



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

JENNIFER M. GRANHOLM
GOVERNOR

October 18, 2006

COPY

Dr. Vernon Polite, Dean
School of Education
Eastern Michigan University
310 Porter Building
Ypsilanti, Michigan 48197

Dear Dr. Polite:

The Michigan Department of Education is pleased to inform you that Eastern Michigan University's application for a program to prepare teachers of students with Emotional Impairment (SE) has been approved. This program may be offered as a major and as an endorsement only at the K-12 level.

The program is subject to continuing approval based on the new seven-year schedule. Your next review will occur sometime within that new schedule; you will be notified when review and timelines are in place. During the period of 2005-2012, all periodic reviews will focus on outcomes that demonstrate the effectiveness of a program to prepare well-qualified teachers. Your institution is encouraged to begin collecting outcome data that is aligned with the teacher preparation program standards approved by the State Board of Education for each specialty area.

Should you have any questions regarding this approval or other aspects of this program, please contact Dr. Catherine B. Smith, Supervisor, Professional Preparation and Development Unit, at 517/335-0874, or Dr. Steven Stegink at 517/241-4945.

Sincerely,

Flora L. Jenkins, Ph.D.
Director
Office of Professional Preparation Services

ss/ew

Enclosure

cc: Shawn Quilter ✓
Catherine Smith
Steven Stegink

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Periodic Review/Program Evaluation

**Recommendations from Review Panel Regarding Programs
to Prepare Teachers for Students with Emotional Impairment (SE)**

September 28, 2006

Institution: Eastern Michigan University					
Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary					
Secondary					
K-12	48-50				28
Source of Standards/Guidelines: Council for Exceptional Children (CEC)				Pub. Date: October 2002	
Program Assessment Summary/Recommendation					
X Meets all standards and requirements		Not all standards and requirements are met		Insufficient documentation for program review	
X Approval		Approval Pending		Approval Suspended	
Standards/Requirements Not Met:					
Additional information needed/action to be taken:					
Comments: Based on CEC/NCATE review in October 2002, this program was approved for undergraduate teacher candidates. The institution is expected to review and update, where necessary, its current Emotional Impairment program on the basis of the May 2005 revised Administrative Rules for Special Education These rules are online: http://www.michigan.gov/documents/May05RevAdmRulesSpecialEducation_125927_7.pdf . A new Emotional Impairment MTTC test, aligned with the May 2005 rules, will likely become officially operational during October 2008. Depending on the institution's future accreditation plans, it is encouraged to begin collecting program performance outcome data related to current CEC standards or to the Michigan State Board of Education's May 2005 revised Administrative Rules for Special Education in preparation for future periodic review.					