

Eastern Michigan University

COE COUNCIL MEETING

December 08, 2004

2 p.m.

Porter Building, 301B

MINUTES OF MEETING

Attendance: M. Kinney-Sedgwick (TED), D. Anderson (LC), R. Martusewicz (TED), K. Carney (SPED), S. Ginsberg (SPED), L. Parks (SPED), N. Maylone (TED), D. Choudhuri (LC), P. Smith (SPED), A. Starko (COE), M. Bretting (COE), G. Harder (COE), L. Rocklage (SPED).

Guests: Provost Loppnow, J. Dugger (Chair of Dean Search Committee) (COT), D. Harmon (TED)

1. **Call to Order** - The meeting was called to order at 2:06 pm by M. Kinney-Sedgwick.

2. Approval of the minutes of November 10, 2004

The minutes of the meeting were approved. (R. Martusewicz/D. Choudhuri).

4. Reports of Committees

- a) Reports from Standing Committees
i) Basic Programs:

Special Education methods class changes from 2 sets of classes SPGN 485/486 and SPEI 488 to one 3 credit class SPGN 471. Approved (R. Martusewicz/D. Choudhuri).

- ii) Advanced Programs:

Program Revisions:

Bachelor of Science in Biochemistry/Toxology

Health (non-teaching), includes course changes in HLED 305 and HLED 315

Physical Education Sports Medicine changes to Exercise Physiology (including 2 new courses and 3 course revisions)

Health Administration (includes 2 new courses and 4 course revisions)

New Program: Master of Science in Orthotics and Prosthetics (includes several new courses)

New course: ATHL 264 Theory of Soccer

Approved ((R. Martusewicz/K. Carney).

- iii) Professional and Affiliated Programs: No report
- iv) Personnel Committee: no report
- v) Planning and Finance Committee: No report
- b) Reports from other Colleges or University Groups
 - i) Faculty Council – No report
 - ii) Graduate Council - No report
 - iii) Strategic Planning Process - Tabled till later in the meeting.
 - iv) Continuing Education Advisory Council- Met on 12/8/04 (L. Rocklage)
 - v) EMU Research Advisory Council - No report
 - vi) COE Resource Development Board – No report
 - vii) COE Human Subjects/Research Advisory Committee - No report
 - viii) COE Student Advisory Committee - No report
 - ix) *Ad hoc* Diversity Committee - The faculty of the COE voted 54 to 4 in favor of creating a standing COE committee on Diversity (M. Kinney-Sedgwick)
 - x) *Ad hoc* Porter Chair Advisory Committee – In the process of reviewing materials for next year’s Porter Chair. (A. Starko)
 - xi) *Ad hoc* COE Alumni Hall of Fame Committee – Call for nominations have been disseminated (A. Starko)
 - xii) *Ad hoc* Education Students Data Assessment Committee – Waiting to hear latest decision on recommendation to use LiveText (D. Anderson)
 - xiii) Other COE Groups: No report
 - xiv) COE Department or Offices – No report
 - xv) Porter Building Status - The Equipment in smart classrooms has been alarmed to prevent tampering and theft. (M. Bretting).
 - xvi) NCATE/State status - A state ruling that it is possible to have a secondary or elementary Health minor, but only a major in K-12 Health. Federal statutes from the No Child Left Behind Act has caused confusion as it restricts teaching of Language Arts in Middle School to only those who have such an endorsement and will not allow those with an English instead to teach it. Currently there is no endorsement in Language Arts available without getting an elementary certificate. The state will take steps. (A. Starko)
- (1) Dean's Report – Postponed for other business

5. Old Business

Tabled

6. New Business:

a) Dr. John Dugger, Chair of the COE Dean’s Search Committee met with the Council. (A. Starko was absent for this discussion). Dr. Dugger stated his appreciation for his role and the responsibility. The search process had been delayed because of the changeover in administrators, but the belief was that having the posting sent out in January would not be irretrievably late. The search can stay open for a deadline of April to find a worthy candidate. The three aspects of the discussion were the letter, the plan and the draft positing description. COE members

raised concerns that the speed of the process might negatively impact having a large pool of quality candidates. There was also concern about the planned timing of interviews in the end of March conflicting with AERA and other important professional association meetings that would result in faculty being absent and unable to give input. Clarification of the process by which the successful candidate would have the rank of full professor-- Dr. Dugger clarified that such qualifications would be reviewed by the appropriate Department through which the rank and tenure would be granted. Suggestions were made to amend the draft position description including adding in a requirement for an understanding of relevant issues in Leadership & Counseling, Special Education, and/or Teacher Education; require some leadership position and experience in examination boards.

b) Dr. Loppnow, Interim Provost, met with the Council.

Has been speaking with various groups to brainstorm about several key issues he has identified. These include, elevating academic affairs to greater primacy in the university, re-centering goals and strategies to enhance the educational experience of our students, modifying and improving our organizational culture to allow for more debate and discourse without crossing the line into incivility. He welcomed suggestions, comments and critiques from all constituencies of the university community. He discussed various administrative leadership roles he had filled on an interim basis including the Asst. VP Academic Human Resources, Assoc. VP Extended Programs, Strategic Planning and Continuous Improvement, and the Assoc. Provost position.

Currently, he is committed to recruiting the largest amount of faculty (740 in current years). Discussed the President's Commission on the future of instructional Delivery and the charge to position ourselves as an institution for the future. Discussed the academic quality improvement program (AQIP), and its role in the accreditation of the university. Finally, he addressed a question regarding Program review. Following the completion of the current cycle, it will be put on hold for a year to assess its effectiveness. For instance one issue that has come up is that the process takes no account of disciplines and colleges that meet an external accreditation process which may be substantially duplicated on an internal level. Therefore, all programs will have gone through the cycle once, but will have a hold for a year before starting the next 4 year cycle. The Program Review Task Force has been charged with coming up with assessment and suggestions for refinement by January 2006.

c) Strategic Planning Process - An overview and explanation of a proposed new office of Urban Education that will have a set of 14 objectives that include the ideas of developing cultural competency in outreach, among faculty and staff, and in developing and sustaining the MARS program. (M. Bretting, D. Harmon)

8. Adjournment

The meeting was adjourned at 4:20 p.m.

Next Meeting: Wednesday, January 12, 2004, 2 pm, 301B/C Porter