

## Initial Approval of Specialty Program

### Recommendations from Review Panel Regarding Programs to Prepare Teachers of Students with Autism Spectrum Disorder (SV)

February 24, 2009

<b>Institution: Eastern Michigan University</b>					
Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary					
Secondary					
K-12					27
<b>Source of Standards/Guidelines:</b> Michigan Administrative Rules for Special Education				Pub. Date: May 2005	
Program Assessment Summary/Recommendation					
<b>X</b>	Meets all standards and requirements		Not all standards and requirements are met		Insufficient documentation for program review
<b>X</b>	Approval		Program is not Approvable as Presented		
<b>Standards/Requirements Not Met:</b>					
<b>Additional information needed/action to be taken:</b>					
<b>Comments:</b> This is a Masters Degree program for teachers with at least one prior special education endorsement. Reviewers found support for administrative rule R 340.1781(1)(a)(viii) in SPAI650 syllabus rather than in the 5 syllabi cited in the institution's response to the first review. The institution should begin collecting program performance outcome data based on state administrative rules or national standards related to the preparation of teachers of students with autism spectrum disorder. The choice of which to use will be based on accreditation decision made by institution.					