

REQUEST FOR COURSE REVISIONS

TYPE OF REVISION: (CHECK ALL THAT APPLY.)

Course Number/Subject Code
 Course Title
 Credit Hours
 Course Description
 Prerequisite/Corequisite
 Restriction

DEPARTMENT: TEACHER EDUCATION

COLLEGE: EDUCATION

DEPARTMENT CONTACT: PAT POKAY

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DIRECTIONS: COMPLETE SECTION A AND SECTIONS B1a, B2a, B3a B4a, B9, B10 AND B11. COMPLETE ONLY THE REMAINING PARTS OF SECTION B THAT CONCERN THE REVISIONS CHECKED ABOVE. FOR ASSISTANCE CONTACT THE COURSE AND PROGRAM DEVELOPMENT OFFICE.

This course is being updated to reflect current research in the problems in child psychology as they relate to schooling. In addition, the focus is being shifted from a model that focuses on problems to one that focuses on maintaining wellness. In addition, the course will address many new research areas that were not present in the earlier version (e.g. full-service schools, federal mandates, brain-based research) and is therefore being changed from a 2 credit to a 3 credit course.

The course is offered as an elective not only for students in the graduate Program in Teacher Education, but also for those in cognate areas, such as Educational Leadership, Social Work, Physical and Occupational Therapy. Most importantly, it will fulfill the requirements for the Master's Degree in Educational Psychology. EDPS 507 emphasizes an understanding of the ways that normative and situational stresses conspire to compromise the wellbeing of learners from preschool through high school and the strategies that school-based personnel can use to lessen this emotional burden. A major emphasis is placed on ecological psychology, thereby examining the factors external to the individual learner – standardized testing, mismatches in varying milieus- and institutional responses to these phenomena. A considerable period of time will be spent on the examination of case studies (N of 1) that highlight the individual's response to larger environmental issues. In addition, it is anticipated that because most students will have background knowledge of or prior experience in developmental issues, this course will serve as a re-emersion into the ways that learning and development intersect.

B. Course Information

1. a) Current Subject Code and Course Number: EDPS 509

b) (If new) Proposed Subject Code and Course Number

2. a) Current Course Title: Problems in Child Psychology

b) (If new) Proposed Course Title: Students' Emotional Wellness in Educational Environments

3. a) Current Credit Hours: 2

b) (If new) Proposed Credit Hours 3

4. a) Current Catalog Description:

Deals theoretically and practically with the many concerns felt by teachers and parents in regard to the various problems children face. Includes home, family and school influences as creators of problems and approaches for dealing with these problems.

b) (If new) Proposed Catalog Description (Limit to approximately 50 words):

Deals theoretically and practically with concerns of teachers and parents regarding deterrents to students' psychological wellness. Focuses on ecological factors as stressors and strategies to lessen their effects on learners.

5. **(Complete only if prerequisites are to be changed.)** List Current and Proposed Prerequisite Courses by subject code, number and title. Students must complete prerequisites before they can take this course.

Current:

Proposed:

6. **(Complete only if corequisites are to be changed)** List Current and Proposed Corequisite Courses by subject code, number and title. Students must take corequisite courses at the same time as they are taking this course.

Current:

Proposed:

7. **(Complete only if concurrent prerequisites are to be changed.)** List Current and Proposed Concurrent Prerequisite Courses by subject code, number and title. Students must take concurrent prerequisites either before or at the same time as they are taking this course.

Current:

Proposed:

8. **(Complete only if course restrictions are to be changed. Complete only those sections that pertain to the restrictions that are to be changed.)** List Current and Proposed Course Restrictions. Course Restrictions limit the type of students who will be allowed to take the course.

a. Academic/Class Level: Check all those who **will be allowed** to take the course as part of their academic program.

Current

Freshperson _____
 Sophomore _____
 Junior _____
 Senior _____
 Certificate _____
 Master's _____
 Specialist _____
 Doctoral _____

Proposed

Freshperson _____
 Sophomore _____
 Junior _____
 Senior _____
 Certificate _____
 Master's _____
 Specialist _____
 Doctoral _____

Note: Only 400-level undergraduate courses can be taken by graduate students for credit toward their program of study.. **Only** Certificate and Masters students may take these courses. If this is a 400-level course that will now be offered for graduate credit, attach Approval Form for 400-level Course for Graduate Credit.

Note: Only 500-level graduate courses can be taken by undergraduate students.

b. Majors/Programs: (Check if course is restricted to those in specific majors/programs)

Current

Yes _____

No _____

Proposed

Yes _____

No _____

If yes, list the majors/programs

c. Departmental Permission: (Note: Department permission requires the department to enter authorization for every student registering.)

Current

Yes _____

No _____

Proposed

Yes _____

No _____

d. Admission to Specific College: (Check if course is restricted to those admitted to specific college.)

Current

College of Business: _____

College of Education: _____

Proposed

College of Business: _____

College of Education: _____

9. List all departmental programs for which this course is Required or a Restricted Elective.

Program Educational Psychology Required _____ Restricted Elective x _____

10. Is this course required by programs in other departments? Yes _____ No x _____

11. If yes, do the affected departments support this change? Yes _____ No _____
If yes, attach letters of support. If no, attach letters from the affected department explaining the lack of support, if available.

12. Will the proposed revision increase/decrease credit hours in any program? Yes _____ No x _____
If yes, list the programs and provide an explanation for the increase/decrease, along with a copy of the revised program that includes the new credit hour total.

C. Action of the Department/College

1. Department

Vote of department faculty: For 27 Against 0 Abstentions 0
(Enter the number of votes cast in each category.)

Department Head Signature Date

2. College

College Dean Signature Date

3. Graduate School

Associate Dean Signature Date

D. Approval

Assistant Vice-President for Academic Services Signature

Date