

Graduate Certificate in Community College Leadership

The Community College Leadership (CCL) Graduate Certificate is intended to enhance the professional development and leadership effectiveness of community college faculty and administrators aspiring to executive or instructional leadership positions in two-year institutions of higher education.

The curriculum offers students a unique opportunity to receive advanced training while developing expertise in the study of professional situations through continual emphasis on linking theory with practice and research. Additionally, students will have opportunities to collaborate with peers and participate in dynamic learning activities that center on contemporary challenges and demands of leadership in community college settings.

Community College Leadership

The community college leadership program is designed with great flexibility to meet the needs of participants in scheduling coursework for those desiring to pursue graduate study while simultaneously working full-time. Through hybrid, online and face-to-face formats, condensed offerings as well as evening and weekend classes, the variety and sequence of classes will provide participants ample opportunities to actualize professional growth.

The Graduate Certificate in Community College Leadership is a cost-effective educational route to extending knowledge and acquiring the skill set required of those in decision-making positions at community colleges. For professionals interested in an advanced graduate study in Higher Education Administration with a cognate in community college leadership, the curriculum interfaces well with other degree options in the Department of Leadership and Counseling (i.e., up to 12 credit hours of the CCL Graduate Certificate may be applied to the master's, specialist or doctoral Program).

Career Opportunities

According to The Chronicle of Higher Education (August 29, 2008), there are well over 1,700 public and private two-year institutions of higher learning. This unique sector of postsecondary education has increasingly been an attractive option for collegians as nearly half (46%) of all first-time, entrants and two-fifths of all postsecondary students attend community colleges (National Center for Education Statistics, 2008).

Community colleges nationwide are experiencing the following trends:

- While graduate programs concentrating on community college leadership exist, there has been a significant decrease (over three quarters) in the number of advanced graduate degrees in community college administration over the last two decades;
- Many current presidents, chief academic and student services personnel and faculty at community colleges express plans to retire (e.g., 84% of 415 community college presidents representing roughly two-fifths of the national total, intend to retire by 2016) (Nealy, 2008).
- Hence, the community college leadership pipeline is shrinking.

Complete your application for admission to Eastern Michigan University
on the Web — <http://www.emich.edu/admissions/apply/>

Proposed Program of Study

The Community College Leadership Certificate consists of the basic concentration (12 credit hours), and electives (6 credit hours) for a total of 18 credit hours.

Basic Concentration (12 hours)

- EDLD 509 Educational Leadership in a Pluralistic Society (3)
- EDLD 551 Contemporary College Students (3)
- EDLD 632 Community College Leadership (3)
- EDLD 696 Organizational Control and Administration of Community Colleges (3)

Recommended Elective Courses (6 hours)

Select two from the following:

- EDLD 550 Introduction to Student Affairs (3)
- EDLD 609 Teambuilding/Consensus & Decision Making (3)
- EDLD 611 Intro to Adult and Continuing Ed (3)
- EDLD 613 Introduction to Higher Education (3)
- EDLD 614 Law of Higher Education (3)
- EDLD 633 History of Higher Education
- EDLD 634 Higher Education Finance (3)
- EDLD 635 Policy Analysis in Higher Education (3)
- EDLD 655 College Student Development Theory (3)
- EDLD 660 Grant Writing (2)
- EDLD 696 Women in Leadership (3)

Advising

A Department of Leadership and Counseling academic adviser will work with you to assist in the exploration of degree/certificate requirements, evaluation of applications for admission to a degree program, preparation of a plan of study, approval of program changes, and recommendation for graduation. For more information or to schedule an advising appointment, call 734.487.0255 or the off campus location nearest to you.

Admission Requirements

For admission you must:

1. Complete the Application for Graduate Admission. All admission materials, both graduate school and program, are submitted through the Office of Admissions.
2. Have earned a valid undergraduate degree from an accredited four-year institution of higher education.
3. International students must meet the following additional criteria: an official score report from either the Test of English as a Foreign Language (TOEFL), International English Language Test System (IELTS), or the Michigan English Language Assessment Battery (MELAB) must be sent by the

testing service directly to the University. Student score reports, faxes or photocopies will not be considered official. Minimum scores for admission is 550 (Paper-based Test), or 79 (Internet-based Test) for the TOEFL; 77 on MELAB; or 6.5 (or higher) on the IELTS. If the TOEFL is taken, the Test of Written English (TWE) is also required. A conditional admission may be available to those students falling just below the minimum score requirements.

4. Applicants must have a 2.70 undergraduate GPA or a 3.0 GPA in the second half of their undergraduate program. A 3.3 GPA or better on a previous graduate degree. A conditional admission may be available for those who fall just below the minimum GPA requirements.
5. Submit **recommendations from two** professional supervisors and/or supervising professors that address the quality of the applicant's professional work. Applicants may receive these forms from the department office. Recommendation forms are due with the Application for Graduate Admission.
6. Applicants must submit a **résumé** detailing their professional and educational experiences.
7. Complete a **personal statement** describing the reasons to for requesting admissions including accomplishments and academic goals. This essay must be a minimum of 250 words and will be reviewed as an indicator of writing ability.

For More Information

For more information about course content and requirements for admission to the Community College Leadership Certificate program, contact:

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Or visit our website: <http://www.emich.edu/coe/lc/>