programs

### Department of Special Education

John W. Porter Building  
Suite 128  
Ypsilanti, Michigan 48197  
Phone: 734.487.3300  
Fax: 734.487.2473  
www.emich.edu/coe/sped

### Dr. Michael Bretting

Interim Department Head  
mbretting@emich.edu

### Undergraduate Programs: Majors

Emotional Impairment  
Hearing Impairment  
Cognitive Impairment  
Teacher of Students with Physical and other Health Impairment  
Speech/Language Pathology  
Visual Impairment

### Undergraduate Programs: Minors

Planned Program

### Graduate Programs

Specialist of Arts in Special Education (Supervision/Administration; Curriculum)  
Master of Arts in Special Education with Teacher Certification (SEM-T)  
Master of Arts in Special Education with emphasis in:  
Cognitive Impairment  
Emotional Impairment  
Hearing Impairment  
Physical/Other Health Impairment  
Visual Impairment  
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Master of Arts in Autism Spectrum Disorders\*  
Master of Arts in Speech/Language Pathology

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