

Basic Programs Committee for Initial Teacher Certification

MINUTES

October 11, 2001

Present: L. Lewis-White (TED) and S. Quilter (TED) Co-Chairs. W. Cupples (SPED) recording, C. Finch (COE), C. Lancaster (COE), W. Burke (TED), L. Patrick (MUS, CTA, FLABS), R. Fulkert, B. Faust, M. Rearick (TED, for P. Pokay), K. Parker (SPED), B. Gorenflo (COE), C. Fleisher (ENGL), P. Moore (COSC), D. Johnson (MATH), Gretchen Otto (ART), G. Langer (TED), M. McCormack (TED).

Old Business: Call to order: 3:04 PM

1. Motion to approve minutes of September 27, 2001 was passed unanimously.
2. Untabled the tabled motion: To recommend that all students pass the appropriate subject-field test in their major and minor, or Elementary Education test for EI Ed students as appropriate, as a prerequisite for student teaching. Following discussion the motion was defeated: opposed: 14, abstentions: 1.

New Business:

1. Approval of changes to CHEM 241. Since no representative from Chemistry was present the following motion was made: Table CHEM 241 changes until a representative from Chemistry could be present at BPC meeting. Motion passed unanimously.
2. Are there any initiatives to start a Masters of Arts in Teaching (MAT) program at EMU. Following discussion the general consensus was that EMU did not have the resources to support a program at this time.
3. Question from Dean Robbins: What are we doing to insure that all faculty members and students are able to articulate the conceptual framework applicable to their programs of study?
Discussion followed:
 - a. Information is currently on each document that leaves the Office of Academic Student Services, including: applications to COE and student teaching, student teaching evaluation form, student teaching handbook, FETE handbook
 - b. Brainstorming session resulted in the following recommendations: use banners and bookmarks to advertise framework, place conceptual framework in all methods courses syllabi and other appropriate syllabi throughout EMU, develop a video that could be used in classes to present conceptual framework and provide context for discussion, develop Powerpoint presentation that could be emailed to all appropriate faculty for use in their classes, be sure that the framework is discussed in a way that students appreciate the esthetics of the statements.

Motion: That COE explore the development, acquisition and maintenance of a monitor and video equipment to support the dissemination of the initial teacher preparation mission statement, and other important information including workshops, public information, admissions information, advising information and important deadlines. Motion passed unanimously.

Motion: That COE explore the acquisition and development of a video whose focus is an esthetic engagement with the teacher certification theme. Motion passed unanimously.

4. Review of the charge to the BP Committee. After discussion about the role of BPC in suggesting and influencing policies and procedures related to initial teacher preparation and certification, the following motion was made:
The chair of BPC will forward to the Dean of COE and the Chair of COE Council any proposals and/or recommendations with a request for a timely response to BPC as to their disposition. Motion passed unanimously.

5. Meeting was adjourned at 4:43 PM.