

EASTERN MICHIGAN UNIVERSITY
DIVISION OF ACADEMIC AFFAIRS

REQUEST FOR NEW COURSE

DEPARTMENT: TEACHER EDUCATION

COLLEGE: EDUCATION

DEPARTMENT CONTACT: PAT POKAY

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A. Rationale/Justification for the Course

Violence is a complex social, public health problem with daily manifestations in the school culture. Educators must increase their knowledge of and sensitivity to issues relating to school violence. Successful prevention and intervention strategies/programs require accurate information and a thorough analysis of the variables in a dynamically interactive problem. This course is designed to give educators a better understanding of school violence through examining ways in which social environments in general, and learning environments in particular, influence an individual's perception of social reality. The environmental and psychological contexts of race, class, gender, age, sexual orientation, and culture will be examined in addition to the characteristic profiles of victims and perpetrators. Prevention and intervention programs will be identified, investigated, analyzed and evaluated. This course is an elective in the Educational Psychology but will also interest and serve students in other programs within the College of Education.

B. Course Information

1. Subject Code and Course Number: EDPS 640
2. Course Title: School Violence: A Holistic Approach to Prevention and Intervention
3. Credit Hours: 3 credit hours
4. Catalog Description (Limit to approximately 50 words.):

An examination of the origins and manifestations of school violence, including families, poverty, media, gender, culture, sexual orientation, bullying, gangs, isolation, and harassment with special attention to prevention and intervention strategies for victims, perpetrators and the school culture.

5. Prerequisites: (List by Subject Code, Number and Title.) Students MUST complete prerequisites before they can take this course.

None _____

6. Corequisites: (List by Subject Code, Number and Title.) Students MUST take corequisites at the same time as they are taking this course.

None _____

7. Concurrent Prerequisites: (List by Subject Code, Number and Title.) Students MUST take concurrent prerequisites EITHER before or at the same time as they are taking this course.

None _____

8. Equivalent Courses: (List by Subject Code, Number and Title) Students may not earn credit for both a course and its equivalent.

None

9. Course Restrictions:

a. Academic/Class Level (Check all those who **will be allowed** to take the course as part of their academic program.):

Undergraduate

Graduate

Freshperson _____

Certificate x

Sophomore _____

Masters x

Junior _____

Specialist x

Senior _____

Doctoral x

Note: Only 400-level undergraduate courses can be taken by graduate students as part of their graduate program. **Only** Certificate And Masters students may take these courses. If this is a 400-level course to be offered for graduate credit, attach Approval Form for 400-level Course for Graduate Credit.

Note: Only 500-level graduate courses can be taken by undergraduate students.

b. Will only students in certain majors/programs be allowed to take this course? Yes _____ No x

If yes, list the majors/programs

c. Will Departmental Permission be Required? Yes _____ No x

(Note: Department permission requires the department to enter authorization for every student registering.)

d. Is admission to a specific College Required?

College of Business Yes _____ No x

College of Education Yes _____ No x

10. Will the course be offered for General Education credit? Yes _____ No x

If yes, attach Request for Approval of a General Education Course.

C. Relationship to Existing Courses

Within the Department:

11. Will this course will be a requirement or restricted elective in any **existing** program(s)? Yes x No _____

If yes, list the programs and attach a copy of the programs that clearly shows the place the new course will have in the curriculum.

Program Educational Psychology Required _____ Restricted Elective: x

Program Curriculum and Instruction Required _____ Restricted Elective: x

Program Social Foundations Required _____ Restricted Elective: _____

12. Will this course replace an existing course? Yes _____ No x

NOTE: Complete #13 only if the answer to #12 is "Yes." Complete #14 only if the answers to #12 and #13b are both "Yes."

13. (Complete only if the answer to #12 is "Yes.")

a. Subject Code, Number and Title of course to be replaced:

b. Will the course to be replaced be deleted? Yes _____ No _____

14. (Complete only if the answers to #12 and #13b are both "Yes.") If the replaced course is to be deleted, it is not necessary to submit a Request for Graduate and Undergraduate Course Deletion.

a. When is the last time it will be offered? Term _____ Year _____

b. Is the course to be deleted required by programs in other departments?
Contact the Course and Program Development Office if necessary. Yes _____ No _____

c. If yes, do the affected departments support this change? Yes _____ No _____
If yes, attach letters of support. If no, attach letters from the affected department explaining the lack of support, if available.

Outside the Department: The following information must be provided. Contact the Course and Program Development office for assistance if necessary.

15. Are there similar courses offered in other University Departments? Yes _____ No x _____
If yes, list courses by Subject Code, Number and Title

16. If similar courses exist, do the departments in which they are offered support the proposed course?

Yes _____ No _____

If yes, attach letters of support from the affected departments. If no, attach letters from the affected department explaining the lack of support, if available.

D. Course Requirements

Course Outline is attached

17. Attach a detailed Sample Course Syllabus including:

- a. Course goals, objectives and/or expected student outcomes
- b. Outline of the content to be covered
- c. Student assignments including presentations, research papers, exams, etc.
- d. Method of evaluation
- e. Grading scale (if a graduate course, include graduate grading scale)
- f. Special requirements
- g. Bibliography, supplemental reading list
- h. Other pertinent information.

E. Cost Analysis (Complete only if the course cannot be implemented without additional University resources. Fill in Estimated Resources for the sponsoring department(s). Attach separate estimates for other affected departments.)

Estimated Resources:	Year One	Year Two	Year Three
Faculty / Staff	\$ _____	\$ _____	\$ _____
SS&M	\$ _____	\$ _____	\$ _____
Equipment	\$ _____	\$ _____	\$ _____
Total	\$ _____	\$ _____	\$ _____

F. Action of the Department/College

1. Department

Vote of department faculty: For 27 Against 0 Abstentions 0
(Enter the number of votes cast in each category.)

Department Head Signature

Date

2. College/Graduate School

A. College

College Dean Signature

Date

B. Graduate School

Associate Dean Signature

Date

G. Approval

Assistant Vice-President for Academic Services Signature

Date