



EASTERN MICHIGAN UNIVERSITY
COLLEGE OF EDUCATION
MASTER OF ARTS PROGRAMS IN COUNSELING

SCHOOL COUNSELING PROGRAM

The Department of Leadership and Counseling offers Master of Arts degree programs in clinical mental health counseling, college counseling, and school counseling.

The School Counseling Program is a master's degree ranging from 48-50-semester-hours for teacher-certified individuals to 55 semester-hours for individuals not possessing a valid Michigan teaching certificate. The program provides competencies and proficiencies for entry-level positions as school counselors in elementary, middle/junior high, secondary, and adult education settings. Upon completion of the graduate program of study, teacher-certified students are eligible to apply for K-12 school counselor endorsement on their valid Michigan teaching certificates and students without a valid Michigan teaching certificate are eligible to apply for K-12 school counselor licensure issued by the Michigan Department of Education. Candidates selected for this program are expected to make a major commitment to their graduate training and to enroll in coursework on a regular basis. The program includes a 600 clock-hour supervised counseling internship experience. The School Counseling Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body which evaluates and grants accreditation to graduate-level programs in professional counseling. The program also meets the academic and internship requirements for limited licensure as a professional counselor (LLPC) in the State of Michigan. Information on full licensure as a professional counselor is available in the Student Handbook for Counseling Programs.

Applications for Graduate Admission are processed in order for candidates to begin studies in the Winter, Spring, Summer and Fall. To be considered for the admission process, a completed application including transcripts, statement of intent, resume, recommendations and other assessment(s) that may be necessary must be submitted to the Office of Admissions, P.O. Box 970, Eastern Michigan University Ypsilanti, MI 48197 by:

- **February 10th for Spring admission**
- **March 1st for Summer admission**
- **May 15th for Fall admission**
- **September 15th for Winter admission**

Admission Requirements

To be considered for admission, candidates must meet all graduate school requirements and, in addition, submit the following for program admission. All admission materials, both graduate school and program, are to be submitted to the Office of Admissions.

1. Applicants must have graduated from a regionally accredited institution.
2. Evidence of academic aptitude for graduate-level study, that includes at least one of the following:
 - a. A 2.75 overall undergraduate grade point average or a 3.0 grade-point average in the second half of the undergraduate degree program.
 - b. A graduate grade-point average of 3.3 on a previously completed advanced degree.
 - c. A minimum of 450 on each section of the Verbal and Quantitative with a Writing score of at least 3.5 on the Graduate Record Examinations (GRE). The GRE scores may not be more than five years old. In the new GRE Test, the Verbal and Quantitative scores are based on a 41 point scale from 120-170. The equivalent scores at 50 percentile or above will be accepted.
 - d. Applicants not meeting other criteria, but having an acquired knowledge of the counseling field based on a minimum of three years of related experience and references, may also be eligible for admission. Individuals applying under this provision must contact the Coordinator of Advising for specific procedures prior to application to the Graduate School.
3. International students must meet the following additional criteria:
 - a. An official score report from either the Test of English as a Foreign Language (TOEFL), International English Language Test System (IELTS), or the Michigan English Language Assessment Battery (MELAB) must be sent by the testing service directly to the University. Student score reports, faxes or photocopies will not be considered official. Minimum scores for admission is 550 (Paper-based Test), or 79 (Internet-based Test) for the TOEFL; 77 on MELAB; or 6.5 (or higher) on the IELTS. If the TOEFL is taken, the Test of Written English (TWE) is also required. A conditional admission may be available to those students falling just below the minimum score requirements.
4. **Students without a valid Michigan teaching certificate** must also meet the following additional criteria:
 - a. **Experience:** Three to five years of documented work experience, the majority of which involves working with school-aged (K-12) children or adolescents. This experience may consist of paid, professional roles or structured volunteer experiences in organized work settings and should represent the equivalent of at least 2 years of full-time work. The experience should be focused on improving the mental health, behavior, academic success or social skills of the children. Activities such as parenting, babysitting and day care do not qualify.
 - b. **Previous Coursework:** Nine semester hours of undergraduate social science coursework, including coursework specific to (a) human development; and (b) foundations of education. If this coursework has not been completed prior to admission to the COUN program, students are required to complete it within the first 12 hours of the COUN program.

Admission Requirements (continued)

5. **Statement of Intent:** A one-page narrative statement focusing on the applicant's motivation and rationale for seeking admission to the School Counseling Program as well as his or her background and goals related to professional studies
6. **Résumé:** A focused, summary of program relevant educational, career, and/or life experiences
7. **Three Recommendations:** These must be completed on recommendation rating forms available from the Department of Leadership and Counseling. They should be completed by professionals with knowledge of the applicant's suitability for graduate work (e.g., supervisors or undergraduate professors).

Each applicant will receive a rating on the following criteria: academic potential based on grade-point average; the quality, extensiveness and relevance of career/life/educational experiences to the field of school counseling; professional goals/objectives; and recommendations. Based on these ratings, applicants may move to the second phase of the process.

Applicants admitted to the second phase of the selection process will be invited to campus to participate in a personal interview. They will also receive information about programs of study, faculty expectations, and related topics such as professional counselor licensure. Applicants may be asked to submit additional materials at this time. Based on evaluation of all materials and the interviews, admissions decisions will be made.

The admissions appeal procedure provides each applicant with the opportunity to formally appeal the admissions decision. Appeals must be based on an applicant's perception that his/her due process rights were violated during the admissions process. The procedure is not intended for applicants who do not meet minimum standards for admission as outlined above. Appeal must begin within five working days of the start of the semester following the admissions decision. Applicants wishing to appeal must contact the Coordinator of Advising to obtain written information regarding the appeal procedure.

Program advisers will be assigned after students have been admitted to the School Counseling Program. The adviser will assist the student in developing the program of graduate study that is required for full admission to the school counseling program. All courses and subsequent changes must be approved by the adviser. Transfer credit can be used toward graduation only if it has been reviewed and accepted by the student's adviser and is within Graduate School guidelines. The master's degree program must be **completed within a six-year period**.

Persons desiring further clarification of admission requirements should check the *Graduate Catalog*. Requests for specific information should be sent to:

Graduate Coordinator of Advising, Counseling Program, Department of Leadership and Counseling, Eastern Michigan University, John W. Porter Building, Suite 304, Ypsilanti, Michigan 48197, (734) 487-0255.

CURRICULUM ~ SCHOOL COUNSELING TEACHER-CERTIFIED STUDENTS

The following outline describes the general program requirements leading to the master's degree in school counseling.*

A. Major Concentration in School Counseling

1. Basic Counseling Core (33 Required Semester Hours)

COUN 503	Dynamics of Life Development	3
COUN 504	Counseling Research	3
COUN 505	Counselor Development: Basic Skills	3
COUN 508	Theories of Counseling	3
COUN 515	Crisis Intervention	3
COUN 520	Assessment in Counseling	3
COUN 530	Career Development and Information Services	3
COUN 540	Group Process I	3
COUN 571	Cross Cultural Counseling	3
COUN 580	Counselor Development: Counseling Process	3
COUN 622	Diagnosis and Treatment Planning	3

2. School Counseling Specialization Area (6-9 Required Semester Hours)

COUN 612	The School Counselor	2
COUN 650	Organization and Administration of School Counseling Services	2
COUN 651	Counseling with Children (Required for K-8 & K-12 credentials)	3
COUN 696	Ethical, Legal and Professional Issues in School Counseling	2

3. Supervised Counseling Experiences (8 Required Semester Hours)

COUN 686	Counseling Practicum I (100 hours total/ 40 direct service)	4
COUN 691	Counseling Internship (600 hours total/ 240 direct service)	4

4. Elective Courses (1-4 Semester Hours)

Elective courses are selected with the approval of the adviser and reflect the student's professional needs and objectives. The student and his/her advisor will carefully review the student's education and experience in planning the program of studies. Examples of elective courses include, but are not limited to, the following:

COUN 574	Couple and Family Counseling	3
COUN 575	Substance Abuse Counseling I	2
COUN590-2	Special Topics in Counseling	1-3
COUN 670	Postsecondary Planning for School Counselors	3
COUN 672	College Exploration Resources & College Application Management	2

B. Cognate Courses

1. Required Courses (3 Semester Hours)

SPGN 510	Introduction to Inclusive Education and Disability Studies	3
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C. Exit requirement

At the culmination of the student's coursework, he or she must successfully complete the following exam to be eligible for graduation with a Master's degree in Counseling.

- Counselor Preparation Comprehensive Examination

*Please check the Graduate Catalog for a listing of course descriptions and prerequisites.

**CURRICULUM ~ SCHOOL COUNSELING
NON-TEACHER CERTIFIED STUDENTS**

The following outline describes the general program requirements leading to the master's degree in school counseling.*

A. Major Concentration in School Counseling

1. Basic Counseling Core (33 Required Semester Hours)

COUN 503	Dynamics of Life Development	3
COUN 504	Counseling Research	3
COUN 505	Counselor Development: Basic Skills	3
COUN 508	Theories of Counseling	3
COUN 515	Crisis Intervention	3
COUN 520	Assessment in Counseling	3
COUN 530	Career Development and Information Services	3
COUN 540	Group Process I	3
COUN 571	Cross Cultural Counseling	3
COUN 580	Counselor Development: Counseling Process	3
COUN 622	Diagnosis and Treatment Planning	3

2. School Counseling Specialization Area (11 Required Semester Hours)

COUN 612	The School Counselor	2
COUN 650	Organization and Administration of School Counseling Services	2
COUN 651	Counseling with Children	3
COUN 690	Field Based Experience in School Counseling	2
COUN 696	Ethical, Legal and Professional Issues in School Counseling	2

3. Supervised Counseling Experiences (8 Required Semester Hours)

COUN 686	Counseling Practicum I (100 hours total/ 40 direct service)	4
COUN 691	Counseling Internship (600 hours total/ 240 direct service)	4

4. Elective Courses

Elective courses are selected from the following list with the approval of the adviser and reflect the student's professional needs and objectives.

COUN 575	Substance Abuse Counseling I	2
COUN 590-2	Special Topics in Counseling	3
COUN 670	Postsecondary Planning for School Counselors	3
COUN 672	College Exploration Resources and College Application Management	2
COUN 687	Counseling Practicum II	3

B. Cognate Courses

1. Required Courses (3 Semester Hours)

SPGN 510	Introduction to Inclusive Education and Disability Studies	3
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C. Exit requirement

At the culmination of the student's coursework, he or she must successfully complete the following exam to be eligible for graduation with a Master's degree in Counseling.

- Counselor Preparation Comprehensive Examination

*Please check the Graduate Catalog for a listing of course descriptions and prerequisites.