

# Intellectual Contributions

Eastern Michigan University  
April 14, 2007 - October 26, 2007

## History & Philosophy

Olwell, Russ

### **Book Chapters**

*Book, Chapter in Non-Scholarly Book-New (Published)*

Olwell, R. (2007). In Dean Cantu and Bill Warren (Ed.), *No golden age*. New York: IAP.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Olwell, R. (2007). Teaching American History grants: Statues on Easter Island?. *The History Teacher*.

*Journal Article, Academic Journal (Accepted)*

Olwell, R. Bad tests, good results. *To appear in The History Teacher*.

### **Other Intellectual Contributions**

*Diverseeducation.com (Published)*

Olwell, R. (2007). *Concerned parents v. Seattle*. Diverseeducation.com.

*Newsletter (Published)*

Olwell, R. (2007). *Why department chairs need coaching*. Academic leader.

## Leadership and Counseling

**Dugger, Suzanne M. (Full Professor)**

### **Books**

*Book, Textbook-New (Published)*

Dugger, S., Carlson, L. A. (2007). In Suzanne M. Dugger & Laurie A. Carlson (Ed.), *Critical incidents in counseling children* (pp. 475). Alexandria, VA: American Counseling Association.

**Francis, Perry C.**

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Accepted)*

Francis, P. (2007). *Due process vs. duty to serve: Three for the road..* Alexandria, Va: American Counseling Association.

*Book, Chapter in Scholarly Book-New (Submitted)*

Francis, P. (2008). In S. G. Niles (Ed.), *Professional student affairs practitioners: History, models, and trends..* Boston: Lahaska Press.

*Book, Chapter in Scholarly Book-New (Submitted)*

Francis, P. (2008). In M. A. Stebnicki & I. Marini (Ed.), *Religion & spirituality in counseling..* New York: Springer Publishing.

*Book, Chapter in Scholarly Book-New (Submitted)*

Francis, P. (2008). In M. A. Stebnicki & I. Marini (Ed.), *Counseling issues of college students.* New York: Springer Publishing Co..

### **Non-Refereed Journal Articles**

*Journal Article, Professional Journal (Accepted)*

Francis, P., Abbassi, A. (2007). Ethical issues and considerations for working with community college students with severe and persistent mental disorders on a college campus. *To appear in College Student Services Journal.*

**Williamson, Ronald**

### **Books**

*Book, Non-Scholarly-New (Submitted)*

Williamson, R. *Time and Organization as Tools to Improve Student Learning.* Westerville, OH: National Middle School Association. [www.nmsa.org](http://www.nmsa.org)

## Mathematics

Caniglia, Joanne

### *Refereed Journal Articles*

*Journal Article, Academic Journal (Published)*

Palladino, J., Orr, A., Caniglia, J., Richards, E. (2007). Validating inclusive math practices through district-wide professional development: Administrative leadership implications. *The John Ben Shepperd Journal of Practical Leadership*, 117-126.

## Office of the Dean

Polite, Vernon C.

### **Books**

*Book, Scholarly-New (In Preparation; Not Yet Submitted)*

Polite, V., Davis, J. E. In V. C. Polite & J. E. Davis (Ed.), *Manly deeds and scholarship: Strategies for the development of young Black men..* Arlington, VA: Association for Supervision and Curriculum Development.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Accepted)*

Polite, V., Lisle, K., Price, C. L. (2007). In L. Foster & L. C. Tillman (Ed.), *"Caring" Leadership for troubled African American adolescents.* Lanham, MD: University Council for Educational Administration (Rowman & Littlefield Publishers).

### **Other Intellectual Contributions**

*Foreword (Submitted)*

Polite, V. (2007). In R. Bartee & M. Christopher Brown (Ed.), *School matters: Why African Americans students need multiple forms of capital..* New York NY: Peter Lang.

## Special Education

Camron, Steven C.

### **Other Intellectual Contributions**

*Book Review (Submitted)*

Camron, S. *Response to Intervention: Practical Strategies* book review. Columbus, Ohio: Pearson Education, Merrill Prentice Hall. [www.reasoned.com](http://www.reasoned.com)

Carney, Karen J.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Carney, K., Ginsberg, S., Lee, L., Li, T., Orr, A., Parks, L., Schulte, K. (2007). Meeting the Needs of Students with Disabilities in Higher Education: How Well Are We Doing?. *Delta Kappa Gamma Bulletin*, 73-4, 35-38.

### **Other Intellectual Contributions**

*Instructor's Manual (Accepted)*

Fontenot, J. A., Carney, K. (2008). *Blueprint for Exceptional Writers* (pp. 300). Boston, MA: Allyn and Bacon.

Fries, Derrick

### **Other Intellectual Contributions**

Fries, D. *Transition Planning Publication Matrix, Oakland Schools Transition Planning Manual, Oakland Schools Press 5/20/2007.*

Fries, D. *US Sailing Start Sailing Right Intermediate Sailing Level II Book, Portsmouth, RI 9/15/2007.*

Ginsberg, Sarah M.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Ginsberg, S. (2007). In Dr. Jeffrey Bernstein (Ed.), *A SOTL conversation in the classroom* (pp. 135-146). Ypsilanti, MI: Bruce K. Nelson Faculty Development Center Eastern Michigan University.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Carney, K., Ginsberg, S., Lee, L., Li, T., Orr, A., Parks, L., Schulte, K. (2007). Meeting the Needs of Students with Disabilities in Higher Education: How Well Are We Doing?. *Delta Kappa Gamma Bulletin*, 73-4, 35-38.

*Journal Article, Academic Journal (Published)*

Ginsberg, S. (2007). Academic Service Learning in Speech-Language Pathology and Audiology Education. *Perspectives in Issues in Higher Education*, 10(1), 6-8.

*Journal Article, Professional Journal (Published)*

Ginsberg, S. (2007). Faculty Self-Disclosures in the College Classroom. *The Teaching Professor*, 21(4), 5. [www.magnapubs.com](http://www.magnapubs.com)

*Journal Article, Academic Journal (Accepted)*

Ginsberg, S. Teacher transparency: What students can see from faculty communication. *To appear in Journal of Cognitive Affective Learning*.

<https://www.jcal.emory.edu//index.php?OJSSID=cdd12ce9b30ec763feca711239f5aaf5>

*Journal Article, Academic Journal (Accepted)*

Ginsberg, S. (2007). Shared characteristics of college faculty who are effective communicators. *To appear in The Journal of Effective Teaching*, 7(2), 3-20. <http://www.uncw.edu/cte/ET/>

## **Koh, Myung-Sook**

### **Book Chapters**

*Book, Chapter in Scholarly Book-New*

Koh, M. (2007). *Practice Teaching in Urban Schools: The Effectiveness of Special Education Preclinical Experience in Urban School Settings..*

### **Other Intellectual Contributions**

Shin, S., Koh, M. *A Cross -Cultural Study of Teachers' Beliefs and Strategies on Classroom Behavior Management in Urban American and Korean School Systems*. Education and Urban Society.

*Magazine/Trade Publication*

Koh, M. *The World Beyond the 'nest'..* Eastern Educator/Eastern Michigan University.

## **Lee, Lidia**

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Carney, K., Ginsberg, S., Lee, L., Li, T., Orr, A., Parks, L., Schulte, K. (2007). Meeting the Needs of Students with Disabilities in Higher Education: How Well Are We Doing?. *Delta Kappa Gamma Bulletin*, 73-4, 35-38.

## **Li, Tsai-Ping "**

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Carney, K., Ginsberg, S., Lee, L., Li, T., Orr, A., Parks, L., Schulte, K. (2007). Meeting the Needs of Students with Disabilities in Higher Education: How Well Are We Doing?. *Delta Kappa Gamma Bulletin*, 73-4, 35-38.

## Orr, Ann

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Palladino, J., Orr, A., Caniglia, J., Richards, E. (2007). Validating inclusive math practices through district-wide professional development: Administrative leadership implications. *The John Ben Shepperd Journal of Practical Leadership*, 117-126.

*Journal Article, Academic Journal (Published)*

Carney, K., Ginsberg, S., Lee, L., Li, T., Orr, A., Parks, L., Schulte, K. (2007). Meeting the Needs of Students with Disabilities in Higher Education: How Well Are We Doing?. *Delta Kappa Gamma Bulletin*, 73-4, 35-38.

### **Other Intellectual Contributions**

*On-Line Publication (Published)*

Orr, A., Parks, L. (2007). "Assisted Reading Software - Teachers Tell It Like It Is". Techlearning.com - Educators'eZone. Techlearning.com

## Palladino, John

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Palladino, J., Haar, J., Grady, M., Peery, K. (2007). An efficacious theoretical perspective of rural female superintendents' self-sustainability. *Journal of Ethnographic and Qualitative Research*, 1, 40-49.

*Journal Article, Academic Journal (Published)*

Palladino, J., Orr, A., Caniglia, J., Richards, E. (2007). Validating inclusive math practices through district-wide professional development: Administrative leadership implications. *The John Ben Shepperd Journal of Practical Leadership*, 117-126.

*Journal Article, Academic Journal (Accepted)*

Palladino, J., Hoffman, S., Barnett, J. Compassion fatigue as a theoretical framework to help understand burnout among special education teachers. *To appear in Journal of Ethnographic and Qualitative Research*,.

*Journal Article, Academic Journal (Accepted)*

Palladino, J. Identifying a theoretical perspective to meet the educational needs of twice-migrated Sudanese refugees. *To appear in Ethnographic & Qualitative Research in Education*.

*Journal Article, Academic Journal*

Palladino, J., Giesler, M. (2007). Social workers as allies for special education administration. *Education Leadership Review*, 8, 77-93.

### **Non-Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*

Palladino, J. (2007). Advocating for foster youth in special education. *Connection*, 23(1), 7-11.

*Journal Article, Professional Journal (Published)*

Palladino, J. (2007). The advocates New Clothes. *Connection*, 23(1), 5.

### **Conference Proceedings**

*Conference Proceeding (Published)*

Palladino, J., Giesler, M. (2007). *Understanding school social workers' provision of services for students with learning disabilities*. (pp. 16-25). Learning Disabilities Worldwide.

*Conference Proceeding (Published)*

Palladino, J. (2007). In P. Brewer & M. Firmin (Ed.), *Using qualitative inquiry in a mixed methodology to address the educational needs of youth in foster care* (pp. 151-168). Newcastle.

### **Parks, Loreena D.**

#### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Carney, K., Ginsberg, S., Lee, L., Li, T., Orr, A., Parks, L., Schulte, K. (2007). Meeting the Needs of Students with Disabilities in Higher Education: How Well Are We Doing?. *Delta Kappa Gamma Bulletin*, 73-4, 35-38.

#### **Non-Refereed Journal Articles**

*Journal Article, Academic Journal (Submitted)*

Parks, L., Schulte, K. "Supporting Students with Disabilities in Higher Education". *Michigan Academician*.

#### **Other Intellectual Contributions**

*On-Line Publication (Published)*

Orr, A., Parks, L. (2007). "Assisted Reading Software - Teachers Tell It Like It Is". Techlearning.com - Educators'eZone. Techlearning.com

*Newsletter (Published)*

Penski, J., Parks, L. (2007). "Online Information and Resources for Adults with Learning Disabilities" (3rd ed., vol. 39, pp. 11-12). Lansing, Michigan: Learning Disabilities Association of Michigan.

*Book Review (Published)*

Parks, L. (2007). "Self-Advocacy for Students, Parent, and Guidance Counselors by Henry B. Reiff, Ph.D." (4th ed., vol. 38, pp. 9-11). Lansing, Michigan: Learning Disabilities Association of Michigan.

*Broadcast Media (Accepted)*

Parks, L. Ad - "Learn From One of the Best and Biggest Special Education Units in the Country". Lansing, Michigan: Learning Disabilities Association of Michigan.

"Reviewed the Table of Contents and First Three Chapter of a New Special Educaiton Text " (Submitted)

Parks, L. Reviewed - Several Chapters of Upcoming Text - "Exceptional Students". Boston, MA: McGraw-Hill.

*Brochure and Handbook for Graduate Program*

Parks, L., Schulte, K. *EMU's Masters of Arts Program in Learning Disabilities Handbook & Brochure.*

**Polter, Linda**

**Conference Proceedings**

*Conference Proceeding (Published)*

Polter, L., Schulte, K., Smith, P. (2007). *Using a Collaborative Teaching Model to Raise Issues of Race, Ethniiity, Disability, and Gender in Teacher Education* (pp. 34-36). Michigan: Michigan Association of Teacher Educators.

**Schulte, Karen (Assistant Professor)**

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Schulte, K., Smith, P. (2007). Using book clubs to develop collaborative skills and deepen reflective learning in student teaching.. *The Michigan Journal of Teacher Education*, 4(1), 32-39.

*Journal Article, Academic Journal (Published)*

Carney, K., Ginsberg, S., Lee, L., Li, T., Orr, A., Parks, L., Schulte, K. (2007). Meeting the Needs of Students with Disabilities in Higher Education: How Well Are We Doing?. *Delta Kappa Gamma Bulletin*, 73-4, 35-38.

**Non-Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*

Schulte, K., Smith, P. (2007). Promising practice: Book clubs develop collaborative and reflective skills in pre-service teachers.. *Leading Change*, 5(2), 8-9.

*Journal Article, Academic Journal (Submitted)*

Parks, L., Schulte, K. "Supporting Students with Disabilities in Higher Education". *Michigan Academician*.

**Conference Proceedings**

*Conference Proceeding (Published)*

Polter, L., Schulte, K., Smith, P. (2007). *Using a Collaborative Teaching Model to Raise Issues of Race, Ethniiity, Disability, and Gender in Teacher Education* (pp. 34-36). Michigan: Michigan Association of Teacher Educators.

**Other Intellectual Contributions**

*Book Review (Published)*

Schulte, K. (2007). *Book Review: Bound and Determined to Help Children With Learning Disabilities*. Mount Pleasant, Michigan: Kaleidoscope, Michigan Association of Learning Disabilities Educators Newsletter.

*Newsletter (Published)*

Schulte, K. (2007). *Response-to-Intervention Requires Effective Collaboration* (3rd ed., vol. 39). Lansing, Michigan: Outlook - Learning Disabilities of Michigan Newsletter.

*Book Review (Published)*

Schulte, K. (2007). *Book Review: Ready or Not, Here Life Comes*. Mount Pleasant, Michigan: Kaleidoscope, Michigan Association of Learning Disabilities Educators Newsletter.

*Brochure and Handbook for Graduate Program*

Parks, L., Schulte, K. *EMU's Masters of Arts Program in Learning Disabilities Handbook & Brochure*.

**Smith, Phil**

**Books**

*Book, Non-Scholarly-New (Published)*

Smith, P. (2007). *Hagiology, or, the Electron*. Farmington, MI: Shiawassee Press.

*Book, Non-Scholarly-New (Published)*

Smith, P. (2007). *plaze*. Farmington, MI: Shiawassee Press.

*Book, Non-Scholarly-New (Published)*

Smith, P. (2007). *pomes*. Farmington, MI: Shiawassee Press.

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Smith, P. (2007). Creating powerful dispositions for professionals working with people with developmental disabilities and their families.. *Intellectual and Developmental Disabilities*, 45, 125-127.

*Journal Article, Academic Journal (Published)*

Schulte, K., Smith, P. (2007). Using book clubs to develop collaborative skills and deepen reflective learning in student teaching.. *The Michigan Journal of Teacher Education*, 4(1), 32-39.

*Journal Article, Academic Journal (Accepted)*

Smith, P. an ILL/ELLip(op)tical po – ETIC/EMIC/Lemic/litic post® uv ed DUCAT ion recherch  repres entation. *To appear in Qualitative Inquiry*, 14(5).

*Journal Article, Academic Journal (Accepted)*

Smith, P. Have we made any progress? Including students with intellectual disabilities in regular education classrooms.. *To appear in Intellectual and Developmental Disabilities*.

**Non-Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Smith, P. (2007). Health care, euthanasia, limiting growth, and sterilization: What do they mean for disability studies?. *Disability Studies Quarterly*, 27(1-2).

*Journal Article, Professional Journal (Published)*

Schulte, K., Smith, P. (2007). Promising practice: Book clubs develop collaborative and reflective skills in pre-service teachers.. *Leading Change*, 5(2), 8-9.

**Conference Proceedings**

*Conference Proceeding (Published)*

Polter, L., Schulte, K., Smith, P. (2007). *Using a Collaborative Teaching Model to Raise Issues of Race, Ethniiity, Disability, and Gender in Teacher Education* (pp. 34-36). Michigan: Michigan Association of Teacher Educators.

## Teacher Education

### Beaubien, Brigid

#### **Books**

*Book, Textbook-New (Not Accepted)*

Beaubien, B. *Stress Management for Early Childhood Educators* (pp. 325). Beltsville, MD.: Grphon House.

#### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Beaubien, B. (2007). Elizabeth Cady Stanton's Philosophy of Social Justice in Education. *Advancing Women in Leadership*, 23(Spring 2007), 12.  
[www.advancingwomen.com/awl/spring2007/beaubien.htm](http://www.advancingwomen.com/awl/spring2007/beaubien.htm)

*Journal Article, Academic Journal (Published)*

Beaubien, B. (2007). Elizabeth Cady Stanton's Advice to Parents. *Association for Childhood Education International/ Focus on Infants and Toddlers*, 19(3), seven.

### Bednar, Anne

#### **Non-Refereed Journal Articles**

*Journal Article, In-House Journal (Published)*

Bednar, A. A brave new world: Making the technical leap. *Eastern Educator/Eastern Michigan University*(Summer 2007), 12.

### Bishop, J. Joe (Associate Professor)

#### **Non-Refereed Journal Articles**

*Journal Article, Academic Journal (In Press)*

Bishop, J. Introduction (Special Issue: Religion and Public Education). *Educational Studies*.

#### **Other Intellectual Contributions**

*Magazine/Trade Publication (Published)*

Bishop, J. (2007). *A Brave New World: Flattened Workers, Unite* (vol. Summer 2007, pp. p. 12). EMU: Eastern Educator.

*Regular Column in Journal or Newspaper (Published)*

Bishop, J. (2007). Editor's Corner. *Educational Studies*, 41(3), 183-186.

*Regular Column in Journal or Newspaper (Published)*

Bishop, J. (2007). Editor's Corner. *Educational Studies*, 41(2), 103-105.

*Regular Column in Journal or Newspaper (In Press)*

Bishop, J. Editor's Corner. *Educational Studies*, 42(1).

*Regular Column in Journal or Newspaper (In Press)*

Bishop, J. Editor's Corner. *Educational Studies*, 42(2).

**Burke, Wendy M.**

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Accepted)*  
Burke, W. In Allen Webb (Ed.), *Diverse Paths of English Educators*.

*Book, Chapter in Scholarly Book-New (Accepted)*  
Burke, W., Cowell, R., Olwell, R., Osta, D. (2008). *Preservice Teachers Leading the Way for Improving Field Experiences by Cultivating Their Voice and Agency* (vol. XVI). ATE Teacher Education Yearbook.

*Book, Chapter in Scholarly Book-New (Accepted)*  
Cowell, R., Osta, D., Olwell, R., Burke, W. *What Do Preservice Teachers Expect from Their Field Experiences?*. Oakland, MI: Michigan Association of Teacher Education.

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*  
Burke, C. J., Burke, W. (2007). Problematizing the Role of Expert Within School-University Partnerships. *The Teacher Educator*, 42(4), 264-288.

**Carpenter, Robert**

**Other Intellectual Contributions**

*Manuscript (Submitted)*  
Carpenter, R., Paris, S. G. *The developmental disjunction between oral reading accuracy and comprehension..*

*(Submitted)*  
Carpenter, R., Paris, S. G. *The reliability and concurrent validity of the Michigan Literacy Progress Profile..*

Paris, S. G., Pearson, P. D., Cervetti, G., Carpenter, R., Paris, A. H., DeGroot, J., Mercer, M., Schnabel, K., Martineau, J., Papanastaiou, E., Flukes, J., Humphrey, K., Bashore-Berg, T. *Assessing the effectiveness of summer reading programs. In G. Borman & M. Boulay (Eds.), Summer learning: Research, policies, and programs..* Mahwah, NJ: Lawrence Erlbaum Associates.

Paris, S. G., Carpenter, R. *Children's motivation to read. In J. Hoffman & D. Schallert (Eds.), Text matters in beginning reading(p. 61-82)..* Mahwah, NJ: Lawrence Erlbaum Associates.

Paris, S. G., Carpenter, R. *FAQs About IRIs. In S.J. Barrentine & S.M. Stokes (Eds.), Reading assessment: Principles and practices for elementary teachers 2nd Ed. (p. 190-193)..* Newark, DE: International Reading Association.

Paris, S. G., Carpenter, R. *FAQs About IRIs. The Reading Teacher, 56(6), 578-580..*

Carpenter, R., Paris, S. G. *Issues of validity and reliability in early reading assessments. In S.G. Paris & S.A. Stahl (Eds.), Children's reading comprehension and assessment..* Mahwah, NJ: Lawrence Erlbaum Associates.

Paris, S. G., Carpenter, R., Paris, A. H., Hamilton, E. E. *Spurious and genuine correlates of children's reading comprehension. In S.G. Paris & S.A. Stahl (Eds.), Children's reading comprehension and assessment.* Mahwah, NJ: Lawrence Erlbaum Associates.

**Copeland, Nancy (Associate Professor)**

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Harmon, D., Jones, T. S., Copeland, N. (2007). Multicultural WebQuests for Gifted Students. *Understanding Our Gifted, 19(4).*

**Daisey, Peggy**

**Refereed Journal Articles**

*Journal Article, Professional Journal (Accepted)*

Daisey, P. (2008). using drawings by secondary preservice teachers to study their writing process and apprehension. *To appear in College Reading Association's 29th Yearbook.*

**Dichtelmiller, Margo L. (Associate Professor)**

**Books**

*Book, Scholarly-New (Published)*

R., J. J., L., D. A., Dichtelmiller, M. (2007). *The Power of Observation* (Second, pp. 194). Washington, D.C.: Teaching Strategies. not yet available

**Harmon, Deborah A.**

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Harmon, D., Jones, T. S., Copeland, N. (2007). Multicultural WebQuests for Gifted Students. *Understanding Our Gifted, 19(4).*

**Jones, Toni S.**

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Harmon, D., Jones, T. S., Copeland, N. (2007). Multicultural WebQuests for Gifted Students. *Understanding Our Gifted, 19(4).*

**Other Intellectual Contributions**

*Magazine/Trade Publication (Published)*

Jones, T. S. (2008). In Caleb Brokaw (Ed.), *Managing Electronic Discussions* (1st ed., vol. 5). Ypailanti MI: EMU.

*Magazine/Trade Publication (Published)*  
Jones, T. S. (2007). *A Brave New World: Flatness fueling flexibility* (Summer 2007).  
Ypsilanti, MI: Eastern Educator.

## **Jose-Kampfner, Cristina**

### **Non-Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*  
Jose-Kampfner, C. A Sentence of Their Own: Essays- Left Behind.. *Journal of School Child & Youth Development*. [www.ncjrs.gov/App/Publications/abstract.aspx?ID=238480](http://www.ncjrs.gov/App/Publications/abstract.aspx?ID=238480).

### **Other Intellectual Contributions**

*Magazine/Trade Publication (Published)*  
Jose-Kampfner, C. *Family on both sides of the fence*. Orange County, CA:..

## **Kim, Kyung-Hee**

### **Books**

*Book, Scholarly-New (Accepted)*  
Kim, K. In T. G. Coste (Ed.), *Is there any relationship between creativity and culture?*.  
American Creativity Association Publications: *Feel the Fire: Hot Keys to Creativity*.

*Book, Textbook-Revised (Accepted)*  
Kim, K. In R. J. Sternberg & J. Kaufman (Eds.) (Ed.), *The relationship between creativity and intelligence*.. New York: Cambridge University.: *Handbook of Creativity*..

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*  
Cramond, B., Kim, K. (2007). In J. VanTassel-Baska (Ed.), *The role of creativity tools and measures in assessing potential and growth*. (pp. 203-225). Waco, TX: Prufrock Press:  
*Critical issues in equity and excellence in gifted education series: Alternative assessment of gifted learners*..

*Book, Chapter in Scholarly Book-New (Published)*  
Kim, K. (2007). In T. Ai-Girl (Ed.), *The two Torrance creativity tests: The Torrance Tests of Creative Thinking and Thinking Creatively in Action and Movement*. (pp. 117-141).  
Hackensack, NJ: World Scientific.: *Creativity: A handbook for teachers*.

*Book, Chapter in Textbook-New (Accepted)*  
Kim, K. In Shavinina, Larisa V. (Ed.), *The Two Pioneers of Research on Creative Giftedness: Calvin W. Taylor and E. Paul Torrance*. *International Handbook on Giftedness*..

### **Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*  
Kim, K. (2007). Exploring the interactions between Asian culture (Confucianism) and creativity.. *Journal of Creative Behavior*, 41, 28-54.

*Journal Article, Professional Journal (Accepted)*

Kim, K. Cultural influence on creativity: The relationship between Asian culture (Confucianism) and creativity among Korean educators. *To appear in Journal of Creative Behavior*..

*Journal Article, Professional Journal (Accepted)*

Kim, K. Meta-analyses of the relationship of creative achievement. *To appear in Journal of Creative Behavior*..

*Journal Article, Professional Journal (Accepted)*

Kim, K. Understanding our creatively gifted underachievers. *To appear in Creativity Research Journal*..

### **Other Intellectual Contributions**

*The Encyclopedia of Giftedness, Creativity, and Talent. (Accepted)*

Kim, K. In Kerr, Barbara (Ed.), *Creative Problem Solving*. Thousand Oaks, CA: Sage Publications.: The Encyclopedia of Giftedness, Creativity, and Talent..

*The Encyclopedia of Giftedness, Creativity, and Talent. (Accepted)*

Cramond, B., Kim, K. In Kerr, Barbara (Ed.), *Creativity assessment and measurement*.. Thousand Oaks, CA: Sage Publications.: The Encyclopedia of Giftedness, Creativity, and Talent..

*The Encyclopedia of Giftedness, Creativity, and Talent (Accepted)*

Kim, K. In Kerr, Barbara (Ed.), *Factor analyses creativity*. Thousand Oaks, CA: Sage Publications.: The Encyclopedia of Giftedness, Creativity, and Talent.

*The Encyclopedia of Giftedness, Creativity, and Talent (Accepted)*

Kim, K. In Kerr, Barbara (Ed.), *Originality*. Thousand Oaks, CA: Sage Publications: The Encyclopedia of Giftedness, Creativity, and Talent.

*The Encyclopedia of Giftedness, Creativity, and Talent (Accepted)*

Kim, K. In Kerr, Barbara (Ed.), *Torrance Tests of Creativity*. Thousand Oaks, CA: Sage Publications.: The Encyclopedia of Giftedness, Creativity, and Talent.

### **Martusewicz, Rebecca**

#### **Other Intellectual Contributions**

*Book Review (Published)*

Martusewicz, R. (2007). In Amy Caggiano (Ed.), *What's for Dinner? A Review of Animal, Vegetable, Miracle: A Year of Food Life* (2nd ed., vol. 1, pp. p. 71). Frankestown, NH: Monadnock Living. [www.monadnockliving.com](http://www.monadnockliving.com)

### **Maylone, Nelson**

#### **Books**

*Book, Textbook-New (In Preparation; Not Yet Submitted)*

Maylone, N. Allyn and Bacon.

### **McVey, Michael H. (Assistant Professor)**

### **Other Intellectual Contributions**

#### *Book Review (Published)*

McVey, M. (2007). *Cautionary tales in lifelong learning* (1st ed., vol. 53, pp. 106 - 108). International review of education.

#### *Book Review (Accepted)*

McVey, M. *Review of the book Democratic Governance of Schools, E. Bäckman, & B. Trafford (Eds.)* (vol. 54 (1). UNESCO: International Review of Education.

#### *Book Review (Accepted)*

McVey, M. *Review of the book Reforming Teaching Globally, M. T. Tatto (Ed.)* (vol. 54 (1). UNESCO: International Review of Education.

#### *Encyclopedia entry (Accepted)*

McVey, M. In N. Salkind (Ed.), *"Distance Learning" in Encyclopedia of Educational Psychology*. Thousand Oaks, CA: Sage Publications.

#### *Book Review (Accepted)*

McVey, M. *Review of the book Religious diversity and intercultural education: A reference book for schools, J. Keast (Ed.)* (vol. 54 (1). UNESCO: International Review of Education.

#### *Book Review (Accepted)*

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### **Paciorek, Karen M. (Full Professor)**

#### **Books**

##### *Book, Textbook-New (Published)*

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### **Polakow, Valerie (Full Professor)**

#### **Books**

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#### **Book Chapters**

##### *Book, Chapter in Scholarly Book-Revised (Published)*

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**Robbins, Christopher G. (Assistant Professor)**

**Books**

*Book, Scholarly-New (Accepted)*

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**Refereed Journal Articles**

*Journal Article, Academic Journal (Submitted)*

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**Other Intellectual Contributions**

*Cited Research (Published)*

Robbins, C. (2007). *Original research cited in a book*. Portsmouth, NH: Heineman.

*Book Review (Published)*

Robbins, C. (2007). *Image Cluster Bombs: A Review of David Griffith's A Good War is Hard to Find: The Art of Violence in America* (6th ed., vol. 28, pp. 10 pages). Normal, IL: American Book Review.

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**Smith, Pamela K.**

**Other Intellectual Contributions**

*Book Review (Accepted)*

Smith, P. *Review of "Contemporary Issues in Curriculum"*. Sage Publications.

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Smith, P. *David T. Hansen's "John Dewey and Our Educational Prospects"*. Georgia Southern University-Darrell Cleveland: Educational Foundations.

**Starko, Alane**

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Accepted)*

Starko, A. In J. Plucker and C. Callahan (Ed.), *Teacher Preparation* (pp. 659-672). Austin, TX: Prufrock Press.

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Starko, A. In Shore, B. M., Aulls, M. W., & Delcourt, M. A. B. (Ed.), *Teaching problem finding to elementary students: Views from the trenches* (pp. N/A). Boca-Raton, FL: Erlbaum-Routledge.

**Williams-Boyd, Patricia**

***Other Intellectual Contributions***

*Rewrote five new masters programs (Accepted)*

Williams-Boyd, P. *master of arts in urban/diversity education; master of arts in curriculum and instruction; masters of arts in elementary education; master of arts in middle level education; master of arts in secondary education.*