

## Editors' Note

### *The Wars Come Home*

It is perhaps fitting that this issue of *PowerPlay* coincides with the tenth anniversary of 9-11, as we focus on research addressing the challenges, successes and needs of veterans returning from the persistent conflicts of the last decade. Three of the contributors were featured as the College of Education 2010-2011 Porter Lecture Series speakers at Eastern Michigan University. Professor Florence Hamrick of Rutgers University shares her latest research on female veterans returning to higher education settings; Professor David DiRamio of Auburn University offers his insights into student veteran persistence; and Professor Gary Anderson of New York University adds another voice as he examines the complex role of the military--and that of military recruitment--in K-12 schools. In addition, the voices of veterans, and that of military family members are featured in the "views and reviews" portion of the issue.

Our next issue will explore critical issues in urban schools, and will be guest edited by Dr. Robert Simmons of Loyola University, Maryland. The Winter/Spring issue will bring the work of Michelle Fine, Derrick Jensen, and Suzanne Lacy to the fore as each focuses on the 2011-2012 Porter Chair theme: *Counternarratives: Hear the Voices of Activists Speaking on Urban Education*. A call for papers will come out soon.

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