

Initial Approval of Specialty Program

Recommendations from Review Panel Regarding Programs to Prepare Teachers of Business, Management, Marketing, and Technology (GQ)

September 12, 2005

| Institution: Eastern Michigan University | | | | | |
|--|--------------------------------------|-------------------|--|----------------------------------|---|
| Program Level | Major (# Credits) | Minor (# Credits) | Comprehensive Group Major (# Credits) | Group Minor (# Credits) | Endorsement Only (# Credits) |
| Elementary | | | | | |
| Secondary | | | 52-53 | | |
| K-12 | | | | | |
| Source of Standards/Guidelines: Michigan State Board of Education | | | | Pub. Date: April 13, 2004 | |
| Program Assessment Summary/Recommendation | | | | | |
| X | Meets all standards and requirements | | Not all standards and requirements are met | | Insufficient documentation for program review |
| X | Approval | | Program is not Approvable as Presented | | |
| Standards/Requirements Not Met: | | | | | |
| Additional information needed/action to be taken: | | | | | |
| Comments: | | | | | |
| <p>The application does not indicate that this program would be offered as an additional endorsement for previously certified teachers. If the institution plans to offer that option, Form XX needs to be revised to indicate the courses required.</p> <p>The application cover page indicates that 50 semester hours are required for this comprehensive group major program. Form XX, the list of required courses, indicates that 52-53 semester hours are actually required.</p> | | | | | |

Section V, Program Summary asks the institution to “*Describe how the program incorporates gender equity, multi-cultural, and global perspectives into the teaching of the subject area.*” The institution’s response to this section does not address these perspectives within the GQ program. Reviewers suspect that the content is presented in an appropriate manner, but suggest that the institution look for ways to ensure this.

Standards in the 2.2 section, Economics and Finance, may be covered in Econ 201 and Econ 202. If these are required for all candidates as a part of the general education sequence, they may be used in the standards matrix to indicate coverage of individual standards in this section.

Reviewers were impressed by the exemplary use of technology to support this program.

EMU is encouraged to update the standards matrix, Form XX, etc. with any changes covered in the 8-9-05 response to reviewers. These forms will be referenced in the next review of outcome data that will be submitted to indicate that candidates are meeting the standards/requirements of the program.