

**Post-Baccalaureate Program in Teacher Preparation  
ELEMENTARY CERTIFICATION  
EASTERN MICHIGAN UNIVERSITY**

**NAME:** \_\_\_\_\_

**E #:** \_\_\_\_\_

**MAJOR:** \_\_\_\_\_

**MINOR(s):** \_\_\_\_\_

Unofficial

**GENERAL EDUCATION REQUIREMENTS:** A minimum of 40 semester credit hours in liberal studies, which includes:

A course in written communication \_\_\_\_\_

A course in literature \_\_\_\_\_

A course in speech \_\_\_\_\_

Math 108 – Math for Elementary Teachers I (a placement test is required before registration is permitted) \_\_\_\_\_

Math 110E – Math for Elementary Teachers II \_\_\_\_\_

A course in history \_\_\_\_\_

A course in United States government \_\_\_\_\_

A course in world regions geography \_\_\_\_\_

A course in either physics or chemistry \_\_\_\_\_

A course in earth science (at least one of the science courses must include a laboratory component) \_\_\_\_\_

A course in general psychology \_\_\_\_\_

A course in the arts: arts, dance, music or theater \_\_\_\_\_

**PROFESSIONAL EDUCATION SEQUENCE, *Phases MUST be completed in listed sequences***

**Pre-Admission Phase: The Learner and the Community**

*EDPS 322	Human Development and Learning	4
*FETE 201	Field Experience I	1
One of:	SPGN 510 Students with Disabilities in a General Education Classroom	3
	SPGN 251 Education of Students with Exceptionalities	

**Phase I: Curriculum, Assessment, and the Social Context, *Prerequisite: Admission to the Teacher Preparation Program, completion of Pre-Admission Phase***

HLED 320	Health Education in the Elementary Grades	2
SOFD 328	Schools in a Multicultural Society	3
*EDPS 340	Introduction to Assessment and Evaluation	3
*CURR 304	Curriculum and Methods: Elementary	3
*FETE 301	Field Experience II: Elementary (requires daytime availability)	1
RDNG 300	Early Literacy	3

**Phase II: Content and Methods and Teaching, *Prerequisite: Completion of Phase I***

EDMT 330	Instructional Applications of Media and Technology	2
*RDNG 310	Literacy Across the Curriculum in the Intermediate Grades	3
*FETE 401	Field Experience III: Elementary (requires daytime availability)	1
BIOL 303	Life Science for Elementary Teachers	3
MATH 381	The Teaching of Mathematics, K-6	3

**Phase III: Capstone Experience, *Prerequisite: Completion of Phases I & II***

EDUC 492	Student Teaching	12
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\* *These courses are co-requisites and must be taken during the same semester.*

**Pre-Student Teaching:** 100 clock hours total are required

- FETE 201, 301, 401, plus 40 additional hours with children grades K-5 age, and in a learning environment.

**Student Teaching** --- apply in 206 Porter before the following application deadlines:

Fall Semester ..... previous January 15  
 Winter Semester ..... previous June 15

Major/minor requirements: See the major and minor programs of study for appropriate requirements.

Provide the following signed document to 206 Porter: \_\_\_\_\_

**FINAL STEPS TOWARD CERTIFICATION:**

**Audit:** Apply for an audit in the Office of Academic Services, 206 Porter Building, when applying for student teaching.

**Teaching Certificate:** Apply for certification in the Cashier’s Office (Student Business Services), 201 Pierce Hall, during the first week of your last semester

**CPR/First Aid:** Documentation of current adult and child CPR/First Aid training is required at the time of recommendation to the state.

**MTTC:** You must pass the **Elementary Education #83** subject test must in order to be recommended for certification.

**Subject Area tests** \_\_\_\_\_ may be taken for endorsements.

*This program of study is valid for seven years from the date signed*

\_\_\_\_\_  
Coordinator, Post-Baccalaureate Teacher Certification Program

\_\_\_\_\_  
Date

Unofficial

In accordance with Public Act 96 of the Public Acts of 1995, it is a criminal offense to use or attempt to use a college or university transcript that is fraudulently obtained, altered, forged, or other fraudulent credentials to obtain a teacher, school administrator, or school psychologist certificate, or other State Board approval.

In accordance with State Board of Education Administrative Rules, a certificate may be denied or revoked for fraud, material misrepresentation, counterfeiting a certificate, or concealment in the application for a certificate (see Section R390.1201)