

EASTERN MICHIGAN UNIVERSITY  
DIVISION OF ACADEMIC AFFAIRS

REQUEST FOR COURSE REVISIONS

TYPE OF REVISION: (CHECK ALL THAT APPLY.)

\_\_\_\_\_ Course Number/Subject Code  
\_\_\_\_\_ Course Title  
\_\_\_\_\_ Credit Hours  
\_\_\_\_\_ Course Description  
 Prerequisite/Corequisite  
\_\_\_\_\_ Restriction

DEPARTMENT: ART

COLLEGE: A&S

DEPARTMENT CONTACT: MELANIE BUFFINGTON

PHONE: 487-1268

CONTACT EMAIL: MELANIE.BUFFINGTON@EMICH.EDU

DIRECTIONS: COMPLETE SECTION A AND SECTIONS B1a, B2a, B3a B4a, B9, B10 AND B11. COMPLETE ONLY THE REMAINING PARTS OF SECTION B THAT CONCERN THE REVISIONS CHECKED ABOVE. FOR ASSISTANCE CONTACT THE COURSE AND PROGRAM DEVELOPMENT OFFICE.

**A. Rationale for Revision:**

Currently, there are no official pre-requisites for this course. This leads to a situation where students range from first semester freshmen to seniors about to student teach. Because students are expected to write lesson plans, they need a solid background in curriculum planning and writing before they can be successful in this class. We are proposing to formalize a requirement that has been in place through the College of Education, but was not enforced through the Banner system.

**B. Course Information**

1. a) Current Subject Code and Course Number: ART300

b) (If new) Proposed Subject Code and Course Number: \_\_\_\_\_

2. a) Current Course Title: Art Integration for the Elementary Teacher

b) (If new) Proposed Course Title: \_\_\_\_\_

3. a) Current Credit Hours: 4

b) (If new) Proposed Credit Hours \_\_\_\_\_

4. a) Current Catalog Description:

Understanding, appreciation, and awareness of art in its varied contemporary and multicultural contexts. Emphasis on three main areas: a) appreciation and understanding of the subject; b) art concepts and processes, aesthetic education, and their relationship to general education; and c) integration of art into the general classroom procedures to enhance learning. Non-art majors only.

b) (If new) Proposed Catalog Description (Limit to approximately 50 words):

5. **(Complete only if prerequisites are to be changed.)** List Current and Proposed Prerequisite Courses by subject code, number and title. Students must complete prerequisites before they can take this course.

**Current:**

\_\_\_\_\_  
 \_\_\_\_\_

**Proposed:**

\_\_\_\_\_  
 \_\_\_\_\_

6. **(Complete only if corequisites are to be changed)** List Current and Proposed Corequisite Courses by subject code, number and title. Students must take corequisite courses at the same time as they are taking this course.

**Current:**

\_\_\_\_\_  
 \_\_\_\_\_

**Proposed:**

\_\_\_\_\_  
 \_\_\_\_\_

7. **(Complete only if concurrent prerequisites are to be changed.)** List Current and Proposed Concurrent Prerequisite Courses by subject code, number and title. Students must take concurrent prerequisites either before or at the same time as they are taking this course.

**Current:**

None \_\_\_\_\_  
 \_\_\_\_\_

**Proposed:**

CURR 304  
 \_\_\_\_\_

8. **(Complete only if course restrictions are to be changed. Complete only those sections that pertain to the restrictions that are to be changed.)** List Current and Proposed Course Restrictions. Course Restrictions limit the type of students who will be allowed to take the course.

a. Academic/Class Level: Check all those who **will be allowed** to take the course as part of their academic program.

**Current**

Freshperson \_\_\_\_\_  
 Sophomore \_\_\_\_\_  
 Junior \_\_\_\_\_  
 Senior \_\_\_\_\_  
 Certificate \_\_\_\_\_  
 Master's \_\_\_\_\_  
 Specialist \_\_\_\_\_  
 Doctoral \_\_\_\_\_

**Proposed**

Freshperson \_\_\_\_\_  
 Sophomore \_\_\_\_\_  
 Junior \_\_\_\_\_  
 Senior \_\_\_\_\_  
 Certificate \_\_\_\_\_  
 Master's \_\_\_\_\_  
 Specialist \_\_\_\_\_  
 Doctoral \_\_\_\_\_

**Note: Only** 400-level undergraduate courses can be taken by graduate students for credit toward their program of study.. **Only** Certificate and Masters students may take these courses. If this is a 400-level course that will now be offered for graduate credit, attach Approval Form for 400-level Course for Graduate Credit.

**Note: Only** 500-level graduate courses can be taken by undergraduate students.

b. Majors/Programs: (Check if course is restricted to those in specific majors/programs)

**Current**

Yes \_\_\_\_\_  
 No \_\_\_\_\_

**Proposed**

Yes \_\_\_\_\_  
 No \_\_\_\_\_

If yes, list the majors/programs

\_\_\_\_\_  
\_\_\_\_\_

c. Departmental Permission: (Note: Department permission requires the department to enter authorization for every student registering.)

<b>Current</b>	<b>Proposed</b>
Yes _____	Yes _____
No _____	No _____

d. Admission to Specific College: (Check if course is restricted to those admitted to specific college.)

<b>Current</b>	<b>Proposed</b>
College of Business: _____	College of Business: _____
College of Education: _____	College of Education: _____

9. List all departmental programs for which this course is Required or a Restricted Elective.

Program <u>None in the Art Department</u> _____	Required _____	Restricted Elective _____
Program _____	Required _____	Restricted Elective _____

10. Is this course required by programs in other departments? Yes   x   No \_\_\_\_\_

11. If yes, do the affected departments support this change? Yes   x   No \_\_\_\_\_  
If yes, attach letters of support. If no, attach letters from the affected department explaining the lack of support, if available.

12. Will the proposed revision increase/decrease credit hours in any program? Yes \_\_\_\_\_ No   x   \_\_\_\_\_  
If yes, list the programs and provide an explanation for the increase/decrease, along with a copy of the revised program that includes the new credit hour total.

---

## C. Action of the Department/College

### 1. Department

Vote of department faculty: For \_\_\_\_\_ Against   0   Abstentions   0    
(Enter the number of votes cast in each category.)

\_\_\_\_\_  
Department Head Signature Date

### 2. College

\_\_\_\_\_  
College Dean Signature Date

### 3. Graduate School

\_\_\_\_\_  
Associate Dean Signature Date

## D. Approval

\_\_\_\_\_  
Assistant Vice-President for Academic Services Signature Date