

IV. CLARIFYING STATEMENT

The information in this application and any accompanying documents is true to the best of my knowledge. I understand that any falsification of information on my part may result in disciplinary action by the University including denial of admission, denial of financial aid, or dismissal from the University.

If admitted, I agree to observe all rules and regulations of Eastern Michigan University, the College of Education and the Department of Special Education.

Signature of Applicant _____ Date _____

Eastern Michigan University adheres to the principle of equal educational and employment opportunities without regard to race, sex, color, creed, national origin or disability. This policy extends to all programs and activities supported by the University.

Persons convicted of a misdemeanor or felony involving a minor are not eligible for admission into any program in the Department of Special Education.

Meeting the minimum requirements does not guarantee admission into the Department of Special Education; admission to this department does not guarantee completion; continuance criteria are described in the undergraduate catalog.

V. PERSONAL REFERENCES

Please contact a faculty member in your selected endorsement area to complete the following:

- _____ Recommend for admission
- _____ Conditional recommendation with reservations
(See undergraduate catalog continuance criteria)
- _____ Not recommended

Signature of Faculty Member Date

Submit completed application to your program area advisor.

**UNDERGRADUATE
STUDENT INFORMATION
SPECIAL EDUCATION**

Department and Program Area Admissions

Admissions

Admission requirements to the University, the College of Education, and the Department of Special Education must be met by students intending to major in the undergraduate programs for Cognitive Impairment, Emotional Impairment, Hearing Impairment, Physical Impairment and Health Impairment, and Visual Impairment. However, students should indicate their intention to major in special education upon their entrance to the University. Formal application for admission to any of the special education programs of study will be considered only when supported by recommendation from a faculty member in the Department of Special Education and following acceptance into the College of Education. Admission to one program does not insure admission to another. Students changing programs must reapply.

Admission Criteria

1. Completion of 56 semester hours of college credit and with an EMU grade point average of 2.5 or better. Applicants to the SLI Program Area are required to have completed 43-46 semester hours of college credit and have an EMU grade point average of 2.5.
2. Successful completion of the state-mandated basic skills test.
3. Completion of SPGN 251 Education of Students with Exceptionalities and the introductory course(s) in the major area of study with a grade of "C" or better. These introductory courses are:
 - a. Emotional Impairment (EI): SPEI 301 Children and Adolescents with Emotional Impairment.
 - b. Hearing Impairment (HI): SPHI 228, SPSI 337, SPHI 392.
 - c. Cognitive Impairment (CI): SPMI 350 Introduction to Cognitive Impairment.
 - d. Physical Impairment and Health Impairment (POHI): SPPI 310 Developmental Sciences for Teachers of the Physically and Health Impaired.
 - e. Visual Impairment (VI): Demonstrate proficiency in keyboarding skills.
4. Submission of a formal application for admission to the Department of Special Education supported by recommendation from a faculty member in the Department of Special Education. Submission of the application does not insure admission.

Application forms are available from program area advisors and in the reception area of the Special Education Department, 128 Porter.

Continuance

Criteria for continuance in a program of study in the Department of Special Education is dependent upon:

1. Maintenance of a 2.5 cumulative grade point average.

2. Maintenance of a 2.5 cumulative grade point average in major courses in program of study.
3. Completion of all courses in the major with a grade of "C" or better. Students will be required to retake any major course in which they earn a grade below "C". A major course may be repeated only once.
4. Demonstration of performance that indicates reasonable aptitude, maturity, stability, skills, and understanding necessary for success in the professional field of special education.
5. All students seeking Teacher Certification and Special Education Endorsement are responsible for meeting the state-mandated subject area test requirements (major/minor/elementary). Contact the Office of Academic Services, 206 Porter for information and application.

Students who do not meet all of the above criteria will be identified by the department as special help students. Students so identified will be required to confer with their advisor to jointly develop a written plan for correction of any deficiency. Opportunity for correction of the deficiency usually will not be extended beyond two semesters of full-time enrollment. Students who do not correct their deficiencies to the satisfaction of the program area faculty within the prescribed time limits will be subject to termination from that program of study.

The continuance or termination decision will be made by the faculty in the program area. Students may request a meeting with the faculty of the program area to apprise them of any extenuating circumstances that may aid them in arriving at a fair and equitable decision. The faculty decision will be final and will be transmitted to the student in writing by the department head.

Nothing in this department's procedures will negate University or College of Education action for students on academic, administrative, or social probation.

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