

## Basic Programs Committee Minutes

December 7, 2000

3:00-5:00 room 301B

**Present:** Phil Cardon (BTE), Bill Cupples (Spec. Ed.), Carolyn Finch (COE), Jill Henry (Art Ed.), Chris Lancaster (COE), Georgea Langer (TED), Linda Lewis-White (TED), Maureen McCormick (TED), Tom McDole (guest – BTE), Therese McFarland (Art Ed. – student), Angela Middaugh (Comm. & Theatre Arts – student), Kathlyn Parker (Spec. Ed.), Donald B. Phillips (Chem.), Pat Pokay (TED), Shawn Quilter (TED), Bill Tucker (Eng.).

### **New Business**

1. Minutes from the November 16 meeting were reviewed and approved.
2. Tom McDole from Business and Technology Education presented the Technology Education programs to the committee. All program changes had already been given approval, so the BPC was confused as to any action they were to take. Technology Education has three programs: Industrial Technology (IX), Technology and Design Education (TX), and Industrial-Vocational Education (VT). Each was presented at length. Industrial Technology is the former Industrial Arts program. Although listed as a group major for grades K-12, it is primarily focusing on grades 9-12. The subject area test code (87) is different from the other programs. Technology and Design Education is also listed as a group major for K-12, but is primarily for grades 6-12. This program has a different area test code (88), and is new as of September, 2000. Technology and Design Education also requires a teaching minor. Industrial-Vocational Education is the third program offered by Technology Education (TEDU). It has no specific subject-area test code, but is verified by subject matter competency. The Industrial-Vocational program is available for training in vocational programs in high schools and career centers only, and is a 9-12 program.

Discussion: The Technology Education Department requires 54 credit hours of general studies for all its students. This was seen as a problem by the BPC because there are so many hours. However, Dr. McDole said the Technology Education Department has received no formal communication to reconfigure the program. FETE courses are referred to as unlisted requirements. The BPC also found problems with this approach. If they are unlisted, the students will not necessarily know to take them, advisors may overlook them, and further complications may arise when the student is ready to graduate. Dr. McDole said the FETE courses are unlisted because that would make the total required hours too many. The State

Department of Education requires either a 50-hour major or a 36-hour major with a teaching minor. A recommendation was made to look at Technology Education requirements at a later date. Since there was no action requested taken by the BPC, the discussion was concluded.

## **Old Business**

1. The History Department has included a Writing Intensive (WI) component to its courses.

Rationale: Writing needs to be a more integral part of the program. This addition will strengthen academic requirements.

Discussion: The History Department should be commended for its initiative in instituting this change. A letter to that effect from the BPC will be sent to the department.

2. Proposed prerequisite changes were reviewed for the College of Education.

CURR 302, 304 and 305 will no longer require SOFD 328 as a prerequisite, and either EDPS 322 or 325 will be kept as prerequisites.

EDMT 330 will require either CURR 304 or 305 and a basic computer course.

EDPS 332 and 325 will no longer have PSY 101 as a prerequisite. EDPS 341 will require three courses as prerequisites: CURR 214 and 215 will be taken, as well as either EDPS 322 or 325.

RDNG 311 will require one prerequisite from among the following: CURR 305, PHED 352, BEDU 200, MUSC 330, MUSC 332 or TEDU 350.

Motion: A motion to accept these changes was made and accepted.

Approval: 10

Abstentions: 1

The motion was passed.

There being no other business, the meeting was adjourned.

The next meeting will be January 18, 2001.