

# The MONDAY REPORT

#621

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## NOTES FROM THE DEAN'S DESK

Usually I use this space to celebrate noteworthy research or other writings from Eastern Michigan University faculty and friends. This time I want to highlight research that isn't associated with Eastern, but with our "home town" of Ypsilanti, Michigan. A recent *Chronicle of Higher Education* noted the results of a follow-up study of participants in the Ypsilanti Perry Preschool program as they reached their 40<sup>th</sup> birthdays. The Perry program studied took place from 1962-1967, with a population of low-income, predominantly African American children. Now, nearly 40 years later, the children who attended the preschool program are more likely to be employed, have higher incomes, and are less likely to have been arrested than peers not attending the preschool. Certainly, this presents powerful evidence of the potential impact of high-quality preschool experiences.

And yet, the issues are not quite that clear. Preschool helps, but isn't enough. Among the Perry graduates there were significant differences in high school graduation rates for males and females. Girls generally were kept in mainstream classes and promoted from grade to grade. Boys were much more likely to be retained, assigned to special education programs, and drop out before graduation. Clearly, it is not enough to get off to a good start. There must be appropriate and equitable educational experiences through the grades. If retention and special education placements vary significantly by race or gender—as they do

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nationally—something is very wrong. Those of us in teacher preparation must find ways to prepare effective teachers for *all* children. Until we do, the best of all possible preschools can only go so far.

*Learning is not attained by chance, it must be sought for with ardor and attended to with diligence. —Abigail Adams*

## MACUL OFFERS STUDENT DISCOUNTS

The Michigan Association For Computer Users In Learning (MACUL) will again offer student discounts for its 2005 conference to be held in Detroit, March 16-18. All full time students may attend the two-day conference at a discounted rate of \$105. In addition, student scholarships are available to students of COATT institutions, including Eastern Michigan University. For more information about MACUL, student scholarships, or the conference, see <http://www.macul.org>.

## AUTHOR! AUTHOR!

Recently, we collected the titles of books and book chapters written by College of Education faculty in the last year. The books will be purchased by the Eastern Michigan University library and placed in a special Faculty Author section. Here are a few of the interesting things your colleagues have been writing about.

Burke, W. (2004). Empowering beginning teachers to analyze their student' learning. In J.D. Ranier & E.M. Guyton (Eds.), *Research linking teacher preparation and student performance: Teacher education Yearbook XII*. Dubuque, IA: Kendall/Hunt.

Choudhuri, D. (2004). Oppression of the spirit:

Complexities in the counseling encounter. In S/K/ Anderson and V. Middleton (Eds.) *Explorations in privilege, oppression, and diversity*. Belmont, CA: Brooks/Cole.

Jose-Kampfner, C. (2004). Mothering from prison. In J. Olson and S. Esdaile, (Eds.). *Mothering occupations: Challenge, agency and participation*. Philadelphia: F.A. David.

Paris, S.G & Carpenter, R. D. (2004). Children's motivation to read. In J. Hoffman & D. Schallert (Eds.). *Text matters in beginning reading*. Mahwah, NJ: Lawrence Erlbaum.

Williams-Boyd, P. (2003). *Middle grades education: A reference handbook*. ABC-CLIO Press.

To be continued.

#### FACULTY/STAFF NOTES

**Ellen Hoffman** presented "Completing the Matrix for the Michigan Graduate-level Endorsement in Educational Technology" at a Michigan Department of Education workshop in Lansing, MI, January 28, 2005. The workshop was organized by Hoffman, Sue Wittick, MDE, and Joe Codde, MSU and co-sponsored by COATT. EMU is one of two universities in the state that is approved to offer the Educational Technology endorsement.

**Toni Jones'** article "Using Technology to Face Our History," appeared in the Fall 2004 edition of the *Michigan Journal of Teacher Education*.

**John Palladino'** article "Providing Educational Services for Relocated Sudanese Immigrants in the Midwest" appeared in the same edition. Dr. Palladino also was awarded a research assistant for next year. The new RA program allows faculty to compete for graduate assistant support on particular projects. Dr. Palladino's assistant will be working with him on his ongoing studies of students in foster care.

**Lizbeth Stevens** was appointed to the Michigan Department of Education's IDEA Partnership and attended meetings of the Partnership in Lansing on January 24-25, 2005. This state-level initiative is an effort to involve all stakeholders in services for children with disabilities.

Dr. Stevens also made a presentation to Mecosta-Osceola PAC (Parent Advisory Committee) at the MOISD in Big Rapids, MI, on January 18, 2005. The presentation concerned service delivery for children with communication impairments.

**Rebecca Martusewicz** has been awarded one of six university spring/summer research awards to support her project "Revitalizing the Detroit Commons: Grassroots Activism as Eco-Justice Education."

Several faculty were active in recent campus celebrations for Dr. Martin Luther King Day.

**Carolyn Carter** and **Thomas Gwaltney** presented "African-American Scholars and Philosophers and the Drive toward Educational Opportunity: Practical Lessons for Change." **Deborah Harmon** and **Toni Stokes Jones**, with several colleagues from the English Department, presented "Pedagogies of Multiculturalism."

**Joe Bishop** and **Ella Burton** recently received a grant to bring a group of 15 Eurasian Secondary School directors from Kyrgyzstan, Ukraine, and Uzbekistan to Michigan for two weeks in April. The directors will take part in an internship program in citizenship education and school administration. During their stay they will participate in workshops, cultural and civic activities; visit Lansing; and visit schools in the. Funding comes from Department of State and is administered by American Councils for International Education.

**Joe Bishop** made a presentation entitled "Educating for Democracy" at the *Stupidity and Tears: Teaching and Learning in Troubled Times Conference and Retreat for Parents, Staff and*

*Friends of Open Education* in Howell, Michigan. Other presenters from the college included **Nelson Maylone, Jeanne Pietig, Rebecca Martusewicz, Irene Allen,** and **Ethan Lowenstein.**

#### **FACULTY SPEAK OUT IN THE NEWS**

**Nelson Maylone** was recently quoted in a *Detroit News* article regarding the uses and misuses of state MEAP Tests.

**Karen Schulte** was quoted in the *Ann Arbor News* in an article regarding misdiagnoses of ADHD.

#### **STUDENT NOTES**

This has been a busy time for doctoral defenses. The following individuals defended their dissertations in recent weeks.

January 24 Marcia Mardis *The Relationship Between School Library Media Programs and Science Achievement in Michigan Middle Schools*

Chair: Dr. Charles Achilles

January 25 Kori Quinn *Beliefs About Parenting and How They Affect A Child's Education*

Chair: Dr. Charles Achilles

January 25 Barbara Bleyaert *A Follow-up Study of Washtenaw County Graduates: Dreams Realized or Deferred.*

Chair Dr. Charles Achilles

February 2 Katrina VanderWoude, *The Impending Retirements of Community College Presidents: A Higher Education Leadership Crisis*

Chair: Dr. Helen Ditzhazy

#### **ALUMNI NOTES**

Bill Miller, Superintendent of the Washtenaw ISD, has been selected by the Michigan Association of School Administrators as the Regional Superintendent of the Year. The region includes all districts and ISD's in Hillsdale, Jackson, Lenawee, Monroe, and Washtenaw counties.

#### **LOAN FORGIVENESS**

The Taxpayer-Teacher Protection Act, signed into law last year, authorizes up to \$17,500 in loan forgiveness for eligible, highly qualified math, science, and special education teachers. This dramatic increase -- \$12,500 above the previous limit of \$5,000 -- is meant to ease the shortage of teachers in important subject areas. To be eligible, teachers must be highly qualified, as defined by the No Child Left Behind Act; must have taught full-time, for five consecutive years, in a Title I school; and must have taught secondary math or science or elementary or secondary special education. An eligible teacher who has already received loan forgiveness may receive further loan forgiveness -- "up to the difference between \$17,500 and the amount previously forgiven." For more information, go to

<http://www.ifap.ed.gov/dpcletters/GEN0414.html>.

#### **OPPORTUNITIES**

*Literacy Teaching and Learning: An International Journal of Early Reading and Writing* is calling for papers. The journal is published by the Reading Recovery Council of North America but invites submissions on a variety of topics beyond Reading Recovery. For additional information contact Susan King Fullerton at [susanF@clemson.edu](mailto:susanF@clemson.edu).

#### **THEME STATEMENTS**

*Caring professional educators for a diverse and democratic society.* (CPED<sup>2</sup>S) (Initial program)

*Inquiry, advocacy, and leadership in education for diverse and democratic society.* (Advanced programs)