Department of English Language and Literature

Advising Packet for

Undergraduate Major and Minor
Language, Literature and Writing for Teachers

Revised
September 4, 2015

Department Head
Professor Mary Ramsey

Department Phone
487-4220

Mission Statement

The English Education program at EMU, in collaboration with programs in the Department of English Language and Literature and the College of Education, is committed to developing and sustaining knowledgeable and reflective teachers of literacy in a diverse society.
Welcome!

As your subject area advisors and professors in the Department of English Language and Literature at EMU, we welcome you to the English Education program! Contained in this packet is valuable information about the major and minor for Language, Literature, and Writing for Teachers and two graduate programs. Please hold onto this packet and bring the checklists for your program whenever you meet with an English department advisor. For more information, visit our webpage: http://www.emich.edu/english/programs/english-education/.

Within the packet, you will find the following:

- Advising Tips
- Checklists for the Major and Minor or graduate programs
- Flow Chart for when to take particular (undergraduate) courses
- Overview of College of Education requirements*
- Information on Michigan Certification Tests
- Important Phone Numbers and Email addresses

*Please note: All students earning certification from EMU must register for LiveText, “an Internet-based subscription service…that is being used for assignment submission, artifact collection, standards integration, and student assessment in EMU’s educator preparation programs” (see FAQ: LiveText Support for Students, http://www.emich.edu/coe/livetext/students/faqs.html#1). You will receive instructions on how to use this tool in your classes. If you have further questions, please email the LiveText support staff.

For more information, visit: LiveText@EMU: http://www.emich.edu/coe/livetext/index.html
Department of English Language and Literature
ADVISING FACT SHEET

1. See program advisors early!
   Whether you are seeking a major or a minor, or one of our graduate programs, you need to check with an advisor in your subject(s) area early and periodically throughout your program. Failing to seek advice from a qualified program advisor can be costly in time and money. You should also consult advisors in the College of Education.

2. Prerequisites are established to help you succeed in your program.
   Only under extreme circumstances will prerequisites be waived. This is particularly true for prerequisites to classes offered in English Education and through the College of Education. See your advisor and plan ahead!

3. Some courses are offered only periodically and some classes are offered only in fall and winter semesters.
   English 409/509* is offered in the fall and winter semesters only. Certain upper level courses may not be offered each semester or may only be offered in summer. Again, talk with an advisor early and plan ahead. (ENGL 509 is the graduate level equivalent of 409.)

4. Check your university email before the first day of class.
   Many instructors send out syllabi, readings, or assignments in advance of the semester—particularly for online or hybrid courses. In addition, information about special events, group advising sessions, class cancellations, and first day activities may go out via email.

5. The first day of class counts!
   On the first day of class instructors initiate the classroom community and its practices, describe assignments, and take attendance. It is important to be in class at the start!

6. If you miss too many classes, you cannot pass the course.
   The English Department recommends that students consider dropping a course if they miss the equivalent of two weeks of the class. Class participation is a critical aspect of the learning process, and it influences your grade. Attend class on time and talk with your instructor if you have to miss a class meeting.

7. If you are a senior or graduate student and cannot get into a required course, alert an English Education advisor or the department head.
   Sometimes, if there is sufficient need, a new section of the course is created. Register early for required classes and communicate with your program advisor or the department head if you cannot get a course you need.

8. You cannot count on an override for a class.
   Courses are capped to provide students with the best opportunities to learn and to allow professors to work closely with students. Overloading a class places all students at a disadvantage.
Department of English Language and Literature
ADVISEE’S COURSE CHECKLIST

MAJOR:
LANGUAGE, LITERATURE, and WRITING for TEACHERS

Note: The requirements went into effect Fall 2008. We encourage all students to follow this course of study; however, if you were admitted to the Initial Teacher Preparation Program under an earlier catalog, please work with an advisor to make any necessary adjustments. (The 2008 catalog expires August 2015. All students who graduate after August 2015 will need to be on the current LLWT program.)

I.  GENERAL EDUCATION: 31-54 hours
(For details, see the General Education website, http://www.emich.edu/gened)

II.  TEACHING MAJOR: 36 hours
Required Courses = 9 hours
Restricted Electives = 27 hours

Required Courses: 9 hours
ENGL 300W Writing About Literature
(Prerequisites: 6 hours of General Ed Humanities) ______
LING 201 Introduction to Linguistics
(Prerequisite: sophomore standing) ______
WRTG 328W Writing, Style and Technology
(Prerequisites—at least one from: ENGL 300W, JRNL 215,
WRTG 225, WRTG 323W, WRTG 324W, WRTG 326) ______

Restricted Electives: 27 hours (Choose one course from each category)
A.  Language Study
LING 401 Introduction to Linguistic Science
(Prerequisites: LING 201 or LINGE 223) ______
LING 402 Modern English Grammar
(Prerequisite: junior standing) ______
LING 421 History of English Language
(Prerequisites: LING 201 or LING 401) ______

B.  Literature: Multicultural
LITR 361 Studies in Native American Literature
(Prerequisite or Co-requisite: ENGL 300W) ______
LITR 362 Studies in African American Literature
(Prerequisite or Co-requisite: ENGL 300W) ______
C. Literature: British
   LITR 312 English Literature of the Middle Ages  
   (Prerequisite or Co-requisite: ENGL 300W)
   LITR 314 English Renaissance Prose and Poetry 1500-1660  
   (Prerequisite or Co-requisite: ENGL 300W)
   LITR 315 Restoration and 18th-Century Literature  
   (Prerequisite or Co-requisite: ENGL 300W)
   LITR 316 Romantic Rebellion in Britain 1798-1832  
   (Prerequisite or Co-requisite: ENGL 300W)
   LITR 317 Victorian and Edwardian Literature 1832-1914  
   (Prerequisite or Co-requisite: ENGL 300W)

D. Literature: American
   LITR 309 The Development of American Literature  
   (Prerequisite or Co-requisite: ENGL 300W)
   LITR 310 Modern American Literature  
   (Prerequisite or Co-requisite: ENGL 300W)
   LITR 360 Recent Trends in British and American Literature  
   (Prerequisite or Co-requisite: ENGL 300W)

E. Literature: Major Authors
   LITR 405 Shakespeare  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
   LITR 413 The Poetry of Chaucer  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
   LITR 450 Major Authors  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)

F. Literature: Genre
   LITR 411 Studies in Epic and Romance  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
   LITR 420 Studies in the British Novel  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
   LITR 421 Studies in the American Novel  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
   LITR 422 Studies in the Novel in Global Perspective  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
   LITR 430 Studies in Drama  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
   LITR 440 Genre Studies  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
   LITR 470 Studies in Poetry  
   (Prerequisites: ENGL 300W and 1 LITR course at 300 level)

G. Literature: Young Adult
   CHL 455 Adolescent Literature  
   (Prerequisite: ENGL 300W or CHL 207)
H: Writing Pedagogy
ENGL 408W Writing for Secondary Teachers
(Prerequisites: ENGL 300W and WRTG 328W and admission to the Initial Teacher Preparation Program or permission of instructor.
Note: 10-hour practicum required—see the instructor.)

I. Writing, Literature, or Language Study
Choose one additional course from Restricted Electives (above), or from one of the following:
- CRTW 300 Creative Writing
  (Prerequisite: CRTW 201)
- WRTG 323W Writing in the Professional World
  (Prerequisite: WRTG 121 and junior or graduate standing)
- WRTG 324W Principles of Technical Communication
  (Prerequisite: WRTG 121 and junior or graduate standing)
- JRNL 215 Journalism
- LING 310 African American Language
  (Prerequisite: LING 201 or LNGE 223 or AAS 101)
- LING 340 Language and Culture
  (Prerequisite: ANTH 135 or LING 201 or LNGE 223)
- LITR 400 Narrative in Literature and Film
  (Prerequisite: ENGL 300W and 1 LITR course at the 300 level)
- LITR 443 Women in Literature
  (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 480 Studies in Literature and Culture
  (Prerequisites: ENGL 300W and 1 LITR course at 300 level)

NOTE: ENGL 409, Teaching English in the Secondary Schools, is offered through the English department as part of certification requirements (see “IV. Professional Studies, Phase II,” below and prerequisites on p. 7). English 409 is offered in only Fall and Winter semesters.

III. Teaching Minor
Check with advisors in your minor for more information.
Select a minor from the approved list of minors for secondary, K-12, and special education-secondary programs. For more information, go to COE: Secondary Education (Grades 6-12), http://www.emich.edu/coe/students/undergraduates/types.php

IV. Professional Studies: 40 hours
Group Advising Session Required. All undergraduates who are pursuing regular secondary certification are required to attend one secondary group advising session offered by the COE. The session will:
1. Provide information you need to understand program requirements.
2. Explain major and minor choices.
3. Provide opportunities to ask questions about secondary teacher certification.
4. Provide access to secondary education faculty advisors.
Attend a secondary group advising session at your earliest convenience. No reservations are required. The schedule of group advising sessions is available at http://www.emich.edu/coe/news/calendar/index.php. Some advising for secondary education students is done in the Department of Teacher Education, 313 Porter Building, 734-487-3260.
Background Check Required
Students applying to the Initial Teacher Preparation Program (ITTP) are required to complete a criminal background check through ICHAT. The background check is valid for one year and is completed online at www.michigan.gov/ichat for a cost of $10 (price is subject to change)

Phases of the Initial Teacher Preparation Program

<table>
<thead>
<tr>
<th>Phase I: Curriculum, Assessment and the Social Context: 12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOFD 328W Schools for a Diverse and Democratic Society (take anytime during Phase I)</td>
</tr>
</tbody>
</table>

Courses that require formal admission to Phase I:
- CURR 305 Curriculum and Methods: Secondary (concurrent with PRCT 305)
- PRCT 305 Practicum I: Secondary (concurrent with CURR 305)
- EDPS 340 Introduction to Assessment and Evaluation (take with or after CURR 305)

Phase II: Content Methods, Literacy and Technology: 12 hours

Courses that require formal admission to the Initial Teacher Preparation Program:
- EDMT 330 Instructional Applications of Media and Technology
- RDNG 311 Teaching Reading in the Secondary School (concurrent with PRCT 311)
- PRCT 311 Practicum II: Literacy in Secondary Schools (concurrent with RDNG 311)
- ENGL 409* Teaching English in the Secondary Schools (offered only Fall and Winter semesters)
*Prerequisites: Phase I; taken the term before student teaching; not open to students on academic probation; the English education program highly recommends at least a 2.75 GPA in major; admission to the Initial Teacher Preparation Program. Pre- or co-requisite: ENGL 408W.

Phase III: Capstone Experience: 9 hours
- EDUC 492 Student Teaching

Information on Course Grades:
In terms of teacher certification, classes required for the LLWT major and minor do not have a specific grade requirement; however, you must earn a C or higher for courses in the professional education sequence (e.g., ENGL 409). Additionally, four general education classes do require a C or higher: ENGL 121, CTAS 124, mathematics, and one lab science. A person must have at least 2.5 GPA in his or her major (the English education program highly recommends at least a 2.75 for the LLWT major) and a 2.0 GPA in his or her minor—Sp Ed majors must have at least a 2.5 in the minor. A person must also have at least a 2.5 cumulative GPA at EMU. Only EMU classes are used to figure the major, minor, and cumulative GPA’s. The COE checks the GPA of every student who applies for student teaching. A person with a C- in his or her major needs to be sure that he or she has an A or several B’s and very few C’S within the major to balance it out. A 2.5 is just below a B-. Further information and a GPA calculator can be found at http://www.emich.edu/uacdc/forms_library/gpacalc.php.
Department of English Language and Literature
ADVISEE’S COURSE CHECKLIST

MINOR:
LANGUAGE, LITERATURE, and WRITING for TEACHERS

Note: The requirements went into effect Fall 2008. We encourage all students to follow this course of study; however, if you were admitted to the Initial Teacher Preparation Program under an earlier catalog, please work with an advisor to make any necessary adjustments. (All students who graduated after August 2015 will need to be on the current LLWT program.)

TEACHING MINOR: 30 hours
Required Courses = 15 hours
Restricted Electives = 15 hours

Required Courses: 15 hours
ENGL 300W Writing About Literature
(Prerequisites: 6 hours in Gen Ed Humanities)
LING 201 Introduction to Linguistics
(Prerequisite: sophomore standing)
WRTG 328W Writing, Style and Technology
(Prerequisites—at least one from: ENGL 300W, JRN 215, WRTG 225, WRTG 323W, WRTG 324W, WRTG 326)
ENGL 408W Writing for Secondary Teachers
(Prerequisites: ENGL 300W and WRTG 328W and admission to the Initial Teacher Preparation Program or permission of instructor. Note: 10-hour practicum required—see the instructor.)
ENGL 409 Teaching English in the Secondary Schools
Prerequisites: Phase I; taken the term before student teaching; not open to students on academic probation; the English education program highly recommends at least a 2.75 GPA in major; admission to the Initial Teacher Preparation Program. Pre- or co-requisite: ENGL 408W

Restricted Electives: 15 hours (Choose one course from each category)
A. Language Study
   LING 401 Introduction to Linguistic Science
   (Prerequisites: LING 201 or LNGE 223)
   LING 402 Modern English Grammar
   (Prerequisite: junior standing)
   LING 421 History of English Language
   (Prerequisites: LING 201 or LING 401)
B. Literature: Multicultural
   LITR 361 Studies in Native American Literature
   (Prerequisite or Co-requisite: ENGL 300W)
   LITR 362 Studies in African American Literature
   (Prerequisite or Co-requisite: ENGL 300W)
C. Literature: Young Adult
   CHL 455 Adolescent Literature
   (Prerequisite: ENGL 300W or CHL 207)
D. Literature: Period

LITR 309 Development of American Literature
(Prerequisite or Co-requisite: ENGL 300W)
LITR 310 Modern American Literature
(Prerequisite or Co-requisite: ENGL 300W)
LITR 312 English Literature of the Middle Ages
(Prerequisite or Co-requisite: ENGL 300W)
LITR 314 English Renaissance 1500-1660
(Prerequisite or Co-requisite: ENGL 300W)
LITR 315 Literature of the Neo-Classical Period 1600-1798
(Prerequisite or Co-requisite: ENGL 300W)
LITR 316 Romantic Rebellion in Britain
(Prerequisite or Co-requisite: ENGL 300W)
LITR 317 Victorian and Edwardian Literature 1832-1914
(Prerequisite or Co-requisite: ENGL 300W)
LITR 360 Recent Trends in British and American Literature
(Prerequisite or Co-requisite: ENGL 300W)

E. Literature: Major Author, Genre, or Culture

LITR 400 Narrative in Literature and Film
(Prerequisites: ENGL 300W and one LITR course at the 300 level)
LITR 405 Shakespeare
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 411 Studies in Epic and Romance
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 413 The Poetry of Chaucer
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 420 Studies in the British Novel
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 421 Studies in the American Novel
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 422 The Novel in Global Perspective
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 430 Studies in Drama
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 440 Genre Studies
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 443 Women in Literature
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 450 Major Authors
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 470 Studies in Poetry
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
LITR 480 Literature and Culture
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
**CHART OF COURSES FOR MAJOR**  
Language, Literature and Writing for Teachers  
(or, “What courses do I take first?”)

<table>
<thead>
<tr>
<th>EARLY in your major program</th>
<th>MIDWAY in your major program</th>
<th>END of your major program</th>
<th>CULMINATING COURSE (before student teaching)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td><strong>Other Restricted Electives</strong></td>
<td><strong>ENGL 408W</strong></td>
<td><strong>ENGL 409</strong></td>
</tr>
<tr>
<td>ENGL 300W</td>
<td>(select ONE from each category)</td>
<td>Writing for Secondary Teachers (may be taken concurrently with ENGL 409)</td>
<td>Methods of Teaching English (Fall and Winter semesters only)</td>
</tr>
<tr>
<td>Writing about Literature (co- or prerequisite for all major program literature courses)</td>
<td>Language Study LING 401, 402, 421</td>
<td><strong>ENGL 409</strong></td>
<td><em>This course is a requirement for Phase II of the Initial Teacher Preparation Program.</em></td>
</tr>
<tr>
<td>LING 201</td>
<td>British Literature LITR 312, 314, 315, 316, 317</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Linguistics</td>
<td>American Literature LITR 309, 310, 360</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WRTG 328W</td>
<td>Major Authors LITR 405, 413, 450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing, Style and Technology</td>
<td>Genre LITR 411, 420, 421, 422, 430, 440, 470</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Restricted Elective</strong></td>
<td>Young Adult Literature CHL 455</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LITR 361</td>
<td>Elective (see list, Category I, p. 6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studies in Native American Literature</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>or</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LITR 362</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studies in African American Literature</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ADVISING NOTES

Note: We recommend that you chart your meetings with advisors, including jotting notes about what was discussed.

Meeting date with English Education advisor _______________________
Issues discussed:

English Advisor’s signature ____________________________ Date ______________

Meeting date with English Education advisor _______________________
Issues discussed:

English Advisor’s signature ____________________________ Date ______________
MASTER OF ARTS
ENGLISH STUDIES FOR TEACHERS (EST)

This graduate program is intended for teachers who are interested in pursuing further studies in the teaching of English at the secondary level. Designed to offer both substantive work in the content knowledge of English studies and flexibility for practicing professionals, the program emphasizes knowledge, inquiry and community.

For more information and a description of all requirements, please go to http://catalog.emich.edu/preview_program.php?catoid=15&poid=7181, or contact John Staunton (staunto@emich.edu).

Course Requirements (30 credit hrs.)
• ENGL 530, Issues in English Studies for Teachers (3)
• Writing for Teachers (6), select TWO of the following courses:
  o ENGL 592 Writing Teacher’s Leadership Institute (3)
  o WRTG 514, Issues in the Teaching of Writing (3)
  o ENGL 531, Teacher as Writer (3)
• LITR 585, Literature for Teachers (3 + 3)
  Two sections of this course are required.
• Teacher Research Seminar (3 + 3)
  o ENGL 535A, Teacher Research Seminar
  o ENGL 535B, Teacher Research Seminar
• Electives (9)

ENDORSEMENTS, POST BACCALAUREATES, OR RENEWING CERTIFICATES

ENDORSEMENTS
If you are a certified secondary teacher seeking to add an English endorsement:
1. Meet with an English advisor and fill out the major/minor sheet.
   The “Program of Study for Additional Endorsement” form can be found at:
   http://www.emich.edu/coe/students/cont_cert/documents/prog_study_add_endors
e_maj_minor.pdf.
2. Take the agreed upon classes to fulfill the requirements.
3. Pass the MTTC test in English.
4. Provide a copy of your major/minor sheet to Amy Eastman (amy.eastman@emich.edu; 206 Porter; 487-1416).
5. Apply to have the endorsement added through the Michigan Department of Education Michigan Online Educator Certification System (MOECS) Web site,
   http://www.michigan.gov/mde/0,1607,7-140-6530_5683_57223---,00.html.
POST BACCALAUREATES

If you already have a Bachelor’s degree but have never been certified to teach:

1. Meet with Amy Eastman (amy.eastman@emich.edu; 206 Porter; 487-1416) to discuss your program of study. In coordination with the English education program, she will help determine which courses you have taken might satisfy major or minor requirements.
2. Meet with an English Education advisor to corroborate which transfer courses fit the major or minor requirements (you need Amy’s and an English Education advisor’s signatures).
3. Contact your advisor if you have questions about registering for classes with prerequisites (this must be done through Amy Eastman or the Department of English, 612 Pray Harrold).

RENEWING CERTIFICATES

If you are trying to renew a teaching certificate, meet with Amy Eastman (amy.eastman@emich.edu or 487-1416).

For more information on “Continuing Certification,” please visit www.emich.edu/coe/students/cont_cert/.

Apply to have the endorsement added through the Michigan Department of Education Michigan Online Educator Certification System (MOECS) Web site, http://www.michigan.gov/mde/0,4615,7-140-5683_57223---,00.html.

MICHIGAN TEST FOR TEACHER CERTIFICATION

(for more information, go to http://www.mttc.nesinc.com/)

Both majors and minors must take THREE Michigan certification tests:

1. Professional Readiness Examination (PRE)* (for admission to ITPP)
2. Subject Area Test in English (take toward the end of program)
3. Subject Area Test in your other major or minor (end of program)

TEST REQUIREMENT FOR ADMISSION TO ITPP. In addition to other criteria, admission to the ITPP requires official test scores showing competency in each of the following areas: mathematics, reading and writing. Scores are accepted from the MTTC Professional Readiness Exam (PRE), MTTC Basic Skills Test* (no longer offered), ACT, or Michigan Merit Exam (MME). Passing at least one section of the PRE or its equivalent is required prior to admission to Phase I. Passing all sections of the PRE or equivalent is required prior to full admission to the ITPP (http://catalog.emich.edu/preview_program.php?catoid=18&poid=9357&returnto=3608)

*Beginning October 2013 the “Professional Readiness Examination” (PRE) replaced the Basic Skills Test. For more information: http://www.mttc.nesinc.com/MI17_whatsnew.asp#PRE. Also, periodically, there are tutorial sessions to help you prepare for the writing portion of the PRE. These are provided by the Department of English and COE (see your advisor for dates and times).
SUBJECT AREA TEST. You must take and pass the subject area test in *English* before you are certified. Remember, the subject area test for this major or minor is *English*, and not Language Arts.

**When should you take the English MTTC?**
- According to state regulations, you must take the test before you receive certification, and the English Education program recommends 90% of the coursework in your major or minor before taking the MTTC. (This means 10 courses listed on our advising sheet for majors; for minors, this means 7 courses). According to the state’s “Eligibility Criteria,” if you are enrolled in coursework and making satisfactory progress in that coursework during the semester you take the test, we may count that toward “completed courses.”
- You must also be formally admitted to the Initial Teacher Preparation Program.
- We recommend that you take the test during the semester you are taking ENGL 409.
- For information on the certification tests, go to the Office of Academic Services, 206 Porter Building.
- You should also download information about the test from the Michigan Department of Education ([http://www.mttc.nesinc.com](http://www.mttc.nesinc.com)). They offer a free download that identifies the areas and outcomes on which you will be tested as well as sample test questions.

**English Department Policy on English Certification Test**
Students are allowed to take the MTTC English exam three times. If a student does not pass the exam after three tries, she or he must participate in remediation, determined by the English education coordinator in consultation with the English education committee. Remediation will generally take the form of additional coursework in the areas identified by the exam as weaknesses.

**Major Only Certification**
EMU’s teacher preparation program requires a teacher preparation candidate to earn endorsements in both subjects by passing the MTTC in both the major and the minor subjects. A major-only recommendation can be requested through an application process. The major-only exception is *not* available to special education majors.
IMPORTANT PHONE NUMBERS & E-MAIL ADDRESSES

English Education Advisors (*program coordinator)

Prof. W. Douglas Baker 487-2296  douglas.baker@emich.edu  (PH 613C)
Prof. Cathy Fleischer  487-0151  cathy.fleischer@emich.edu  (PH 603A)
Prof. John Staunton*  487-0135  jstaunto@emich.edu  (PH 603B)

On leave Fall, 2015
Prof. William Tucker  487-0997  wtucker@emich.edu  (PH 614P)

Acting Program Coordinator, Fall, 2015

Other contacts in the English Department

Prof. Mary Ramsey  487-4220  mary.ramsey@emich.edu  
(Department head)
Ms. Elizabeth Smith  487-4220  esmith1@emich.edu
Ms. Cindy Young  487-4220  cindy.young@emich.edu
(English department administrative assistants)

Contacts in the College of Education

Office of Academic Services, COE  487-1416
Ms. Amy Eastman  487-1416  amy.eastman@emich.edu
(Coordinator, Post-Baccalaureate Certification Students)
Ms. Christine Lancaster  487-2742  clancaste@emich.edu
(Director, Teacher Preparation Student Support)

College of Arts and Science – Information
http://www.emich.edu/cas/students/index.php

Important EMU Web Sites

Department of English Language and Literature: http://www.emich.edu/english
College of Education: http://www.emich.edu/coe/
General Education: http://www.emich.edu/gened/
LiveText@EMU: http://www.emich.edu/coe/livetext/index.html
Undergraduate or Graduate Catalog: http://catalog.emich.edu/
Registration Bulletin-MTTC: http://www.mttc.nesinc.com

Other Useful Web Sites

National Council of Teachers of English (NCTE): http://www.ncte.org/
Michigan Council of Teachers of English (MCTE): http://mcte.info/
National Writing Project (NWP): http://www.nwp.org/
Eastern Michigan Writing Project (EMWP): http://emichwp.org