

Case 1: “I Need Your Attendance Slip”



You are the facilitator: In the middle of your debriefing session with your teachers, you are interrupted by the office who insists on having your attendance slip. The same secretary who signed your papers for your substitute. What do you do?

Case 2: “Can We Talk?”

- You are the facilitator: At 3:30 one of your group members finds out that his school is on the list to be closed next year. The teacher comes in late and wants to talk about the news. What do you do?



Case 3: “But I thought we said...”



- You are the facilitator and with your group you have spent many, many hours planning. In the middle of the Research Lesson, you notice that the teacher changes the plan because of some irregularities in the class and deems it necessary to change. How do you handle the debriefing session?

Case 4: “What do you mean I have to write up the Background Information?”

You are the facilitator... You are up until 10:00pm the night before the Research Lesson, typing the last minute changes to the lesson plan. You notice that the space for the Background Information is not done yet. Where do you go for information? What do you do?



Case 5: Time Out!

You are the facilitator... Two of your members always come in late. So far you wait for them, but some of the members of your group have to go to other events. What do you do?



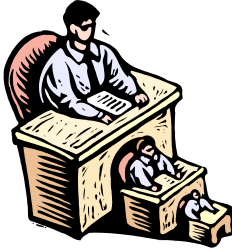
Case 6: “I KNOW WHAT KIDS NEED!”

- You are the facilitator... In your group you have two very caring and excellent teachers. One insists that children learn with drill and practice. Another insists on conceptual understanding. Another teacher will be doing the Research Lesson. What do you do to settle the Math War?



Case 7: It's the Principal of the Thing

- You are the facilitator and one of your team members calls you and tells you that his principal does not understand what is happening in lesson study. The Research Lesson is the next day. What do you do?



Case 8: Can You Hear Me Now?

- You are the facilitator of a Lesson Study Group and after about two sessions you notice that one of your team is not participating. She is there in person, but never makes a contribution. What would you say to the team? To her?



Case 9: Without a Trace

- You are the facilitator: One teacher is missing from the planning and another has missed the Re-teach. How do you handle the situation so that Lesson Study is not compromised?



Case 10: You are cordially invited!

- You are the facilitator of a group and want to invite individuals. Where do you go to recruit teachers and who must accept the names? What is the ideal size? What if teachers want to come after a Lesson Study Cycle has developed?

