

## Initial Approval of Specialty Program

### Recommendations from Review Panel Regarding Programs to Prepare Teachers of Reading (BT) October 31, 2003 (follow-up)

| <b>Institution: Eastern Michigan University</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                             |                                                   |                         |                                                      |                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------|-------------------------|------------------------------------------------------|------------------------------|
| Program Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Major (# Credits)                           | Minor (# Credits)                                 | Group Major (# Credits) | Group Minor (# Credits)                              | Endorsement Only (# Credits) |
| Elementary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 30                                          | 21                                                |                         |                                                      |                              |
| Secondary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |                                                   |                         |                                                      |                              |
| K-12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                             |                                                   |                         |                                                      |                              |
| <b>Source of Standards/Guidelines:</b> State Board of Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                             |                                                   |                         | <b>Pub. Date:</b> 2000                               |                              |
| <b>Program Assessment Summary/Recommendation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                             |                                                   |                         |                                                      |                              |
| <b>X</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Meets all standards and requirements</b> | <b>Not all standards and requirements are met</b> |                         | <b>Insufficient documentation for program review</b> |                              |
| <b>X</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Approval</b>                             | <b>Program is not Approvable as Presented</b>     |                         |                                                      |                              |
| <b>Standards/Requirements Not Met:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                             |                                                   |                         |                                                      |                              |
| <b>Additional information needed/action to be taken:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                             |                                                   |                         |                                                      |                              |
| <b>Comments:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                             |                                                   |                         |                                                      |                              |
| <ul style="list-style-type: none"> <li>• Your program holds great potential to be an excellent preparation opportunity.</li> <li>• The additional requested information helped the reviewers fully understand your program.</li> <li>• Congratulations on the successful completion of an arduous task. As you continue to reflect on your Reading (BT) program, we trust that you will include thoughts regarding how to document the strengths of this program through outcome data since the next cycle of review will focus on the outcomes of your programs.</li> </ul> |                                             |                                                   |                         |                                                      |                              |