

Department of English Language and Literature

Information for Majors and Minors in *Language, Literature and Writing for Teachers*

Revised
October 25, 2011

**Department Head:
Professor Mary Ramsey**

**Department Phone:
487-4220**

Mission Statement

The English Education program at EMU, in collaboration with programs in the department of English Language and Literature and the College of Education, is committed to developing and sustaining knowledgeable and reflective teachers of literacy in a diverse society.

Welcome!

As the advisors and professors for English Education in the English department at EMU, we welcome you to the English Education program! Contained in this packet is valuable information about the major and minor for Language, Literature, and Writing for Teachers, information you will need during your years at EMU. Please hold onto this packet and bring the checklists for your major or minor whenever you meet with an English department advisor.

Within the packet, you will find the following:

- Advising Tips
- Checklists for the Major and Minor
- Flow Chart for when to take particular courses
- Overview of College of Education requirements for major and minor*
- Information on Michigan Certification Tests
- Important Phone Numbers and Email addresses

*Please note: all students receiving teaching degrees from EMU must register for LiveText. You will use LiveText throughout your coursework as you major or minor in Language, Literature and Writing for Teachers. You will receive instructions on how to do this in your classes, but if you have further questions, please email the LiveText support staff.

For more information, visit: **LiveText@EMU**:
<http://www.emich.edu/coe/livetext/index.html>

Department of English Language and Literature ADVISING FACT SHEET

1. See an advisor early!

Whether you are seeking a major or a minor through the English Department, you need to check with an advisor in your subject area early and periodically throughout your program. Failing to seek advice from a qualified program advisor can be costly in time and money. You should also consult advisors in the College of Education and other subject area.

2. Remember that prerequisites are established to help you be successful in your program of study.

Only under extreme circumstances will prerequisites be waived. This is particularly true for prerequisites to classes offered in English Education and through the College of Education. See your advisor and plan ahead!

3. Not all classes are offered each semester and some classes are *never* offered in the spring or summer.

English 409 is offered in the *fall and winter semesters only*. Certain upper level courses may not be offered each semester or may only be offered spring *or* summer. Again, talk with an advisor early and plan ahead.

4. Be sure to check your MY.EMICH email before the first day of class.

Many instructors send out syllabi, readings, or assignments in advance of the semester. This is particularly the case with non-traditional offerings (e.g., online courses). In addition, information about special events, group advising sessions, class cancellations, and first day activities may go out via MY.EMICH.

5. The first day of class counts!

On the first day of class instructors initiate classroom practices and community, describe assignments, and take attendance. It is important to be there at the start!

6. If you miss too many classes, you can't pass the course.

The English Department has an attendance policy that stipulates that students should drop a class if they miss the equivalent of two weeks of classes. Because classes tend to be participatory, many instructors in the English Department have participation requirements that heavily affect grades. Being in class and on time is a must for success.

7. If you are a senior, register early, and still can't get into a required course, alert an advisor or the department chair.

Sometimes, if there is sufficient need, a new section of the course may be created. It is imperative that you register early for required classes and communicate with the department if you can't get courses you need.

8. You cannot count on an override for a class.

Courses are capped to allow professors to work closely with students. Overloading a class places all students at a disadvantage.

Department of English Language and Literature Advisee's Checklist

Major:

LANGUAGE, LITERATURE, and WRITING for TEACHERS

Important note: These requirements go into effect Fall 2008. We encourage all students to follow this course of study; however, if you were admitted to the Initial Teacher Preparation Program under an earlier catalogue, please work with an advisor to make any necessary adjustments.

I. GENERAL EDUCATION: 31-54 hours

(For details, see the General Education website, <http://www.emich.edu/gened>)

II. TEACHING MAJOR: 36 hours

Required Courses = 9 hours

Restricted Electives = 27 hours

Required Courses: 9 hours

ENGL 300W Writing About Literature _____

(Prerequisites: 6 hours of General Ed Humanities)

LING 201 Introduction to Linguistics _____

(Prerequisite: sophomore standing)

ENGL 328 Writing Style and Technology _____

(Prerequisites—at least one from: ENGL 300W, JRNL 215, ENGL 225, ENGL 323, ENGL 324, ENGL 326)

Restricted Electives: 27 hours (Choose *one* course from *each* category)

A. Language Study _____

LING 401 Introduction to Linguistic Science _____

(Prerequisites: LING 201 or LNGE 223)

LING 402 Modern English Grammar _____

(Prerequisite: junior standing)

LING 421 History of English Language _____

(Prerequisites: LING 201 or LING 401)

B. Literature: Multicultural _____

LITR 361 Studies in Native American Literature _____

(Prerequisite or Co-requisite: ENGL 300W)

LITR 362 Studies in African American Literature _____

(Prerequisite or Co-requisite: ENGL 300W)

C. Literature: British

- LITR 312 English Literature of the Middle Ages
(Prerequisite or Co-requisite: ENGL 300W)
- LITR 314 English Renaissance Prose and Poetry 1500-1660
(Prerequisite or Co-requisite: ENGL 300W)
- LITR 315 Restoration and 18th-Century Literature
(Prerequisite or Co-requisite: ENGL 300W)
- LITR 316 Romantic Rebellion in Britain 1798-1832
(Prerequisite or Co-requisite: ENGL 300W)
- LITR 317 Victorian and Edwardian Literature 1832-1914
(Prerequisite or Co-requisite: ENGL 300W)

D. Literature: American

- LITR 309 The Development of American Literature
(Prerequisite or Co-requisite: ENGL 300W)
- LITR 310 Modern American Literature
(Prerequisite or Co-requisite: ENGL 300W)
- LITR 360 Recent Trends in British and American Literature
(Prerequisite or Co-requisite: ENGL 300W)

E. Literature: Major Authors

- LITR 405 Shakespeare
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 413 The Poetry of Chaucer
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 450 Major Authors
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)

F. Literature: Genre

- LITR 411 Studies in Epic and Romance
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 420 Studies in the British Novel
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 421 Studies in the American Novel
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 422 Studies in the Novel in Global Perspective
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 430 Studies in Drama
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 440 Genre Studies
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
- LITR 470 Studies in Poetry
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)

G. Literature: Young Adult

- CHL 455 Adolescent Literature
(Prerequisite: ENGL 300W or CHL 207)

H: Writing Pedagogy

ENGL 408W Writing for Writing Teachers

(Prerequisites: ENGL 300W and ENGL 328

and admission to the Initial Teacher Preparation Program;

Note: 10-hour practicum required—see the instructor.)

I. Writing, Literature, or Language Study

Choose *one* additional course from Restricted Electives (above), *or* from *one* of the following:

CRTW 335W Imaginative Writing

(Prerequisite: CRTW 201)

ENGL 323 Writing in the Professional World

(Prerequisite: ENGL 121 and junior or graduate standing)

ENGL 324 Principles of Technical Communication

(Prerequisite: ENGL 121 and junior or graduate standing)

JRNL 215 Journalism

LING 310 African American Language

(Prerequisite: LING 201 or LNGE 223 or AAS 101)

LING 340 Language and Culture

(Prerequisite: ANTH 135 or LING 201 or LNGE 223)

LITR 400 Narrative in Literature and Film

(Prerequisite: ENGL 300W and 1 LITR course at the 300 level)

LITR 443 Women in Literature

(Prerequisites: ENGL 300W and 1 LITR course at 300 level)

LITR 480 Studies in Literature and Culture

(Prerequisites: ENGL 300W and 1 LITR course at 300 level)

NOTE: ENGL 409, Teaching English in the Secondary Schools, is offered through the English department as part of certification requirements (see IV. Professional Studies, Phase II below). This course is offered *only* Fall and Winter semesters.

III. Teaching Minor

Check with advisors in your minor for more information.

Select a minor from the approved list of minors for secondary, K-12,

and special education-secondary programs. For more information,

go to COE: Secondary Education (Grades 6-12),

<http://www.emich.edu/coe/students/undergraduate/types/secondary.html>.

IV. Professional Studies: 39 hours

Group Advising Session Required. All undergraduates who are pursuing regular secondary certification (not special education majors) are required to attend one secondary group advising session offered by the COE. The session will:

1. Provide information you need to understand program requirements.
2. Explain major and minor choices.
3. Provide opportunities to ask questions about secondary teacher certification.
4. Provide access to secondary education faculty advisors.

Attend a secondary group advising session at your earliest convenience. No reservations are required. The schedule of group advising sessions is available at www.emich.edu/coe/oas/sessions.html. Some advising for secondary education students is done in the Department of Teacher Education, 313 Porter Building, 734-487-3260.

NOTE on the Program: If you were accepted into the Initial Teacher Preparation Program after July 1, 2010, you must follow the following program. If you were accepted prior to that date, please talk to a COE advisory about FETE 201, 302, and 402.

You must complete courses in each phase before moving on to the next phase.
Courses in italics must be taken concurrently.

Pre-admission Phase: The Learner and the Community: 6 hours

EDPS 322 Human Development and Learning
SPGN 251 Education of Exceptional Children

Courses that require formal admission to the Initial Teacher Preparation Program:

Phase I: Curriculum, Assessment and the Social Context: 15 hours

SOFD 328 Schools in a Multicultural Society
CURR 305 Curriculum and Methods: Secondary (concurrent with PRCT 305)
PRCT 305 Practicum I: Secondary (concurrent with CURR 305)
EDPS 340 Introduction to Assessment and Evaluation (take with or after CURR 305)
EDMT 330 Instructional Applications of Media and Technology
(take with or after CURR 305; can be taken in Phase II)

Phase II: Content Methods, Literacy and Technology: 9 hours

RDNG 311 Teaching Reading in the Secondary School (concurrent with PRCT 311)
PRCT 311 Practicum II: Literacy in Secondary Schools (concurrent with RDNG 311)
ENGL 409* Teaching English in the Secondary Schools
(offered *only* Fall and Winter semesters)

*Prerequisites: Phase I; taken the term before student teaching; not open to students on academic probation; the English education program highly recommends at least a 2.75 GPA in major; admission to the Initial Teacher Preparation Program. Pre- or co-requisite: ENGL 408W.

Phase III: Capstone Experience: 9 hours

EDUC 492 Student Teaching

Information on Course Grades:

In terms of certification through the COE, classes required for the English Language, Literature, and Writing for Teachers major and minor do *not* have a specific grade requirement; however, you must earn a C or higher for courses in the professional education sequence—see above (e.g., ENGL 409). Additionally, four general education classes *do require* a C or higher: ENGL 121, CTAS 124, mathematics, and lab science.

A person must have *at least* a 2.5 GPA in his or her major (the English education program highly recommends at least a 2.75 for the LLWT major) and a 2.0 GPA in his or her minor—Sp Ed majors must have at least a 2.5 in the minor. A person must also have at least a 2.5 cumulative GPA at EMU. Only EMU classes are used to figure the major, minor, and cumulative GPA's. The COE checks the GPA of every student who applies for student teaching. Mathematically, a person with a C- in his or her major needs to be sure that he or she has an A or several B's (and very few C's) within the major to balance it out. A 2.5 is just below a B-. Information on calculating a GPA and a GPA calculator can be found at <http://www.emich.edu/aac/gpacalc.htm#sample>.

**Department of English Language and Literature
ADVISEE'S CHECKLIST**

**MINOR:
LANGUAGE, LITERATURE, and WRITING for TEACHERS**

Important note: These requirements go into effect Fall 2008. We encourage all students to follow this course of study; however, if you were admitted to the Initial Teacher Preparation Program under an earlier catalogue, please work with an advisor to make any necessary adjustments.

TEACHING MINOR: 30 hours

Required Courses = 15 hours

Restricted Electives = 15 hours

Required Courses: 15 hours

- ENGL 300W Writing About Literature _____
(Prerequisites: 6 hours in Gen Ed Humanities)
- LING 201 Introduction to Linguistics _____
(Prerequisite: sophomore standing)
- ENGL 328 Writing Style and Technology _____
(Prerequisites—at least one from: ENGL 300W,
JRNL 215, ENGL 225, ENGL 323, ENGL 324, ENGL 326)
- ENGL 408W Writing for Writing Teachers _____
(Prerequisites: ENGL 300W and ENGL 328
and admission to the Initial Teacher Preparation Program;
Note: 10-hour practicum required—see the instructor.)
- ENGL 409 Teaching English in the Secondary Schools _____
*Prerequisites: Phase I; taken the term before student teaching;
not open to students on academic probation; the English
education program highly recommends at least a 2.75 GPA
in major; admission to the Initial Teacher Preparation Program.
Pre- or co-requisite: ENGL 408.

Restricted Electives: 15 hours (Choose *one* course from *each* category)

A. Language Study _____

- LING 401 Introduction to Linguistic Science _____
(Prerequisites: LING 201 or LNGE 223)
- LING 402 Modern English Grammar
(Prerequisite: junior standing)
- LING 421 History of English Language
(Prerequisites: LING 201 or LING 401)

B. Literature: Multicultural _____

- LITR 361 Studies in Native American Literature
(Prerequisite or Co-requisite: ENGL 300W)
- LITR 362 Studies in African American Literature
(Prerequisite or Co-requisite: ENGL 300W)

- C. Literature: Young Adult _____
 CHL 455 Adolescent Literature
 (Prerequisite: ENGL 300W or CHL 207)
- D. Literature: Period _____
 LITR 309 Development of American Literature
 (Prerequisite or Co-requisite: ENGL 300W)
 LITR 310 Modern American Literature
 (Prerequisite or Co-requisite: ENGL 300W)
 LITR 312 English Literature of the Middle Ages
 (Prerequisite or Co-requisite: ENGL 300W)
 LITR 314 English Renaissance 1500-1660
 (Prerequisite or Co-requisite: ENGL 300W)
 LITR 315 Literature of the Neo-Classical Period 1600-1798
 (Prerequisite or Co-requisite: ENGL 300W)
 LITR 316 Romantic Rebellion in Britain
 (Prerequisite or Co-requisite: ENGL 300W)
 LITR 317 Victorian and Edwardian Literature 1832-1914
 (Prerequisite or Co-requisite: ENGL 300W)
 LITR 360 Recent Trends in British and American Literature
 (Prerequisite or Co-requisite: ENGL 300W)
- E. Literature: Major Author, Genre, or Culture _____
 LITR 400 Narrative in Literature and Film
 (Prerequisites: ENGL 300W and one LITR course at the 300 level)
 LITR 405 Shakespeare
 (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 LITR 411 Studies in Epic and Romance
 (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 LITR 413 The Poetry of Chaucer
 (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
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 (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 LITR 430 Studies in Drama
 (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
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 LITR 470 Studies in Poetry
 (Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 LITR 480 Literature and Culture
 (Prerequisites: ENGL 300W and 1 LITR course at 300 level)

Advising Notes

Meeting date with English advisor _____

Issues discussed:

English Advisor's signature _____ Date _____

Meeting date with English advisor _____

Issues discussed:

English Advisor's signature _____ Date _____

**“Flow Chart” of Classes for Language, Literature and Writing for Teachers Major
(or, “What Do I Take First?”)**

Courses to take EARLY in your program	Courses to take in the MIDDLE of your program	Course to take TWO SEMESTERS BEFORE student teaching	Course to take the SEMESTER BEFORE student teaching
ENGL 300	300 and 400 level LITR restricted electives	ENGL 408	ENGL 409 (taught in Fall and Winter semesters ONLY)
LING 201	The 400 level LING restricted elective		
ENGL 328	Elective (for list, see Section II Teaching Major, Elective)		
LITR 361 or 362			

NOTE: We encourage you to take English 408 and 409 in different semesters and with different professors in order to expand your knowledge and understanding of teaching methods.

Endorsements, Post Baccalaureates, Renewing Certificates

Endorsements:

If you are a certified secondary teacher seeking to add an English endorsement:

1. Meet with an English advisor and fill out the major/minor sheet.
These forms can be found at:
http://www.emich.edu/coe/students/cont_cert/docs/prog_study_add_endorse_maj_minor.pdf.
2. Take the agreed upon classes to fulfill the requirements.
3. Pass the MTTC test in English.
4. Provide a copy of your major/minor sheet to Amy Eastman (206 Porter; amy.eastman@emich.edu; 487-0275).
5. Apply to have the endorsement added through the Michigan Department of Education Michigan Online Educator Certification System (MOECS) Web site, http://www.michigan.gov/mde/0,1607,7-140-6530_5683_57223---,00.html.

Post Baccalaureates:

If you already have a Bachelor's degree but have never been certified to teach:

1. Meet with Amy Eastman (amy.eastman@emich.edu or 487-0275) to discuss your program of study. In coordination with the English education program, she will help determine which courses you have taken might satisfy major or minor requirements.
2. Meet with an English education advisor to corroborate which transfer courses fit the major or minor requirements (you need Amy's and an English education advisor's signatures).
3. Contact your advisor if you have questions about registering for classes with prerequisites (this must be done through Amy Eastman or the English department).

Renewing Certificates:

If you are trying to renew a teaching certificate, meet with Amy Eastman

(amy.eastman@emich.edu or 487-0275). Apply to have the endorsement added through the Michigan Department of Education Michigan Online Educator Certification System (MOECS) Web site, http://www.michigan.gov/mde/0,1607,7-140-6530_5683_57223---,00.html.

Michigan Test for Teacher Certification (MTTC)

(for more information, go to <http://www.mttc.nesinc.com/>)

Both majors and minors must take THREE Michigan certification tests:

1. Michigan Test of Basic Skills
2. Subject Area Test in English
3. Subject Area Test in your other major or minor

You must take and pass the Michigan Test of Basic Skills *before* you are accepted to the Initial Teacher Preparation Program. Because a pass score “counts” indefinitely, we encourage you to take it early on in your years at EMU. It is offered 5 times per year. For a list of dates and fees, go to http://www.mttc.nesinc.com/MI16_regchecklist.asp.

You must take and pass the subject area test in *English* before you are certified. **Remember, the subject area test for this major or minor is *English*, and *not* Language Arts.**

When should you take the English MTTC?

- According to state regulations, you must take the test before you receive certification, but after you have taken 90% of the coursework in your major or minor (for majors, this means 10 courses listed on our advising sheet; for minors, this means 7 courses). According to the state’s “Eligibility Criteria,” if you are enrolled in coursework and making satisfactory progress in that coursework during the semester you take the test, we may count that toward “completed courses.”
- You must also be formally admitted to the Initial Teacher Preparation Program.
- We recommend that you take the test during the semester you are taking ENGL 409.
- For information on the certification tests, go to the Office of Academic Services, 206 Porter Building.
- You should also download information about the test from the Michigan Department of Education (<http://www.mttc.nesinc.com>). They offer a free download that identifies the areas and outcomes on which you will be tested as well as sample test questions.

English Department Policy on English Certification Test:

Students are allowed to take the MTTC English exam three times. If a student does not pass the exam after three tries, she or he must participate in remediation, determined by the English education coordinator in consultation with the English education committee. Remediation will generally take the form of additional coursework in the areas identified by the exam as weaknesses.

Important Phone Numbers and E-Mail Addresses

English Department Advisors

Prof. W. Douglas Baker	487-2296	douglas.baker@emich.edu	(PH 603B)
Prof. Cathy Fleischer	487-0151	cathy.fleischer@emich.edu	(PH 603A)
Prof. John Staunton	487-0135	jstaunto@emich.edu	(PH 613C)
Prof. William Tucker	487-0997	wtucker@emich.edu	(PH 614P)

Other contacts in the English Department

Prof. Mary Ramsey	487-4220	mary.ramsey@emich.edu
(Department head)		
Ms. Marie Morris	487-4220	mharris1@emich.edu
Ms. Cindy Young	487-4220	cindy.young@emich.edu
(English department administrative assistants)		

Contacts in the College of Education

Office of Academic Services, COE	487-0275	
Ms. Amy Eastman	487-0275	amy.eastman@emich.edu
(Coordinator, Post-Baccalaureate Certification Students)		

College of Arts and Science – Information

<http://www.emich.edu/cas/students/index.php>

Important EMU Web Sites

Department of English Language and Literature: <http://www.emich.edu/english>

College of Education: <http://www.emich.edu/coe/>

General Education: <http://www.emich.edu/gened/>

LiveText@EMU: <http://www.emich.edu/coe/livetext/index.html>

Undergraduate or Graduate Catalog: <http://catalog.emich.edu/>

Registration Bulletin-MTTC: <http://www.mttc.nesinc.com>

Other Useful Web Sites

National Council of Teachers of English (NCTE): <http://www.ncte.org/>

Michigan Council of Teachers of English (MCTE): <http://mcte.info/>

National Writing Project (NWP): <http://www.nwp.org/>

Eastern Michigan Writing Project (EMWP): <http://www.emichwp.org/>