

**NCATE**  
**Compliance with Specialty Guidelines**

**Professional Organization:** National Association for the Education of Young Children

**Institution Submitting Program:** Eastern Michigan University (MI)

**Program:** Early Childhood Education

**Date of Review:** November 9, 2002

**Degree Level(s):** Advanced Masters

**GUIDELINES/COMPETENCIES NOT MET:**

1.0 - Not met with evidence cited. Syllabus for EDPS 600 Human Development is not included in folio.

5.0, 6.0, 10.0, and 11.0 – These guidelines are not met.

**PERCEIVED PROGRAM STRENGTHS:**

The bibliography for the knowledge base is well done.

The knowledge base is well connected to NAEYC Guidelines.

**PERCEIVED PROGRAM WEAKNESSES:**

1.0 – Limited evidence in one course. Other courses cited do not relate to guidelines.

7.0 – No evidence of this guideline in ECE 600. No detail is provided about portfolio.

8.0 and 9.0 – No evidence in courses cited. Candidates should be able to demonstrate these guidelines in field-based experiences or their own practice.

12.0 – No detail provided about the portfolio.

13.0 – Little evidence of action research in courses cited. Best evidence is in ECE 601; however, this course is not required for all candidates.

14.0 – There is some evidence of reflection but none of advocacy in courses cited.

**OTHER COMMENTS:**

All courses in the program are two credits. There are concerns about depth across all courses.

Several course titles in program description are not the same as the titles in syllabi or in the course description catalog pages included.

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**OTHER COMMENTS (Cont'd):**

Admission requirements to the program have been omitted.

Syllabi for three Core Courses are missing (EDPS 600; EDPS 777 and 687; and SOFD 550 and 580).

Candidates make their own arrangements for field placements. There is no provision for supervision or accountability in field experiences. The requirement for field experience, as well as what constitutes a waiver of field experience, needs to be clarified.

There is no information provided about the professional portfolio.

There are gaps in attention to linguistic and cultural diversity; special needs, disabilities, and developmental delays; and technology. ECED 601 and ECE 617 approach diversity as a deficit or social problem.

**PROFESSIONAL ASSOCIATION S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY GUIDELINES** (i.e. has the institution adequately met the specialty guidelines?): NO

**Program(s) in Compliance:**

**Program(s) NOT in Compliance:** Advanced Masters

**Additional Information Needed to Determine Compliance:** Please provide the information cited above.

**If a second review of the program folio is requested by the institution, how many copies of the rejoinder should be submitted?** Four (4)

**Special directions for the preparation of a rejoinder:**