

**EASTERN MICHIGAN UNIVERSITY
DIVISION OF ACADEMIC AFFAIRS**

OUTLINE FOR SUBMITTING PROPOSALS TO REVISE PROGRAMS

Use this outline to prepare proposals to revise existing programs, including undergraduate majors and minors and graduate degree programs and certificates. Proposals for revising programs should be submitted in narrative form, using the following outline. Guidelines are on the following page.

PROGRAM NAME AND CODE: GERMAN LANGUAGE MINOR SECONDARY TEACHER CERTIFICATION (7-12) (GRLT)

REVISED PROGRAM NAME AND CODE (IF APPLICABLE): _____

DEGREE: _____

DEPARTMENT(S): FLABS **COLLEGE(S):** CAS

DEPARTMENT CONTACT: ELISABETH MORGAN, PH.D. / DH **CONTACT PHONE:** 487-0130

CONTACT EMAIL: EMORGAN@EMICH.EDU

I. Rationale

The Michigan Department of Education has issued new guidelines for the preparation of foreign language teachers, most notably of which is a stronger emphasis on language, literature, cultures, and linguistic competence. In order to prepare students to reach the required level of proficiency for the German minor for Secondary Teacher Certification needs to be increased from 20 credit hours to 24 for German minors.

II. Description of Current Program

Gern343 German Composition
Gern344 German Conversation
Gern443 German Syntax and Advanced Composition
Gern444 Advanced German Conversation
Eight hours in German at any level

III. Proposed Revision

Group I: Required Language Development Courses

Students seeking a Minor in German as part of a secondary (7-12) certificate must complete the following four required courses (12 credits):

GERN 343	German Composition on Cultures and Civilization
GERN 344	German Phonetics and Conversation
GERN 443	German Syntax and Advanced Composition
GERN 444	Advanced German Conversation Based on Media

Group II: Required Literature Courses

Students seeking a Minor in German as part of a secondary (7-12) certificate must complete ONE of the following required, 3-credit literary survey courses (total = 3 credits).

GERN 341	Survey of German Literature
GERN 342	Survey of German Literature

Group III: Restricted Cross-Cultural Courses

Students seeking a Minor in German as part of a secondary (7-12) certificate must complete the following required civilization and culture courses (3 credits).

GERN 366 The Cultures of German Speaking Countries

Group IV: Required Immersion Experience

Students seeking a Minor in German as part of a secondary (7-12) certificate are required to complete an additional 6-credit, 6-week cultural and linguistic immersion experience with a full time program of German classes.

GERN 490 Intensive German in Europe

Secondary Methods Requirement

FLAN 411 (3 hrs) Theory and Methods of Modern Language Instruction

IV. Impact: none

V. Budget: none

VI. Action of the Department/College

1. Department:

Vote of department faculty: For _____ Against _____ Abstentions _____
(Enter the number of votes cast in each category.)

I support this proposal. The proposed revision can _____ cannot _____ be implemented within the affected Department(s) without additional College or University resources.

Department Head Signature

Date

2. College/Graduate School:

A. College

I support this proposal. The proposed program can _____ cannot _____ be implemented within the affected College without additional University resources.

College Dean Signature

Date

B. Graduate School (Graduate Program Revisions ONLY)

Associate Dean Signature

Date

VII. Approval

Assistant Vice-President for Academic Services Signature

Date

VIII. Appendices

- A. Market Analysis/Needs Assessment
- B. Mandates
- C. Request for New/Revised Course Forms
- D. Letters of Support from Impacted Departments
- E. Cost Analysis (Complete only if the revision cannot be implemented without additional University resources. Fill in Estimated Resources for the sponsoring department(s). Attach separate estimates for other affected departments.)

Estimated Resources:	Year One	Year Two	Year Three
Faculty / Staff	\$_____	\$_____	\$_____
SS&M	\$_____	\$_____	\$_____
Equipment	\$_____	\$_____	\$_____
Total	\$_____	\$_____	\$_____

**EASTERN MICHIGAN UNIVERSITY
DIVISION OF ACADEMIC AFFAIRS**

DIRECTIONS FOR PREPARING PROPOSALS TO REVISE DEGREE PROGRAMS

Departments intending to submit proposals for revising programs are encouraged to consult with the Course and Program Development Office and, if appropriate, the Graduate School prior to submitting such proposals. Proposals for program revisions should be submitted in narrative form, according to the following guidelines:

I. Rationale: Explain completely the rationale for the proposed revision. If it is the result of a market analysis or needs assessment, include documentation as Appendix A. If the revision is the result of state of Michigan, federal or accrediting agency mandate, attach documentation, including required implementation date, as Appendix B.

II. Description of Current Program: Describe the current program as it appears in the most recent University catalog. Include information about recommended general education courses, major/minor requirements, restricted and general electives, and the minimum number of total credit hours students completing the program will have taken by the time they graduate.

III. Proposed Revision: Provide a complete description of the revised program, organized so that the current and revised programs can easily be compared. Include a list of any new or revised courses. Indicate whether the proposed revision will increase the number of credit hours in the program. If the revision will increase the number of credit hours beyond 135 include a detailed rationale for the increase. Attach completed Request for New Course and/or Request for Course Revision form for each proposed new or revised course as Appendix C.

IV. Impact: Indicate whether and how the proposed revision will impact other University programs. Attach letters of support from affected departments as Appendix D.

V. Budget: Describe the budgetary impact of the proposed revision. If new resources will be needed, indicate their source. If the revision will require resources beyond those the department or college can provide, attach a cost analysis as Appendix E. (**Note:** If a significant portion of the cost of the revised program will be borne by Continuing Education, include evidence of Continuing Education's willingness to bear those costs.)