

Minutes

Basic Programs Committee

September 21, 2000

3-5 pm, Porter 301

Present: Phil Cardon (BTE), Jan Davis (St. Tchr.Ed.), Carolyn Finch (COE), Ron Fulkert (BTE), Barbara Gorenflo (COE/ST.Tchr), Jill Henry (GA representing Art Ed.), Sarah Huyvaert (TED), Linda Lewis-White (TED), Maureen McCormack (TED/St. Tchr.), Michael Paciorek (HPER&D), Kathlyn Parker (SPED), Donald B. Phillips (CHEM), Pat Pokay (TED), Shawn Quilter (TED), Carla Tayeh (MATH), Bill Tucker (ENG)

1. The meeting was called to order by Associate Dean, Carolyn Finch. Introductions were made around the room.

2. Carolyn Finch gave an overview of the work of the BPC for the 2000-2001 academic year. The committee will continue to look at the reconfiguration of specific academic programs, consider new admission criteria for admission to Teacher Certification Programs, review new courses and review academic programs prepared to meet new state standards.

3. New Co-chairs and Secretary for the Basic Program Committee for the 2000-2001 academic year were made. Linda Lewis-White and Shawn Quilter were selected as co-chairs and Kathlyn Parker agreed to be secretary for the fall term.

Old Business

4. Approval of general education requirements for post-baccalaureate prospective elementary teachers.

a. Basic Program Committee discussed how the recommended general education curriculum for post-baccalaureate prospective elementary teachers is aligned with the subject area test in Elementary Education. There was consensus that the mathematic Objectives were clearly aligned with Math 108 and Math 109. There were major concerns voiced about the Language Arts objectives given the fact that objectives appear to reflect pedagogy not courses in general education. Basic Program Committee agreed to develop a matrix

linking the proposed general education courses to the objectives where appropriate.

b. Clarification of Language: “a course in “ Is it the intent that “the course” be limited just to undergraduate courses or may graduate courses be used to fulfill general education requirements?

Motion: Graduate and undergraduate transfer courses may be counted for courses in general education. Any new course work must be taken at the undergraduate level.

The motion was seconded.

For: The motion passed unanimously.

c. Basic Program Committee discussed the proposal forwarded in Dean Robbins’ e-mail dated April 12, 2000. Basic Program Committee did not endorse this recommendation.

5. Review and approval of request to raise the GPA for admission to initial teacher certification programs and to eliminate the Second Bachelor’s Program for Post-Degree students.

Discussion: The first was the issue of raising the GPA. It was noted that the GPA required for entry should be in effect at the point of application by the student and not raised again thereafter.

Motion: Raise the GPA for everyone according to Dean Robbins’ proposal in the July 3, 2000 document. The motion was seconded.

For: The motion was passed unanimously.

Rationale: The numbers of students are too great for all to be accommodated in the courses they need in a timely manner. Based on recent historical data, less than 10% of students admitted to the College of Education have GPA’s at the lower end (2.5 - 2.59).

Should those students whose GPA falls below entrance requirements be allowed to complete a

second Bachelor's Degree or a Master's Degree in a Michigan substantive field he/she expects to teach?

Motion: Retain current options for graduate admissions to and continuance in the teacher education program for students whose GPA falls below the required GPA. (See Dean Robbins' proposal dated July 3, 2000, page 1)

The motion was seconded.

For: 13; Against 0; Abstaining 3

Rationale: We are having few advising problems with students who choose to complete second the bachelors program and students have done well in the program overall.

6. Review and approval of request to add as an admission to initial teacher certification programs for Post-bac candidates: "passing score on the Michigan Test of Teacher Certification in the major teaching field" (Dean Robbins' e-mail dated June 23, 2000)

Discussion/Major Concerns

There is no way to determine how scores on the test will be tracked.

There are concerns about whether students will be adequately prepared to take the test.

Motion: Table the recommendation pending further study. The motion was seconded and approved unanimously.

7. Review of proposed new course for prospective teachers in business education/marketing education, BEDU 363.

Motion: To approve the new course, BEDU 363. The motion was seconded.

For: The motion was approved unanimously.

Rationale: Ron Fulkert advised the committee that this course was not an added requirement for

majors. Majors take BEDU 363 rather than CURR 305. The course replaces BEDU 222.

8. Updates for Basic Programs Committee

Carolyn Finch provided an update on the new College of Education Advising Center including location, staff, goals, and new initiatives.

Barbara Gorenflo reported that all student teachers beginning Fall 2000 are required to have \$100,000 in liability coverage during the student teaching semester. Students must also validate knowledge of blood-borne pathogens.

Additional updates from Carolyn Finch included staffing changes and new initiatives in the College of Education, Office of Collaborative Education and new academic advising support for Post-baccalaureate students.

Next scheduled meeting: October 5, room 301B Porter

Meeting adjourned at 5:00 pm.