

EASTERN MICHIGAN UNIVERSITY

College of Education Council  
April 13, 2005  
Room 301B, Porter Building  
2:00 p.m.

**Attendance:** Dr. Alane Starko (COE); Martha Kinney-Sedgwick (TE), Nancy Copeland (TE), Jackie Tracy (L&C), Lynne Rocklage (Sped), Karen Carney (Sped), Lori Parks (Sped), Sarah Ginsberg (Sped), Ginnie Harder (OAS), David Anderson (L&C), Michael Bretting (COE), Phil Smith (Sped), Dibya Choudhari (L&C)

1. Call to Order.

Meeting was called to order at 2:05pm.

2. **Approval of the minutes** of March 23, 2005. Minutes were approved.

<http://www.emich.edu/coe/home/governance/COECouncil/minutes/032305m.html>

COE Council agenda and minutes, 1992 forward, may be found at

<http://www.emich.edu/coe/home/governance/COECouncil/index.html>

3. Reports of Committees

A. Reports from Standing Committees

i. Basic Programs Committee.

Approved revisions in EI program. Information available at

[http://www.emich.edu/coe/prg\\_changes/EI%20changes03\\_24\\_05/ugrad/index.html](http://www.emich.edu/coe/prg_changes/EI%20changes03_24_05/ugrad/index.html)

Lynne Rocklage summarized the revisions. COE Council approved.

ii. Advanced Programs Committee

Approved revisions in EI program. Materials are available at

[http://www.emich.edu/coe/prg\\_changes/EI%20changes03\\_24\\_05/grad/index.html](http://www.emich.edu/coe/prg_changes/EI%20changes03_24_05/grad/index.html)

Lynne Rocklage summarized the revisions. COE Council approved.

iii. Professional and Affiliated Programs Committee

Dr. Starko shared two items:

- a) Revision to the Master of Business Administration program (re: internal auditing). Approved.

- b) Two new courses being put forth in the College of Business: a) Law 430 - Ethics and Legal Compliance, and b) Law 530 – Ethics of Legal Compliance.

These courses have the same syllabus, although somewhat different grading expectations. Passed pending approval of Professional & Affiliated Studies, with a comment of concern about identical content for graduates and undergraduates.

iv. Personnel Committee

No report.

v. Planning and Finance Committee

Nor report.

vi. Diversity Committee

Dibya C., chair of this committee, asked whether there were any resources to support diversity projects. Dr. Starko suggested that the budget needs to be defined first. It was also offered that there is likely to be some budget for this, but to wait and see.

4. Reports from other College or University Groups

A. Faculty Council

B. Graduate Council

C. Strategic Planning Process

D. Continuing Education Advisory Council

Two members' terms expired (Ellen Hoffman and Lynne Rocklage), so there is a need to elect a new representative, focusing on Teacher Education. Two names were brought forth, and Pat Williams Boyd was approved for appointment.

E. EMU Research Advisory Council

F. COE Resource Development Board

G. COE Student Advisory Committee

I. ad hoc Porter Chair Advisory Committee

Jackie Tracy reminded departments that June 30 is the deadline for nominations for Porter Chair. Special Ed. has several names and Teacher Ed. is discussing theirs.

J. ad hoc Education Alumni Hall of Fame Committee

Dr. Starko reminded committee members to look at the photo display of the Alumni Hall of Fame, especially noting Ms. King, for whom the building is named.

K. ad hoc Education Students Data Assessment Committee

Letter to dean (with apologies from Martha for the delay in bringing this to COE Council): Dave Anderson, from ESDAC, submitted a letter (see addendum on last page of minutes) suggesting that since COE faculty have heavy workloads, faculty be given resource support (listing four possible areas) for implementing LiveText.

Background of this issue was discussed, recalling that in the fall (see minutes dated: ), COE Council voted unanimously to allow ICT to look into data collection, including LiveText. ICT chose LiveText as best meeting our needs. Discussion is back to COE Council for how best to support data collection and perhaps implementation of LiveText.

Recommendation: Ask LiveText to consider donating their product during a Pilot Program (for example, 7 courses @25 students). Invite interested faculty to participate in a LiveText workshop at the end of July in Chicago, where institutions will share how they are using it, so that each department can feel it is worthwhile. There is still voiced concern about passing along more fees to students.

Other official input: Dr. Starko shared that \$500 stipends are available for a few interested individuals (from different programs) to begin implementation of LiveText in their area. She also reminded members that clerical support for input of many items in the summers will probably be available.

L. Other COE Groups

M. COE Departments or Offices

N. Porter Building status

O. NCATE/State status.

P. Dean's report

Dean Search Update: Dr. Starko reminded members that candidates are in Porter this week and next, and to give input on half-sheet forms upon each occasion of meeting with them.

Applications for Inquiry funds due April 15. Dr. Starko mentioned she has several applications in to date, of high quality.

5. Old business

- A. Proposal to revise the governance system for professional education is being tabled, but with recommendation that it be discussed perhaps next year.

6. New business

7. **Adjournment.** Meeting was adjourned at 3:05pm.

Next meeting May 25, 2005, 2005--2:00 p.m., Porter 301B, or as otherwise set by the Council.

Addendum: Letter from ESDAC

Dr. Kinney-Sedgwick, Chair of the COE Council: The Ad-Hoc Student Assessment Advisory Committee (ESDAC) would like to submit the following recommendation to the COE Council:

ESDAC recognizes that the current initiative to develop core assessments for program evaluation and external accreditation will have an impact on faculty workloads. Given the increasingly high workloads for the faculty in the College of Education, the committee recommends that the faculty be provided some type of resource support for as many of the following tasks as possible:

- 1) developing core assessments;
- 2) piloting assessments;
- 3) training for use of the LiveText online data system; and
- 4) transferring assessment data to LiveText.

Resource support could come in any or all of the following forms: stipends, release time, and technical support personnel.

Thank you for your assistance in submitting this recommendation to COE Council for their review.

David Anderson  
ESDAC Chair  
Associate Professor, Leadership and Counseling