

Eastern Michigan University

Department of Economics

Handbook

for Undergraduate Students

Prepared by Dr. Donald Pearson
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I. SOME QUESTIONS & ANSWERS ABOUT ECONOMICS

Q: [What is Economics about?](#)

A: At its most basic, Economics is the study of how people choose to use resources to improve their well-being.

Q: [What are the fields of economics?](#)

A: Economists organize the discipline in fields from agricultural economics to urban economics. An undergraduate program in economics focuses on the core skills of the discipline (microeconomics and macroeconomics), the tools of analysis (statistics, econometrics, forecasting), along with applications of these to subjects such as international trade and investment, money and banking, private enterprise, and public sector economics.

Q: [What skills are needed for success in an undergraduate program?](#)

A: The undergraduate major in economics relies upon and develops three skills: logical thought used in solving problems, observation and inference from data, and presenting ideas in compelling writing and speech. A comfortable level of understanding and using mathematics is an essential tool for economics majors.

II. ECONOMICS DEPARTMENT GOALS

The Economics Department at Eastern Michigan University is committed to providing Graduate and Undergraduate Students with a thorough rounding in the discipline of Economics. We expose a diverse student body to diverse points of view about economics. Students grow and mature through interaction with their classmates, faculty and through the examination of alternative approaches. We strive to be accommodating to the needs of non-traditional students.

We seek:

1. To foster the intellectual growth and development of students.
2. To prepare students for their futures in graduate school, in the professions (law, accountancy, finance, etc.), in teaching elementary through high school students, in business, and as citizens.
3. To provide students with the skills and insight to excel in their chosen professions, and to prepare those students who choose to continue their study of economics for the rigors of a PhD program.

4. To provide a haven for international students that will be supportive while they are here and that will provide tools appropriate to their lives when they return home.
5. To provide an environment in which faculty research is encouraged and assisted.
6. To encourage participation by faculty and students in activities that are of service to the EMU community, to surrounding communities, and to the larger professional community of which we are a part.

III. WHY SHOULD YOU CHOOSE AN ECONOMICS MAJOR?

1. Economics is an excellent undergraduate major for those intending to pursue a law degree. Economics majors consistently achieve among the highest scores on the LSAT exam.
2. Economics is a major one can pursue either within the College of Business (BBA in Economics) or within the College of Arts and Sciences (BS in Economics). This versatility allows students a broad focus as they prepare for either the immediate job market or for graduate study.
3. Actuarial Science and Economics is a joint program with the Department of Mathematics to prepare graduates for careers in the insurance and annuity industries. It is an ideal program for those who love mathematics and have an interest in economic fluctuations and forecasting.

IV. DEGREE PROGRAMS IN THE DEPARTMENT OF ECONOMICS

There are THREE undergraduate majors in the Department of Economics and ONE undergraduate minor. Each of these majors and minors offers unique opportunities to concentrate on some aspect of economics that will serve your interests for employment or further study after completion of your undergraduate degree.

MAJORS

To obtain a major in any academic program, students are required to successfully complete 30 credit hours of course work in that major. Some of these credit hours must be from a list of required courses. The rest may come from a list of optional courses.

MAJOR IN ACTUARIAL SCIENCE AND ECONOMICS, BACHELOR OF ARTS OR BACHELOR OF SCIENCES:

This is a joint program of the Department of Economics and the Department of Mathematics. This is the most job-specific major offered in the department. It is geared to preparing students to successfully complete examinations offered by the leading actuarial societies which are required for work in the insurance industry. This program focuses on mathematics, statistics, and economic analysis. Students have a rather lengthy list of required courses in both the Economics department and the Mathematics department. You are encouraged to have a faculty advisor in each department

MAJOR IN ECONOMICS, BACHELOR OF BUSINESS ADMINISTRATION (BBA IN ECONOMICS): In this program students earn a major in economics while pursuing a bachelor's degree in the College of Business. Students in this program take all the core courses required for the BBA degree plus the courses required for an economics major. The net effect is that students in this program substitute the business core courses for a minor, which is required of all students pursuing a major in economics in the College of Arts and Sciences curriculum.

MAJOR IN ECONOMICS, BACHELOR OF ARTS OR BACHELOR OF SCIENCES:

In this program students earn a major in economics while pursuing a bachelor's degree in the College of Arts and Sciences. Students in this program take all the core courses required for the BS or BA degree in the college plus the courses required for an economics major. Students in this program are required to pursue a minor in some academic discipline other than economics.

The Department's proposed Major in Economics for Teaching, Secondary Education is under review for approval by the Michigan Board of Education.

MINOR

To obtain a minor in those programs which require a minor as well as a major, students must complete 20 credit hours of course work from a list of required and restricted courses for that minor. In some instances students may prefer to pursue a second major instead of a minor.

MINOR IN ECONOMICS, BACHELOR OF ARTS OR BACHELOR OF SCIENCES:

In this minor students must take 20 hours of course work from among all courses offered by the department.

V. Declaring Economics as your Major and Getting Advice

You can fill out the declaration of major/minor form either online, www.emich.edu/aac/majmin.htm, or at 303 Pierce Hall. It is a good idea to fill out this form as soon as you know your major and minor even though this is not required until the semester before you graduate.

A. What difference does it make if you choose the Economics Major in the College of Business or in the College of Arts and Sciences?

The Economics major is the same whether pursued as a BA/BS in the College of Arts and Sciences or as a BBA in the College of Business. Your Economics courses will be the same regardless of which degree you pursue. Advising in your major in either case will come from the Department of Economics. There will be, however, some different requirements for classes outside the major depending on which degree you choose.

Pursuit of a BA/BS in Economics in the College of Arts and Sciences requires that you choose a minor to fulfill your graduation requirements. Your advisor can work with you to help select a minor that best fits your future goals.

Pursuit of a BBA in Economics in the College of Business requires that you complete the Business Core curriculum and that you seek and receive a second admission to the College of Business. No minor is required. You are encouraged to seek the advice of the College of Business Advising Office in completing the Business Core curriculum and in seeking admission to the College of Business. The Advising and Program office of the College of Business web page is: <http://www.emich.edu/public/cob/ug/undergrad.html>

B. Academic Advising

See the Advising Coordinator to discuss your interests and to develop a program of study for a major.

The Advising Coordinator is located in the Economics Department on the 7th Floor of the Pray Harrold building. The phone number for the Department of Economics is 734.487.3395.

Dr. Donald Pearson is the Advising Coordinator. His office is 707-E Pray Harrold. His phone is 734.487.0008. His email is dpearson@emich.edu

Dr. Raouf Hanna is the Department Head of Economics. His office is 703 Pray Harrold. He may be reached through the Department of Economics phone. His email is Raouf.Hanna@emich.edu

C. Why is Advising Important?

Our personalized advising program allows you to work with an advisor to not only help with course selection, but also to discuss specific job and graduate school plans. An advisor will help you plan your individualized program of study, counsel you on future changes to your program and follow your progress throughout your career at EMU. An advisor can also help you with questions about transferring credits to EMU from other colleges.

D. When Should You First See an Advisor?

All students considering a major in economics are strongly encouraged to see the Economics Department Advising Coordinator early in their career at EMU, and at least once every year while in the program. Students who are minoring in economics are also encouraged to talk with an advisor.

FACULTY MEMBERS WHO SERVE AS UNDERGRADUATE ADVISORS

Coordinator of Advising: Dr. Donald Pearson

Faculty Advisors Dr. Kemper Moreland, Dr. Bill Woodland, Dr. Abdullah Dewan

Advisors have regular office hours. Each term office hour schedules are posted on office doors and on the glass wall outside the main economics office, 703 Pray-Harrold. Your chances of finding your advisor in the office are best if you look during the regularly posted office hours. Most are in their offices much more than is indicated in their office-hour schedule. You may be able to make an appointment to see an advisor during such time. Please contact your advisor or leave a message to make such an appointment.

E. A Word About General Education

The General Education program at EMU is a set of required courses and/or competencies whose goal is to give all students a basic introduction to broad academic disciplines and to ensure they have an educated perspective on the diverse world in which we live. Students are encouraged to speak directly with

General Education Advising Specialists in the Office of Academic Advising or in the College of Arts and Sciences or the College of Business.

VI. RECOMMENDED SEQUENCING OF COURSES

Students in all programs in the department are required to take Econ 201 and Econ 202 before taking any other courses. It is strongly recommended that you take Econ 301 and Econ 302 as soon thereafter as possible. Even though these two courses are not required for all programs, we recommend that they be taken. Econ 310 should ideally be taken at the same time you are taking Econ 301 or Econ 302. The prerequisite for Econ 310 is rigidly enforced. We recommend, even if you have the minimum prerequisites, that Econ 310 be taken only after you feel comfortable that you have enough confident mastery of mathematics. This may mean that you will want to take a course beyond the basic prerequisite course(s) for Econ 310.

It is recommended that you treat all 400 level courses as if they have a prerequisite of Econ 301 and Econ 302, even though they may not. As a major or minor you will find a 400 level course a much richer experience if you have the intermediate theory classes prior to taking it.

VII. REGISTRATION FOR CLASSES

Before registering, you are expected to meet with your advisor and discuss your selection of classes.

A. REGISTRATION PROBLEMS

The registration process is generally handled rather efficiently by the online registration system. However, from time to time problems do arise. This is particularly true in the case of transfer students and students who have tested out of the mathematics requirement by achieving a sufficiently high grade on the Math Placement Exam. These problems can easily be solved by going to the Department of Economics office and requesting a waiver. This will result in a "permission to register for the course" being entered for you in the online registration system.

If your problem is that the class is closed. You may see if it is possible to get an OVERRIDE. REMEMBER, HOWEVER, NO OVERRIDES ARE GENERALLY GIVEN IN ANY SECTION OF A MULTI-SECTION CLASS SO LONG AS THERE ARE SPACES AVAILABLE IN ANY OTHER SECTION.

You may find that by waiting a day or two the class will open as students adjust their schedules. Also, the registration system regularly purges incomplete registrations and withdrawals. Whenever such a purge occurs, the spaces claimed by the purged names are released and the class “opens” again.

If you are a graduating senior and a course which is required for your graduation is closed, you may obtain an override.

As a last resort, you may go directly to the instructor of the closed class and see if he/she will issue an override. Don't get your hopes up! A class may be closed because of space limitations or for reasons of pedagogy and will not be reopened, no matter how good your case.

Finally, if you are willing to take a chance, you may wait until the first week of classes, attend the first class or two and check every morning to see if the class opens as a result of drops or no-shows. This is a move only for the risk taker. There is no guarantee that attending the first one or two classes will get you a seat in the class.

B. SEEKING HELP FROM THE DEPARTMENT OF ECONOMICS OFFICE

The central office of the Department of Economics is located at 703 Pray-Harrod. The department's central telephone number is 313-487-3395. The office is open every weekday from 8am until 5pm. The departmental secretary and a large number of student assistants are available to answer questions or refer you to someone who can.

In the central office you can find much information related to class offerings, career possibilities, degree requirements, student organizations and clubs.

The central office staff also maintains a bulletin board on the fourth floor of Pray-Harrod on which current information is posted.

VIII. ASSESSMENT

All academic departments at EMU have programs for self-assessment. The purpose of such programs is to evaluate the curriculum and its effectiveness in giving students a solid foundation in the discipline. The Economics Department has concluded that the best way to make such an evaluation is through an analysis of our students' work. Therefore, we have moved to implement a Portfolio Assessment Plan. The plan is intended to evaluate the strengths and weaknesses of programs in the Economics Department over an extended period of time. It is not intended to evaluate student performance. In order to make the assessment effort successful, however, it is mandatory that all majors participate by providing information. Thus, all Economics Majors are required to establish a portfolio as a condition of graduation.

1. What is a portfolio?

A portfolio is a collection of samples of your work while in the economics program at EMU, as well as results of surveys you have completed for the department, written narratives of your experience, and other information you and the portfolio coordinator agree are appropriate to the task of the portfolio process. Your portfolio is intended to give you and the department a picture of the program of study from the perspective of one passing through it. It is an excellent resource for you as it puts in one place a fairly complete record of your work as an undergraduate. It is an excellent resource for the department as it gives a picture of what our students do as undergraduates and how effective we are in teaching what we want our students to know and in providing them the skills we feel are essential.

2. I am a senior, do I need a portfolio?

Yes, in order to graduate, you are required to establish a portfolio and write a narrative which provides some general points about your experience in the Economics Department.

3. I am a newly declared major, how do I start?

In order to graduate, you will be required to have a portfolio. You must meet with the department's coordinator of undergraduate advising to receive detailed information on how and when to initiate a portfolio.

4. I am not yet an economics major, but I am considering it. What do I do about a portfolio?

Begin saving examinations and written work so that when you declare your major you will have materials from which to choose to begin your portfolio.

5. When do I meet with someone to learn more about my portfolio obligation?

The coordinator of undergraduate advising will give you written material explaining the assessment process and the portfolio. You should begin building your portfolio even before you meet with the coordinator.

6. How will my portfolio be reviewed?

Remember, your portfolio is not intended to evaluate you. It is intended to provide information to the department as it evaluates its programs and their effectiveness. You will be required to meet with the Assessment Coordinator at least twice during your time at EMU. Once during your Sophomore or Junior year and once during your last semester. Those meetings will focus on determining whether or not you feel your portfolio fairly reflects your experience at EMU.

For the department's purposes, your portfolio will be reviewed to obtain information on how your experience in the program is or is not in line with the goals we have developed for the program. We will use the results of our review of your portfolio to help build our evaluation of our program and guide us as we make changes to improve it. This is an important long-range task for the department and we will seriously consider your input.

7. How do I arrange to meet with the Assessment Coordinator?

The Assessment Coordinator will post a list outside her/his office door each semester. You are to sign up for an appointment. Your last semester appointment is important and your advisor will remind you of it when you prepare to register for your last semester. You cannot graduate unless you have had this final semester meeting with the Assessment Coordinator.

8. May I keep my portfolio?

You might want to make copies and keep a duplicate of your portfolio for possible use in job or graduate school applications. You can ask that your portfolio be mailed to you after the evaluations have been completed, but such a mailing could be some months after your graduation.

IX. OPPORTUNITIES FOR STUDENTS

HONORS PROGRAM: The department participates in the University Honors Program by regularly offering special honors sections of Economics 201 and 202. Less frequently we try to offer an honors section of one of our upper

level classes. All faculty members are available to work with honors students on honors contracts for individual classes and on honors theses for students in one of our programs who are graduating with honors.

Honors Coordinator/Advisor Dr. Donald Pearson

UNDERGRADUATE SYMPOSIUM: Each spring the College of Arts and Sciences sponsors a symposium which showcases undergraduate creativity and research. As participants in the symposium students present results of their research projects in a setting which mirrors that of a professional academic conference.

Symposium Coordinator Dr. Steve Hayworth

DEPARTMENTAL AWARDS: Each year the department presents a number of special awards and prizes to deserving undergraduate students. In addition to the certificates which describe the award, most include a small monetary stipend. These awards and prizes have varied histories. Some have been funded by former students. Others have been established and funded by faculty members. Still others are offered by businesses in the area or which have a special interest in economics students. The prizes are awarded each year at the annual Alumni and Awards event.

Gockerman Award: This award recognizes an economics major who submitted a superior paper on a subject closely related to the discipline of economics. It was established and funded by Bruce Gockerman, an alumnus.

Hanna Award: This award acknowledges an economics major who submitted a paper demonstrating the effective use of quantitative methods in economic analysis. This award was established and funded by Dr. Raouf Hanna in memory of his father.

Murg Award: This award is given to an economics major in recognition of outstanding student service to the department and/or college. The award was established and funded by Gary Murg, esq., an alumnus.

Student Achievement Award: This award is presented to the undergraduate economics major with the highest grade point average. It's winner is provided a free one year subscription to Business Week, courtesy of McGraw-Hill.

OMICRON DELTA EPSILON: Omicron Delta Epsilon is one of the world's largest academic honor societies. It recognizes scholastic attainment in the field of economics. The EMU chapter is the Eta Chapter of Michigan and is open to undergraduate students who have: A genuine interest in economics; completed at least 12 credit hours in economics; achieved Junior standing; and an overall GPA of "B" or better. Students are invited to join ODE each year. They receive a lifetime membership and a one-year subscription to The American Economist for their initiation fee.

ECONOMICS CLUB: This is the officially recognized student organization for economics students. It is a student-run club which meets regularly to bring economics students together for fun and educational activities. It sponsors speakers and events on campus. It designs and sells Economics T-shirts. It organizes trips to activities such as the luncheon meetings of the Economics Club of Detroit.

COOPERATIVE EDUCATION: Students in the department's various programs have the possibility of combining work and academic credit through the cooperative education program. Labor Studies majors may apply cooperative education experiences toward their major. Economics majors may use cooperative education credits in fulfilling their general education requirements.

Cooperative Education placements involve working for pay at some job related to your academic program. These placements are arranged through the Cooperative Education Office in the Career Services Center . Their phone number is 734-487-0400.

The academic credit portion of the Cooperative Education experience is supervised by a faculty member in the department

X. GRADUATION CHECK LIST

The following list contains both suggestions and requirements for things to do in order to be sure your graduation goes as planned and according to your schedule.

- ❖ About a year before you plan to graduate start looking into job possibilities, graduate schools, or professional schools--depending on what you plan for your life after its EMU undergraduate era.

- ❖ At the beginning of your last year at EMU apply for a Graduation Audit. This procedure will audit your earned and transfer credits to see if you have accumulated enough hours to graduate. It will verify that you have completed your General Education requirements, and it will check to see that you have fulfilled all the requirements for your major and minor. Full details and instructions about the requirements to graduate and applications for graduation are at the Records and Registration page, <http://www.emich.edu/registrar/gradinfo.htm>
- ❖ At the appropriate time in your last semester, apply for graduation and sign up for cap and gown as well as tickets to the graduation ceremony. Order any graduation announcements you might need.
- ❖ During your last semester meet with the department's Advising Coordinator to make any final entries into your student portfolio and to complete the Graduating Student Questionnaire.
- ❖ Request faculty members to write letters of reference on your behalf to graduate schools, prospective employers, or professional schools.
- ❖ Be sure that the departmental office has an address, phone number and email address where you can be reached and to which we can send newsletters.

XI. FACULTY PROFILES

Dr. ABDULLAH DEWAN is a Professor who joined the faculty in 1988. He has a Ph.D. from the University of Kentucky. His major areas of academic interest are Monetary Economics, Econometrics, Time Series Analysis, and Macroeconomics. He teaches the undergraduate classes in Money and Banking, Monetary Policy, and both the microeconomics and macroeconomics sections of the Principles of Economics sequence. Dr. Dewan is an undergraduate advisor.

Dr. DAVID CRARY is an Associate Professor who first came to EMU in 1980. He holds a Ph.D. from the University of Maryland. His major areas of academic interest are Macroeconomics, Economic Forecasting, and Monetary Economics. He teaches undergraduate classes in Economics Forecasting, Intermediate Macroeconomics, and U.S. Economic History. He also teaches the Macroeconomics half of the Principles of Economics sequence. Dr. Crary is Advising Coordinator for graduate programs in the Department of Economics..

Dr. JOHN EDGREN is a Professor who joined the regular faculty at EMU in 1979. He received his Ph.D. from the University of Michigan. His major areas of academic interest are Microeconomic Theory, Environmental Economics and aspects of Institutional Economics, including the relation of ethics to economics. He regularly teaches undergraduate classes in Environmental and Natural Resource Economics, and Intermediate Macroeconomics. He regularly teaches the Macroeconomics half of the Principles of Economics sequence. Dr. Edgren is an undergraduate advisor.

Dr. SHARON ERENBURG is an Associate Professor who joined the faculty in 1987. She holds a Ph.D. from the University of Illinois. Her major areas of academic interest are Macroeconomic Theory, Econometrics, and Public Finance. She regularly teaches Intermediate Macroeconomics and Contemporary Economics at the undergraduate level. She also teaches the Macroeconomics half of the Principles of Economics sequence (that is Econ 201).

Dr. RAOUF HANNA (Department Head) is a Professor who joined the department in 1977. He holds a Ph.D. from Indiana University. His major areas of academic interest are Econometrics, Monetary Economics, and Macroeconomics.

Dr. STEVEN HAYWORTH is an Associate Professor who first came to EMU in 1977. He has a Ph.D. from the Massachusetts Institute of Technology (MIT). His major areas of academic interest are Economic Development, Transnational Corporations, and Macroeconomics. He teaches the undergraduate classes in Economic Development and Intermediate Macroeconomics. He also teaches the introductory survey of economics for students new to the discipline.

Dr. KEMPER MORELAND is a Professor who joined the faculty in 1980. He has a Ph.D. from the University of Wisconsin, Madison. His areas of major academic interest are Public Finance, Microeconomic Theory, and Cost Benefit Analysis. He regularly teaches undergraduate courses in Intermediate Microeconomics and Government Finance. He teaches the microeconomics half of the Principles of Economics sequence (that is Econ 201). Dr. Moreland is an undergraduate advisor.

Dr. DONALD PEARSON is a Professor who came to EMU in 1969. He has a Ph.D. from the University of Texas at Austin. His major areas of academic

interest are: History of Economic Thought, Collective Bargaining, and Consumer Behavior. He regularly teaches undergraduate courses in history of economic thought, and consumer economics. He teaches the macroeconomics half of the Principles of Economics sequence. Dr. Pearson is the Coordinator of Undergraduate Advising, and is responsible for Program Assessment in the department.

Dr. Jennifer Rice is an Assistant Professor who joined the faculty in 2004. She received her Ph.D. from Indiana University. Her major areas of academic interest are Health Economics, Microeconometrics, Applied Industrial Organization, and International Trade. She teaches undergraduate classes in Health Economics and Econometrics. She also teaches the Microeconomics half of the Principles sequence.

Dr. JAMES THORNTON is a Professor who joined the department in 1991. He has a Ph.D. from the University of Oregon. His major areas of academic interest are Health Economics, Industrial Organization, and Econometrics. Dr. Thornton teaches undergraduate classes in Industrial Organization and Health Economics. The latter is a required course in the Health Administration Program. He also teaches the microeconomics half of the Principles of Economics sequence.

Dr. MICHAEL VOGT is a Professor who came to EMU in 1978. He has a Ph.D. from the University of Wisconsin, Madison. His major areas of academic interest are International Economics, Macroeconomics, and Monetary Economics. He regularly teaches undergraduate classes International Economics and Intermediate Macroeconomics. He also teaches the macroeconomics half of the Principles of Economics sequence.

Dr. BILL WOODLAND is a Professor who came to EMU in 1981. He holds a Ph.D. from Purdue University. His major areas of academic interest are Microeconomics, Quantitative Methods, and Risk and Uncertainty. He regularly teaches the undergraduate Statistics course as well as Managerial Economics. He also teaches the microeconomics half of the Principles of Economics sequence. Dr. Woodland is an undergraduate advisor.

XII. AFTER GRADUATION

Jobs and the Job Market.

Not everyone who graduates with a degree in economics will end up in a job with economist in its title. Economics provides a background and a way of thinking/analyzing which is used in many different types of jobs from the manufacturing sector, to the non-profit sector, to government, to banking and the financial markets, to real estate, and to the international sector. Graduates will be able to use their skills in any number of different industries and classifications.

Job mobility is high for economists. Economics training equips graduates with the abilities and tools to keep pace with changing developments and to shift focus as market conditions change and different jobs open up.

Opportunities for economists should be best in private industry and in research and consulting firms, as some companies contract out for economic research services rather than support a staff of full-time economists. The growing complexity of the global economy and increased reliance on quantitative methods of analyzing business trends, forecasting sales, and planning purchasing and production should spur demand for economists. The continued need for economic analyses by lawyers, accountants, engineers, health services administrators, education administrators, urban and regional planners, environmental scientists, and others also should result in additional jobs for economists. Other organizations, including trade associations, labor unions, and nonprofit organizations, may offer job opportunities for economists. Employment of economists is always strong in the Federal Government and in State and Local government. The demand for secondary school economics teachers is expected to grow as economics becomes an increasingly important and popular course.

Related work experience conducting research, developing surveys, or analyzing data, for example while in school is a major asset in the competitive job market.

A very useful page for undergraduate students in economics is maintained by the American Economics Association. It contains a wealth of information about economics, jobs, and graduate schools are found there. <http://www.vanderbilt.edu/AEA/students/index.htm>

Some jobs our graduates have held:

Michigan Employment Relations Commission Mediator
 City of Ypsilanti Human Resources Department Specialist
 U.S. Department of Commerce Analyst
 Ford Motor Company Human Resources Associate
 Service Employees International Union Representative

Sample of Earnings for Economists

College Major	Average Starting Salary 2005-06
Chemical Engineering	\$55,900
Electrical/electronics Engineering	\$52,899
Accounting	\$45,723
Economics/Finance including banking	\$45,191
Civil Engineering	\$44,999
Business Administration/Management	\$39,850
Marketing/Marketing Management	\$36,260

Graduate School

Undergraduate majors in economics are good preparation for a number of graduate programs. Masters and Ph.D. programs in Economics, of course, are ones for which you should be well prepared. Law schools tend to like economics graduates. Public Administration programs also are attractive to economics majors.

The following list is a sampling of graduate schools in which graduates from our undergraduate programs have been accepted:

Michigan State University graduate program in Economics
 University of Michigan graduate program in Economics
 Iowa State University graduate program in Economics
 University of Missouri-Kansas City
 University of Michigan Law School
 University of Toledo Law School
 University of Wisconsin-Milwaukee
 Wayne State University Masters of Industrial Relations program
 Wayne State University Law School
 Western Michigan graduate program in Economics