

AGENDA

College of Education Council
January 14, 2004
Room 301B, Porter Building
2:00 p.m.

1. Call to Order.

Establishment of a Quorum. (There are 14 voting members; eight voting members constitute a quorum.)

2. Approval of the minutes of December 10, 2003. These may be found at http://www.emich.edu/coe/newhome/COECouncil92_01/121003m.html (COE Council agenda and minutes, 1992 forward, may be found at http://www.emich.edu/coe/newhome/COECouncil92_01/coecouncil.htm)

3. Reports of Committees

A. Reports from Standing Committees

i. Basic Programs Committee.

No report

ii. Advanced Programs Committee

No report.

iii. Professional and Affiliated Programs Committee

Recommends approval of:

a. Six proposed new graduate courses in Graphic Design: ART 509 Graphic Design; ART 605 Advanced Design Studies; ART 606 Advanced Studio in Graphic Design; ART 607 Advanced Studio in Graphic Design; ART 608 Intensive Studio in Graphic Design I; ART 609 Intensive Studio in Graphic Design II. (Additional information will be available at the meeting.)

b. Revisions in the non-teaching major in Sociology, including the proposed new SOCL 230 "Introduction to Applied Sociology." The program revisions provide for an additional concentration in "applied sociology." Additional information will be available at the meeting.

c. Proposed new CTAC 370 Nonprofit Organizational Communication.

Additional information will be available at the meeting.

d. Proposed new FRNH 545 Advanced French Phonetics. Additional information will be available at the meeting.

iv. Personnel Committee

No report.

v. Planning and Finance Committee

No report.

B. Reports from COE Council ad hoc committees (None)

4. Reports from other College or University Groups

- A. Faculty Council
- B. Graduate Council
- C. Continuing Education Advisory Council
- D. EMU Research Advisory Council
- E. COE Program and Policy Advisory Board
- F. COE Resource Development Board
- G. COE Human Subjects/Research Advisory Committee
- H. COE Student Advisory Committee
- I. ad hoc Technology Advisory Committee
- J. ad hoc Building Appearance Committee
- K. ad hoc Diversity Committee
- L. ad hoc Porter Chair Advisory Committee
- M. ad hoc Education Alumni Hall of Fame Committee
- N. ad hoc Education Students Data Assessment Committee
- O. Other COE Groups
- P. COE Departments or Offices
- Q. Porter Building status
- R. NCATE/State status.
 - i. NCATE status
 - ii. Recent approvals
- S. Dean's report
 - i. Budget matters

5. Old business

None.

6. New business

- A. Provost's invitation for college councilsto participate in "the campus debates."
- B. Proposal toward current post-baccalaureate students a bachelor's degree. (To be distributed separately)
- C. Proposal to revise the governance system for professional education (To be distributed separately)

7. Adjournment.

Next meeting: January 28-2:00 p.m., Porter 301B

SUPPLEMENTARY AGENDA ITEM #1

Background.

In October 2002 the Michigan Department of Education assigned the rating of "Approval Pending" to EMU's health education program (which consists of a minor in health education). The effect of an "Approval Pending" determination is essentially "you don't meet state Standards and you have two years either to get your program approved or to have your authorization to offer programming in this field terminated."

The Department of Health, Physical Education, Recreation and Dance has addressed this issue. A revision of the program has been prepared (including all materials necessary to send to MDE) and approved by the HPERD Instruction Committee, the HPERD Department Head, and the Basic Programs Committee.

The Basic Programs Committee recommends the following to the COE Council.

Proposal

It is proposed that the program requirements be changed from

- HLED 210 Standard American Red Cross First Aid (2)
- HLED 320 Health Education in the Elementary Grades (2)
- HLED 340 Health Education and Nutrition: Enhancing Nutrition and Fitness (3)
- HLED 360 Concepts of School Sexuality Education (3)
- HLED 370 Principles of Health Education (3)
- HLED 380 Psychosocial Health and Service Learning (3)
- HLED 390 Drug Use and Abuse (3)

One of:

HLED 250 Communicable and Noncommunicable Diseases (3)

HLED 350 Scientific Foundations of Health Education (3)

Electives (2)

Total: 24

to:

HLED 270 Principles of Health Education (3)

HLED 305 Current Health Issues I (3)

HLED 315 Current Health Issues II (3)

HLED 325 Instructional Skills and Strategies for Health Education (3)

HLED 355 Health Education Program Planning (3)

HLED 450 Health Education Assessment (3)

HLED 490 Drug Use and Abuse (3)

HLED 460 Concepts of Sexuality Education (3)

Total: 24

The proposal includes:

A. Changing the number (to HLED 270) and description of Principles of Health Education. Proposed new description: "This course will provide students with an understanding of the professional roles and competencies of the Health Educator. Course content will address professional development, code of ethics, application of health education theory, and recommendations for practice. Methods will include: lecture, student presentations, cooperative learning, and observation of professional practice."

B. Proposed new course HLED 305 Current Health Issues I. "This course will focus on prevention of health risks originating in childhood and adolescence. Non-communicable diseases, dental health, nutrition, physical activity, intentional injury, and emotional health will be addressed. Methods will include lecture, discussion, student presentations, and advocacy."

C. Proposed new course HLED 315 Current Health Issues II. "This course offers a broad overview of several health education issues, including consumer health education, environmental health education and the prevention of communicable disease and unintentional injury. The course is intended for those entering the health education profession. Methods include lecture, discussion, active learning projects, and developing web resources."

D. Proposed new course HLED 325 Instructional Skills and Strategies for Health Education. "This course is designed to prepare health minors to plan and implement instructional programs of quality comprehensive health education. Emphasis will be placed on development of materials as well as methods and strategies used to effectively teach K-12 health education. Methods include: lecture, cooperative learning, student presentations, and peer

evaluations.”

E. Proposed new course HLED 355 Health Education Program Planning. “This course is designed to prepare health minors to understand and develop the skills necessary to identify health needs, plan, implement, and evaluate health education programs in the schools and in the community. Methods include: lecture, cooperative learning, and student presentations.”

F. Proposed new course HLED 450 Health Education Assessment. “This course provides an introduction to the use of assessment strategies for health education. Methods include lecture, discussion, and active learning projects.”

G. Proposed new course HLED 460 Concepts of Sexuality Education. “This course examines the biological and behavioral dynamics of human sexuality and sexuality education with the identification and examination of contemporary issues. Emphasis will be placed on sexuality education in the schools and the community. Methods include: lecture, small group discussion, computer applications, and student presentations.”

H. Change in course description of HLED 490 Drug Use and Abuse to read: “This course offers a broad overview of drug use. Historical perspectives of current problems, pharmacology of drugs commonly used and abused, physiological and psychological factors related to abuse, substance abuse prevention programs, treatment, and drugs and the law are all addressed. Methods include: lecture, small group discussion, student presentations.”