

**RED FLAG REPORTING FORM**  
**Indicators of Significant Professional Weakness**  
*The Initial Teacher Preparation Program at Eastern Michigan University*

Candidate Name: \_\_\_\_\_ Candidate ID #: \_\_\_\_\_

Person Reporting: \_\_\_\_\_ Position: \_\_\_\_\_

Context in which indicators were identified (class, field placement, etc.):

\_\_\_\_\_

Indicators of significant professional weakness are to be recorded when a candidate's behavior causes an instructor, supervisor, or other professional to seriously question that candidate's ability to succeed as a teacher regardless of achievement in course work. No single report of professional weakness is sufficient to impede a candidate's progress toward graduation. Candidates who receive one Red Flag must schedule a meeting with the Department Head of the Department of Teacher Education to complete a Professional Development Plan. A candidate who accumulates two reports during the course of the teacher preparation program will be considered to have demonstrated significant professional weaknesses and will not be allowed to continue in a teacher preparation program. Candidates may appeal this decision by requesting a hearing before the Associate Dean for Academic Accountability, Assistant Dean for Field Experiences, and appropriate Department Head. The decision of the appeal will be final.

Directions: Describe below the indicators raising concern. Attach additional pages or supporting documentation as appropriate. Submit the signed form to the Department Head in the Department of Teacher Education.

**Indications of Inadequate Oral Communication Skills**

Indicators in this category include, but are not limited to, frequent and persistent grammatical errors, inability to speak clearly and effectively to a group, use of vulgar or otherwise inappropriate professional language in professional situations, inability to respond to others in a logical manner, etc.

**Indications of Inadequate Written Communication Skills**

Indicators in this category include, but are not limited to, frequent and persistent technical or grammatical errors, inability to present a coherent sequence of ideas, etc.

**Indications of Unprofessional Behavior**

Indicators in this category include, but are not limited to, frequent and persistent lateness, absence from field placement without appropriate notice, unwillingness to accept direction or correction and make suitable adjustments, displays of temper, rude or derogatory comments to students or parents, etc.

**Breaches of Professional Ethics**

Indicators in this category include, but are not limited to, disparaging or otherwise unprofessional discussion of students, breaches of confidentiality, plagiarism or other forms of academic dishonesty, frequent and persistent comments regarding students or groups of students that call into question the ability and commitment to help all students learn.

**Other**

Other indications of weaknesses sufficient to call into question the candidate's ability to succeed as a teacher despite adequate achievement in course work.

\_\_\_\_\_  
Reporter's signature

\_\_\_\_\_  
Date

I have reviewed the content of this form with the individual who completed the form.

\_\_\_\_\_  
Candidate signature

\_\_\_\_\_  
Date

*Candidate may attach a statement if desired.*