

Basic Programs Committee for Initial Teacher Certification

Minutes
March 14, 2002

Present: S. Quilter (TED), Chair. W. Cupples (SPED) recording, R. Fulkert (BTE), R. Faust (HPERD), P. Pokay (TED), K. Parker (SPED), C. Fleisher (ENGL), P. Moore (COSC), G. Green (MATH), G. Otto (ART), G. Langer (TED), M. McCormack (TED), C. Finch (COE), Wendy Burke (TED), Mary Rearick (TED), C. Lancaster (COE) R. Olwell (HIST), V. Kennedy (Chem) visitor.

Call to order: 3:05 PM

Old Business:

1. Motion to approve minutes of February 14, 2002 was passed unanimously.

New Business:

1. Change in name of Industrial Vocational Education to Technology Education.

Motion to approve change passed with one abstention.

Comment: Committee questions why the word "vocational" was removed

2. Review of Sciences NCATE-related materials. Dr. Kennedy from Chemistry presented. Feedback:
 - incorporate information from COE in areas of professional practices. Dr. Quilter will provide Committee members with web address for materials developed by COE to address this area.
 - in area of assessment: if course outlines describe ways in which students are assessed, that information could be incorporated into report
 - materials include matrices of information concerning to how each course relates to standards, but there needs to be a description of the knowledge base for the entire program that is not related to specific courses. Include keywords to indicate that students do such things in knowledge base as "inquire, advocate, lead"
 - choose examples of student work that exemplify best, middle and failing levels of work to demonstrate the rubric of the knowledge base

Motion to forward suggestions to Sciences group passed unanimously.

3. Review of Mathematics NCATE-related materials. Dr. Green from Mathematics presented. Feedback:

- Elementary standard 1.4- curriculum 304 does not require a math unit
- Elementary standard 2.2- "EDT 300" and "EDM 345" no longer exist, they have been combined into EDMT 330.
- Secondary standard 2.4- math student teachers may not be exposed or may not complete all the items listed in standard because Supervising Teacher may not require it. Suggestion: Is the Cooperating Teacher providing these experiences? If so, how could they be documented?
- Secondary standard 2.4- math minors may not be teaching in math so they may not get experiences described in standard.

Motion to commend Math area on efforts and to forward comments was passed unanimously.

General comment from Mary Rearick- Random sampling of work of students in FETE's may provide data in a number of program areas for the formative assessment.

Announcement: Our next meeting is from 3-5 PM in 212 Porter, not 301 B/C Porter, on March 28

Meeting was adjourned at 4:05 PM.