

AGENDA

College of Education Council
September 22, 2004
Room 301B, Porter Building
2:00 p.m.

1. Call to Order.

Establishment of a Quorum. (There are 14 voting members; eight voting members constitute a quorum.)

2.. Election of a secretary and student representative to Graduate Council.

3. **Approval of the minutes** of September 8, 2004. These may be found at [http://www.emich.edu/coe/home/governance/COE Council/minutes/090804m.html](http://www.emich.edu/coe/home/governance/COE_Council/minutes/090804m.html)

COE Council agenda and minutes, 1992 forward, may be found at
[http://www.emich.edu/coe/home/governance/COE Council/](http://www.emich.edu/coe/home/governance/COE_Council/)

4. Reports of Committees

A. Reports from Standing Committees

i. Basic Programs Committee.

No report.

ii. Advanced Programs Committee

No report.

iii. Professional and Affiliated Programs Committee

No report.

iv. Personnel Committee

No report.

v. Planning and Finance Committee

No report.

5. Reports from other College or University Groups

- A. Faculty Council
- B. Graduate Council
- C. Strategic Planning Process
- D. Continuing Education Advisory Council
- E. EMU Research Advisory Council
- F. COE Resource Development Board
- G. COE Student Advisory Committee
- H. ad hoc Diversity Committee
- I. ad hoc Porter Chair Advisory Committee
- J. ad hoc Education Alumni Hall of Fame Committee
- K. ad hoc Education Students Data Assessment Committee
- L. Other COE Groups
- M. COE Departments or Offices
- N. Porter Building status
- O. NCATE/State status.
- P. Dean's report

6. Old business

- A. Proposal to revise the governance system for professional education. (See Attachment 1)
- B. Hours to Graduation Committee Recommendations

7. New business

[Revisions to History Program](#)

8. Adjournment.

Next meeting October 13, 2004--2:00 p.m., Porter 301B, or as otherwise set by the Council.

Attachment 1

Standard 6: Unit Governance and Resources

The unit has the leadership, authority, budget, personnel, facilities, and resources including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

Unit Leadership and Authority

Unacceptable

Unit leadership and authority arrangements do not result in coherent planning, delivery, or operation of programs for the preparation of teachers and other school personnel. The unit does not effectively manage or coordinate all programs so that candidates meet standards. The unit does not effectively engage cooperating P–12 teachers and other practicing educators in program design, implementation, and evaluation. The unit’s recruiting and admission practices are not described clearly or consistently in publications and catalogs. Academic calendars, catalogs, publications, grading policies, and advertising are inaccurate, inconsistent, and/or out of date. The unit does not ensure that candidates have access to student services such as advising or counseling. The unit is not recognized as a leader on campus or within the educational community.

Acceptable

The unit has the leadership and authority to plan, deliver, and operate coherent programs of study. The unit effectively manages or coordinates all programs so that their candidates are prepared to meet standards. The unit’s recruiting and admission practices are described clearly and consistently in publications and catalogs. Academic calendars, catalogs, publications, grading policies, and advertising are accurate and current. The unit ensures that candidates have access to student services such as advising and counseling. Faculty involved in the preparation of educators, P–12 practitioners, and other members of the professional community participate in program design, implementation, and evaluation of the unit and its programs. The unit provides a mechanism and facilitates collaboration between unit faculty and faculty in other units of the institution involved in the preparation of professional educators.

Target

The unit provides the leadership for effectively coordinating all programs at the institution designed to prepare education professionals to work in P–12 schools. The unit’s recruiting and admission practices are described clearly and consistently in publications and catalogs. Academic calendars, catalogs, publications, grading policies, and advertising are accurate and current. The unit ensures that candidates have access to student services such as advising and counseling. The unit and other faculty collaborate with P–12 practitioners in program design, delivery, and evaluation of the unit and its programs. Colleagues in other units at the institution involved in the preparation of professional educators, school personnel, and other organizations recognize the unit as a leader. The unit provides professional development on effective teaching for faculty in other units of the institution.