

Eastern Michigan University Evaluation of Professional Behaviors for Teacher Preparation

Student's Name: _____	Semester/Year: _____
Course: _____	Student No: _____
Evaluator's Name _____	Term/Yr Student Tching _____

To Instructors: Please circle a response

- I. Attendance
- | | | |
|--|---|--|
| 1. Attended regularly
-----5-----4-----3-----2-----1----- | Irregular attendance with notification
-----5-----4-----3-----2-----1----- | Irregular attendance without notification
-----5-----4-----3-----2-----1----- |
| 2. Generally on time
-----5-----4-----3-----2-----1----- | Occasional lateness
-----5-----4-----3-----2-----1----- | Frequent lateness a problem
-----5-----4-----3-----2-----1----- |
- Number of classes missed: _____ Out of _____
- II. Professional Dispositions
- | | | |
|--|--|---|
| 3. Demonstrates independence and initiative
-----5-----4-----3-----2-----1----- | Operates independently with direction
-----5-----4-----3-----2-----1----- | Needs step-by-step instruction
-----5-----4-----3-----2-----1----- |
| 4. Finds resources beyond those provided in class
-----5-----4-----3-----2-----1----- | Uses only resources provided in class
-----5-----4-----3-----2-----1----- | Neglects available resources provided
-----5-----4-----3-----2-----1----- |
| 5. Receptive to constructive suggestions
-----5-----4-----3-----2-----1----- | Occasionally accepts idea and suggestions
-----5-----4-----3-----2-----1----- | Rejects/ignores ideas and suggestions
-----5-----4-----3-----2-----1----- |
| 6. Listens and responds thoughtfully
-----5-----4-----3-----2-----1----- | Demonstrates minimal responsiveness
-----5-----4-----3-----2-----1----- | Excessive or inappropriate responses to other students
-----5-----4-----3-----2-----1----- |
| 7. Actively contributes to positive group functioning
-----5-----4-----3-----2-----1----- | Works well in a group
-----5-----4-----3-----2-----1----- | Does not work effectively with others
-----5-----4-----3-----2-----1----- |
| 8. Curious and reflective about teaching
-----5-----4-----3-----2-----1----- | Engaged but reflection limited to specific course content
-----5-----4-----3-----2-----1----- | Unengaged and/or minimal reflection
-----5-----4-----3-----2-----1----- |
| 9. Planning is child-focused, considerate of context
-----5-----4-----3-----2-----1----- | Planning is based on pedagogical principles
-----5-----4-----3-----2-----1----- | Planning based on course requirements
-----5-----4-----3-----2-----1----- |
| 10. Handles frustration appropriately
-----5-----4-----3-----2-----1----- | Frustration interferes with classroom performance
-----5-----4-----3-----2-----1----- | Vents frustration inappropriately
-----5-----4-----3-----2-----1----- |
| 11. Turns in assignments on time
-----5-----4-----3-----2-----1----- | Handles late assignments responsibly
-----5-----4-----3-----2-----1----- | Turns in assignments late without excuse
-----5-----4-----3-----2-----1----- |

12. Demonstrates adherence to standards of professional ethics	Demonstrates limited concern for professional ethics	Engages in unethical behavior (academic dishonesty, unprofessional discussion of students, etc.)
-----5-----4-----3-----2-----1-----		
13. Demonstrates respect towards diverse students	Occasionally demonstrates respect towards diverse students	Demonstrates disrespect towards diverse students
-----5-----4-----3-----2-----1-----		
14. Listens and responds thoughtfully to diverse cultural perspectives	Occasionally listens to diverse cultural perspectives and experiences	Resists consideration of diverse cultural perspectives
-----5-----4-----3-----2-----1-----		
15. Examines critically his or her perspective and experiences	Occasionally examines his or her own perspectives and experiences	Unwilling to examine his or her own perspectives and experiences
-----5-----4-----3-----2-----1-----		

III. Communication Skills

16. Expresses ideas clearly, articulately, and appropriately in conversation or discussion	Occasionally expresses ideas clearly articulately, and appropriately in conversation or discussion	Struggles to express ideas in conversation or discussion
-----5-----4-----3-----2-----1-----		
17. Expresses ideas clearly and coherently in writing	Occasionally lacks coherence and clarity in writing	Lacks coherence and clarity in writing
-----5-----4-----3-----2-----1-----		
18. Expresses ideas confidently and clearly during oral presentation	Sometimes expresses ideas clearly and confidently during oral presentation	Struggles to express ideas during oral presentations
-----5-----4-----3-----2-----1-----		

IV. Professional evaluation of candidate as a prospective teacher: Circle appropriate response

19. Excellent Above Average Average Below Average Poor

Please comment specifically on items of critical concern.

Evaluator's Signature _____

Date _____

Student Signature _____

Date _____